

Alternative Provision, Activities and Support Services Catalogue 2025-26



Alternative Provision, Activities and Support Services Catalogue 2025-26

Introduction

We are aware that at times Gloucestershire schools will need to place students in alternative provision to access short-term provision that better meets their needs. Gloucestershire County Council would remind schools that ideally provision used is Ofsted registered.

This prospectus outlines unregistered provision that is available within the county. **It is the responsibility of each school to quality assure the provision at regular intervals.** The Ofsted framework is clear that, as part of an inspection, it is likely to contact external provisions that your school may use.

Where a school places a student with an unregistered provider, there are additional responsibilities schools should be aware of if placements are deemed full-time.

'Full-time' is not defined in law but it is suggested a child should be placed in such a provision for no more than 15 hours with 18 hours as the maximum limit.

An unregistered setting is deemed to be an independent school if it is providing full-time education to 5 or more children and/or to one or more students with an EHCP or who are Looked After.

School leaders are reminded that if a school places a child full-time in an unregistered independent school, this is an illegal provision.

[Further details can be found here.](#) If you are concerned about a provision you are using, please contact one of the people below in the Specialist Commissioning Team for further advice:

Ellis Webb

Telephone: 01452 426769

Email: Ellis.Webb@gloucestershire.gov.uk

Andrew Dorman

Telephone: 01452 427104

Email: Andrew.Dorman@gloucestershire.gov.uk

Overview

This is a list of voluntary and community and private sector providers operating in Gloucestershire who may be able to offer programmes of alternative education, mentoring, support services and activities. This catalogue has been developed as a resource tool to help schools and the local authority source information about these organisations.

Schools will be responsible for making their own arrangements for any alternative packages for their pupils. This will include reassuring themselves of the quality and suitability of any service, the monitoring and tracking of progress of individual pupils, value for money and if the provision meets the pupil's needs. This directory will explain the quality assurance that has been undertaken by the local authority and gives direction on commissioning external alternative education provision directly with providers. It will be regularly updated as new providers join or existing providers vary their offer.

This catalogue has been compiled by the Specialist Commissioning Team at Gloucestershire County Council - sctmonitoring@gloucestershire.gov.uk



Statutory School Obligations

This catalogue does not remove or affect any of the statutory obligations and duties upon schools in relation to the provision of education. Any child or young person placed by a school in alternative education provision, either full or part-time, remains on the roll of that school and responsibility for delivering the full-time statutory education offer and all other duties in respect of that child remains with the school.

The commissioning school remains responsible for monitoring the quality of the alternative provision and tracking the progress of individual children and young people and confirming that the provision given is of good quality, value for money and meets the pupil's needs.

Concerns about any provider must be highlighted and acted upon, with the Local Authority being informed as appropriate.

Planning and Commissioning Alternative Provision

Quality Assurance Self-Assessment Monitoring

Checks have been undertaken as part of the alternative provision quality assurance process. A self-assessment has been sent to the providers and returned to the local authority containing the information below:

- Safeguarding and child protection procedures
- Health and Safety
- Qualifications and experience of staff
- Recruitment and vetting checks
- Fire risk assessment and procedures

Schools can contact the Specialist Commissioning Team to establish whether the provider has completed these quality assurance checks with the local authority, and we are happy to share these with schools. We also hold copies of policies on file.

Suggested Commissioning Checklist/Service Level Agreement

Following the local authority's quality assurance process, this checklist is designed to help schools when commissioning any external alternative provision themselves. An agreement must be used to help ensure each of the relevant items has been covered and are included as necessary with any service level agreement or contract between the school and the provider. Ideally there should be one or two individuals within a school as a point of contact for an alternative education provider and to monitor the performance in line with the service level agreement or contract.

This checklist is for guidance purposes only. **It will remain the responsibility of the commissioner to reassure themselves of the quality and suitability of any alternative provision.**

Name of the Provider:	
Site Address:	
Company/Charity registration number (if applicable):	
Name of Child/Young Person:	
First day of service provision:	
Length of service provision:	
Last day of service provision:	
What type of provision is being provided?	
What is the aim of the provision being provided?	
What impact do you expect the provision to have?	
Where will the provision be provided?	
Will the provider be expected to attend progress meetings or contribute to individual student outcomes as a result of this agreement?	
Will the provider be expected to produce any reports? If so, what, who to and how often?	

Performance Monitoring

The Alternative Education Provider may be expected to deliver the service through a variety of activities, in which case the table below should be copied and completed when performance monitoring an activity.

What is the provision to be delivered?	
How will the progress of this activity be measure?	
How regularly will this activity be measured?	
Who will measure the impact?	

Service Satisfaction

Good practice would be to involve students in gathering provision satisfaction feedback.

Will the provider gather and report on student satisfaction/feedback on its services?	
How will it do this and how will it use this information?	

Funding Arrangements

What is the total cost of the provision?	£	
How will this be paid, e.g., quarterly for 12 months?		
Will it require an invoice from the provider?		

Safeguarding

	Yes	No	N/A	Evidence attached/ links provided
Does the provider agree to comply with all appropriate legislation including Health and Safety at Work Act (1974)?				
Will the provider ensure all appropriate DBS and/other safeguarding checks are carried out?				
Does the provider have regard to and is compliant with Keeping Children Safe in Education 2019?				
Does the provider hold a suitable level of professional liability insurance and employers' liability insurance?				
Do the providers staff hold the current and appropriate qualifications to deliver their respective services?				
Will the provider ensure staff have up to date safeguarding training?				
Is there a need for supervision arrangements to be in place?				
Does the provider have the necessary clinical supervision arrangements in place?				

Are all employees kept abreast of changes in legislation that relate to their jobs?				
---	--	--	--	--

Staffing

	Yes	No	N/A
Does the provider have the necessary staffing levels to deliver the service?			
Does the provider have clear written safer recruitment and selection procedures with relevant job description and person specifications for the service?			
Will the provider be responsible for providing and funding their staff with the necessary knowledge and qualifications, for example through training?			
Is there a performance management framework for staff e.g. annual appraisal process, 1:1 reviews at regular intervals?			
Does the provider have an equal opportunities policy?			

Contents

Name of Provider	Mentoring	Activity based learning & support	Therapy and/or counselling	Online Learning	Education Support
Academy 21	✓		✓	✓	✓
Allsorts & YUGO					
All Things SEN	✓	✓			✓
Apricot Learning Online				✓	
Aroa Specialist Therapeutic Education Team (STET)					
Building Bright Futures at BBcare10	✓				✓
B2 Mentoring	✓	✓			✓
Bespoke Mentoring	✓	✓		✓	✓
Beyond the Looking Glass			✓		
The Bizz	✓				✓
Bridge Online School	✓			✓	✓
Bridge The Gap Malvern Limited	✓	✓	✓	✓	✓
Chapter One					
Clare Duncan					✓
Connections 2 Independence	✓	✓		✓	✓
Connex Tutors	✓		✓		
Dare2Dream	✓	✓		✓	✓
David Rees Holistic Learning (DRHL)	✓	✓			✓
Discover Mentoring	✓	✓			✓
DJJ Healthcare Ltd	✓	✓		✓	✓
The Craftology Project	✓	✓			✓
Elmtree Learning Partnership Gloucestershire	✓	✓		✓	✓
Empower Pathways	✓	✓		✓	✓
Enjoy Maths					
Equal Education					✓
Equi-Guide Learning CIC		✓			✓
Every Cloud Play and Creative Arts Therapy			✓		
First Thought Care Services	✓	✓			✓
Forest Pulse					
Forest Wild Ones	✓	✓			
Forest Wild Kids					
Full Circle Mentoring					
Gloucester Family Care	✓				✓
Greenhouse Learning	✓			✓	
Headspace	✓	✓	✓		✓
Heartsight					
Horses For Wellbeing		✓			
Impact Mentoring	✓	✓			✓
Inclusive Kinship	✓	✓		✓	✓
Jacqueline Hayes					
Jigsaw					
Kate Taylor					
Lakeside Care Farm		✓			
Launch2Learning	✓		✓	✓	✓
Learning Through Connection					
Life Gym UK	✓	✓		✓	✓
Linked Learning	✓			✓	✓
MMMentoring					
Mentoring at Bridge	✓	✓			
MIAG Ltd	✓	✓		✓	✓
MindJam	✓				

