



SPECIALIST TEACHING AND EDUCATIONAL PSYCHOLOGY SERVICE



TRAINING BROCHURE 2026-2027



**Educational
Psychology Service**



**Advisory Teaching
Service**

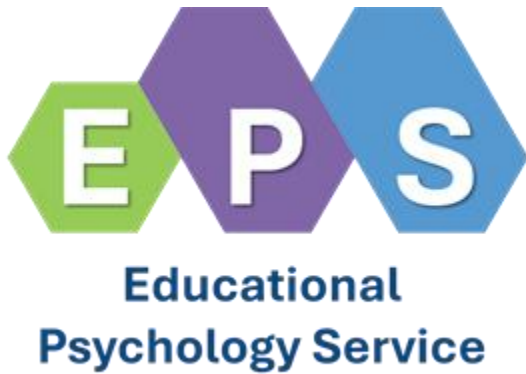
SPECIALIST TEACHING AND EDUCATIONAL PSYCHOLOGY COURSES 2026-2027				
Title and Venue	Date and time	Cost	In person/ Online	Page
AUTUMN TERM				
EPS Emotional Literacy Support Assistant (ELSA)	16 th September 2026 7 additional dates throughout the year	£850 per delegate	In person	6
ATS Transition to Reception	23 rd September 2026 3.30pm – 5.30pm	£10 per school (Up to 3 spaces)	Online	9
ATS Use of positive language to address SEMH needs	29 th September 2026 1.30pm – 3.00pm	£10 per school (Up to 3 spaces)	Online	10
ATS Introduction to Autism	7 th October 2026 3.30pm – 5.00pm	Free session	Online	11
EPS Attachment and Trauma	9 th October 2026 9.00am-3.00pm	£120	In person – The Pavilion	12
ATS Complex needs teaching and learning group	3 rd November 2026, 23 rd February 2027, 25 th May 2027 9.30am-12.00pm	Free sessions	In person	14
ATS Supporting pupils with SEND in Maths to make progress using manipulatives and interventions (Primary KS1 & KS2)	10 th November 2026 9.30am – 12.00pm	£65	In person	16
ATS Precision Teaching	11 th November 2026 9.30am – 11.00am	£10 per school (Up to 3 spaces)	Online	18
ATS Introduction to Autism	11 th November 2026 3.30 – 5.00pm	Free Session	Online	19
EPS Supporting Autistic Girls	12 th November 2026 9.00am-4.00pm	£120	In person – The Pavilion	20
ATS Developing Fine Motor Skills in Early Years & Primary Schools (Cheltenham area)	12 th November 2026 9.30am – 12.00pm	£60	In person	22
ATS Strategies for supporting memory skills (including revision skills) for KS1 & KS2	18 th November 2026 9.30am – 12.00pm	£10 per school (Up to 3 spaces)	Online	24
EPS Transition to Adulthood	19 th November 2026 9.00am-4.00pm	£120	In person – The Pavilion	25
ATS Managing Continence Needs in a School Setting	19 th November 2026 9.30am – 12.00pm	£60	Online	27

ATS Supporting pupils with SEND to make progress in English - A course for Teaching Assistants in KS1 & KS2	19 th November 2026, 28 th January 2027, 11 th March 2027, 20 th May 2027	£240 Must attend all sessions	In person	29
ATS Developing Gross Motor Skills in Early Years & Primary Schools (Forest area)	26 th November 2026 9.30am – 12.00pm	£60	In person	32
EPS An introduction to Emotion Coaching	3 rd December 2026 9.00am-4.00pm	£120	In person – The Pavilion	33
SPRING TERM				
ATS Using manipulatives and visual approaches to support pupils with SEN in maths at Secondary School (Secondary KS3)	13 th January 2027 9.30am – 12.00pm	£65	In person	35
ATS Introduction to Autism	13 th January 2027 3.30pm – 5.00pm	Free session	Online	36
ATS Delivering Targeted and Measurable Interventions	27 th January 2027 9.30am-11.00am	£10 per school (Up to 3 spaces)	Online	37
EPS Moving On, Moving Up (MoMu)	29 th January 2027, 9.00am-4.00pm (Day 2 – 18 th June 2027 1.00pm-4.00pm)	£75	In person – Shire Hall	39
ATS Supporting children with attention and concentration difficulties (including ADHD) in the classroom	3 rd February 2027 9.30am – 11.00am	£10 per school (Up to 3 spaces)	Online	41
ATS Strategies for supporting memory skills (including revision skills) for KS3/4	24 th February 2027 9.30am – 12.00pm	£10 per school (Up to 3 spaces)	Online	42
ATS Precision Teaching	24 th February 2027 13.30pm – 15.00pm	£10 per school (Up to 3 spaces)	Online	43
EPS ELKLAN 5-11 Years language and communication	25 th February, 4 th March, 11 th March, 18 th March, 25 th March, 15 th April, 22 nd April, 28 th April, 13 th May, 20 th May 10 Session Course	£250	In person – Coalway Primary School	44
EPS Understanding and Supporting Behaviour	26 th February 2027 9.00am-12.30pm	£65	In person – The Pavilion	48

ATS Strategies and Approaches to develop self-regulation within school	3 rd March 2027 9.30am – 11.00am	£10 per school (Up to 3 spaces)	Online	50
ATS Managing Continence Needs in a School Setting	4 th March 2027 9.30am – 12.30pm	£60	Online	51
EPS Preparing for a Traumatic Event	5 th March 2027 9.00am-4.00pm	£120	In person – The Pavilion	53
ATS Developing Fine Motor Skills in Early Years & Primary Schools (Forest area)	11 th March 2027 9.30am – 12.30pm	£60	Online	55
ATS Introduction to Autism	17 th March 2027 3.30pm – 5.00pm	Free session	Online	57
SUMMER TERM				
EPS Recognising Behaviour as Communication: Using relational approaches	15 th April 2027 3.40pm-5.10pm	£10	Online – via Teams	58
EPS Supporting anxious neurodiverse children in school	19 th April 2027 9.00am-4.00pm	£120	In person – The Pavilion	60
ATS Introduction to Autism	21 st April 2027 3.30pm-5.00pm	Free session	Online	62
EPS ELKLAN 5-11 Years language and communication	21 st April 2027 9.00am-4.00pm (Day 1 of 3)	£250	In person – The Pavilion	63
EPS Moving On, Moving Up (MoMu)	29 th April 2027, 9.00am-4.00pm (Day 2 – 25 th June, 1.00pm-4.00pm)	£75.00	In person – Shire Hall	65
EPS Supporting Autistic Girls	6 th May 2027 3.40pm-5.10pm	£10	Online – via Teams	67
EPS Promoting cognitive skills and independence in learning	28 th May 2027 9.00am-4.00pm <i>(More information to follow)</i>	£120	In person – The Pavilion	n/a
ATS Developing Gross Motor Skills in Early Years & Primary Schools (Cheltenham area)	17 th June 2027 9.30am-12.30pm	£60	In person	69
ATS Managing Continence Needs in a School Setting	24 th June 2027 9.30am-12.30pm	£60	Online	70
EPS ELKLAN Training	TBA		In person	

ATS Training (On demand)	Page
<i>Please speak with your allocated Advisory Teacher in the first instance if you are interested in booking On Demand Training</i>	
ATS Introduction to Autism (2 hours)	72
Comic Strip and Social Stories workshop (3 hours)	74
Developing Attention and Early Communication (2 hours)	75
Strategies and approaches to develop emotional literacy and regulation within school (including Polyvagal Theory, autistic meltdown/shutdown) (3 hours, 2 hours without Polyvagal Theory)	76
Understanding Polyvagal Theory (2 hours)	78
Setting up a workstation and structured teaching approach (2 hours)	79
Delivering Targeted and Measurable Interventions (1.5 hours)	81
Teacher Skills (2 hours – can be 3 hours which includes practical activity if required)	83
High Quality Teaching and Adaptive Approaches (2 hours)	85
Setting Outcomes for Pupils with SEND (1.5 hours)	86
Developing Fine Motor Skills in Early Years & Primary Schools (3 hours)	87
Developing Gross Motor Skills in Early Years & Primary School (3 hours)	88
Managing Continence Needs in a School Setting (3 hours)	89
Sharing books with early years children who have a hearing loss (3 hours)	91
Individualised Deaf Awareness for staff working with a deaf student supported by an Advisory Teacher of the Deaf in Early Years and Key Stage 1 (1.5 hours)	92
Individualised Deaf Awareness for staff working with a deaf student supported by an Advisory Teacher of the Deaf in Key Stage 2, 3 & 4 (1.5 hours)	93
Creating Good Listening Conditions for Learning in Education (3 hours)	94
Individualised Downs Syndrome and Childhood Deafness (1.5 hours)	95
Downs Syndrome and Childhood Deafness (1.5 hours)	96
An Introduction to Braille related to the visual needs of a named pupil in a setting	97
Meeting the needs of children with a mild visual impairment in KS1 and KS2 (2 hours)	98
Introductory course on supporting children and young people with a diagnosis of Cerebral Visual Impairment (CVI) (2 hours)	99
Precision Teaching (1.5 hours)	101
Use of positive language to address SEMH needs (1.5 hours)	102
Supporting children with attention and concentration difficulties (including ADHD) in the classroom (2 hours)	103
Downs Syndrome Awareness Training (on request)	104
Strategies for supporting memory skills (including revision skills) for KS1 & KS2	105

For full details of any of the training listed above, please refer to the brochure below



16/09/2026 09:00 - 16:00

Title: Emotional Literacy Support
Assistant (ELSA Network)

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Dr. Hatty Lee

Specialist Teaching and Educational Psychology Service

Emotional Literacy Support Assistant (ELSA Network)

Emotional Literacy Support Assistant (ELSA Network) – 16th September 2026 and six additional dates throughout the year

Outline

ELSA is a national programme of staff training to support children and young people with Social, Emotional and Mental Health (SEMH) needs. It was first developed in Hampshire by Sheila Burton and is well researched and evidence-based. The ELSA project was developed to build the capacity of schools to support the emotional needs of their pupils from within their own resources. ELSAs are trained to plan and deliver programmes of support for pupils in their school or setting.

