

Earliest Support Plan

A concise record of what matters, what needs to change, who will do what and how progress will be reviewed



1a. About me, my family and this plan

Child/young person: Larry Lloyd; Susan Lloyd; Kieran Lloyd; Adele Lloyd	Preferred name: Larry; Sue; Kieran; Delly	Date of birth: 01/11/2015; 15/12/2017; 09/03/2013; 25/12/2020	Plan date: 19/06/2026
Setting or community base: St Picard's Primary; Riker's Academy Trust	Year group/age stage: 5 / 3 / 8 / 1	Lead practitioner: Ashley Stephens (SENCO) at Riker's Academy Trust	Review date: 10/09/2026
Plan status: enter an X into the relevant box ☒ New ☐ Review ☐ Continuing ☐ Closing	Family consent agreement: enter an X into the relevant box ☒ Agreed ☐ Restrictions noted - see information sharing box on page 2	Key contact: Mr Stephens	Frequency of review: 6 weekly

Current SEN/Education needs

SEN category/primary area of need (where identified, child or young person is receiving SEN Support (K) or has an EHCP, Current attainment and progress information

1b. Who do you live with and who looks after you?

Name: Martin Lloyd Julie Lloyd	Relationship: Dad Mum	Contact details: 07700 900 843 / 07700 900 728
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2a. Other Important people; this could be friends, family, or other people who would support you

Please answer all the following question entering an **X** into the relevant box.

Name:	Relationship/role:	How do they support your family?	Contact details:	Contributes to plan?		
Mrs Alli	Trusted adult and neighbour	Check in with Mr and Mrs Lloyd for chats/emotional support		☐ Yes	☒ No	☐ Not Sure
				☐ Yes	☐ No	☐ Not Sure
				☐ Yes	☐ No	☐ Not Sure

2b. Professionals supporting the child, young person and family

Please answer all the following question entering an **X** into the relevant box.

Name:	Relationship/role:	Agency or setting:	Contact details:	Contributes to plan?		
Mrs F Cherish; Mr S Pearce; Mrs J Lakoe	Class teachers for Larry, Sue and Delly	St Picards Primary		☒ Yes	☐ No	☐ Not Sure
Mr Vanderbuild; Mr Stephens	Head of Pastoral; Class Teacher	Riker's Academy		☒ Yes	☐ No	☐ Not Sure
				☐ Yes	☐ No	☐ Not Sure
				☐ Yes	☐ No	☐ Not Sure

Assessment

Prompt: use plain, caring, family-friendly language. Capture what people have said, not professional assumptions



3. What we know and what matters

About me what am I good at, what do people like about me? Each child was consulted. Please see the My Journey work. Everyone was positive and pleased to be back at home.	What help would I like? what I want to be different and what would help me? We are worried about relapse or parents feeling overwhelmed and unable to manage some of the challenges that come with a big family	Family voice what the family wants to change and what feels helpful? Mr and Mrs Lloyd have explained how happy they are to have had some help and how much they want to do right for their children.
What has already been tried? support, adjustments, other plans and assessments in progress, informal help and impact so far The family have had a Family Help Lead Professional who has been supporting them and this has been successful.	How will this plan improve our family's life? describe clear changes in everyday life. There has already been much positive change. This Plan will help to ensure that the positive change continues, the children are attending school and have sufficient care at home.	Information sharing notes Consent, restrictions, privacy notice or minimum information sharing. N/A

4. What is the child's story and why are we writing a plan?

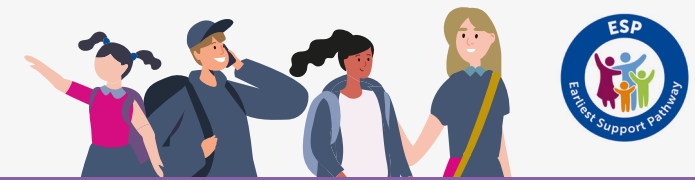
Briefly describe what has led to this plan, using the child or young person's and family's own words wherever possible. Include strengths, what has changed, what people are worried about, significant events, what support has already been tried and why a coordinated plan is needed now.