Name of Provider	Mentoring	Activity based learning & support	Therapy and/or counselling	Online Learning	Education Support
Mountaintop Education and Skills Training	✓	✓		✓	✓
Navigate +					
ND KIDS					
ND SEND Specialists Ltd.	✓	✓		✓	✓
Nisai Learning	✓			✓	✓
Oaklands SEND Interim Provision					
Omni Support					
Pace Tutoring				✓	✓
Pathways For you					
Peopleton Brook Care Farm		✓			✓
ProCare Services	✓	✓			✓
Rachael Dixon					
Reed Tutors	✓			✓	✓
Remedy Recruitment Group Limited	✓	✓		✓	✓
Searchlight Learning				✓	
Serenity Pathways	✓	✓		✓	✓
Severnside Skills		✓			
Smart Education	✓	✓		✓	✓
South West ALP & Mentoring					
Skybound Therapies	✓	✓	✓	✓	✓
Skylark Adventures (Outdoor Adventure)	✓	✓			✓
Skylark Plus Limited	✓	✓		✓	✓
Stablemates Ltd	✓	✓			
Strides Mentoring	✓	✓	✓	✓	✓
SV Mentoring	✓	✓	✓		✓
Tamarind Tutoring	✓			✓	✓
Targeted Provision	✓	✓			✓
Teacher Active	✓	✓		✓	✓
The Bizz	✓	✓	✓	✓	✓
The Cotswold Project Holistic CIC					
The Hive Wotton					
The Reading Doctor				✓	✓
The Rock	✓	✓			
TMS Mentoring	✓	✓		✓	✓
TP Tutors (Teaching Personnel)	✓			✓	✓
Tute	✓			✓	
Wickselm House Learning Centre		✓	✓		✓
Wings4Growth	✓	✓		✓	✓
Yes Mentoring	✓		✓		
Young Giants Tuition	✓			✓	✓

Academy 21

Academy 21
 The Online Alternative Provision Experts


King's
 InterHigh
 LEADING ONLINE SCHOOL

Name of Directors: Ashley Harrold, CEO Registered address: Academy21 Limited Sixth Floor 3 Burlington Gardens London W1S 3EP	Email: south.team@academy21.co.uk Telephone numbers: 0800 208 8210 Website: academy21.co.uk																												
Service Description: DfE-accredited online alternative provision under the Online Education Accreditation Scheme (OEAS) Fully live, interactive, and adaptive lessons delivered by qualified subject specialists experienced in supporting diverse learner needs Small class sizes (up to 15) delivering personalised support and engagement Inclusive, confidence-building environment designed to reengage learners and support reintegration Wide subject offer with both academic learning and SEN support available Collaborative approach with schools, local authorities, and professionals from referral to reintegration	Programme's offered and Costs: KS2 (Y5 &6) – Reading & Wellbeing, Writing & PSHE, Maths & Social Skills From £125.00 per week per student (+VAT) KS3 – Skillbuilder English, Maths, Science, PSHE, Humanities and Citizenship Functional Skills – English, Maths, ICT, Digital From £55.00 per week per student per subject (+VAT) KS4 – GCSE English Language, English Literature, Maths, History, Combined Science (Dual and Triple Award), Geography, Art, Citizenship Studies Functional Skills – English, Maths, Digital Skills, ICT, PSHE From £55.00 per week per student per subject (+VAT) KS3 & 4 – Wellbeing & Academic Support (Varied Costs)																												
Key Stage Overview https://academy21.co.uk/key-stage-2/ https://academy21.co.uk/key-stage-3/ https://academy21.co.uk/key-stage-4/																													
Age Range: 9 – 18 Accreditations offered: GCSE, Functional Skills Students must be entered into exams by the commissioning school or Local Authority Is transport provided? N/A (Online) Costs of transport: N/A (Online)	<ul style="list-style-type: none"> • Anxiety Management • Social Skills • One-to-One Counselling • Wellbeing mentoring • EAL Support • Literacy Support • Numeracy Support • Maths Support (KS4 only) 																												
Needs that can be met:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (with MLD/SLD)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Profound and multiple learning difficulties</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Physical disability</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Visual impairment</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Hearing impairment</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Multisensory impairment</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Offending</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">School phobic</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Allsorts & YUGO

<p>Name of Directors: Max Pemberton Andy Bruen Corin Margetson Hannah Church Rosa Barratt</p> <p>Registered Address: Allsorts, Third Floor, Brunel Mall, London Road, Stroud, Gloucestershire, GL5 2BP</p>	<p>Email: Max.pemberton@allsortsglos.org.uk hello@yugo.org.uk</p> <p>Telephone numbers: 07872562777 01453 750474</p>						
<p>Service Description: YuGo is a specialist provider of accessible sport and exercise.</p> <p>Age Range: 5 – 25</p> <p>Accreditations offered: No accreditations offered.</p> <p>Is transport provided? No transport provided.</p> <p>Costs of transport: N/A</p>	<p>Programmes offered and costs:</p> <p>Swimming Lessons £90.00 for 45-minute lessons, inclusive of swimming pathway monitoring, progress, and reporting.</p> <p>Personal Training £80.00 for 60-minute specialist personal training sessions in pre-agreed gyms, fitness suites, and leisure facilities, inclusive of training programme development, monitoring, progress, and reporting.</p> <p>Boxercise £60.00 for 30-minute specialist boxercise training sessions in Stroud at YuGo activity hub.</p> <p>Multi-Sports Sessions £80.00 for 60-minute accessible sports sessions in pre-agreed green spaces, schools, or leisure facilities. Sports include:</p> <p>Athletics Boccia Badminton Football Pickleball Softball Tennis</p> <p>Additional sports are available upon request.</p> <p>Archery £60 for 30-minute sessions £110 for 60-minute sessions</p> <p>Bespoke Archery sessions take place at our base in Deer Park Archers Ground, Shurdington Road, Cheltenham, GL51 4UD. Sessions can include access to soft-archery or traditional archery, indoors and outdoors.</p> <p>All YuGo sessions and lesson costs <u>exclude</u> the cost of venue hire. Venue hire costs vary depending upon duration, location, and facilities, and therefore are agreed with the venue provider in the process of booking.</p>						
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓
Social, emotional and mental health needs	✓						
Speech, language and communication difficulties	✓						
Moderate learning difficulties (MLD)	✓						

Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	✓
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	✓
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	✓
Offending	
School phobic	

