



Take One Prisoner - WHO? ME?

This activity is based on the “Charles Aston” entry of the Gloucester gaol register Q-GC-6-2 but other entries in the register could be used.

Resource: Gaol register Q-GC-6-2 images\Charles Aston details and Gaol register Q-GC-6-2 images

Learning Outcomes:

- To know that a historian asks questions such as who, what, when, why, where and how to discover information from a source.
- To discover what historical information can be learnt from a gaol register.
- To know how to create a picture using written information.

Enquiry question:

- What did Charles Aston look like?

Children could:

- Split into groups
- Nominate a scribe. Use the description of Charles Aston from the gaol register to discover his physical characteristics. The scribe records this in writing or pictures
- In each group, use different media e.g. pastels, charcoal, watercolours etc. to create a picture of Charles Aston
- In each group use different methods and processes to create an image of Charles Aston e.g. printing, clay modelling, collage, papier mache etc.
- Select the description of Charles Aston’s tattoo which mentions a ‘device’ in blue ink. Use blue ink to create what they believe this ‘device’ might have been

Curriculum links: KS1&2:

Historical, geographical and social understanding: Essential Knowledge 1c, 1d; Key Skills 2a, 2b, 2c; Cross-curricular studies 3c; Breadth of learning 4a1, 4d1, 4d3, 4d4.

Understanding the Arts: Essential knowledge 1a, 1b, 1c; Key Skills 2a, 2b; Cross-curricular studies 3a, 3b, 3c; Breadth of Learning 4a2, 4b1