Description

How will an ELSA benefit your school? Children learn better and are happier in school if their emotional needs are also addressed. There has been consistent feedback from schools across the UK that the introduction of ELSAs has made a significant positive impact on the emotional wellbeing of children and young people and their ability to manage better at school - socially, emotionally and academically. The course will cover the following topics and all days will be delivered by a team of Educational Psychologists: - An introduction resilience and emotional literacy - Attachment and security - Skills for effective therapeutic conversations - Emotion Coaching - Selfhood, Self-Esteem and Strengths-Based Approaches - Solution-focused approaches - Affiliation, social skills interventions and restorative approaches - Bereavement, loss and family separation - Creative therapeutic interventions - Cognitive behavioural approaches and mindfulness - Procedures and school systems to increase ELSA effectiveness

Outcome

What happens after the seven days of training? ELSA will be able to: - Carry out regular (weekly) half-hour sessions with individual pupils or small groups - Develop programmes of support that are matched to pupil needs - Monitor interventions using appropriate tools for evaluating the impact of interventions for children with SEMH needs - Share ideas with other staff about how to support pupils What's included? ELSA will receive: - 7 days initial training from the Educational Psychology Service, including an ELSA information pack provided - 6 sessions of support and group supervision from an Educational Psychologist over the first academic year - Opportunities to continue to develop their skills and experience ELSA will need: - A supportive line manager to promote the role of the ELSA within the school. (A Senior Manager is required to attend the first morning of the training with the participant ELSA) - To purchase a copy of the book 'Emotional Wellbeing: An Introductory Handbook' written by Gillian Shotton and Sheila Burton Please note: On-going supervision will be expected in order to maintain the accreditation. This will incur a cost of £206 per ELSA each year. This cost includes 6 x 2 hour supervision sessions.

Please visit <https://www.elsanetwork.org> for further information and the research being ELSA

Booking information

Booking for ELSA is via GCC Plus <https://www.businesssupportservices.org/> For further information or assistance please contact: STEPS@gloucestershire.gov.uk Please note the attached ELSA Contract form must be submitted to STEPS@gloucestershire.gov.uk with all bookings

Programme

Day 1: Wed, 16/09/2026 09:00 - 16:00 (day 1 of 7)

Emotional Literacy Support Assistant (ELSA Network)

Dr. Hatty Lee, Specialist Senior Educational Psychologist and **Naomi Wyatt**, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 2: Thu, 15/10/2026 09:00 - 16:00 (day 2 of 7)

Emotional Literacy Support Assistant - Day 2

Holly Eeles, Educational Psychologist and **Lucy Wood**, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 3: Fri, 20/11/2026 09:00 - 16:00 (day 3 of 7)

Emotional Literacy Support Assistant - Day 3

Melissa Parry, Specialist Senior Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 4: Wed, 13/01/2027 09:00 - 16:00 (day 4 of 7)

Emotional Literacy Support Assistant - Day 4

Tina Lythgoe, Specialist Senior Educational Psychologist and **Anneliese Goodare**, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 5: Wed, 24/02/2027 09:00 - 16:00 (day 5 of 7)

Emotional Literacy Support Assistant - Day 5

Matthew Baker, Senior Educational Psychologist and **Tracey Coxon**, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 6: Thu, 25/03/2027 09:00 - 16:00 (day 6 of 7)

Emotional Literacy Support Assistant - Day 6

Victoria Scott, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Day 7: Wed, 05/05/2027 09:00 - 16:00 (day 7 of 7)

Emotional Literacy Support Assistant - Day 7

Dr Hatty Lee, Specialist Senior Educational Psychologist and **Chris Hillier**, Educational Psychologist

In-person | Main reception, The Pavilion, Cheltenham, GL51 6PN

Further information

Price: £850.00 per delegate

Available until: 09/09/2026

Code: STEPS-0926-T002



23/09/2026 15:30 - 17:30

Title: ATS Transition to Reception Session

Venue: Virtual Training using Teams

Trainer: Caroline Osborne-Jones

Specialist Teaching and Educational Psychology Service

ATS Transition to Reception Session

Outline

To develop confidence and skills in staff who are supporting children with additional needs as they start school

Description

To offer an opportunity for the reception class team to learn more about supporting young children with significant C&I, C&L and SEMH needs

Audience

This session is specifically for staff working with children starting in the reception class and will be delivered by Advisory Teachers

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Limit of 3 delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per delegate

Available until: 16/09/2026

Code: STEPS-0926-T003



29/09/2026 13:30 - 15:00

Title: ATS - Use of positive language to address SEMH needs

Venue: Virtual training via Teams

Trainer: Tamara Brito

Specialist Teaching and Educational Psychology Service

ATS - Use of positive language to address SEMH needs

Outline

Staff who support children with SEMH issues, including those with additional learning needs.

Description

The course will look at the types of difficulties children may experience in the setting and the behaviours that may be observed as a consequence. We will explore a range of strategies to help support children with SEMH in the classroom with a consideration of those with learning needs.

Outcome

To develop delegate's understanding of possible underlying causes of behaviour and to begin to develop consistent preventative strategies.

Booking information

Please ask your Finance Officer/SMB to book your place via GCCPlus.

Limit of three delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Also available to book on demand

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 15/09/2026

Code: STEPS-0926-T004



07/10/2026 15:30 - 17:00

Title: ATS - Introduction to Autism

Venue: Online

Trainer: Sara Stephens

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils

Outcome

This is a raising awareness module for anyone working in schools

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

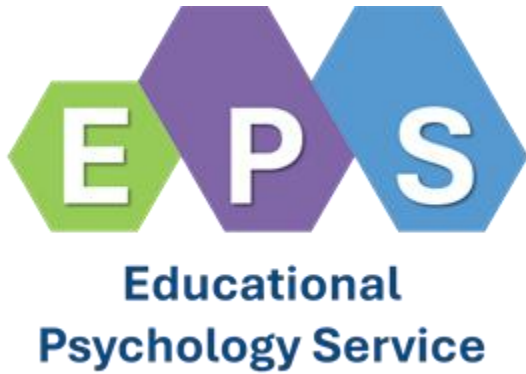
Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Further information

Price: £0.00 per delegate
Available until: 23/09/2026
Code: STEPS-1026-T005



09/10/2026 09:00 - 15:00

Title: EPS - Attachment and Trauma

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Holly Eeles

Specialist Teaching and Educational Psychology Service

EPS - Attachment and Trauma

Outline

This course aims to develop school staff's understanding of trauma and attachment and to explore effective ways of supporting children and young people who may have experienced trauma and/or have attachment-related needs.

Description

This course will explore:

- The meaning of attachment and attunement, and an introduction to attachment theory.
- What we mean by the term trauma and its potential impact on children's development, learning, behaviour, and relationships.
- Relational and trauma-informed approaches, including the PACE model and strategies for co-regulating emotions.
- Understanding and promoting resilience, belonging, and positive relationships within school communities.

Outcome

By the end of the course, participants will:

- Understand the terms 'Trauma' and 'Attachment'
- Develop a shared understanding of some of the research around trauma and attachment
- Understand how pupils, who have experienced trauma and/or have attachment needs, may present in school
- Consider ways to support these children and young people in the classroom

Audience

Education professionals, school staff (DSL/DT) and social workers who work with children and young people

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 25/09/2026

Code: STEPS-1026-T006



03/11/2026 09:30 - 12:00

Title: ATS - Complex Needs
Teaching and Learning Group

Venue: To be confirmed

Trainer: Heather McIlwaine

Specialist Teaching and Educational Psychology Service

ATS - Complex Needs Teaching and Learning Group

Outline

A networking opportunity for staff working with pupils with complex needs.

Description

Who is this course for? KS1, 2 & 3 school staff – in particular TAs and LSWs working with children on ATS Caseload, who have complex learning needs. What does this course cover? A key feature of each session is the opportunity for participants to network with staff who are supporting children with similar needs in other settings.

Advisory Teachers and attendees work collaboratively to increase inclusion via a joint problem solving approach. The content of these sessions changes from one year to the next in order to meet the needs of each annual cohort.

Outcome

Course aims: Participants will have the knowledge and confidence to implement a variety of strategies for developing basic skills and extending access to the curriculum. Each session will provide opportunities to: Consider and review a range of support strategies which can be used in class Meet with Advisory Teachers in a relaxed, informative and supportive way. Liaise with staff from other schools who are working with children who have similar needs. Share good practice.

Audience

KS1, 2 & 3 school staff – in particular TAs and LSWs working with children on ATS Caseload, who have complex learning needs.

Booking information

Please make your booking via GCC Plus

Should you need assistance please contact STEPS@gloucestershire.gov.uk Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Programme

Day 1: Tue, 03/11/2026 09:30 - 12:00 (day 1 of 3)

Day 1 - Teaching Children with Complex Learning Needs (Including Down's Syndrome)

Heather McIlwaine, Advisory Teacher

In-person | To be confirmed

Day 2: Tue, 23/02/2027 09:30 - 12:00 (day 2 of 3)

Day 2 - Teaching Children with Complex Learning Needs (including Down's Syndrome)

Heather McIlwaine, Advisory Teacher

In-person | To be confirmed

Day 3: Tue, 25/05/2027 09:30 - 12:00 (day 3 of 3)

Day 3 - Teaching Children with Complex Learning Needs (including Down's Syndrome)

Heather McIlwaine, Advisory Teacher

In-person | To be confirmed

Further information

Price: £0.00 per delegate

Available until: 20/10/2026

Code: STEPS-1126-T012



10/11/2026 09:30 - 12:00

Title: ATS - Supporting pupils with SEND in Maths to make progress using manipulatives and interventions - KS1 & KS2

Venue: tbc

Trainer: Caroline Osborne-Jones

Specialist Teaching and Educational Psychology Service

ATS - Supporting pupils with SEND in Maths to make progress using manipulatives and interventions - KS1 & KS2

Outline

The course will look at exploring how manipulatives and interventions can support children with SEND to develop early number concepts.

Description

We will consider how to use concrete manipulatives for children who require additional support to develop number concepts within a Mastery Curriculum. We will also explore a range of interventions to support pupils who may need additional over-learning to develop number concepts.

Outcome

Developing a knowledge of how resources/interventions can be used to enable children to make progress in their conceptual understanding of numbers.

Audience

SENCOs, classteachers and supporting staff working on KS1/early KS2 Maths expectations. It will include strategies for pupils with SEN.