All Things SEN



<p>Name of Directors: Steven Lane and Dean Frances Hawksley</p> <div style="display: flex; justify-content: space-around;">   </div> <p>Registered Address: The Quay Former Customs House Sharpness Docks Gloucestershire GL13 9UD</p>	<p>Email: steven@allthingssen.co.uk dean@allthingssen.co.uk</p> <p>Telephone numbers: 07411554951 07950888193</p> <p>Website: www.allthingssen.co.uk Facebook: AllThingsSEN</p>																		
<p>Service Description:</p> <p>Staffed by highly experienced educationalists, All Things SEN: The Quay is an alternative learning provision (ALP) with a difference. We understand the complex range of factors that can negatively impact a child or young person's educational engagement and have developed an approach and method that has yielded remarkable results.</p> <p>What truly sets us apart from many other ALPs is our belief in the therapeutic impact of becoming a successful learner - that is, learning to love learning. Where children have withdrawn from education, refused the classroom, or reached a point of stagnation, we find ways to cast schooling in a whole new light. Excitement, discovery, play and imagination, esteem building, carefully managed challenge, and the personal satisfaction of acquiring new skills and abilities in our 'mini school' like environment</p> <p>Age Range: 5-19 (KS1-Sixth Form)</p> <p>Is transport provided? Where available</p> <p>Costs of transport: Learner hourly rate calculated to 1/4 hour +45p per mile.</p>	<p>Programmes offered and Costs</p> <p>2 day a week placements (Tuesday/Wednesday or Thursday/Friday dependent on cohort suitability) ALP at The Quay 9:00-15:30</p> <p>Depending on the age and need of the pupil, ATS offers a basic core curricular provision (literacy, numeracy) supplemented by topic-based foundation subjects (science, history, geography etc), practical and artistic activities, and extensive social and life skills opportunities. We anticipate many of our pupils will have had, or are having, challenging experiences of school: we have a successful record of bringing school refusers to a love of school, creating positive feelings around classroom-based, adult-led activities by bringing therapeutic understanding to the approach and structure of the day. We conduct educational assessments to ensure provision is precisely targeted. With our extensive experience in managing primary, secondary and sixth form curriculums, our educational provision can be carefully calibrated to the key stage requirements and specific learning difficulties of the individual child.</p> <p>Accreditations offered: Staff are experienced in providing support for a range of accreditations including Asdan, AQA unit awards, Entry Level, Functional Skills and GCSE for English and Mathematics. Please note we are not an Exams Centre and therefore cannot lead in the provision of full accreditation at this time.</p>																		
<p>Needs that can be met:</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (with MLD/SLD)</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Profound and multiple learning difficulties</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> <tr> <td style="padding: 2px;">Physical disability</td> <td style="width: 20px; text-align: center; vertical-align: bottom;">✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓
Social, emotional and mental health needs	✓																		
Speech, language and communication difficulties	✓																		
Moderate learning difficulties (MLD)	✓																		
Specific learning difficulties (e.g. dyslexia)	✓																		
Severe learning difficulties	✓																		
Autism (without MLD/SLD)	✓																		
Autism (with MLD/SLD)	✓																		
Profound and multiple learning difficulties	✓																		
Physical disability	✓																		

	Visual impairment	
	Hearing impairment	
	Multisensory impairment	✓
	Offending	
	School phobic	✓

Apricot Learning Online

<p>Name of Directors: Amy Smith Jodie Phillips</p> <p>Registered Address: 3 Fairview Court Fairview Road Cheltenham GL52 2EX</p>	<p>Email: amy@apricotlearningonline.co.uk jodie@apricotlearningonline.co.uk</p> <p>Telephone numbers: Office: 01242 604985 Amy: 07859 821696 Jodie: 07476 818396</p> <p>Website: Apricot Learning Online Education Home School SEND UK</p>
<p>Service Description:</p> <p>Apricot is an online trauma informed alternative education provider. We offer live, interactive lessons with qualified specialist teachers primarily for students with medical and mental health needs. While our first remit is academic learning, we pay attention to the whole child and actively seek to increase student confidence, resilience, and learning behaviours.</p> <p>Apricot provides national curriculum in most subjects from KS2–KS5, as well as Entry Level and Functional Skills. We provide a dozen interactive subscriptions for students at no additional cost (e.g., MyMaths, ScienceBits, Doddle, eChalk, etc.). Apricot's online lessons are accessed through both an interactive learning platform and dedicated online classrooms – so there are no travel costs. Students access lessons in their own safe physical environment (home/school/unit) using a computer, headset, and broadband connection.</p> <p>All systems are securely encrypted and lessons are recorded for safeguarding and child protection. Our students feel safe and have fun while they are learning. Apricot's teachers are experienced in delivering highly participatory lessons and in addressing complex needs, challenging behaviours, and compensating for gaps in education. They are expert at building trusting and productive relationships with their students, allowing students to progress quickly and catch up with their classmates for ease of reintegration. Student-led learning is a priority at Apricot and teachers are constantly differentiating, extending, and planning lessons based on individual students, even within small groups.</p> <p>Teachers involve their students in regular discussions of progression, which keeps them concentrated, informed, and invested in their own learning. The rapid progress they are able to make with Apricot further motivates them. Monitoring is robust. Student progress tracking reveals exactly where students require support and where they are strong and measures are made throughout each course of study and in regard to readiness to reintegrate.</p>	<p>Programmes offered and costs:</p> <p>Entry Level Certifications Functional Skills GCSEs A Levels</p> <p>Costs:</p> <p>£25/hour per student in small groups (12 maximum) £60/hour in 1:1 lessons</p>
<p>Age Range: KS2 – KS5</p>	

Accreditations offered: GCSE A Level	
Is transport provided? N/A – online lessons	
Costs of transport: N/A – online lessons	
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input type="checkbox"/> Physical disability <input checked="" type="checkbox"/> Visual impairment <input type="checkbox"/> Hearing impairment <input checked="" type="checkbox"/> Multisensory impairment <input type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic <input checked="" type="checkbox"/>

Aroa Specialist Therapeutic Education Team (STET)

Name of Director: Dr Leanne Short	Email: contact@aroastet.co.uk
Registered Address: 81-83A Allerton Road Mossley Hill Liverpool L18 2DA	Telephone numbers: 07845039433
Service Description: At Aroa Specialist Therapeutic Education Team (STET), we deliver highly specialised support to children and young people who are unable to attend school or who are receiving Education Otherwise Than In School or College (EOTIS/C). We provide early and proactive intervention for children, young people and their families at first stages of autistic burnout, placement breakdown or significant school-avoidance, minimising periods without appropriate provision and specialist oversight. We facilitate engagement with a bespoke curriculum, and re-engagement with an educational setting if, and when ready.	Programme's offered and Costs Aroa STET is a team of Specialist SEND Mentors, Consultant Mentors and Educational Psychologist trained to deliver a therapeutic education for children unable to access school, or who are educated via Education Otherwise Than At School/College (EOTIS/C). The specialist mentors provide support for the child or young person within the home and community, linking with other professionals and where appropriate, the child's school, to reduce the time the child has without educational support and to increase the likelihood of reintegration back into formal education, if / when / where appropriate.
We have a team of highly skilled SEND mentors who are supported and supervised by Aroa STET consultants.	The sessions embed EHCP outcomes and are underpinned by emotional regulation, engagement, and relationships.
Age Range: 4-25	Costings: £90 per hour + VAT
Accreditations offered: This would be bespoke based on individual EHCP/EOTIS packages.	Plus, an additional monthly payment of £260 + VAT which covers indirect mentor time.
Is transport provided? Yes, our SEND mentors have their own vehicles to transport a child or young person to places within the local community.	This includes: <ul style="list-style-type: none"> • STET Consultant oversight of the child's curriculum. • Fortnightly SEND mentor supervisions with the STET. • Half-termly progress meetings with the SEND mentor, STET and parents/carers (60 minutes) • Mentor non-contact time (session planning, reviewing and session notes). • Mentor training and Continuous Professional Development (CPD). • STET attendance at 3 x MDTs. • STET attendance at Annual Review Meeting. • SEND mentor's input into the Annual Review report. • SEND mentor's attendance at Annual Review Meeting
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/>

