

PUSH FACTORS
TOWARDS
SCHOOL

- POSITIVE RELATIONSHIPS WITH STAFF AND PEERS
- INCLUSIVE AND SUPPORTIVE SCHOOL ENVIRONMENT
- ENGAGING AND RELEVANT CURRICULUM
- RECOGNITION AND REWARD SYSTEMS FOR ATTENDANCE
- ACCESS TO EXTRACURRICULAR ACTIVITIES
- STRONG SAFEGUARDING AND PASTORAL CARE

SCHOOL RELATED

- PARENTAL INVOLVEMENT AND ENCOURAGEMENT
- STABLE HOME ENVIRONMENT
- VALUE PLACED ON EDUCATION WITHIN THE FAMILY
- SUPPORT WITH HOMEWORK AND SCHOOL ROUTINES

FAMILY RELATED

- ASPIRATIONS FOR FUTURE EDUCATION OR CAREER
- ENJOYMENT OF LEARNING
- SENSE OF BELONGING AND IDENTITY AT SCHOOL
- GOOD PHYSICAL AND MENTAL HEALTH

PERSONAL

- COMMUNITY PROGRAMS SUPPORTING EDUCATION
- ROLE MODELS AND MENTORS
- PEER ENCOURAGEMENT AND POSITIVE SOCIAL NETWORKS
- CULTURAL EMPHASIS ON EDUCATION

COMMUNITY/
SOCIAL

PULL FACTORS
AWAY FROM
SCHOOL

- BULLYING OR PEER CONFLICT
- POOR RELATIONSHIPS WITH TEACHERS OR STAFF
- LACK OF SUPPORT FOR SPECIAL EDUCATIONAL NEEDS (SEN)
- UNINSPIRING OR IRRELEVANT CURRICULUM
- OVERLY PUNITIVE DISCIPLINARY POLICIES
- UNSAFE SCHOOL ENVIRONMENT
- HIGH ACADEMIC PRESSURE OR EXAM STRESS
- NEGATIVE SCHOOL CULTURE OR CLIMATE

SCHOOL RELATED

- PARENTAL NEGLECT OR LACK OF ENGAGEMENT
- DOMESTIC VIOLENCE OR FAMILY CONFLICT
- CARING RESPONSIBILITIES (E.G., YOUNG CARERS)
- POVERTY OR FINANCIAL HARDSHIP
- FREQUENT RELOCATIONS OR HOUSING INSTABILITY
- LACK OF PARENTAL UNDERSTANDING OF ATTENDANCE IMPORTANCE

FAMILY RELATED

- MENTAL HEALTH ISSUES (E.G., ANXIETY, DEPRESSION)
- PHYSICAL HEALTH PROBLEMS OR CHRONIC ILLNESS
- LOW SELF-ESTEEM OR CONFIDENCE
- SUBSTANCE MISUSE
- TRAUMA OR ADVERSE CHILDHOOD EXPERIENCES (ACES)

PERSONAL

- GANG INVOLVEMENT OR EXPOSURE TO CRIME
- LACK OF COMMUNITY SUPPORT OR RESOURCES
- CULTURAL OR LANGUAGE BARRIERS
- PEER PRESSURE TO DISENGAGE FROM EDUCATION

COMMUNITY/
SOCIAL

Push and Pull Factors Influencing School Attendance