Booking information

Please make your booking via GCC Plus

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £65.00 per delegate

Available until: 27/10/2026

Code: STEPS-1126-T002



11/11/2026 09:30 - 11:00

Title: ATS - Precision Teaching

Venue: Virtual session

Trainer: Beccy Sime

Specialist Teaching and Educational Psychology Service

ATS - Precision Teaching

Outline

This is a virtual 1.5hr session.

Description

To develop an understanding of using precision teaching methods as a way of planning and monitoring the effectiveness of targeted reading, spelling and numeracy interventions.

Audience

Whole staff: Teachers (including school leaders, senior staff and SENCos) and Teaching Assistants

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Limit of 3 delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk Cancellation:

Cancellation:

Individual training should be paid for before attendance to secure a place

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 28/10/2026

Code: STEPS-1126-T004



11/11/2026 15:30 - 17:00

Title: ATS - Introduction to Autism

Venue: Online

Trainer: Caroline Wilson

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils
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Outcome

This is a raising awareness module for anyone working in schools.

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

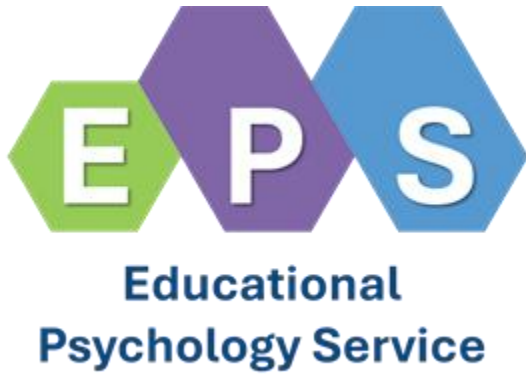
Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Further information

Price: £0.00 per delegate
Available until: 28/10/2026
Code: STEPS-1126-T008



12/11/2026 09:30 - 15:30

Title: EPS - Supporting Autistic Girls

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Christina Lythgoe

Specialist Teaching and Educational Psychology Service

EPS - Supporting Autistic Girls

A practical course providing greater insight, understanding and effective strategies to support autistic girls within educational settings.

Outline

Autistic girls can present differently, and their needs may not always be immediately recognised. This engaging full-day course will help education professionals develop a deeper understanding of autistic girls, their strengths, their experiences, and the practical strategies that can help them thrive in school. Combining current research, lived experience perspectives and classroom-focused approaches, the course offers valuable insights for anyone working with children and young people in educational settings.

Description

The course focuses on issues commonly experienced by autistic girls, including sensory differences, friendship dynamics, hiding distress, alexithymia, interoception, anxious thoughts, rumination and issues around wellbeing. Throughout the day, we will consider these topics within a strengths-based framework that values and celebrates the unique abilities and perspectives of autistic girls. Practical strategies and reasonable adjustments for school settings will be shared throughout.

This course is suitable for:

Primary School Teaching Staff
Secondary School Teaching Staff
Teaching Assistants/ HLTAs
SENCOs
School Governors
Headteachers
Those involved in planning provision for children with communication and interaction differences
Staff working in communication and interaction centres
Learning Mentors
ELSAs

Outcome

By the end of the course, staff will:

- Understand how autism may present differently in girls and why some girls are under-identified or diagnosed later.
- Recognise the impact of suppressing distress, rumination, sensory differences and social demands on autistic

girls' wellbeing.

- Develop a greater understanding of concepts including alexithymia, interoception and energy management.
- Learn practical, evidence-informed strategies and reasonable adjustments to support autistic girls in school.
- Promote a strengths-based, neurodiversity-affirming approach that supports positive identity, inclusion and participation

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries.

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 29/10/2026

Code: STEPS-1126-T010



12/11/2026 09:30 - 12:30

Title: ATS - Developing fine motor skills in Early Years & Primary School settings

Venue: Cheltenham tbc

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing fine motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with fine motor skills - Early Years practitioners, SENCOs, teachers, TAs and MDS

Description

The course covers - the development of fine motor skills & handwriting, identifying when and why additional support might be needed, signposting to resources & development programmes

Outcome

To improve staff knowledge of fine motor development To improve staff confidence To improve knowledge of resources & development programmes

Audience

Early Years practitioners, SENCOs, teachers, TAs and MDS

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate
Available until: 28/10/2026
Code: STEPS-1126-T005



18/11/2026 09:30 - 12:00

Title: ATS - Strategies to Improve Memory Skills for KS1 and KS2

Venue: Virtual session using Teams

Trainer: Fiona Stirling-Aird

Specialist Teaching and Educational Psychology Service

ATS - Strategies for supporting memory skills (including revision skills) for KS1 & KS2

Outline

A free virtual session for staff working with pupils in Key Stage 1 and 2 with SEND and memory difficulties

Description

For participants to gain knowledge and understanding of how poor memory skills can impact on learning; and to be able to implement strategies and advice from the course to more effectively support the children with poor memory skills that they work with.

Booking information

Please ask your Finance Officer/SMB to book your place via GCC Plus (limit of three spaces per course)

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

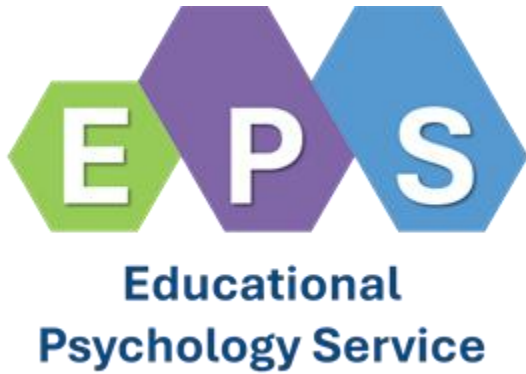
No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 04/11/2026

Code: STEPS-1126-T003



19/11/2026 09:00 - 16:00

Title: EPS - Transition to Adulthood

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Kate Billington

Specialist Teaching and Educational Psychology Service

EPS - Transition to Adulthood

Outline

Preparation for Adulthood - Education, Employment and Training (EET)

Description

This course considers factors which can promote a positive transition for post-16 students. It provides information about pathways available to young people after they finish school and move to college, employment or training, and how to support them to make informed choices, build employability and readiness skills. It will include opportunities to reflect and apply learning through case study discussions.

Outcome

Outcomes of the course:

- To explore theories relevant to post 16 transitions
- To understand the key elements of effective Education Employment and Training (EET) transition planning
- To support young people to make informed, realistic future choices
- To understand the range of post-16 and post-18 pathways
- To build employable and readiness skills in young people
- To recognise when a young person needs additional support
- To explore Case Studies to consider ideas in your own settings

Audience

KS4 and KS5 setting staff

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 05/11/2026

Code: STEPS-1126-T011



19/11/2026 09:30 - 12:30

Title: ATS - Managing continence needs in a school setting

Venue: Online session

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Managing continence needs in a school setting

Outline

This course is for anyone supporting students with additional continence/intimate care needs - SENCOs, teachers, TAs & MDS

Description

The course covers - how the bladder and bowel function, identifying when and why additional support might be needed, ensuring the safety and dignity of students and staff, writing an Intimate Care Plan, identifying what additional resources are required and how to manage school trips etc

Outcome

To improve staff knowledge of intimate care To improve staff confidence Ensuring that the correct protocols are being followed

Audience

SENCOs, teachers, TAs & MDS

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate
Available until: 05/11/2026
Code: STEPS-1126-T006



19/11/2026 09:30 - 12:30

Title: ATS - Supporting pupils with SEND
to make progress in English – A course
for Teaching Assistants in KS1 & KS2

Venue: To be confirmed

Trainer: Beccy Sime/Sarah Pates

Specialist Teaching and Educational Psychology Service

ATS - Supporting pupils with SEND to make progress in English - A course for Teaching Assistants in KS1 & KS2

Outline

This course is for Teaching Assistants who support children with literacy difficulties in KS1 and KS2 in mainstream classrooms.

Description

This 4 session course (see all dates below) is certificated and will look at why children may experience difficulties with reading, writing and recording and will provide participants with the opportunity to explore a range of strategies and interventions. The course will involve the planning and completion of tasks with pupils in school following sessions 1 to 3 and a final evaluation at the end of the course. Course participants will require the support of a teacher/SENCO to oversee their work in school and comment on and sign their completed feedback sheets. In addition, contact with a named Advisory Teacher will be provided during the course. Course certificates will be awarded following completion of the final evaluation by the Advisory Teaching Service.

Day 1 - 19/11/2026

Day 2 - 28/01/2027

Day 3 - 11/03/2027

Day 4 - 20/05/2027

Outcome

This course aims to help teaching assistants understand why pupils may experience difficulties with acquiring reading and writing skills and to develop a bank of strategies and resources to support their work with children.

Audience

Teaching Assistants in KS1 and KS2

Booking information

Please ask your Finance Officer/SMB to book your place via GCCPlus.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Programme

Day 1: Thu, 19/11/2026 09:30 - 12:30 (day 1 of 4)

Supporting pupils with SEND to make progress in English - A course for Teaching Assistants in KS1 & KS2

Beccy Sime, Advisory Teacher

In-person | To be confirmed

Day 2: Thu, 28/01/2027 09:30 - 12:30 (day 2 of 4)

Supporting pupils with SEND to make progress in English (Day 2) - A course for Teaching Assistants in KS1 & KS2

Beccy Sime, Advisory Teacher

In-person | To be confirmed

Day 3: Thu, 11/03/2027 09:30 - 12:30 (day 3 of 4)

Supporting pupils with SEND to make progress in English (Day 3) - A course for Teaching Assistants in KS1 & KS2

Beccy Sime, Advisory Teacher

In-person | To be confirmed

Day 4: Thu, 20/05/2027 09:30 - 12:30 (day 4 of 4)

Supporting pupils with SEND to make progress in English (Day 4) - A course for Teaching Assistants in KS1 & KS2

Beccy Sime, Advisory Teacher

In-person | To be confirmed

Further information

Price: £240.00 per delegate
Available until: 06/11/2026
Code: STEPS-1126-T009



26/11/2026 09:30 - 12:30

Title: ATS - Developing gross motor skills in Early Years & Primary School settings

Venue: Forest – tbc

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing gross motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with gross motor skills - Early Years practitioners, SENCos, teachers, TAs & MDS

Description

The course covers the development of gross motor skills & mobility, identifying when & why additional support might be needed, signposting to resources & development programmes.