Moderate learning difficulties (MLD)	✓
Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	✓
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	✓
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	✓
Offending	✓
School phobic	✓

Building Bright Futures at BBCare10

<p>Name of Directors: Nicola Baggott and Mike Baggott</p> <p>Registered Address: Brody's Trust, School Road, Joys Green, Lydbrook, GL17 9QX</p>	<p>Email: Nicola.baggott@bbcare10.co.uk</p> <p>Telephone numbers: 01594806110</p> <p>Website: www.bbcare10.co.uk</p>
<p>Service Description:</p> <p><u>Our provision</u> Our bespoke SEND provision, based at our Hub in the Forest of Dean, provides a personalised curriculum for young people with a wide range of needs who are not currently accessing education. Our provision has a specialist range of indoor and outdoor facilities offering versatility and a vast array of learning opportunities. We are also able to offer our services within the community and in young people's homes.</p> <p>We offer mentoring and tuition, delivered through a holistic, person-centred approach. We tailor our curriculum to ensure that all our young people have the skills, knowledge, and confidence to embrace their next steps in life, whatever they may be.</p> <p><u>Our Curriculum</u> Initially, we carry out a wide range of baseline assessments to provide clear starting points for every student, in order to track and monitor their progress accurately. Sessions are then individually planned to meet both the educational and personal needs of each student.</p> <p>Learning covers the following four areas, offering a broad approach to prepare young people for fulfilling and meaningful futures:</p> <ul style="list-style-type: none"> • Learning & Work Skills - To be able to play, learn, work, and achieve their full potential. To aspire to fulfilling and meaningful futures. To identify the steps they need to take to achieve their goals. • Friendships, Relationships & Community - To be able to communicate confidently, make choices, form friendships and be a valuable part of their communities. To understand the value of connection and togetherness. To know how to keep safe from harm. 	<p>Programmes offered and Costs</p> <p><u>Age Range:</u> 0-25 years</p> <p><u>Accreditations offered:</u> AQA Unit Award Scheme</p> <p>Is transport provided? Yes (transport which requires specialist access for wheelchairs we are unable to offer at this time)</p> <p>Costs of transport: £0.50 per mile</p> <p>Programmes offered and costs:</p> <p>Mentoring sessions at £35 per hour.</p> <p>Tuition sessions at £50 per hour.</p> <p>Bespoke Packages available - please contact us to discuss pricing.</p>

- Independent Living - To be prepared for living as independent a life as possible. To have the skills, knowledge, confidence and resilience to promote and realise their own independence. To self-advocate and know where to go for support.
- Good Health & Wellbeing - To be as healthy as they can be, to be resilient, and able to seek help with any difficulties they may face. To understand the importance of physical, mental and emotional health and how they interconnect. To enjoy being active and engaged.

Maths and English are strongly interwoven into all aspects of our curriculum, offering a practical approach and real-life relevance to all learning. Young people are immersed in a language-rich environment, and we can meet a wide range of communication needs. Students have the opportunity to learn through play, creativity, practical approaches, sensory exploration, and more traditional methods, all dependent on their individual requirements.

Our curriculum is also thematic, offering a range of themes over the academic year that ensure that students develop their understanding of the wider world, and how that connects with and shapes their personal and cultural identities.

Opportunities & Awards

We have recently registered with the AQA Unit Award Scheme and are now able to offer young people the opportunity to build a portfolio of achievement, personalised to their learning needs and interests. The scheme offers a huge range of unit awards, which helps to build a bespoke experience for each of our learners.

We offer many opportunities for creative enrichment, community engagement, and outdoor learning. Young people can also work towards the National Outdoor Learning Award (NOLA), which offers a skills-based approach to personal development through outdoor learning experiences. Furthermore, young people can also access the Join In Award Scheme (JAS) which offers personalised experiences and achievement through 3 levels of award, combining personal interests, physical activities, outdoor activities and community projects.

Our Values

As well as a bespoke curriculum, each student is respected and celebrated as an individual, and supported to explore and realise their hopes for the future, breaking down barriers and misconceptions in order to self-advocate and fully realise their true potential. We foster a values-based approach, embedded in kindness and built on a foundation of strong and meaningful relationships. Our staff bring a depth and breadth of experience into a safe and nurturing space, allowing young people to self-realise, thrive, and ultimately flourish.

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

B2 Mentoring

<p>Name of Directors: Mr James Evans</p> <p>Registered Address: 3 Royal Crescent, Cheltenham, Gloucestershire, GL50 3DA</p>	<p>Email: james.evans@b2mentoring.co.uk gemma.potts@b2mentoring.co.uk</p> <p>Telephone numbers: 07733 044500 Gemma Potts – 07929 795384</p>
<p>Service Description:</p> <p>One-to-one mentoring for young people to enable them to reengage with learning and their community.</p> <p>Our vision. That all young people belong to a learning community.</p> <p>Our mission. To enable young people to reconnect to learning through building positive working relationships with trusted adults.</p> <p>To support young people to access learning that will enable them to make positive choices in their life.</p> <p>To work with others to ensure that small steps of change add up to transformations</p> <p>B2 Mentoring was founded in 2022 by James Evans. James has worked with young people and their families for over 25 years, including as an Executive Headteacher of a special school and Alternative Provision Service. James also is the Chief Executive Officer of two Independent Special Schools in the Southwest.</p> <p>B2 Mentoring is led in Gloucestershire by an experienced local ex-headteacher and employs mentors with a wide range of skills and experiences, with the aim to carefully match students with a trusted adult to enable to engagement and progress.</p> <p>Our mentors work 1:1 with students in the local community, providing sessions based on individual students needs and agreed at the start of programmes; our goal is to ensure that all young people we work with receive the support and guidance they need to succeed. At B2 Mentoring we believe that education is important, and personal development is fundamental. We create all our provisions with built-in opportunities for young people to grow through new experiences and structured activities within the local community.</p> <p>While different for every child and focussed around specific areas of need, our mentoring programmes all have an additional core intent of building student's resilience and self-esteem, as well as developing a range of strategies that will empower the young person to engage and achieve; our programmes are built around life-long skills, not quick or temporary fixes.</p> <p>With solid relationships as a foundation to every programme, our mentors work to ensure that learning</p>	<p>Programmes offered and costs:</p> <p>Cost - We work with schools to create individual provisions/costings depending on programme and student need, of up to a maximum of 15 hours per week, with a day rate of approximately £275.</p>

<p>and development are delivered using the most accessible approaches for that young person. Our approach combines a range of therapeutic approaches to support individuals who may have experienced challenges in previous schools and educational provisions and is always trauma informed. We specialise in providing mentoring packages to support and build readiness for young people to re-engage with more formal education and learning. Our mentoring programmes include daily review and reflection alongside the young person and parents/carers. Mentors complete both formal and informal feedback to ensure that everyone is clear on the progress being made.</p> <p>To make an enquiry and discuss what B2 Mentoring can offer a student or group of students please email or call at a time that is convenient for you.</p> <p>Age Range: 5-16 years</p> <p>Accreditations offered: N/A</p> <p>Is transport provided? Yes</p> <p>Costs of transport: 45 pence per mile. Mileage to be confirmed based on actual mileage completed.</p>																													
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td></td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td></td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td></td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td></td> </tr> <tr> <td>Physical disability</td> <td></td> </tr> <tr> <td>Visual impairment</td> <td></td> </tr> <tr> <td>Hearing impairment</td> <td></td> </tr> <tr> <td>Multisensory impairment</td> <td></td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties	✓	Autism (without MLD/SLD)		Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties	✓																												
Autism (without MLD/SLD)																													
Autism (with MLD/SLD)																													
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Bespoke Mentoring