Mr and Mrs Lloyd have completed their treatment and are no longer using substances. Both are attending 12 Step meetings and social care have ended their involvement.

Mr and Mrs Lloyd had been using cocaine for several years and things had got out of hand and were impacting the children. The parents' relationship was fracturing and the children were not getting their basic needs met, and their attendance had dropped alarmingly. Following 5 months of Family Help, we can see that things have changed positively, but we want to ensure that the family are supported as they continue to navigate change. All of the children have engaged in the work and have trusted adults at school.

Plan

Record the priority needs, outcomes and actions. Keep the plan focused on the few things that matter most



5. What our family needs, what we will do and who will do it			
what you need?	what will happen to help our family?	what we will do, who will do it and by when?	Review outcome Please answer all the following question entering an X into the relevant box.
Mr and Mrs Lloyd need to continue to build their resilience.	By (date) , we want to (change) so that (reason) . We will know this has worked when (measure) . By October 2026 we want to be 6 months drug free so that we can prove to ourselves and our family we have changed. We will know this has worked when we reach 4 October 2026	What will happen: Who will do it: By when: Julie and Martin to attend weekly 12 Step meetings and engage with the Aftercare programme at VIA. Paternal grandparents offering childcare on Monday and Wednesday evenings.	Are things are getting better? Outcome progress ☐ Achieved ☐ Partly achieved ☐ Ongoing ☐ Not achieved
Larry, Sue and Kieran need to be able to process their experiences.	By (date) , we want to (change) so that (reason) . We will know this has worked when (measure) . By 8 September we want a one-to-one to have been completed with each child so that we understand the support needed. We will know this has worked when each child has shared their voice and views. This may lead	What will happen: Who will do it: By when: Trusted adults to meet with each child. Deadline: 8 September, ready for review	
Delly needs some support to process her experiences.	By (date) , we want to (change) so that (reason) . We will know this has worked when (measure) . By 8 September we want ELSA to have started so that Delly has some additional support, as she was identified as being very upset by the changes at home. We will know this has worked when the ELSA work has	What will happen: Who will do it: By when: Action: Weekly ELSA sessions. Owner/agency: Head of School Deadline: Start 08/09/2026 Support needed: ELSA-trained TA in school.	
Mr and Mrs Lloyd need to continue to build their resilience.	By (date) , we want to (change) so that (reason) . We will know this has worked when (measure) . By 4 weeks' time we want a safety plan developed in case of relapse so that parents and children have next steps and the children know who to contact. We will know this has worked when the plan is written.	What will happen: Who will do it: By when: Action: There will be a safety plan in case of relapse. Owner/agency: Mr and Mrs Lloyd Deadline: 4 weeks Support needed: VIA worker and schools.	

Review, next steps and decision

Use this page to agree whether the plan continues, changes, ends or needs additional support



6. Review record		
Date and contributors Who contributed to this review?	Child/young person update What has changed from their perspective?	Family update What has changed from the family perspective?
Practitioner update What have practitioners noticed?	What helped? Actions, relationships, support or adjustments that made a difference	What got in the way? Barriers, gaps, changes or things that did not happen?
7. Decision following review		
Decision enter an X into the relevant box.	☐ Outcomes met, plan can end ☐ Support continues, outcomes/actions updated	☐ Additional multi-agency support or assessment needed ☐ Immediate safeguarding advice/action required
Decision rationale		
Immediate actions		
Owner and deadline	Owner/agency:	Deadline:
8. Good Practice checklist for next steps		
who has contributed to the review?	List who has been involved in the review, including both practitioner and family members:	
Who else needs to be involved?	For example; Family Help, ATS, SALT, EP, School Nursing etc:	
Next review date:		
Final check: has the plan captured needs, strengths, outcomes, actions, accountability, family voice and review outcomes?		