

Ready for Learning Questionnaire for Children Starting Reception

Child's Name:		Child's Date of Birth:	
EY Setting:		Practitioner's Name:	
Funded Hours Entitlement:	☐ 15 ☐ 30	Accessing Full Entitlement:	☐ Yes ☐ No
Child's Ethnicity:		Child's Gender:	☐ Male ☐ Female
Home language:		Spoken Language:	
Child with SEND:	☐ Yes ☐ No	Additional Information:	LAC ☐ CIN ☐ MP ☐ CP ☐ IHCP ☐ MP+ ☐ EHCP ☐
Date of completion:	October ☐ Yes	February ☐ Yes	June ☐ Yes

Please respond to each statement below and consider each response in terms of age related ability and for the majority of the time.

This child:		Agree	Inconsistent	Disagree
1.	Can wait patiently when required	0	2	4
2.	Speaks clearly in home language and is easily understood by adults	0	2	4
3.	Often appears sleepy or tired	4	2	0
4.	Is dropped off and collected on time	0	1	3
5.	Can calm with support	0	2	4
6.	Can play with other children	0	2	4
7.	Can work independently on most tasks	0	2	4
8.	Rarely misses a day	0	2	4
9.	Can use scissors and other tools	0	1	2
10.	Does not follow rules and boundaries	4	2	0
11.	Participates in phase 1 phonics activities	0	1	2
12.	Rarely engages in activities	4	2	0
13.	Understands wh-questions (who, where, what)	0	2	4
14.	Does not need help when using a fork or spoon	0	1	2
15.	Gets easily frustrated if a task is too difficult	4	2	0
16.	Has trouble sitting still when required	4	2	0
17.	Can recognise familiar logos or letters	0	1	2
18.	Can share toys etc with peers	0	2	4
19.	Takes items from other children	4	2	0

20.	Uses 1:1 correspondence to count up to 5 objects	0	1	2
21.	Often needs help to put bag and coat away	2	1	0
22.	Uses toilet independently	0	1	3
23.	Constantly seeks adult attention	4	2	0
24.	Joins in with songs and rhymes	0	2	4
25.	Follows 2-part instructions	0	2	4
26.	Is not yet age related independent when dressing/undressing	3	1	0
27.	Separates calmly from parent/carers	0	1	2
28.	Regularly engages in gross motor activities	0	1	2

Please use the following tables to identify options available to support the child if necessary.						
Emotional Resilience		10 statements				
Language & Cognition		7 statements				
Daily Living Skills		8 statements				
Family support		3 statements				
	October Score	February Score	June Score	No concerns	Some concerns	High concerns
Emotional Resilience				0 - 5	6 - 15	16+
Language & Cognition				0 - 5	6 - 11	12+
Daily Living Skills				0 - 5	6 - 11	12+
Family Support				0 - 3	4 - 7	8+

NB: For children starting school in September please complete the Ready for Reception Transition Record and send to the receiving school