<p>Name of Directors: Christopher Powell</p> <p>Registered Address: Bespoke Mentoring, The Hub, Regents Arcade, Newerne Street, Lydney, Gloucestershire, GL15 5RF</p>	<p>Email: admin@bespokementoring.org laura.davis@bespokementoring.org</p> <p>Website:</p>
<p>Service Description:</p> <p>We are a mentoring service who deliver tuition/NEET support and mentoring in an inclusive and creative format.</p> <p>Whether the mentee is still at school and needs our curriculum focused provision or whether they have left school and are looking for either employment, further or higher education, or specific training to then move into a chosen career, we provide mentoring and support to cover the whole spectrum.</p> <p>Age Range: 6-25 years</p> <p>Accreditations offered:</p> <p>We are currently looking at working alongside a training company to offer our own certificated training units, mainly for the 16-25-year age group.</p> <p>Is transport provided? Yes</p> <p>Costs of transport:</p> <p>£30 a day</p> <p>Home visit charge is implemented and added to the EOI.</p>	<p>Programmes offered and costs:</p> <p>Programmes offered and Costs</p> <p>We offer 2 programmes across the 6-25-year-old range.</p> <ol style="list-style-type: none"> 6-16 Tuition and Mentoring <p>We start every programme with on entry assessments which baseline the attainment in chosen areas of the learners we support.</p> <p>Level appropriate objectives are then pieced together to create an appropriate curriculum for each learner.</p> <p>Our specialist SEN mentors create plans that aim to not only give models and scaffolding for learning but deliver as much as possible learning as experiences within the community, rather than just at a desk or on a computer, although this will play some part of the offer.</p> <p>Regular attainment snapshots and progress data is shared with the mentee as well as the referring agencies along with termly reports that articulate in more detail the progress and new targets for the mentee.</p> <p>Tuition and mentoring are delivered in a 5 hour a day structure with a maximum of 15 hours a week.</p> <p>Our IT system LearnTrek enables us to report attendance and any safeguarding issues with the relevant agencies as and when needed and our safeguarding team work alongside the SEN Mentors to provide a safe a service as possible.</p> <p>Our tuition platform Doodle will support our mentees in their Maths and English curriculum, with initial baseline assessments and progression reports.</p> <p>This service is available at £55 ph. (Based on the 15 hours a week delivery maximum) with a standard daily charge of £30 for travel expenses and a daily cost for lunch provision of £5.</p> <p>15 hour a week maximum contract will not exceed £930 plus VAT.</p> <ol style="list-style-type: none"> 16-25 Employment, Education or Training and Mentoring

	<p>Our 16-25 programmes also start with an on-entry assessment, but with one that assesses pathway choices, previous learning experiences and barriers to engagement. Our mentors, in partnership with local agencies, supporting routes into employment, education or training, support the mentee to take the first steps into their next phase of life. We support those with EHCP targets to factor in additional needs that are to be met in order for this next phase to a a sustainable and enjoyable one.</p> <p>We work closely with the DWP, Employment and Skills hub and training providers who all help to create pathways for progress.</p> <p>Termly reports are written to update progress and to inform of positive behaviour changes and outcomes.</p> <p>Our safeguarding team work closely with the mentor and mentee to make the experience as safe as possible and oversee session notes to act upon anything where the mentee is vulnerable.</p> <p>This service is available at £55 ph. (Based on the 15 hours a week delivery maximum) with a standard daily charge of £30 for travel expenses and a daily cost for lunch provision of £5.</p> <p>15 hour a week maximum contract will not exceed £930 plus VAT.</p>																												
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td></td> </tr> <tr> <td>Physical disability</td> <td></td> </tr> <tr> <td>Visual impairment</td> <td></td> </tr> <tr> <td>Hearing impairment</td> <td></td> </tr> <tr> <td>Multisensory impairment</td> <td></td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												



Beyond The Looking Glass

<p>Name of Directors: Hannah Young</p> <p>Registered Address: Amarant, Balcarras Retreat Cheltenham GL53 8QU</p>	<p>Email: beyondthelookingglasspt@gmail.com</p> <p>Telephone numbers: 07813 664814</p> <p>Website: www.beyondthelookingglass.org</p>
<p>Service Description:</p> <p>As the Lead Practitioner, I support the mental health and emotional wellbeing of children and their families by offering a variety of therapeutic interventions founded in the power of play.</p> <p>Central to my clinical practice is ensuring the voice of every child is heard and that every family's story is told. I therefore seek to enable and empower my clients so they gain a more complete understanding of themselves. Support is individualised and offered with a commitment to connection, curiosity and compassion.</p> <p>I work alongside fellow practitioners, external agencies and educators, offering guidance and training, taking a holistic approach to every family's needs.</p> <p>Services offered:</p> <p>Play Therapy (1:1 in schools and in private practice) Play is a child's natural language of expression. Through play, a child is able to access thoughts and feelings they would otherwise be unable to express verbally. Play therapy can support a child or young person in exploring their sense of self, including how their early experiences and attachment bonds have influenced how they think and behave, as well as how they respond and react to different people and places.</p> <p>Minecraft as a therapeutic tool Engaging through Minecraft in a therapeutic way offers clients a safe, boundaried and psychologically informed space to facilitate creativity, imagination, learning, insight and growth. Acting as a virtual sand tray, a central part of any Play Therapist's toolkit, in Minecraft the client sets the pace and can access an inventory or mine objects to create scenes that symbolise their thoughts, feelings, social interactions or people in their life, helping them to work through and integrate any difficult experiences and challenges.</p> <p>Child Parent Relationship Therapy Empowering parents and carers to be agents of change in the lives of the children they support and care for, I offer a 10-week programme where caregivers learn in a supportive group environment how to apply basic therapeutic play skills. The aim is to strengthen the quality of the attachment bond helping caregivers to</p>	<p>Programmes offered and Costs</p> <p>An outline of basic costs is listed below however pricing is structured according to the context of the referral and the origin of funding. Please get in touch with the Lead Practitioner to discuss a referral in more detail.</p> <p>Tier 1 (funding through EHCP / Social Care / Pupil Premium)</p> <p>Play therapy – direct work £85 per session</p> <p>Intake and subsequent review meetings £80/hr</p> <p>Tier 2 (privately paid)</p> <p>Play therapy - direct work £70 per session</p> <p>Intake and subsequent review meetings £70/hr</p> <p>One-off caregiver / professional consultation - £85/hr</p> <p>Contact the Lead Practitioner for further details:</p> <p>Play Therapy sessions funded by the Adoption and Special Guardianship Support Fund are priced on an individual basis</p> <p>CPRT Package – dependent on group numbers</p> <p>Therapeutic life story work, training, reports and consultations – all priced on an individual basis</p>

attune to and respond more effectively to their children's emotional and behavioural needs.

Therapeutic Life Story Work

Through therapeutic life story work, I collect and organise individual memories and stories, supporting children and young people to piece together the fragments of their lives so that they come to understand their identity, have the opportunity to make sense of their experiences and foster a connection to the past, present and future. This process may involve gaining an insight into their attachment style and internal working model, including how they perceive themselves, others and the world around them.

Children's Accelerated Trauma Technique (CATT)

CATT is an integrative trauma-focused therapy that fuses cognitive behavioural theory with creative arts methods and human rights principles, creating a holistic child-centred intervention that helps children and adolescents overcome PTSD and complex trauma.

