

Secondary Data Dashboard Points system guidance

Points will be allocated on the following basis and will be cumulative (e.g. a Year 7 student excluded from one other school who is known to social care will attract 4 points).

Section 1: Receipt of a student that has been permanently excluded	Points allocated
Year 7-10 student excluded from one other school	2
Year 11 student with none of the characteristics detailed in section 2, excluded from one other school and seeking entry <i>before</i> the January census	5
Year 11 student with none of the characteristics detailed in section 2, excluded from one other school and seeking entry <i>after</i> the January census	2
Section 2: Receipt of a student that has not been excluded	
Receiving a student via FAP under the other categories ¹ listed in the Fair Access Protocol	1
Receiving a student that has been placed under the CIC protocol	2
Section 3: Additional characteristics;	
FAP student receiving SEN support	1
FAP student that has subsequently been awarded an EHCP	1
FAP student is in receipt of services offered by Social Care	2
FAP student is a student for which school receives an additional premium (PP)	1
Section 4: The school's circumstances in the academic year during which the school receives students	Points allocated
High proportion of students with an EHCP (more than 3%) ¹ – as evidenced in the latest school data gathering form	1 per 1% above 3.1% of EHCPs in receiving school
School is above PAN in relevant year group – as evidenced in the latest school data gathering form	1 per 1% above PAN
High level of in-year admissions (more than 3% of students on roll in receiving year group have been admitted outside of the normal admissions round) – as evidenced in the latest school data gathering form	3% higher than national stability measure = 1 point; 5% higher = 2 points; 8% higher = 3 points
Section 5: Impact of removing a student from school	Points subtracted
Permanent exclusion	1

- ¹ children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol.
- children living in a refuge or in other Relevant Accommodation at the point of being referred to the Protocol.
- children from the criminal justice system.
- children with special educational needs (but without an Education, Health and Care plan), disabilities or medical conditions.
- children who are carers.

- children who are homeless.
- children in formal kinship care arrangements.
- children of, or who are, Gypsies, Roma, Travellers, refugees, and asylum seekers.
- children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol in accordance with paragraph 3.10 of this Code.
- children for whom a place has not been sought due to exceptional circumstances.
- previously looked after children for whom the local authority has been unable to promptly secure a school place.

Please note Children Missing Education (CME) have been removed from the Data Dashboard but will be shown on the allocations table for information only.