

Social Worker training session for understanding 'barriers to attendance' for children and young people who are supported by a Social Worker and identifying strategies to improve attendance

Difficulties experienced by children and young people attending school can be cyclic, and behaviours can become ingrained. Promoting school attendance can be emotionally challenging for children and young people, the adults supporting them and can take time.

Recognising any difficulties a child or young people is experiencing as early as possible and providing appropriate support is of key importance.

This training aims to:

- Identify and explore different 'barriers to attendance' children and young people can experience, with specific focus on aspects which can affect this particular population of young people.
- Identifying approaches to support children and young people experiencing these barriers to improve attendance, as well as their families and adults in school.

Training designed for:

All Social Workers working with children and young people of school-age expected to attend an educational setting.

Details of events:

The training sessions are for 1 hour and held online using the TEAMS platform. These will be repeated over the coming terms this academic year to allow a choice of date and day to attend. Numbers will be restricted to ensure all attendees can participate fully in the sessions. Training can be done around one screen if desired but we will still require all contact numbers and email addresses for staff attending.

The sessions are:

Date	Day	Time
05.01.2023	Thursday	3.45pm - 4.45pm
07.02.2023	Tuesday	3.45pm - 4.45pm
22.03.2023	Wednesday	3.45pm - 4.45pm
04.05.2023	Thursday	3.45pm - 4.45pm
16.05.2023	Tuesday	3.45pm - 4.45pm
21.06.2023	Wednesday	3.45pm - 4.45pm

Please contact courtney.hopson@gloucestershire.gov.uk to book onto the session.