Clinical Supervision

I am a Clinical Supervisor of fellow practitioners in the field of mental health as well as teaching and support staff, offering a space for supervisees to explore and reflect on their practice and their role in greater depth. During sessions, we creatively explore a child's story, share perspectives and ideas as well as co-construct meaning by examining our emotional responses to interactions with both people and places. Supervision sessions can be attended in person or held online.

One-off consultations

Consultations are offered to professionals and caregivers seeking one-off advice in relation to social, emotional or behavioural needs; to support a My Plan or a Pupil Passport; or to provide individual support whilst a child awaits a therapeutic intervention. Guidance includes working with families whose children might not currently be attending an educational setting, ensuring joined up working to support the unique needs of the child and their family as a whole.

INSET training

I promote and share playful good practice across my community and beyond, whether it be through Q&A sessions, school INSET days or contributing to online forums, I offer a range of training formats and initiatives for thoughtful discussion across topics linked to how play can support our mental health and wellbeing.

Age Range:

3 years - the upper age limit is dependent on the emotional needs of the child or young person referred

Accreditations offered:

Registered member of the Register of Play and Creative Arts Therapists (membership number 202104705) Registered member of BACP - British Association of Counselling and Psychotherapy (membership number 00999432) Is transport provided? No Costs of transport: N/A																													
Needs that can be met:	<table border="1" data-bbox="774 480 1514 936"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td></td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td></td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)																													
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

The Bizz

Name of Directors: Richard Dalton Sue Dalton Nikola Ho Registered Address: 38 Hucclecote Road Gloucester GL3 3RS	Email: Telephone numbers: 07966156886 Website: Home The Bizz
Service Description: THE BIZZ help and support the young people of Gloucestershire to lead safe, healthy, independent lives. For young people aged approx. 14-25 we offer: Mentoring. Education. Qualifications. Neuro-affirmative, Trauma Informed Psychotherapy. Positive Activities. Work experience. Counselling, Careers Advice. Our organisation consists of: 3 Directors, 1 Counsellor, 1 Careers Adviser, 1 Administrator, 1 Education/Mentoring manager, 1 Education/ Mentoring Co Ordinator, 2 Psychotherapists, 6 Educators/mentors Age Range: 14-25 Accreditations offered: Entry level 1,2,3 and Level 1, 2. Is transport provided? Yes Costs of transport: Hourly rate of team member. 45p per mile	Programmes offered and costs: We offer bespoke learning packages and where possible, bespoke subject accreditation. English, Maths, Key Skills, Independence, Employability, Cookery, Food Hygiene, Art, Photography, Health & Social Care, Child Development, Hair and Beauty, Dance, Drama, Fitness, Animal Care, Equine, Gardening, Welding, Delivery Driver, CSCS card. Cost per hour: Mentoring - £45 Education - £55 Counselling - £65 Psychotherapy - £75-£85 Admin – As hourly rate above
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input type="checkbox"/> Physical disability <input checked="" type="checkbox"/> Visual impairment <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Multisensory impairment <input type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic <input checked="" type="checkbox"/>

Bridge Online School (part of Cambridge Online Education Ltd)

<p>Name of Directors: Dr Troy Page</p> <p>Registered Address: Bridge Online School, Cambridge Online Education, St. John's Innovation Centre Cowley Rd, Milton, Cambridge CB4 0WS</p>	<p>Email: james.davis@bridgeonlineschool.com</p> <p>Telephone numbers: 01223 637029 Direct mobile: 07905 064857</p> <p>Website: www.bridgeonlineschool.com</p>																												
<p>Service Description:</p> <p>We are an online provider specialising in SEND provision. We work with children from KS2 to KS5 who find the traditional approach to school challenging. Current students have a range of needs including school phobia, high anxiety, Autism, ASD, medical issues which mean they cannot attend school, low attendance, low confidence, SEMH and students who prefer working online. We are either a longer term provision or a short term solution to enable students to be come school ready again. We are also able to provide pastoral support and mentoring on request, via our SENDCO.</p> <p>Age Range: 9+ (KS2 – KS5)</p> <p>Accreditations offered: Functional Skills Level 1 & 2 in Eng and maths iGCSE subjects as requested Level 2 and Level 3 Art and Design Certificate and Diploma via our group partner OCAD</p> <p>Is transport provided? No – online provision</p> <p>Costs of transport: N/a</p>	<p>Programme's offered and Costs</p> <p>As per our accreditation we focus on providing the core subjects of English and maths, alongside Sciences, but with our bank of experienced SEN teachers can provide a wide range of subject as either a core curriculum offer or as part of preparation for exams at GCCE level.</p> <p>Through our partner within the group, we can also offer a wide range of Arts based programmes, including Art and Design, Photography and Music Technology for more independent learners. These range from the iGCSE in Art to full Level 3 Diploma's.</p> <p>We are also able to offer selected A level subjects. We can access A level Psychology, for example, from our partner school, or a range of other Level three options.</p> <p>Our lessons are provided 1-1 and are priced at £45+VAT per session.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability – if can work online</td><td>✓</td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability – if can work online	✓	Visual impairment		Hearing impairment	✓	Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability – if can work online	✓																												
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Chapter One CIC

<p>Name of Directors: Paige Stokes Keaton Pearce Lichelle Potter</p> <p>Registered Address: 16 The Glenmore Centre Jessop Court, Gloucester GL2 2AP</p>	<p>Email:</p> <p>Telephone numbers: 07929 035431</p>
<p>Service Description: Specialist Alternative Provision for Children and Young People with SEN.</p> <p>Age Range: 8-18 years</p> <p>Accreditations offered: AQA Unit Award Scheme</p> <p>Is transport provided? Yes</p>	<p>Chapter One provides mentoring support during school hours. This will be a maximum of 15 hours per week and can be completed in the school building, out in the community or in our setting.</p> <p>The aim of our provision is to support children and young people to work towards their personal and academic outcomes through a range of activities to meet the needs of their young people.</p>
<p>Costs of transport: Included within the service cost</p> <p>Costs</p> <p>£45.00 per hour</p>	<p>Our Curriculum Lead and managers will work with previous settings, the family and the young person to determine a baseline which will support consolidating existing skills, and the creation of a sequential learning program tailored to his individual needs.</p>
	<p>A timetable will be built, with consultation with the young person if appropriate, to encourage functional and social communication. Each young person will be given the opportunity to build positive, professional relationships with their mentors to encourage communication and to ensure the young person's wants and needs are understood.</p> <p>Our mentors will complete activities with the young person and liaise with parents/ guardians to understand the young person's needs, wants and motivators. Once this has been completed, mentors start to build positive relationships with the young person which involve, exploring likes and dislikes, accessing activities in the community and becoming familiar with a team of adults. When this relationship has been established, mentors will start to involve other young people to play alongside them and then facilitate some social communication where appropriate.</p> <p>To support with any transitions, we would ensure and encourage the young person to attend sessions at their allocated school in order to develop positive experiences and relationships with the environment and the staff. We would liaise with the young person and family at all times to ensure questions are answered and needs are being met.</p> <p>We would support with transitional visits to the school to make sure they were settled and comfortable when the support is coming to an end.</p>

	We would liaise with staff at the new setting to share techniques, coping mechanisms and learning styles of the young person to keep consistency and, therefore, a positive and long-term placement.																												
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td></td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic																													

