

EYPP Fact Sheet for Leaders & Managers

How can you use the funding to maximise its impact?

1. Develop High-Quality Practice

Improving the quality of interactions, teaching and learning environments has the biggest impact on disadvantaged children.

Examples of effective use include:

- Investing in **professional development programmes** (e.g., Makaton, Dingley's Promise/NASEN training).
- Using EYPP to enhance staff knowledge and skills, creating richer learning environments for all children.

High-quality professional development is one of the most effective ways to raise outcomes.

2. Provide Targeted, Personalised Support

Some disadvantaged children require more focused or enhanced support.

EYPP can fund:

- **1:1 or small-group interventions** in areas such as communication and language, early literacy or maths.
- **Assessment tools** and associated training to identify needs early and tailor interventions.

Early intervention is repeatedly shown to be crucial for closing learning gaps.

3. Use Evidence to Guide Spending

Providers should base decisions on **what is proven to work**:

- Select interventions supported by strong evidence and good outcomes
 - Avoid large written plans; instead use **reflective, team-based planning** to direct spending.
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4. Lead, Plan and Sustain Improvements

Leadership involvement is key. Effective use of EYPP should involve:

- Setting a **clear vision** for disadvantaged children.
- Ensuring changes to practice are implemented well and **sustained over time**.
- Collaborating with local authorities or Stronger Practice Hubs where relevant.

Useful Resources:

[snns-eypp-action-plan-2024-25.pdf](#)

[How we look at the use of Early Years Pupil Premium \(EYPP\) in our inspections of early years settings – Ofsted: early years](#)

[Lead, plan and sustain | EEF](#)

[Early years pupil premium: model form and letter for parents - GOV.UK](#)