Outcome

To improve staff knowledge of gross motor development To improve staff confidence To improve knowledge of resources & development programmes

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

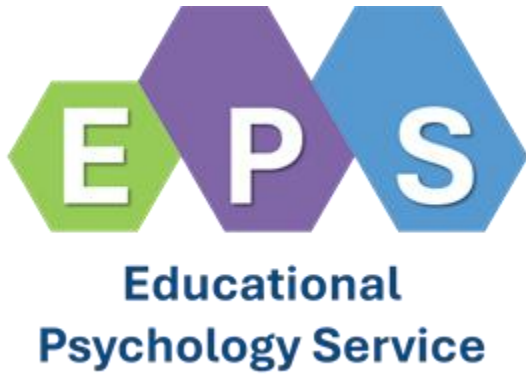
No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate

Available until: 12/11/2026

Code: STEPS-1126-T007



03/12/2026 09:00 - 15:00

Title: EPS - An Introduction to Emotion Coaching

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Victoria Scott

Specialist Teaching and Educational Psychology Service

EPS - An Introduction to Emotion Coaching

Outline

This course aims to give an introduction to Emotion Coaching for all school staff and associated professionals.

Description

Emotion Coaching has been found to help children regulate, improve and take ownership of their behaviour as well as better understand their emotions. The course will cover the following areas:

- Meta-emotional awareness: the impact of our own emotions on how we respond to situations
- The function of behaviour we see in school
- Different emotions and the functions they serve
- The evidence for Emotion Coaching
- The theoretical basis of Emotion Coaching and how to use Emotion Coaching
- Practical approaches and tools you can use

Outcome

By the end of the course, participants will:

- Have an awareness of the theoretical basis for Emotion Coaching
- Have an understanding of the different 'emotional styles' relevant to Emotion Coaching
- Have had the opportunity to reflect on own emotional responses
- Understand how these emotional responses are key to working with children and young people
- Be able to use a range of techniques enabling you to 'Emotion Coach'

Audience

Education professionals, school staff

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 19/11/2026

Code: STEPS-1226-T004



13/01/2027 09:30 - 12:00

Title: ATS - Using manipulatives and visual approaches to support pupils with SEND in maths at Secondary School - KS3

Venue: tbc

Trainer: Caroline Osborne-Jones

Specialist Teaching and Educational Psychology Service

ATS - Using manipulatives and visual approaches to support pupils with SEND in maths at Secondary School - KS3

Outline

The course will look at using manipulative and visual approach to support pupil with SEND in maths

Description

To understand how maths manipulatives play an essential role in a concrete, pictorial, abstract approach to maths mastery teaching. To consider how we can build on this KS3 and beyond.

Audience

SENCOs, class teachers and supporting staff working on KS3 (and KS1/2) Maths expectations

Booking information

Please ask your Finance Officer/SMB to book your place via GCCPlus.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £65.00 per delegate

Available until: 30/12/2026

Code: STEPS-0127-T002



13/01/2027 15:30 - 17:00

Title: ATS - Introduction to Autism

Venue: Online

Trainer: Lisa Lowe

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils

Outcome

This is a raising awareness module for anyone working in schools

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Further information

Price: £0.00 per delegate

Available until: 30/12/2026

Code: STEPS-0127-T003



27/01/2027 09:30 - 11:00

Title: ATS - Delivering targeted and measurable Interventions

Venue: Virtual on Teams

Trainer: Sarah Pates (ATS)

Specialist Teaching and Educational Psychology Service

ATS - Delivering targeted and measurable interventions

Outline

This is a 90 minute session delivered online

Description

This training explores:

- How to plan and prepare interventions.
- Adaptive approaches.
- How to support pupils to transfer and apply their skills/knowledge, developed through intervention, within the classroom.
- How to set SMARTER targets to ensure that interventions have purposeful aims and clear desired outcomes.
- Examples of assessment and tracking methods to ensure that interventions are measurable, and that progress is being effectively monitored.
- Examples of evidence-based interventions.
-

Audience

SENCOS, Teachers and Teaching Assistants

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Limit of 3 delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk **Cancellation:**

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

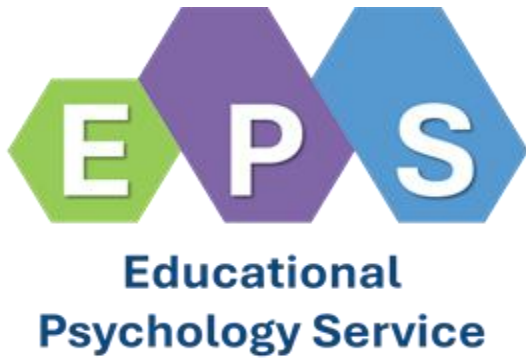
No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 13/01/2027

Code: STEPS-0127-T001



29/01/2027 09:00 - 16:00

Title: EPS - Moving on, Moving up (MoMu) Year 6 Transition Training

Venue: Shire Hall (SHI01 - Main reception)

Trainer: Assistant EP Team

Specialist Teaching and Educational Psychology Service

EPS - Moving on, Moving up (MoMu) Year 6 Transition Training

Outline

Year 6 transition intervention

This is a full day's training with a follow up session on 18th June 2027 from 1.00pm-4.00pm, Shire Hall, Gloucester, GL1 2TG

Description

Moving on, Moving up (MoMu) is an evidence-based, small group intervention created by Gloucestershire Educational Psychology Service to support vulnerable Year 6 students as they transition to secondary school. The programme focuses on helping children to develop a sense of belonging in their new school and the skills to build positive relationships with new adults and peers. It also aims to equip children with the tools to navigate a new environment successfully, whilst increasing confidence.

Audience

This course is for Primary School Teaching staff, Teaching Assistants, SENCOs, School Governors

Booking information

Please book via GCC Plus

Should you need further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £75.00 per delegate



03/02/2027 09:30 - 11:30

Title: ATS - Supporting children with attention & concentration difficulties (including ADHD) in the classroom

Venue: Virtual session via Teams

Trainer: Nicky Hazleton

Specialist Teaching and Educational Psychology Service

ATS - Supporting children with attention & concentration difficulties (including ADHD) in the classroom

Outline

To support children with attention and concentration difficulties

Description

To develop an understanding of how students with attention and concentration difficulties may present in the classroom and strategies/resources to support them. This course can be adjusted for primary or secondary schools, and to meet school staff development objectives.

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Limit of 3 delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 20/01/2027

Code: STEPS-0227-T003



24/02/2027 09:30 - 12:00

Title: ATS - Strategies for supporting Memory Skills
(including revision skills) for KS3 & KS4

Venue: Virtual session using Teams

Trainer: Caroline Osborne-Jones

Specialist Teaching and Educational Psychology Service

ATS - Strategies for supporting Memory Skills (including revision skills) for KS3 & KS4

Outline

A free virtual session for staff working with pupils in Key Stage 3 and 4 with SEND and memory difficulties

Description

For participants to gain knowledge and understanding of how poor memory skills can impact on learning; and to be able to implement strategies and advice from the course to more effectively support the children with poor memory skills that they work with.

Booking information

Please ask your Finance Officer/SMB to book your place via GCC Plus (limit of three spaces per course)

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 10/02/2027

Code: STEPS-0227-T001



24/02/2027 13:30 - 15:00

Title: ATS - Precision Teaching

Venue: Virtual session

Trainer: Beccy Sime

Specialist Teaching and Educational Psychology Service

ATS - Precision Teaching

Outline

This is a virtual 1.5hr session.

Description

To develop an understanding of using precision teaching methods as a way of planning and monitoring the effectiveness of targeted reading, spelling and numeracy interventions.

Audience

Whole staff: Teachers (including school leaders, senior staff and SENCos) and Teaching Assistants

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Limit of 3 delegates per school

Should you need assistance please contact STEPS@gloucestershire.gov.uk Cancellation:

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

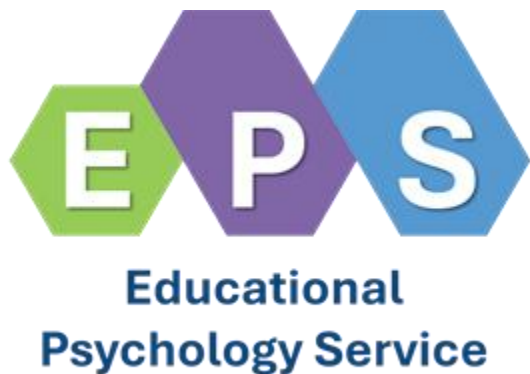
No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 10/02/2027

Code: STEPS-0227-T002



25/02/2027 09:30 - 11:30

Title: EPS - ELKLAN 5-11 years language and communication course - Day 1

Venue: Coalway Primary School

Trainer: Dr. Hatty Lee

Specialist Teaching and Educational Psychology Service

EPS - ELKLAN 5-11 years language and communication course – 10 week course

Outline

Speech and Language Support for 5-11s – 10 sessions.

Elklan courses will improve your ability to communicate with your pupils and their ability to communicate with you.

Description

This course is written for those of you supporting all children with their communication development but especially those with speech, language and communication needs (SLCN). You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions.

Suitable for SENCOS, SEN Managers, teacher of children aged 5-11, Teaching Assistants, HLTAs, SENCOs working with Year 7 students. This is a helpful course for those planning speech and language provision.

Outcome

This course will equip you with innovative tools and methods to enhance your pupils' learning in the classroom and promotes quality first teaching.

Accreditation is offered to all attendees and will involve assessment of 'Learning Logs' completed by the attendee over time. An ELKLAN tutor will mark and assess this work to determine if the attendee meets the accreditation standard. It is possible to gain Level 2 or Level 3 accreditation from OCN London. Please contact us if you wish to have further information about the study/time commitment for completion of the learning logs.

Audience

For those supporting all children with their communication development.

Booking information

Places are limited on this course - please book early to avoid disappointment.