Registered Address: 7 Edith Walk Malvern WR14 4QH	Email: Telephone numbers: 01684 353588 Website: www.bridgethegapmalvern.com
Service Description: Bridge the Gap Malvern Limited provides specialist Alternative Provision for 16–25-year-olds with EHCPs who need a personalised, non-traditional approach to post-16 education. We help young people develop the skills required for independence, employment, volunteering, and inclusion in their communities. We offer hands-on, real-life experiences outside traditional settings, fostering confidence, creativity, exploration, and personal growth through:	Programme's offered and Costs: £36,750 + VAT per annum Transport costs: £3k + VAT per annum if within 10 miles radius of Malvern £5k + VAT per annum if outside 10 miles radius of Malvern (transport costs will be considered on a case by case basis).
Educational Visits: National Trust, community <ul style="list-style-type: none"> • Academic Learning: Functional skills Entry Level to Level 2 and other qualifications as required. • Employability: Work placements, volunteering, CV writing, interview prep. 	
Our flexible, tailored programmes are designed to meet each individual's evolving needs and interests, emphasising self-management and communication skills using the Skills Builder Universal Framework.	
Our centre in Malvern offers a welcoming base for students and we have the flexibility to deliver support in the community or at home. We collaborate with housing organisations, social workers, therapists	
Age Range: 16-25	
Accreditations offered: City & Guilds Functional Skills in English and Maths Entry to Level 2. As each programme is bespoke, other qualifications can be arranged to suit the needs and interests of the young person.	

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Clare Duncan

Name of Director: Clare Duncan Registered Address: 19 Apsley Road Cirencester Gloucestershire GL71SR	Email: Telephone numbers: 07845011237																												
Service Description: I am an independent education consultant specialising in working with young people with special needs and their families. I am able to work one to one with young people on aspects of their education, safeguarding and emotional welfare and am also able to support parents in navigating education for their child. I have been working in education for over 20 years and qualified as a Special Education Needs Education Coordinator (SENCO) in 2019. As part of this role, I gained expert knowledge in the Education, Health, Care Plan (EHCP) system and how to support parents in ensuring their child receives the best education provision possible. I was the Designated Safeguarding Lead and Assistant Head at a special school for more than 10 years before becoming an independent consultant. I work with families whose children are Educated Other Than At School (EOTAS) to advise and support them on aspects of education, safeguarding and joined up working with other agencies involved with the family. As well as creating an education plan and supporting those working directly with the young person to deliver it.	Programmes offered and cost: I have a diploma in Play Therapy and a certificate in Applied Therapeutic Skills. I am a member of The Complimentary Medical Association - £90 per hour. I trained as an Emotional Literacy Support Assistant (ELSA) and have supported a variety of young people with special needs over the last 4 years to learn skills to be able to understand and control their own emotions - £90 per hour. I am a Master Practitioner in NLP and qualified as a Life Coach in 2019. This enables me to support parents and pupils to review their goals and work on how to achieve them - £90 per hour. As a classroom teacher I have worked from early years to Key Stage 4 with a variety of programs including Attention Autism, Precision Teaching, TEACCH, Social Use of Language Program (SULP), Picture Exchange Communication System (PECS), Derbyshire Language Scheme, sensory stories, intensive interaction and AQA unit award scheme - £90 per hour.																												
Age Range: 4 – 16 years																													
Accreditations offered: N/A																													
Is transport provided? No																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												



Connections 2 Independence

<p>Name of Directors: Keaton Pearce Paige Stokes</p> <p>Unit 16, The Glenmore Centre Jessop Court Waterwells Business Park Gloucester GL2 2AP</p>	<p>Email: info@connections2independence.com</p> <p>Telephone: 07468 493 970 01452 924 946</p> <p>Website: https://www.connections2independence.com/</p>
<p>Service Description:</p> <p>TO ACHIEVE SOCIAL, EMOTIONAL AND ACADEMIC OUTCOMES, SUPPORTING WITH RE-ENGAGEMENT AS WELL AS A SMOOTH TRANSITION BACK INTO SCHOOL SETTINGS.</p> <p>Our Tuition and Mentoring service offers a bespoke package designed to help children and young people achieve their desired outcomes. We work closely with Local Authorities, Alternative Provision Schools, Local Businesses, and Charities to ensure our support is effective, consistent, and holistic.</p> <p>Our aim is to help children and young people make a smooth transition back into school settings by building positive relationships with mentors, developing trust, and strengthening resilience.</p> <p>Support packages are initially provided on a 1:1 basis. However, once strong and sustainable relationships are established, we encourage a gradual move toward small group sessions. This helps young people build self-esteem, form friendships, and prepare for re-engagement in a classroom environment.</p> <p>Each tailored programme may include elements of:</p> <ul style="list-style-type: none"> • Advice • Education • Guidance • Health • Life and Practical Skills <p>Key professionals and family members involved with the child or young person receive regular, detailed reports outlining progress, goals, and achievements along their development timeline. This approach ensures that our mentoring programmes remain centred on each young person's individual needs and best interests.</p> <p>We actively participate in Team Around the School (TAS) and Team Around the Family (TAF) meetings to</p>	<p>Programmes offered and Costs:</p> <ul style="list-style-type: none"> • Mentoring (ASDAN) – available for all key stages • AQA Unit Award Scheme – available for all key stages • Connections 2 Independence Programme – tailored for Key Stages 4 & 5 <p>Our Connections 2 Independence Programme can be delivered in or out of school, including during half terms, to suit individual needs and circumstances.</p> <p>Programme Overview</p> <p>This comprehensive programme supports young people in developing essential life and independence skills through the following sections:</p> <ol style="list-style-type: none"> 1. Health and Wellbeing 2. Managing Money 3. Managing a Home 4. Employment, Education and Training 5. Family and Relationships 6. Looking After Yourself 7. Personal Growth, Awareness and Problem Solving 8. Life Skills and Emergency Planning 9. Legal Rights and Being in Care <p>Flexible Delivery</p> <p>We offer highly flexible session times to accommodate each young person's schedule and learning environment:</p> <ul style="list-style-type: none"> • Morning sessions: 9:00am – 12:00pm • Afternoon sessions: 12:00pm – 3:00pm • Full-day sessions: 9:00am – 3:00pm <p>Our approach is designed to work closely with education provisions, families, and local authorities, ensuring that support hours and content are tailored to meet each young person's specific needs.</p>

share updates, gather feedback, and strengthen collaboration with other professionals.

Each child and young person works through a tailored independence programme created in partnership with their allocated Mentor. This programme is specific to their individual needs and aspirations. Our outcomes-based approach helps young people identify and achieve their personal goals through reflective conversations, open-ended questions, and consistent encouragement that affirms their strengths and achievements.

Connections 2 Independence delivers a Tuition and Mentoring Service commissioned through Local Authorities, supporting young people aged 0–25. Many of the learners we work with have an Education, Health and Care Plan (EHCP) or a My Plan in place.

We employ a fully qualified teacher, our Learning and Development Manager, who supports mentors and young people by delivering tuition, assessing academic levels, setting appropriate work, and ensuring each learner's education aligns with their EHCP outcomes and curriculum level. This approach ensures high educational standards and supports reintegration into mainstream education.

Our Learning Environments

To meet the diverse needs of all learners, we operate across two purpose-designed sites, The Foundation and The Hub, each offering a unique learning and support experience.

The Foundation is designed for our primary-aged children and those with Special Educational Needs (SEN). It offers a warm, nurturing environment that includes a two-storey soft play area, a sensory room, and themed rooms inspired by nature and trees. These spaces provide a calming and stimulating setting that supports sensory exploration, communication, and emotional regulation.

The Hub caters primarily to our secondary-aged students. It provides access to a range of facilities including a games room, gym, music studio, practical skills room, study room, and an independent living room. The Hub is a safe, structured environment where young people can develop confidence, independence, and essential life skills while preparing for re-engagement in education, training, or employment.

