

Area of my life:	My needs:	My outcomes: These are my goals and should be specific, measurable, agreed, realistic and timed with a review date	Actions: What will help me achieve my outcomes	Resources to be used: Who will do what, when and how often	Review: At Review, has this outcome been achieved? What is working and not working
About my... Emotional, social and behaviour	Harry needs a significantly high level of sensory stimulation and frequent opportunities to burn off excess energy, which his parents cannot always provide.	Parents & carers will evidence the activities/opportunities Harry has been able to participate in away from the family home. Harry will demonstrate using pictures what activities he enjoys.	Harry will be provided with a Personal Assistant who will be able to provide him with opportunities over the weekends and during school holidays.	10 hrs p/wk PA (130per annum) £9.69 p/hr = £1259.70 8 hrs PA for 3 weekends per month (24hrs pm = 288hrs pa) £9.69ph = £232.56 X 12 = £2790.72	Choose an item.
Emotional, social and behaviour	Harry needs a consistent and predictable routine daily in order to reduce the impact his autism has on his daily living activities and access to opportunities. He needs to be cared for by individuals who know him very well, and have experience, knowledge and skills in working with people who have complex needs and autism. Comparable to other 16 year olds, Harry needs to access activities and the community to	Parents & carers will evidence the activities/opportunities Harry has been able to participate in away from the family home. Harry will demonstrate using pictures what activities he enjoys.	Harry will be provided with a Personal Assistant who will be able to provide him with opportunities over the weekends and during school holidays.	As above	Choose an item.

	develop some autonomy and independence away from his family with the support of adults who have the confidence and skills to manage Harry's needs associated with his autism.				
Emotional, social and behaviour	Harry needs a high level of supervision, attention and occupation at all times which is extremely exhausting for his carers. He needs his family to have regular breaks to rest and improve their energy levels in order to continue caring for him at home.	Parents will report that they feel able to continue caring for Harry at home as they feel rested and well. Parents can report how a break away from their caring role has improved their capacity to care for Harry.	Harry will be provided with a Personal Assistant who will be able to provide him with opportunities over the weekends and during school holidays.	As above	Choose an item.
Parents and Carers	Harry needs his parents to spend quality time together away from the family home whilst Harry is cared for in order to prevent relationship breakdown.	Parents will not separate and be able to report that they have a positive relationship.	Parents will be provided with regular breaks away from their caring role whilst Harry is cared for.	As above plus 14 hrs per month for evening care PA (168hrs per annum) £9.69 per hour x 12 = £1627.92 12 overnights per year PA in home through DP (10pm-8am) (£45 per night) =	Choose an item.

				£540 (per annum)	
Independence and life skills	Harry needs to be supported by all carers and settings to develop some independence and life skills in line with what is appropriate for his ability.	Harry will make choices about his daily living activities i.e. what to wear, where he would like to go, what he would like to buy from shops. Parents & carers will report how Harry has progressed further with personal care routines i.e. toileting, showering/bathing. Parents & carers will report how Harry gets involved in meal choices, preparation and clearing up after himself.	Parents are already doing this work on a day to day basis but it is vital that all carers and settings replicate the routines and behaviour. Parents and others working with Harry will routinely share and review the daily living and personal care tasks and strategies that are being focused on so that Harry has a consistent approach from all concerned with his care and progress.	Regular reviews of progress towards preparation for adulthood	Choose an item.
Transition to post 16 education	Harry needs a well prepared transition from special school to post 16 setting	In 6 months time Harry will have started an accredited post 16 course.	Within 4 weeks a Multi-agency meeting is to be held with parents to agree dates and logistics of visits and trial days at post 16 setting. School staff to support the visits and trial days. Within 4 weeks of this meeting the School and new setting to meet and share all support plans and current support Strategies.	School and new setting	

		<p>In 12 months time Harry will have started to accrue accreditation for a suitable course, for example the OCR Life and Living Skills at pre entry level.</p>	<p>Staff within post 16 setting provide a comprehensive package of support that enables Harry to progress with his learning and development.</p>		
Transition to adulthood	<p>Harry and his family need to be involved at all points in the planning for his future into adulthood.</p>	<p>In 12 months time Harry and his family will know how they will be supported as Harry becomes an adult.</p>	<p>Within 6 months Initial work with Harry and the family on support and options.</p> <p>YST TC will work with Adult Social Care (ASC) team and begin the assessment process to start the support planning process.</p> <p>The Support Plan that follows will detail the potential provision and the timescales and logistics involved in introducing the provision.</p> <p>Children's SW will contact Paediatrician re handing case over to adult health.</p>	<p>Youth Support Team, Transition Coordinator (YST TC)</p> <p>Adult Social Care (ASC)</p> <p>CYPD Social Work Team</p>	
Emotional, social and behaviour	<p>Harry needs to have some visits to his new education placement during summer holidays to ensure consistency of routine and familiarity of the staff and the</p>	<p>Harry will not experience any disruption during his transition back into an education placement following summer holidays.</p> <p>Parents/carers will report</p>	<p>Harry will be provided with 4 days during the summer holidays to visit his new education placement to ensure he does not experience disruption following 6/7 week summer</p>	<p>4 days at the new education placement during the summer holidays (4hr day + travel) (£185.13 for 4hr day + travel) = £740.52</p>	Choose an item.

	setting.	that Harry has coped well with the return to education and his behaviour has not deteriorated.	break		
Health and safety	Parents need to be assured that if there were an emergency or if either of them were unavailable that a plan would be in place for Harry's care.	Harry will be cared for safely by people who are familiar to him and who know his routines in an emergency.	Parents will write a plan and detail exactly who would need to be contacted. Parents will write their own 24 hour diary of Harry's routines and needs which will be attached to Harry's social care file also.	Parents, social care and education provider	