

SECONDARY SCIENCE

SUBJECT LEADER MEETINGS 2026/27

NURTURING CURIOSITY, BUILDING UNDERSTANDING:
SCIENCE FOR EVERY STUDENT



Aims:

- Responding to local and national priorities
- Sharing successful practice
- Developing leadership skills



AUTUMN TERM 2026

7 October
NURTURING CURIOSITY

SPOTLIGHTS ON:

AQA exam series update for summer 2026.

Including a strengths and challenges exercise, with some hands-on moderation/standardisation (marking exercise) Q&A and update on resources and events.

Crest Awards:

These hands-on awards help secondary school pupils build real-world problem-solving and communication skills while enriching their standard science curriculum. Led by the Head of Science at Denmark Road High School.

Ofsted and the exercise book - how valuable is book scrutiny?

Led by the Head of Science at Rednock School.

Curriculum Enrichment:

Cheltenham Science Festival, Emma Gardner.

SPRING TERM 2027

March
BUILDING UNDERSTANDING

SPOTLIGHTS ON:

Curriculum development and update:

What we know about how the structural changes, thematic priorities and official timelines for the new Secondary Science Programme of Study.

Health and Safety briefing for heads of science:

Managing a high-risk environment containing chemical, biological, physical, and behavioural hazards.

Preparation for GCSE:

Sharing hints and tips for to optimise revision, maximise student intervention efficiency and implement high-impact exam techniques.

Practical science:

Maximising learning through practical activities.

SUMMER TERM 2027

CROSS-PHASE CONFERENCE

30 June
SCIENCE FOR EVERY STUDENT

SPOTLIGHTS ON:

New National Curriculum:

Exploring the new National Curriculum Programmes of Study for Science.

Effective Implementation:

Getting ready for September 2028. What are the leadership opportunities and contextual factors we need to consider for the effective implementation of the new National Curriculum?

Implications for science leads:

Advice on spearheading strategic, operational, and pedagogical adjustments across your school.

- Auditing and balancing current Schemes of Work
- Re-establishing Hands-on Practical Science
- Mapping cross-curricular and digital links
- Managing the transition.

COMMENTS FROM 2025/26

“AQA INPUT WAS EXCELLENT AS WAS THE DISCUSSION AND ADVICE ON WHICH TIERS STUDENTS SHOULD TAKE IN EXAMS.”

“USEFUL TO LOOK AT THE IDSR AND OFSTED, THANK YOU FOR KEEPING US UPDATED!”

“I ENJOYED THE REVIEW OF ORACY, IT REMINDED ME OF ACTIVITIES I USED TO DO AND SHOULD DO AGAIN.”

“THE YEAR 8 DIP! USEFUL DISCUSSION ON DISENGAGEMENT IN Y8 AND IDEAS FOR TURNING CHALLENGES INTO POSITIVE, ACTIONABLE STRATEGIES FOR SECONDARY SCIENCE.”

“THE SESSION ON USING AI TO BUILD RESOURCES WAS SUPERB. I USE LABOR MARKET INFORMATION SYSTEM TO A GOOD LEVEL, IT'S PART OF MY WORKING DAY, BUT THIS WAS NEXT LEVEL UP YET.”