PLEASE NOTE pricing below:

Accredited course cost: available at an additional cost, please contact us for information

Unaccredited course cost - £250.00

An attendance certificate is possible with this course. Please note that lunch is not provided. Please book via GCC Plus, for further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Programme

Day 1: Thu, 25/02/2027 09:30 - 11:30 (day 1 of 10)

ELKLAN 5-11 years language and communication course - Day 1

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 2: Thu, 04/03/2027 09:30 - 11:30 (day 2 of 10)

ELKLAN 5-11 years language and communication course - Day 2

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 3: Thu, 11/03/2027 09:30 - 11:30 (day 3 of 10)

ELKLAN 5-11 years language and communication course - Day 3

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 4: Thu, 18/03/2027 09:30 - 11:30 (day 4 of 10)

ELKLAN 5-11 years language and communication course - Day 4

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 5: Thu, 25/03/2027 09:30 - 11:30 (day 5 of 10)

ELKLAN 5-11 years language and communication course - Day 5

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 6: Thu, 15/04/2027 09:30 - 11:25 (day 6 of 10)

ELKLAN 5-11 years language and communication course - Day 6

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 7: Thu, 22/04/2027 09:30 - 11:30 (day 7 of 10)

ELKLAN 5-11 years language and communication course - Day 7

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 8: Thu, 29/04/2027 09:30 - 11:30 (day 8 of 10)

ELKLAN 5-11 years language and communication course - Day 8

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 9: Thu, 13/05/2027 09:30 - 11:30 (day 9 of 10)

ELKLAN 5-11 years language and communication course - Day 9

Dr. Hatty Lee, Educational Psychologist

In-person | Coalway Primary School

Day 10: Thu, 20/05/2027 09:30 - 11:30 (day 10 of 10)

ELKLAN 5-11 years language and communication course - Day 10

Dr. Hatty Lee, Educational Psychologist

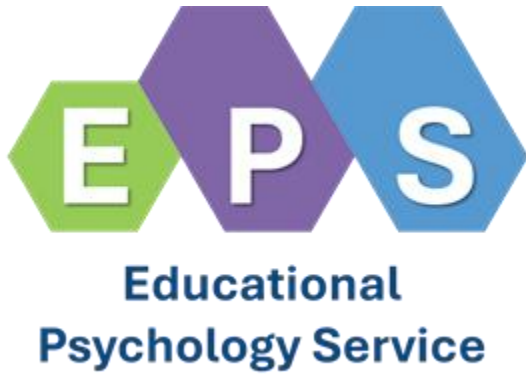
In-person | Coalway Primary School

Further information

Price: £250.00 per delegate

Available until: 11/02/2026

Code: STEPS-0227-T004



26/02/2027 09:00 - 12:30

Title: EPS - Understanding and Supporting Behaviour

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Holly Eeles

Specialist Teaching and Educational Psychology Service

EPS - Understanding and Supporting Behaviour

Outline

This course aims to develop school staff understanding of behaviour as a form of communication and increase confidence in using effective, relational approaches to support positive behaviour change.

Description

This course will:

- Explore behaviour as a communication of need.
- Consider factors that may underpin disengagement, including avoidance and emotionally based refusal behaviours.
- Reflect on the importance of remaining curious when seeking to understand behaviour and identify strategies that support adults to maintain this perspective.
- Examine alternatives to reward and sanction systems, including restorative and relationship-based approaches that promote meaningful and lasting change.

Outcome

By the end of the course, participants will:

- Understand behaviour as a form of communication.
- Have a range of frameworks and theoretical models to help understand behaviour, including disengagement, avoidance and refusal behaviours.
- Feel more confident in adopting a curious, reflective approach when responding to behaviour.
- Be equipped with practical strategies to support meaningful and sustainable changes in behaviour.

Audience

Education professionals, school staff (DSL/DT) and social workers who work with children and young people

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £65.00 per delegate

Available until: 12/02/2027

Code: STEPS-0227-T008



03/03/2027 13:00 - 15:00

Title: ATS - Strategies and approaches to develop self-regulation within school

Venue: Virtual to be held on Teams

Trainer: Julia Husband

Specialist Teaching and Educational Psychology Service

ATS - Strategies and approaches to develop self-regulation within school

Outline

1.5 hour session, including handouts and sample resources.

Description

The training will provide: an exploration of theories, approaches and curriculums which can be used to develop emotional literacy and regulation within the school setting (Zones of Regulation, The Incredible 5 Point Scale and Emotion Coaching etc)

Booking information

Please ask your Finance Officer/SMB to book your place via GCCPlus

(Please note this course is limited to 3 delegates per setting)

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Also available to book On Demand please speak with your designated Advisory Teacher in the first instance

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per school up to 3 delegates

Available until: 17/02/2027

Code: STEPS-0327-T001



04/03/2027 09:30 - 12:30

Title: ATS - Managing continence needs in a school Setting

Venue: Online session

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Managing continence needs in a school setting

Outline

This course is for anyone supporting students with additional continence/intimate care needs - SENCOs, teachers, TAs & MDS

Description

The course covers - how the bladder and bowel function, identifying when and why additional support might be needed, ensuring the safety and dignity of students and staff, writing an Intimate Care Plan, identifying what additional resources are required and how to manage school trips etc

Outcome

To improve staff knowledge of intimate care to improve staff confidence Ensuring that the correct protocols are being followed

Audience

SENCOs, teachers, TAs & MDS

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

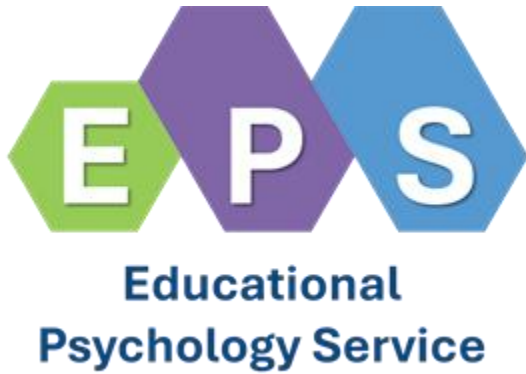
No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate

Available until: 18/02/2027

Code: STEPS-0327-T003



05/03/2027 09:00 - 16:00

Title: EPS - Preparing for a Traumatic Event

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Matthew Baker

Specialist Teaching and Educational Psychology Service

EPS - Preparing for a Traumatic Event

Outline

Questions that will be answered:

Why is it essential for school leaders to be prepared to respond to a critical incident or traumatic event? What special provisions are needed to support the setting's pupils and staff across a wide range of probable incidents?

What do school leaders need to be able to support pupils and staff in order to mitigate the effects of a critical incident?

Description

Summary of Course:

This session will clarify what is meant by the terms critical incident and traumatic event, what you, as school leaders will want to consider when thinking about the welfare of your pupils and staff and look at what makes a good response plan.

We will look at how to ensure effective communication, before, during and after an event as well as examine situation specific situations, such as implementing and managing a lockdown.

The course is based upon psychological theories, and we will think about how to create a sense of safety and security within your school setting.

During the training day you will be encouraged to complete a training log, which, by the end of the session, will support you in creating an action plan for your setting.

Outcome

By the end of the session, participants will....

- Have an understanding of the importance of pre-planning for events to reduce anxiety
- Have increased awareness of what schools may need to plan to prepare for
- Explore the guidance and best practice for preparation
- Have increased confidence and self-efficacy in critical incident planning and response

- Have reflected on what their setting currently has in place and
- Have identified actions and next steps for preparing in their setting

Audience

Education Management including Head/Deputy Heads/Senior Management Team

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 19/02/2027

Code: STEPS-0327-T005



11/03/2027 09:30 - 12:30

Title: ATS - Developing fine motor skills in Early Years & Primary School settings

Venue: Forest tbc

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing fine motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with fine motor skills - Early Years practitioners, SENCOs, teachers, TAs and MDS

Description

The course covers - the development of fine motor skills & handwriting, identifying when and why additional support might be needed, signposting to resources & development programmes

Outcome

To improve staff knowledge of fine motor development To improve staff confidence To improve knowledge of resources & development programmes

Audience

Early Years practitioners, SENCOs, teachers, TAs and MDS

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate
Available until: 25/02/2027
Code: STEPS-0327-T002



17/03/2027 15:30 - 17:00

Title: ATS - Introduction to Autism

Venue: Online

Trainer: Karen Hillier

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils

Outcome

This is a raising awareness module for anyone working in schools

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Further information

Price: £0.00 per delegate

Available until: 03/03/2027

Code: STEPS-1026-T004



**Educational
Psychology Service**

15/04/2027 15:40 - 17:10

Title: EPS - Recognising Behaviour as Communication:
Using relational approaches

Venue: To be delivered online via Teams

Trainer: Dr. Luca Onions

Specialist Teaching and Educational Psychology Service

EPS - Recognising Behaviour as Communication: Using relational approaches

Outline

Course Aims

- To understand behaviour as communication
- To explore the principles of relational approaches
- To reflect on the role of adults and children's emotional regulation
- To explore ways of responding and practical strategies to support children

Description

By the end of this session, attendees will develop a deeper understanding of how behaviour communicates underlying needs and emotions, and how to respond through a relational lens. Participants will explore the importance of connection, trust, and emotional safety in supporting behaviour, and gain practical strategies to foster reflective, inclusive practice.

Outcome

At the end of this course, participants will:

- Have an understanding of how behaviour communicates underlying needs and emotions
- Have knowledge of how to respond to children's behaviour using relational approaches

Audience

This course is for SENCOs, Teachers, Teaching Assistants and Pastoral Workers

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries/need further assistance.

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

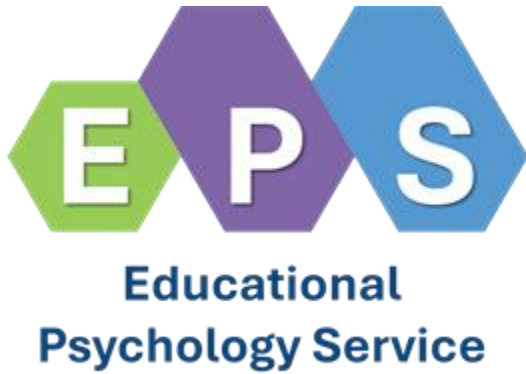
No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £10.00 per delegate

Available until: 01/04/2027

Code: STEPS-0427-T006



19/04/2027 09:30 - 15:30

Title: EPS - Supporting Anxious Neurodivergent Children in School

Venue: The Pavilion (PAV01 - Main reception)

Trainer: Christina Lythgoe

Specialist Teaching and Educational Psychology Service

EPS - Supporting Anxious Neurodivergent Children in School

A research-informed course for education professionals

Outline

This practical and evidence-informed course explores how anxiety presents in neurodivergent children and young people, and how schools can respond effectively. Key themes include:

- Understanding anxious experiences through a neurodiversity-affirming lens
- Co-regulation and emotionally safe practice
- Energy accounting and cumulative stress
- Sensory processing, interoception and physical needs
- Reducing uncertainty through communication and visual supports
- Recognising hidden distress
- Friendships, belonging and relational wellbeing
- Adapting support and graduated participation
- Developing effective support plans

Description

Anxious experiences are not simply located within the child. They emerge through the interaction between a child's nervous system, sensory and social experiences, communication access, previous experiences and the demands of the school environment.

