

# Part-time and Alternative Provision Timetables

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# Reporting PTTT & Alternative Provision Timetables

- Full details of when to use a PTTT & AP timetables can be found here: [Part-time and Alternative Provision Timetables](#)
- C2 codes should be used to report PTTT & AP on your registers
- All PTTT & APs should be reported using the [JADU form](#), this is for all children (with and without EHCPs)
- The number of C2s reported should tally with the number of timetables reported.

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# 10-day absence reporting

- Schools must report their 10 days continuous unauthorised absence to GCC.
- For those schools who do not share this data must make a manual notification (The Education (Pupil Registration) (England) Regulations 2006 as amended)
- Attendance contacts within school are getting initial emails from Susannah Jones with their IO copied in – this is an update to the GCC internal process – schools should share the same information as they were with their IO historically.

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# EHE

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# Current EHE cohort

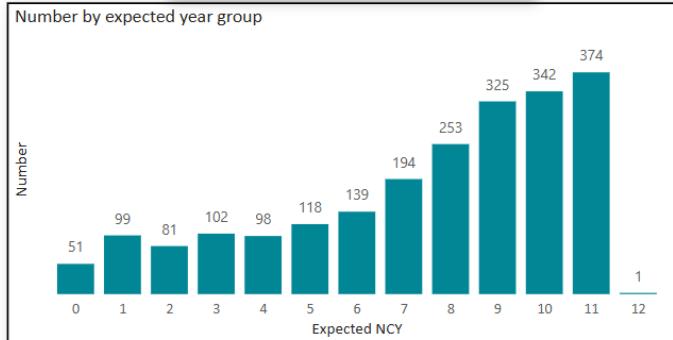
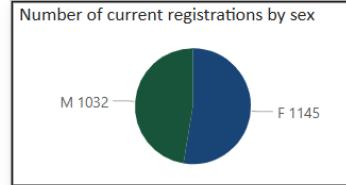
As of today there are...

**2177**

Current EHE registrations

Additional child safeguarding / education requirements				
Children in Need	12	Child Protection Plan	7	Child in Care
				0
SEN Support	556	EHCP	91	

Primary reason children are electively home educated	
Reason_Census_Cat	Number
Physical Health	23
Mental health	549
Health concerns relating to COVID-19	22
Did not get school preference	16
Permanent exclusion	2
Risk of school exclusion	18
Difficulty in accessing a school place	38
Philosophical or preferential reasons	339
Religious reasons	9
Lifestyle Choice	307
Suggestion/pressure from the school	3
Dissatisfaction with the school - general	211
Dissatisfaction with the school - SEND	54
Dissatisfaction with the school - bullying	63
Parent/guardian did not give a reason	371
Other	43
Unknown	108
	2177



Ethnicity of electively home educated children	
Ethnicity	Number
White - British	1267
White - Irish	4
Traveller of Irish heritage	18
Any other white background	100
Gypsy/Roma	98
White and Black Caribbean	23
White and Black African	11
White and Asian	13
Any other mixed background	26
Indian	2
Pakistani	5
Any other Asian background	3
Black Caribbean	1
Black - African	2
Any other Black background	7
Any other ethnic group	3
Refused	10
Information not yet obtained	584
	2177

Captured:  
20th June 2025

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# What do schools need to do – a summary

- Never suggest a family go EHE
- If EHE is raised by a family advise that they contact, they review the [GCC website](#) or call EHE Team on 01452 427622 for advice and guidance
- Offer a meeting to parents; EHE team members can attend if required
- Complete the [de-registration form](#) on JADU when the EHE has been confirmed; the EHE team need to allocate the child to an officer
- Attach all safeguarding files, including those from previous settings
- Complete a MARF if appropriate

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# End of phase EHE

What happens if a child is becoming EHE at the end of a phase?

- Complete the [End of Phase](#) JADU form

Why?

- To prevent children from being classified as CME after leaving primary school, when it is known they will begin EHE in September 2025, we can ensure their educational status is appropriately recorded.

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