

If you have queries about any of the above, please email

eyservice@gloucestershire.gov.uk



1 December 2024



Welcome to the December newsletter

Welcome to the December childminder newsletter, I hope you have managed to stay warm and enjoyed the bit of snow! Looking forward to seeing all the Christmas activities

over the next few weeks. Remember a balance between process over product! (I know parents love a product too).

Please email [Caroline Vans](#) with any questions. Alternatively, if you need something more urgent, please email the [Early Years Quality Team](#).

Save the Childminder Conference - Book Now!

Please book tickets as the conference is at risk of being cancelled. The tickets need to be sold by the 13th December or sadly we will have to cancel due to low numbers.

Saturday Feb 8th, Cheltenham Chase Hotel, Full day with lunch £50.

The conference is a full-day event with refreshments and lunch included. It will be a great opportunity to network with other childminders, listen to experts in the field of childcare, and chat to stands about different services.

The day will start with keynote speaker Neil Farmer, an expert in Early Years Education who will be offering a session 'Getting it right for Boys.'

There will be 4 workshops offered, delivered by: Bringing Stories to Life – Neil Farmer Supporting Positive Behaviour for Learning - Zelpher Ferguson Sensory Processing – support for children with Sensory processing difficulties - Anthea Bailey (OT) Total Communication – GCC Inclusion Team

Childminder Network Teams Meeting - focus on risky play

Informal sessions to chat with other childminders. The next one is Thursday 19th December 19:00 - 20:00 pm

Wraparound

What is wraparound childcare?

- Wraparound childcare is before and after school childcare, such as breakfast clubs and after school provision for primary school aged children in England.
- The provision typically runs from 8am until 6pm, during term time, either on a school site or another local setting such as a community centre, a nursery, or a childminder.

- This is different from out-of-school activities, or school clubs, which are less frequent and can be a one-off activity.

What is wraparound funding?

The government funding is to help schools and providers create new or expand existing wraparound childcare in ways that make sure that is affordable for working parents. The aim is that by September 2026 the new and expanded childcare will be self-sustaining and meeting the needs of the local community and families.

Guidance for Childminders

Operating from non-domestic premises (the 50% rule)

- You can apply to spend up to 50% of your time running childcare from non-domestic premises. Non-domestic premises include places like nurseries, church halls, parts of a school or classrooms. You need to follow the same requirements as your original registration.
- You can find more information here: [apply for approval to work on non-domestic premises using the EYA form](#).

Upcoming changes

- The Department for Education has brought in changes on 1 November 2024 to give the early years sector (in particular childminders) more flexibility. These changes will see a new type of childminder introduced and give existing childminders and childcare on domestic premises providers more scope in terms of where they spend their time and base their childcare.
- The main changes have:
- created a new category of childminder called 'childminders without domestic premises'. This is for childminders who will work solely from somewhere other than a home, such as a community or village hall
- increased the total number of people (including childminders and assistants) who can work together under a childminder's registration from 3 to 4
- gives you more flexibility to operate outside of your home (or someone else's) for more of your time. This will remove the requirement that at least 50% of the childcare must be provided in a home
- mean that any childminders who want to work with 4 or more other adults (5+ in total) will need to register as 'childcare on domestic premises'
- <https://earlyyears.blog.gov.uk/2024/10/16/new-changes-for-childminders-coming-soon/>

Childminder without domestic premises

- This new category of childminder can only work from non-domestic premises. They will not be able to work from any home at any time, even during pick-up and drop-off time. A domestic premises is any home or place where someone lives.

- You can confirm whether your premises is domestic by looking at what local authority council tax rates are paid. An indication that it is non-domestic is if business rates are paid.
- If you want to choose this model, you must register as a childminder without domestic premises, unless you have an exemption from compulsory registration.

Should I apply for NWCP funding?

- Show that wraparound care is available from 8am to 6pm, Monday to Friday
- Offering additional places or expanding hours/ days to Mon-Fri 8-6
- Link to School
- Provide care for school age children from Reception to Year 6
- Show that you are registered correctly with Ofsted (EYR/CR)
- Confirm that you are registered with HMRC so parents can use tax free childcare vouchers/Universal Credit to pay for care
- Clearly explain how you will support individual children's needs including those with SEND

Self-Assessment Audit (previously known as Safeguarding Audit)

We know many of you have been asking about the safeguarding audit as you are keen to complete it and use your findings to improve your setting.

You may be aware from previous communications that there is now a new platform to complete safeguarding training, and this is a new process to complete the audit. Please see [Communications and Roll Out Plan](#).

Please let me know if you need support to fill out the [Safeguarding Audit](#)

Stronger Practice Hub

[Stronger Practice Hub Events - Bristol Early Years Teaching Hub \(beyth.co.uk\)](#),

Free Online Course training for Gloucestershire Childminders on December 17 @ 6:00 pm - 8:30 pm GMT;

[Sensory Processing in the Early Years: What It is and Why It's Important with Christina Welsh](#)

This training is intended for practitioners and those who work with babies and children in the early years; the training aims to improve their confidence in identifying and supporting those experiencing sensory processing differences. The training will introduce the eight sensory systems and how they may have an impact on a child's experience of the world

around them. Training participants will become familiar with what is meant by 'sensory processing' and take part in interactive activities to embed this understanding.

[Get Tickets Free](#)



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