

Exclusion & absenteeism

PWS 2024



1 in 6

More likely to be male



Pupils report at least 1 isolation, suspension or exclusion

Following groups more likely experience isolation, suspension or excluded

- bullied regularly
- known to social care
- disabled
- receiving SEN support
- Young carers
- eligible for FSM
- Those with low mental wellbeing

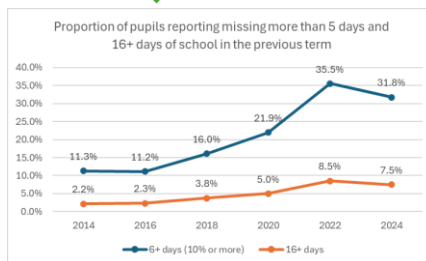


Isolation, suspension and exclusion are linked to deprivation

1 in 3

Pupils reported missing more than 10% of school

Absenteeism has reduced since 2022



More likely to miss more than 10% of school

- Other White, Black Caribbean ethnicity
- Aged 13-15 years
- Pupils in Stroud or Forest of Dean districts



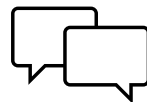
Illness most frequent reason given for missing school (authorised and unauthorised absence)

SEN – special educational need, FSM – free school meals, LMW – low mental wellbeing

Things to work on...

1 in 2

Reported not being listened to in the process



1 in 3

Had no trusted adult to turn to when they were worried



1 in 2

Had excessive screentime



Less likely to have healthy food at home, or feel safe at home

Behaviour regulation issues

Behaviour regulation issues are linked to deprivation



Pupils with LMW more likely to report behaviour regulation issues

53% said nothing changed after a suspension or exclusion

Pupils with a suspension or exclusion

More likely to engage in health harming behaviours



2.5 times more likely to drink alcohol regularly

4.5 times more likely to smoke cigarettes regularly

3.4 times more likely to use drugs

More likely to engage in risky behaviours



1.2 times more likely to have Early Sexual Debut



1.7 times more likely to self-harm

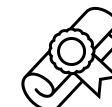
4.2 times more likely to perpetrate violence

More likely to disengage from education



1.7 times more likely to have frequent absenteeism

1.8 times more likely to report not achieving



Full report available – <https://www.gloucestershire.gov.uk/inform/>