



What's Beneath Your Feet?

Activity Template

Activity Name: Reading an Inclosure Map

Subject: History - Local Study

Key Stage: 2

National Curriculum programme of study: Historical enquiry, historical interpretation, knowledge and understanding of events, people and changes in the past

Activity Description: This activity introduces the theme of inclosure. It begins with a short discussion about inclosure, using the Power Point: What is Inclosure? The class are then split into two groups to look at the inclosure map. It is suggested that the pupils spend the first ten minutes *just looking* at the map to become accustomed to the style of writing and the way details are represented. Please refer to the information How to read an Inclosure map. When the pupils are comfortable with the map, introduce the worksheet, which has specific things for the pupils to investigate. When the pupils have finished the worksheet, split the class into smaller groups to work on the computer. They will then use the CD version of the map. The aim of this task is to enable pupils to use and understand the map software.

Resources: Power point: What is Inclosure? Inclosure map/s for your school area paper-based and CD versions; Inclosure Map worksheets; pencils; PCs/laptops

Background information: Power point: What is Inclosure? information sheets: What is Inclosure? Inclosure in Gloucestershire; How to read an Inclosure map

Learning Objectives: To interpret an Inclosure map and to gather specific information from it, using a worksheet. To become familiar with the way things are written and drawn on a map of this age. To use both paper-based and CD versions of the map. To understand what an inclosure map is and what it represents.

Learning Styles: Visual and spatial, kinaesthetic, interpersonal, intrapersonal, linguistic, mathematical/logical.

Cross-curricular links: Literacy, Geography and ICT.

Class organisation: The class will begin the activity together when they have the whiteboard introduction; they split into two groups for the paper-based map work and then smaller groups for the computer task.

Duration: 1 hour 30 minutes

Extension activity: The pupils could compare the inclosure map with a Victorian or a modern Ordnance survey map.