This engaging course combines current research, practical strategies and reflective activities to help staff understand both visible and less visible signs of anxiety in neurodivergent pupils. Participants will learn how to reduce barriers to participation, increase feelings of safety and belonging, and create environments in which children can learn, communicate and thrive.

The course promotes a strengths-based, neurodiversity-affirming approach while distinguishing between established evidence, developing research and practice-informed strategies.

Outcome

By the end of the course, participants will be able to:

- Recognise a range of anxious presentations in neurodivergent pupils.

- Understand the impact of uncertainty, sensory load, communication differences and cumulative stress.
- Use co-regulation and low-arousal approaches to support emotional wellbeing.
- Identify hidden energy costs and make meaningful environmental adjustments.
- Reduce anxiety by increasing predictability and communication access.
- Recognise and respond effectively to differing home and school presentations.
- Support friendship, belonging and relational safety.- Develop pupil-centred, inclusive strategies.

The goal is not simply calmer behaviour. The goal is a child who feels safe enough to learn, connect, communicate, recover and remain themselves.

Audience

SENCOs, Governors, Teachers and Teaching Assistants working in the Primary and Secondary school sector.

Booking information

Please book via GCC Plus, for further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place. Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £120.00 per delegate

Available until: 05/04/2027

Code: STEPS-0227-T005



21/04/2027 15:30 - 17:00

Title: ATS - Introduction to Autism

Venue: Online

Trainer: Kate Hulls

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils
-

Outcome

This is a raising awareness module for anyone working in schools

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Further information

Price: £0.00 per delegate
Available until: 07/04/2027
Code: STEPS-0427-T001



**Educational
Psychology Service**

21/04/2027 09:00 - 16:00

Title: EPS - ELKLAN 5-11 years language and communication course - 3 Day Course - Day 1

Venue: The Pavilion, Cheltenham

Trainer: Carla Tromans

Specialist Teaching and Educational Psychology Service

EPS - ELKLAN 5-11 years language and communication course - 3 Day Course

Speech and Language Support for 5-11s - 3 day course

Outline

Elklan courses will improve your ability to communicate with your pupils and their ability to communicate with you.

Description

This course is written for those of you supporting all children with their communication development but especially those with speech, language and communication needs (SLCN). You will be taught using engaging and relevant teaching methods which includes practical activities, videos and group discussions.

Outcome

This course will equip you with innovative tools and methods to enhance your pupils' learning in the classroom and promotes quality first teaching.

Audience

For those supporting all children with their communication development.

Booking information

Day 2 - 26th May 2027, The Pavilion, Cheltenham

Day 3 - 7th July 2027, The Pavilion, Cheltenham

PLEASE NOTE pricing below:

Unaccredited course cost - £250.00

Accreditation options will be explained on Day 1

Please note that lunch is not provided. Please book via GCC Plus, for further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Programme

Day 1: Wed, 21/04/2027 09:00 - 16:00 (day 1 of 3)

ELKLAN 5-11 years language and communication course - Day 1

Carla Tromans, Educational Psychologist

In-person | The Pavilion, Cheltenham

Day 2: Wed, 26/05/2027 09:00 - 16:00 (day 2 of 3)

ELKLAN 5-11 years language and communication course - Day 2

Anneliese Goodare, Educational Psychologist

In-person | The Pavilion, Cheltenham

Day 3: Wed, 07/07/2027 09:00 - 16:00 (day 3 of 3)

ELKLAN 5-11 years language and communication course - Day 3

Dr. Luca Onions, Educational Psychologist

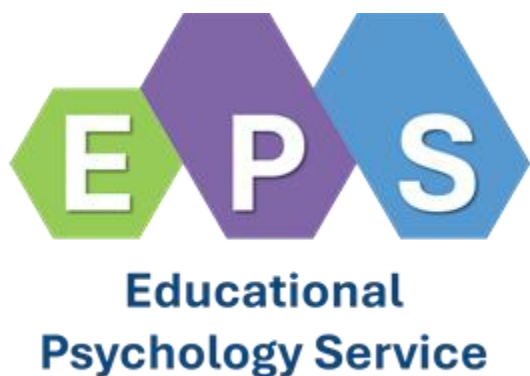
In-person | The Pavilion, Cheltenham

Further information

Price: £250.00 or Quote per delegate

Available until: 07/04/2027

Code: STEPS-0427-T004



29/04/2027 09:00 - 16:00

Title: EPS - Moving on, Moving up (MoMu) Year 6 Transition Training

Venue: Shire Hall (SHI01 - Main reception)

Trainer: Assistant EP Team

Specialist Teaching and Educational Psychology Service

EPS - Moving on, Moving up (MoMu) Year 6 Transition Training

Outline

Year 6 transition intervention

This is a full day's training with a follow up session on 25th June 2027 from 1.00pm-4.00pm, Shire Hall, Gloucester, GL1 2TG

Description

Moving on, Moving up (MoMu) is an evidence-based, small group intervention created by Gloucestershire Educational Psychology Service to support vulnerable Year 6 students as they transition to secondary school.

The programme focuses on helping children to develop a sense of belonging in their new school and the skills to build positive relationships with new adults and peers. It also aims to equip children with the tools to navigate a new environment successfully, whilst increasing confidence.

Audience

This course is for Primary School Teaching staff, Teaching Assistants, SENCOs, School Governors

Booking information

Please book via GCC Plus

Should you need further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

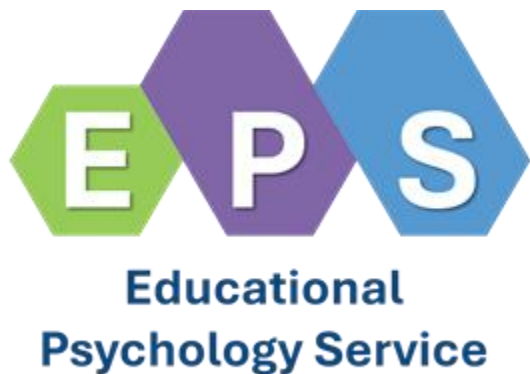
No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £75.00 per delegate

Available until: 15/04/2027

Code: STEPS-0327-T006



06/05/2027 15:40 - 17:10

Title: EPS - Supporting Autistic Girls

Venue: To be delivered online - via Teams

Trainer: Carla Tromans

Specialist Teaching and Educational Psychology Service

EPS - Supporting Autistic Girls

Outline

This course explores how autism may present differently in girls and aims to increase understanding of the strengths, experiences and support needs of autistic girls. It focuses on practical, compassionate approaches that help professionals create supportive environments and promote wellbeing.

Description

This course will cover:

- Understanding autism through a neurodiversity lens and recognising how autism may present differently in girls.
- The impact of possible worry, anxious thoughts and exhaustion, and how these can affect presentation across different settings.
- Understanding sensory differences, and how these may influence daily experiences.
- Considerations for creating supportive learning environments, including structure, predictability, reasonable adjustments and sensory-aware practice.
- Understanding the concept of double empathy and how differences in communication and understanding can affect relationships between autistic and non-autistic people.
- Supporting friendships and relationships, including navigating social complexities, perspective-taking and identifying safe friendships.
- Strategies for supporting emotional regulation, managing worries and reducing overwhelm, including compassionate responses to stress, meltdowns and shutdowns.
- Using visuals to support understanding, manage expectations and make meaning clearer, including visual tools for communication, emotional regulation and energy management.
- Building trust, promoting self-advocacy and helping autistic girls feel safe, understood and able to be authentic.
- Practical strategies that professionals can use to support autistic girls across educational settings.

Booking information

Bookings Via GCC Plus

Please contact STEPS@gloucestershire.gov.uk should you have any queries.

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full refund will be offered up to 6 weeks before training session.

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Audience

This session is specifically for staff working with children starting in the reception class and will be delivered by Advisory Teachers

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £10.00 per delegate

Available until: 16/09/2026

Code: STEPS-0926-T003



17/06/2027 09:30 - 12:30

Title: ATS - Developing gross motor skills in Early Years & Primary School settings

Venue: Cheltenham – tbc

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing gross motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with gross motor skills - Early Years practitioners, SENCos, teachers, TAs & MDS

Description

The course covers the development of gross motor skills & mobility, identifying when & why additional support might be needed, signposting to resources & development programmes.

Outcome

To improve staff knowledge of gross motor development To improve staff confidence To improve knowledge of resources & development programmes

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate

Available until: 17/06/2027

Code: STEPS-0627-T002



24/06/2027 09:30 - 12:30

Title: ATS - Managing continence needs in a school setting

Venue: Online session

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service
ATS - Managing continence needs in a school setting

Outline

This course is for anyone supporting students with additional continence/intimate care needs - SENCOs, teachers, TAs & MDS

Description

The course covers - how the bladder and bowel function, identifying when and why additional support might be needed, ensuring the safety and dignity of students and staff, writing an Intimate Care Plan, identifying what additional resources are required and how to manage school trips etc

Outcome

To improve staff knowledge of intimate care To improve staff confidence Ensuring that the correct protocols are being followed

Audience

SENCOs, teachers, TAs & MDS

Booking information

Please make your booking via GCC Plus

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £60.00 per delegate

Available until: 10/06/2027

Code: STEPS-0627-T001



On Demand

Title: ATS - Introduction to Autism

Venue: On-demand

Trainer: Karen Hillier

Specialist Teaching and Educational Psychology Service

ATS - Introduction to Autism

Outline

Have a better understanding of autism, the wider context and how it affects pupils in school.

Description

Objectives:

- Recognise the three areas of difference and the importance of identifying strengths and differences in autistic pupils
- Have a better understanding of individual support needs that autistic learners have
- Have a better understanding of the reasonable adjustments and approaches that can be used to support inclusive practice
- Reflect on your practice and put in place reasonable adjustments to support autistic pupils

Outcome

This is a raising awareness module for anyone working in schools

Audience

All school staff, including teaching and support staff, office and ancillary staff, caterers, caretakers, transport staff and governors.

