



Take One Prisoner - WANTED!

Resource: Select images and information about prisoners as required.

Learning Outcomes:

- To know that a historian asks questions such as who, what, when, why, where and how to discover information from a source.
- To discover what historical information can be learnt from a gaol register.
- To identify posters as an important means of communication in 19th Century England.

Enquiry question:

- How did people 'broadcast' information before modern technology?

Children could:

- Look around the classroom, make a list of items that are used for communication.
- Discuss which items were not available to people in 19th Century England.
- Discuss which items were available and so how important information could be 'broadcast' quickly to a large number of people.
- Look at images of posters and language/vocabulary used.
- Make a 'Wanted' poster for one of the prisoners recorded in Gloucester gaol register.
- Use paper and ink or paint to write/draw the posters **or**
- Print the posters using commercially available polystyrene sheets or linoleum tiles.
- Use ICT to produce a poster.
- Compare and contrast processes and products.

Curriculum links: KS1&2:

Historical, geographical and social understanding: Essential Knowledge 1a; Key skills 2a, 2b, 2c; Cross-curricular studies 3a, 3c; Breadth of learning 4a1, 4d1, 4d2, 4d3, 4d4.

Understanding the Arts: Essential knowledge 1a, 1b, 1c, 1d; Key Skills 2a, 2b; Cross-curricular studies 3a, 3c; Breadth of Learning 4a1, 4b1.