

Guidelines for the use of create a Severn Bore Surfboard design

Activity title:	Create a Severn Bore Surfboard design
Curriculum area:	Art & Design
NC objectives:	Art & Design: 1a), 1b), 1c), 2a), 2b), 2c), 3a), 3b), 5a), 5b)
Main learning objective:	To create a design to be used on a Severn Bore surfboard using information about the sport, other designs used on surfboards and designs used by other teams and sports

Lesson plan ideas, activities and resource sheets

INTRODUCTION: 10 minutes

- Explain to the class that every surfboard has a design representing the company or designer who made it. Show the class examples from the internet and '3.1a Some surfing designs and logos'.
- Once examples have been looked at, discuss some ideas for what their design might look like. Explain that many surfboard designs have something that is special or typical about their place of origin, where they are to be used or who made them.
- Then look at the colours of local sporting teams (i.e. Gloucester Rugby, Cinderford RFC, etc) and local coats of arms for more ideas. Use the information sheet '3.1b Local kits, flags and coats of arms' if required.

MAIN ACTIVITY: 40 minutes

- After discussing the ideas, provide the class with '3.1c Creating a Severn Bore surfboard design' and they must use information about the river, county and sports to create their design.
- Allow the class to research anything if required or suggest ideas that are traditional or typical that could be used as discussed at the start of the lesson.
- Once the pupils have completed their design, get them to adapt it to fit '3.1d Creating a Severn Bore surfboard'.

PLENARY: 10 minutes

- Move around the class and allow the pupils to show their designs. The rest of the class must evaluate the designs and suggest positive points and areas for improvement.

Suggested extension activities or cross curricular links:

- Make a surf mascot.
- Make flag bunting for GRFC to display in the classroom and corridors