Booking information

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £0.00 per session

Available until: 31/07/2027

Code: STEPS-0427-T005



On Demand

Title: ATS - Comic Strip Conversations and Social Stories workshop - On demand

Venue: On-demand

Trainer: Lisa Lowe

Specialist Teaching and Educational Psychology Service

ATS - Comic Strip Conversations and Social Stories workshop - On demand

Outline

When and how to use Social Narratives and Comic Strip Stories How Social Narratives and Comic Strip Stories use the strengths of children with autism and social communication difficulties to explore and change behaviours Social Narratives and also Comic Strip Stories are suitable for all young people, but have been developed for CYP on the autism spectrum.

Description

Aims and objectives

- To have an understanding of what a Social Story is and the theory behind its use
- To know when and how to use a Social Story
- To feel confident to implement Social Stories with a child/young person
- To have an understanding of what a Comic Strip Conversation is, and the theory behind its use
- To know when and how to use a Comic Strip Conversation
- To feel confident to implement a Comic Strip Conversation with a child/young person
-

Booking information

Workshop is delivered over 3 hours (or 2 sessions) - in person

Please contact your Advisory Teacher in the first instance.

For general enquiries contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T074



On Demand

Title: ATS - Developing Attention and Early Communication

Venue: On-demand

Trainer: Caroline Wilson

Specialist Teaching and Educational Psychology Service

ATS - Developing Attention and Early Communication

Outline

An On-Demand course delivered by the Communication and Interaction Team

Description

Aims and objectives

- Understand how children develop their communication skills
- Provide good quality adult/child interactions developing attention
- Create an inclusive, communication friendly environment
- Understand how to support early language in the classroom
- Develop your skills using a variety of visuals
- Know when to consider a greater level of support with AAC
- Increase your awareness of Gestalt Language Processing □ Have resources to add to your practitioner toolkit

Booking information

Workshop is delivered over 3 hours (or 2 sessions) - in person Please contact your Advisory Teacher in the first instance.

For general enquiries contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T076



On Demand

Title: ATS - Strategies and approaches to develop emotional literacy and self-regulation within School (including Polyvagal Theory, autistic meltdown/shutdowns)

– On Demand

Venue: On-demand

Trainer: Julia Husband

Specialist Teaching and Educational Psychology Service

ATS - Strategies and approaches to develop emotional literacy and self-regulation within School (including Polyvagal Theory, autistic meltdown/shutdowns) - On Demand

Outline

This is a chargeable course delivered within school - please discuss with your allocated Advisory Teacher in the first instance.

Can be delivered without Polyvagal Theory - 2 hours

Description

Aims and Objectives

- To explore some of the theories, approaches and curriculums which can be used to develop emotional literacy and regulation within the school setting
- To identify possible strategies and resources which can be utilised to develop emotional literacy and regulation both through interventions and within the classroom
- To explore the impact of language and general strategies used to support pupils with SEMH needs
- To explore tools and approaches which can be used to monitor progress and help to review outcomes linked to developing a child's emotional regulation
- To identify and explore examples of good practice in developing emotional literacy and regulation in School

Audience

Whole staff: Teachers (including school leaders, senior staff and SENCos) and Teaching Assistants.

Booking information

Please speak to your designated Advisory Teacher in the first instance.
For general queries contact STEPS@gloucestershire.gov.uk

Cancellation

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: Quote per session

Available until: 31/07/2027

Code: STEPS-OD-T072



On Demand

Title: ATS - Understanding Polyvagal Theory

Venue: On-demand

Trainer: Emily Johnson

Specialist Teaching and Educational Psychology Service

ATS - Understanding Polyvagal Theory

Outline

An On-Demand course delivered by the Communication and Interaction Team

Description

Aims and objectives

- To develop an introductory understanding of Polyvagal Theory and its basic scientific principles
- To support understanding of behaviour as a nervous system response
- To develop confidence in using simple, polyvagal-informed strategies to help young people feel safer in school

Booking information

Workshop is delivered over 2 hours - in person

Please contact your Advisory Teacher in the first instance. For general enquiries contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T077



On Demand

Title: ATS - Setting up a workstation and structured teaching approach

Venue: On-demand

Trainer: Nicky Hazleton

Specialist Teaching and Educational Psychology Service

ATS - Setting up a workstation and structured teaching approach

Outline

An On-Demand course delivered by the Communication and Interaction and Cognition and Learning Teams

Description

Aims and objectives

- To explore the purpose of a workstation and why they might work
- How to set one up
- Resourcing
- Develop confidence in using a workstation with children and young people

Topics covered:

- Establishing a workstation and creating a system of work
- How to use closed end tasks
- Sensory stations (and how they differ to workstations)
- How and why we use visual prompts and schedules □ How to make and use visual supports

Booking information

Workshop is delivered over 2 hours - in person

Please contact your Advisory Teacher in the first instance.

For general enquiries contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session



On Demand

Title: ATS - Delivering targeted and measurable interventions - On Demand

Venue: On-demand

Trainer: Sarah Pates (ATS)

Specialist Teaching and Educational Psychology Service

ATS - Delivering targeted and measurable interventions - On Demand

Outline

This is a 90 minute session delivered within school

Description

This training explores:

- How to plan and prepare interventions.
- Adaptive approaches.
- How to support pupils to transfer and apply their skills/knowledge, developed through intervention, within the classroom.
- How to set SMARTER targets to ensure that interventions have purposeful aims and clear desired outcomes.
- Examples of assessment and tracking methods to ensure that interventions are measurable, and that progress is being effectively monitored.
- Examples of evidence-based interventions.

Audience

SENCOS, Teachers and Teaching Assistants

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session
Available until: 29/07/2027
Code: STEPS-0127-T007



On Demand

Title: ATS - Teacher Skills

Venue: On-demand

Trainer: Rosalyn Rees

Specialist Teaching and Educational Psychology Service

ATS - Teacher Skills

Outline

This is a two hour session delivered by the Cognition and Learning/Social and Emotional Mental Health Team. The course can be split over two sessions which includes a practice activity, this is delivered over three hours at a cost of £650.00.

Description

To increase Teacher Skills with regard to Special Educational Needs and provide practical approaches to meeting the Special Educational Needs in your school.

Staff to understand Ofsted expectations with regard to pupils with SEND and their responsibilities in terms of SEND, types of SEND and have practical strategies to apply in their classrooms as part of High Quality Teaching.

This course can be adjusted for primary or secondary schools, and to meet school staff development objectives.

Audience

SENCOS, Teachers and Teaching Assistants

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session
Available until: 31/07/2027
Code: STEPS-OD-T080



On Demand

Title: ATS - High Quality Teaching and Adaptive Approaches

Venue: On-demand

Trainer: Fiona Stirling-Aird

Specialist Teaching and Educational Psychology Service

ATS - High Quality Teaching and Adaptive Approaches

Outline

This is a chargeable course delivered within school by the Cognition and Learning Team

Description

To develop an understanding of High Quality Teaching and Adaptive Approaches.

Audience

Whole staff: Teachers (including school leaders, senior staff and SENCos) and Teaching Assistants.

Booking information

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T081



On Demand

Title: ATS - Setting Educational Outcomes for pupils with SEND

Venue: On-demand

Trainer: Fiona Stirling-Aird

Specialist Teaching and Educational Psychology Service

ATS - Setting Educational Outcomes for pupils with SEND

Outline

Setting outcomes for pupils with SEND

Description

For staff involved with writing and reviewing My Plans (SENCOs, Teachers, TAs etc). Aims:

- What is an outcome?
- When are outcomes required?
- Setting outcomes - involving pupil, parent, staff, external professionals □ Using the Assess - Plan – Do - Review cycle to set SMART outcomes

Booking information

This course is delivered on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 20/07/2027

Code: STEPS-OD-T082



On Demand

Title: ATS - Developing fine motor skills in Early Years & Primary School settings

Venue: On-demand

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing fine motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with fine motor skills - Early Years practitioners, SENCOs, teachers, TAs and MDS

Description

The course covers - the development of fine motor skills & handwriting, identifying when and why additional support might be needed, signposting to resources & development programmes

Outcome

To improve staff knowledge of fine motor development To improve staff confidence To improve knowledge of resources & development programmes

Audience

Early Years practitioners, SENCOs, teachers, TAs and MDS

Booking information

This course is also available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 29/07/2027

Code: STEPS-0327-T004



On Demand

Title: ATS - Developing gross motor skills in Early Years & Primary School settings

Venue: On-demand

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Developing gross motor skills in Early Years & Primary School settings

Outline

This course is for anyone supporting students with difficulties with gross motor skills - Early Years practitioners, SENCos, teachers, TAs & MDS

Description

The course covers the development of gross motor skills & mobility, identifying when & why additional support might be needed, signposting to resources & development programmes.

Outcome

To improve staff knowledge of gross motor development To improve staff confidence To improve knowledge of resources & development programmes

Booking information

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 17/06/2027

Code: STEPS-0627-T003



On Demand

Title: ATS - Managing continence needs in a school setting - On Demand

Venue: On-demand

Trainer: Hannah Brown

Specialist Teaching and Educational Psychology Service

ATS - Managing continence needs in a school setting - On Demand

Outline

This course is for anyone supporting students with additional continence/intimate care needs - SENCOs, teachers, TAs & MDS

Description

The course covers - how the bladder and bowel function, identifying when and why additional support might be needed, ensuring the safety and dignity of students and staff, writing an Intimate Care Plan, identifying what additional resources are required and how to manage school trips etc

Outcome

To improve staff knowledge of intimate care To improve staff confidence Ensuring that the correct protocols are being followed

Audience

SENCOs, teachers, TAs & MDS

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Individual training should be paid for before attendance to secure a place.

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 29/07/2027

Code: STEPS-0627-T005



On Demand

Title: ATS - Sharing books with early years children who have a hearing loss

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Sharing books with early years children who have a hearing loss

Outline

For staff working with early years children who have a hearing loss

Description

The aim of this training is to provide participants with:

- understanding how to effectively share books with children with a hearing impairment
- understanding how to support their development of language, communication, listening skills, literacy skills, health and emotional wellbeing

Booking information

This is an on demand session, please contact your Teacher of the Deaf in the first instance.

