



Take One Prisoner - PRESS!

Resource: Images of prisoners and other material as required from the Image bank.

Learning Outcomes:

- To know that a historian asks questions such as who, what, when, why, where and how to discover information from a source.
- To discover what historical information can be learnt from a gaol register.
- To know how to organise information in order to create a news report.
- To recognise different writing styles required for different media.
- To recognise different reporting styles required for different audiences.

Enquiry Question:

- How would the information represented in the gaol register be reported in today's media?
- Look at the images of the prisoners - would the information reported in today's media be the same or different for the prisoners?

Children could:

- Choose a crime recorded in the gaol register, choose a scribe and make a list of the facts surrounding the crime
- Using audio equipment write a script and/or record a news report for radio then play it to an audience
- Using video equipment write a script and/or record a news report for TV then play it to an audience
- Write a news report for a newspaper.
- Use ICT to create the front page of a newspaper in which to present the report
- Analyse and discuss the audio, visual and written reports – the accuracy, the effectiveness, the differences and similarities

Curriculum links: KS1&2:

Historical, geographical and social understanding: Essential knowledge 1a,1d; Key Skills 2a, 2b, 2c; Cross-curricular studies 3a, 3b, 3c; Breadth of learning 4a1, 4b1,4b4, 4d1, 4d2, 4d3, 4d4

Links with: Understanding English, communication and languages