

Rarely misses a day in setting

Daytime routines give children a sense of security and help them develop independence. Children can manage changes in their day/week best if they know what's expected of them and they form part of the family's routine.

Routines can help children feel safe and ready to take on new challenges by reducing stress and anxiety for everyone.

Typical development

3 and 4-year old's will be:	Benefitting from attending their nursery/playgroup regularly and consistently.
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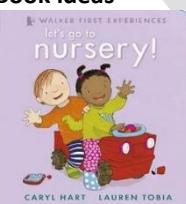
How can practitioners support parents? -

- Practitioners to build good relationships between children, families, and staff.
- Praise good attendance and arriving on time.
- Practitioners to have a positive and welcoming atmosphere for the parent and child.
- Practitioners to explain about the importance of good attendance and your procedures for non-attendance to families before their children start with you e.g. through information on your website, prospectus, settling in meetings.
- Practitioners to talk parents about any difficulties bringing the child to the setting.
- Practitioners and parents to agree a plan on arriving and departing nursery/playgroup e.g. arriving 10 minutes earlier or later to the session.
- Practitioners to hold regular meetings with parents.
- Practitioners to request a home visit.
- Practitioners to be sensitive to and supportive of families from a range of cultures and backgrounds.
- Practitioners to build good relationships between children, families, and staff.
- Practitioners to be rigorous in monitoring attendance and in identifying and analysing patterns of absence.
- Practitioners to act early to address patterns of non-attendance and contact the parents.

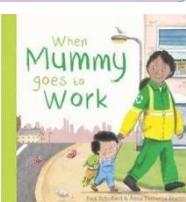
Useful links

- Getting ready for school: <https://www.gloucestershire.gov.uk/education-and-learning/getting-ready-for-school/>
- Why good attendance is important: <https://www.oxfordshire.gov.uk/sites/default/files/file/early-years-childcare/whygoodattendanceisimportant.pdf>

Book ideas



'Let's go to nursery!' by Caryl Hart and Lauren Tobia



'When Mummy goes to work' by Paul Schofield