For further assistance contact STEPS@gloucestershire.gov.uk

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £650.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T094



On Demand

Title: ATS - Individualised Deaf Awareness for staff working with a deaf student in early years and Key Stage 1

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Individualised Deaf Awareness for staff working with a deaf student in early years and Key Stage 1

Outline

Individualised Deaf Awareness for staff working with a deaf student supported by an Advisory Teacher of the Deaf in early years and Key Stage 1

Description

The aim of this training is to provide participants with:

- an understanding of 'the ear', audiograms, hearing technology and how a hearing loss can impact on learning
- an understanding of making effective provision for the student so that they make good progress and develop independent learning and life skills

Booking information

This is a free session for settings with students known to Advisory Teaching Service. Please contact your Teacher of the Deaf in the first instance.

For further assistance contact STEPS@gloucestershire.gov.uk

Further information

Price: £0.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T092



On Demand

Title: ATS - Individualised Deaf Awareness for staff working with a deaf student in Key Stage 2, 3 and 4

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Individualised Deaf Awareness for staff working with a deaf student in Key Stage 2, 3 and 4

Outline

Individualised Deaf Awareness for staff working with a deaf student supported by an Advisory Teacher of the Deaf in early years and Key Stage 2, 3 and 4

Description

The aim of this training is to provide participants with:

- an understanding of 'the ear', audiograms, hearing technology and how a hearing loss can impact on learning
- an understanding of making effective provision for the student so that they make good progress and develop independent learning and life skills

Booking information

This is a free session for settings with students known to Advisory Teaching Service.

Please contact your Teacher of the Deaf in the first instance.

For further assistance contact STEPS@gloucestershire.gov.uk

Further information

Price: £0.00 per session
Available until: 31/07/2027
Code: STEPS-OD-T093



On Demand

Title: ATS - Creating Good Listening Conditions for Learning in Education

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Creating Good Listening Conditions for Learning in Education

Outline

To gain an understanding of good listening conditions for learning in education

Description

The aim of the training is to provide participants with:

- understand how listening conditions affect the learning environment for all children, hearing and deaf
- identify ways to support curriculum access and learning by improving the listening environment

Booking information

This is an on demand session, please discuss with your Advisory Teacher of the Deaf in the first instance

For assistance contact: STEPs@gloucestershire.gov.uk

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: Quote per session

Available until: 31/07/2027

Code: STEPS-OD-T091



On Demand

Title: ATS - Individualised Downs Syndrome and Childhood Deafness

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Individualised Downs Syndrome and Childhood Deafness

Outline

A Hearing Impairment Awareness session for staff working with a deaf student supported by an Advisory Teacher

Description

The aim of this training is to provide participants with:

- understanding of how the ear works
- understand the different types and levels of deafness and what can be done to help
- how to support with communication
-

Booking information

This is a free session for settings with students known to Advisory Teaching Service. Please contact your Teacher of the Deaf in the first instance.

For further assistance contact STEPS@gloucestershire.gov.uk

Further information

Price: £0.00 per session
Available until: 31/07/2027
Code: STEPS-OD-T090



On Demand

Title: ATS - Downs Syndrome and Childhood Deafness

Venue: On-demand

Trainer: Karen Young

Specialist Teaching and Educational Psychology Service

ATS - Downs Syndrome and Childhood Deafness

Outline

An awareness session for staff working with a deaf student

Description

The aim of this training is to provide participants with:

- understanding how the ear works
- understand the different types and levels of deafness and what can be done to help
- how to support with communication
-

Booking information

This is an on demand session.

Please contact your Teacher of the Deaf in the first instance.

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T089



On Demand

Title: ATS - An Introduction to Braille related to the visual needs of a named pupil in a setting

Venue: On-demand

Trainer: Stuart Gent

Specialist Teaching and Educational Psychology Service

ATS - An Introduction to Braille related to the visual needs of a named pupil in a setting

Outline

Introduction to Uncontracted Braille

Description

Bespoke free awareness session

Booking information

This session is offered for students on Visual Impairment Advisory Teacher caselist

Please contact your QTVI in the first instance

For further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £0.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T086



On Demand

Title: ATS - Meeting the needs of children with a mild visual impairment in KS1 & 2

Venue: On-demand

Trainer: Stuart Gent

Specialist Teaching and Educational Psychology Service

ATS - Meeting the needs of children with a mild visual impairment in KS1 & KS2

Outline

Anyone working with children with a diagnosed visual impairment in Primary School, including Class Teachers, SENCOs and Teaching Assistants.

Description

- Understand common eye conditions and how a vision loss can impact on a child's learning and access to the curriculum.
- Make sure the environment is suitable for children with a Visual impairment.
- Ensure the necessary support and learning strategies are in place so that the curriculum is fully accessible.
- Enable children with a Visual Impairment to feel fully included in their school.
- Know where to go for advice.
- Understand common eye conditions including: Hypermetropia (long sightedness); Myopia (short sightedness); Astigmatism (blurred vision); Accommodative weakness (difficulty changing focus from far to close up); Strabismus (squint, turn in the eye); Amblyopia (lazy eye); Monocular Vision (vision in one eye only); Cataracts (cloudy lens); Nystagmus (wobbly eyes).

Booking information

Available to book on demand - please speak with your designated Advisory Teacher in the first instance.

For further assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: Between £0.00 and £330.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T087



On Demand

Title: ATS - Introductory course on supporting children and young people with a diagnosis of Cerebral Visual Impairment (CVI)

Venue: On-demand

Trainer: Stuart Gent

Specialist Teaching and Educational Psychology Service

ATS - Introductory course on supporting children and young people with a diagnosis of Cerebral Visual Impairment (CVI)

Outline

Introductory course on supporting children and young people with a diagnosis of Cerebral Visual Impairment (CVI)

Description

This course aims to provide strategies to improve children's access to the curriculum and foster their inclusion.

Outcome

Participants will:

- Develop and understanding of CVI
- Explore the impact of CVI on daily activities and curriculum access
- Learn practical strategies to support access, participation and inclusion

Audience

This course is for professionals who support children and young people with a diagnosis of Cerebral Visual Impairment (CVI)

Booking information

This course is available for delivery on demand - please speak with your designated Advisory Teacher in the first instance.

Please contact STEPs@gloucestershire.gov.uk if you need assistance with your booking.

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered between 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 31/07/2027

Code: STEPS-OD-T088



On Demand

Title: ATS - Precision Teaching - On Demand

Venue: On-demand

Trainer: Beccy Sime

Specialist Teaching and Educational Psychology Service

ATS - Precision Teaching - On Demand

Outline

This is a 1.5hr session.

Description

To develop an understanding of using precision teaching methods as a way of planning and monitoring the effectiveness of targeted reading, spelling and numeracy interventions.

Audience

Whole staff: Teachers (including school leaders, senior staff and SENCos) and Teaching Assistants.

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 29/07/2027

Code: STEPS-0227-T011



On Demand

Title: ATS - Use of positive language to address SEMH needs

Venue: On-demand

Trainer: Tamara Brito

Specialist Teaching and Educational Psychology Service

ATS - Use of positive language to address SEMH needs

Outline

Staff who support children with SEMH issues, including those with additional learning needs.

Description

The course will look at the types of difficulties children may experience in the setting and the behaviours that may be observed as a consequence. We will explore a range of strategies to help support children with SEMH in the classroom with a consideration of those with learning needs.

Outcome

To develop delegate's understanding of possible underlying causes of behaviour and to begin to develop consistent preventative strategies.

Booking information

This course is available to book On Demand, please speak with your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 29/07/2027

Code: STEPS-0926-T008



On Demand

Title: ATS - Supporting children with attention & concentration difficulties (including ADHD) in the classroom - On Demand

Venue: On-demand

Trainer: Nicky Hazleton

Specialist Teaching and Educational Psychology Service

ATS - Supporting children with attention & concentration difficulties (including ADHD) in the classroom - On Demand

Outline

This session is delivered within School

Description

To develop an understanding of how students with attention and concentration difficulties may present in the classroom and strategies/resources to support them. This course can be adjusted for primary or secondary schools, and to meet school staff development objectives.

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 29/07/2027

Code: STEPS-0227-T012



On Demand

Title: ATS - Downs Syndrome Awareness Training

Venue: On-demand

Trainer: Rosalyn Rees

Specialist Teaching and Educational Psychology Service

ATS Downs Syndrome Awareness Training

Outline

This course is delivered on demand and usually offered in relation to specific pupils only

Description

Delivered to staff at mainstream settings who are new to working with pupils with Downs Syndrome.

The course is delivered by both the pupil's ATS teacher (and speech and language therapist where possible) to give an overview of the typical profile of pupils with Downs Syndrome. The course also explores the individual pupil's strengths and areas of need, along with strategies that are useful to support them.

Booking information

This is an on demand session - please discuss with your Advisory Teacher in the first instance

For further assistance contact STEPS@gloucestershire.gov.uk

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered up to 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

Further information

Price: £0.00 or Quote per session

Available until: 31/07/2027

Code: STEPS-0125-T013



On Demand

Title: ATS - Strategies to Improve Memory Skills for KS1 and KS2

Venue: On demand

Trainer: Fiona Stirling-Aird

Specialist Teaching and Educational Psychology Service

ATS - Strategies for supporting memory skills (including revision skills) for KS1 & KS2

Outline

This is an on demand course for staff working with pupils in Key Stage 1 and 2 with SEND and memory difficulties

Description

For participants to gain knowledge and understanding of how poor memory skills can impact on learning; and to be able to implement strategies and advice from the course to more effectively support the children with poor memory skills that they work with.

Booking information

Please make your booking via GCC Plus

This course is available to purchase on demand for whole school training - please speak to your designated Advisory Teacher in the first instance.

Should you need assistance please contact STEPS@gloucestershire.gov.uk

Cancellation:

Full Refunds will be offered up to 6 weeks before training session.

50% refunds will be offered between 6 – 2 weeks before cancellation

No refund will be offered for last minute cancellations (i.e. less than 2 weeks before training)

Further information

Price: £330.00 per session

Available until: 29/07/2027

Code: STEPS-1126-T003

For further assistance contact:

Email: STEPS@gloucestershire.gov.uk
Telephone: 01452 426955

Individual training should be paid for before attendance to secure a place.

Cancellation:

Full refund will be offered up to 6 weeks before training session

50% refund will be offered up to 6-2 weeks before cancellation

No refund will be offered for last minute cancellations (ie less than 2 weeks before training)