Both of our buildings offer distinct packages tailored to meet a wide range of needs. This ensures that Connections 2 Independence can provide meaningful support for children and young people of all ages and abilities.

We are not a school; we are a short-term provision focused on helping children and young people build confidence, understanding, life skills, and independence. Tuition is included within individual timetables and linked directly to EHCP or My Plan outcomes.

At Connections 2 Independence, we are fully young person-focused. We are here to support each young person in the way that works best for them. When attending our centres, we encourage feedback and suggestions from young people on how we can continue to improve our services and environment.

We want every young person to believe in themselves and to know that they can achieve their goals.

Age Range: 0 - 25

Accreditations offered:

Our aim is to motivate and support children and young people to achieve their goals and targets. This can be achieved through tuition and mentoring, including our bespoke internal tuition programmes. Each programme is individually developed based on the child or young person's baseline assessment, created by our Learning and Development Manager.

Alternatively, young people can engage in ASDAN Short Courses. These flexible, portfolio-based programmes are designed to accredit up to 60 hours of activity and skills development across a range of topics and curriculum areas.

We also offer the AQA Unit Award Scheme, which recognises and celebrates the achievements of young people through the completion of short, unit-based learning. Each unit provides a formal record of success, helping young people to build confidence, develop key skills, and gain recognition for their progress in academic, vocational, or personal development areas. The scheme is highly adaptable and can be tailored to meet individual learning goals, ensuring that every achievement is valued and recorded.

Is transport provided? Yes

Costs of transport: Included in service costs.

Needs that can be met:

Social, emotional and mental health needs	✓
Speech, language and communication difficulties	✓

Moderate learning difficulties (MLD)	✓
Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	✓
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	✓
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	✓
Offending	✓
School phobic	✓

Connex Tutors

<p>Name of Directors: Lorna Bradford</p> <p>Registered Address: Unit A Telford Court Chester Gates Business Park Chester, CH1 6LT</p>	<p>Email:</p> <p>Telephone numbers: 07833 972 217</p>
<p>Service Description:</p> <p>At Connex Tutors, we've been a leading force in education since 1999, specialising in tuition and mentoring across England. Our expertise lies in matching skilled tutors, SEND specialists, and mentors with various educational establishments. We take pride in supporting learners of all backgrounds, including vulnerable children and young people in Gloucestershire.</p> <p>We offer two main pathways:</p> <ol style="list-style-type: none"> 1. Academic Tutors provide curriculum-aligned support to close attainment gaps. 2. Pupil Support Mentors focus on pastoral care, addressing wellbeing and social-emotional needs. <p>At Connex Tutors, we excel in creating bespoke support packages tailored to individual pupils' needs, whether academic, pastoral, or both.</p> <p>Our dedicated professionals deliver customised sessions in diverse settings, from schools to homes and specialist establishments. We underpin our services with a steadfast commitment to quality, evidenced by our robust referral procedures, stringent safeguarding measures, and ongoing professional development for our tutors and mentors. Through this comprehensive approach, we ensure the highest standard of support, helping all our pupils achieve their full potential.</p> <p>More information about our tutors and mentors can be found on our website: https://connex-education.com/about-our-tutors/</p> <p>Age Range:</p> <p>We can offer tuition and mentoring for pupils aged 4 – 18 (Key Stages 1 – 5.)</p> <p>Accreditations offered:</p> <p>Academic Tutors:</p> <ul style="list-style-type: none"> • Curriculum-based tuition for accelerated progress and reintegration • Focus on English and Maths; other subjects available • Targeted topic comprehension • Exam preparation (SATs, GCSEs, etc.) 	<p>Programmes offered and costs:</p> <p>All tuition and mentoring through Connex is charged at a rate of £54 per hour.</p> <p>Connex Tutors Pricing Information:</p> <ul style="list-style-type: none"> • Minimum booking: 3-hour blocks (divisible among pupils/subjects) • 20% additional time for planning, preparation, and assessment (can be included in 3-hour block) • No extra charges for referrals, quality assurance, or administration • Flexible delivery: individual, pairs, or small groups

<ul style="list-style-type: none"> • Coursework and assessment support <p>With 3000+ registered tutors, we match specific subject expertise to pupil needs.</p> <p>Pupil Support Mentors:</p> <ul style="list-style-type: none"> • Reintegration and re-engagement in education • Self-esteem and emotional intelligence development • Attendance improvement • Mental health support • Social and emotional literacy • Relationship building • Anti-CCE and CSE measures <p>Some mentors offer specialised interventions (e.g., Drawing and Talking therapy, art/drama therapy, counselling).</p>																													
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td></td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

DARE2DREAM

<p>Name of Directors: Steve Farmer & Jenni Delaney</p> <p>Registered Address: Unit 2, 68 Albion Court, Attleborough Road, Nuneaton, CV11 4JJ (Delivery across Gloucestershire)</p>	<p>Email: Steve.farmer@thedare2dreamfoundation.org.uk</p> <p>Telephone numbers: 02475316222 07967427109</p>
<p>Service Description:</p> <p>The Dare2Dream Foundation empowers children and young people aged 5 to 25 to reach their full potential through a personalised, inclusive, and therapeutic 1:1 approach delivered by highly skilled practitioners. We support learners with SEMH and SEN needs by addressing emotional, social, behavioural and academic barriers through person-centred planning, using the Boxall Profile to assess and track development</p> <p>Our flexible curriculum supports re-engagement, transitions, and long-term personal growth, responding to readiness rather than age. Interventions take place across educational settings, community, home environments and Post 16 Hubs. We collaborate closely with educational settings and local authorities to align with SEND and inclusion priorities, reducing exclusions, promoting positive outcomes.</p> <p>As an established provider across multiple local authorities, Dare2Dream is committed to fostering progress, aspiration, and meaningful achievement for all service users.</p> <p>Age Range: 5 – 25</p> <p>Accreditations offered:</p> <p><u>1:1 Provision</u> Social and Emotional / Behavioural / SEND support ASDAN Accredited short courses</p> <p><u>Post 16</u> ASDAN Personal Development (level 1 - 2) ASDAN (AOPE) (1 – 3 Level) Functional Skills (Entry level – 2) Short Courses/ Vocational Tasters</p> <p>Is transport provided? Yes</p> <p>Costs of transport: Included in Service Costs</p>	<p>Programme's offered and Costs</p> <p><u>1:1 Bespoke Support Programme</u></p> <p>Tailored learning pathways include structured ASDAN short courses, mentoring, and therapeutic input, focusing on emotional literacy, resilience, relationship-building, and self-regulation to equip learners for success</p> <p>Our tiered model ensures the right level of support at the right time:</p> <ul style="list-style-type: none"> • Tier 1: Targeted support within mainstream schools • Tier 2: Time-limited alternative placements • Tier 3: Transitional placements to support reintegration or next steps <p>Our offer includes:</p> <ul style="list-style-type: none"> • Structured, personalised curricula • SEN-specific strategies (e.g. for Autism, ADHD) • Alternative therapies (e.g. counselling, play therapy) • Flexible delivery: school, home, community, or D2D venues • Attendance and engagement strategies • Support to improve peer and staff relationships • The Boxall Profiling, weekly reviews, 6-weekly reflections, and Pupil Asset reporting, with ongoing communication. <p><u>Post-16 Programme</u></p> <p>Our Post-16 Programme supports young people in transitioning to employment, further education, or independent living. We provide tailored, person-centred interventions focused on increasing employability, developing life skills, and fostering independence.</p> <p>Programmes are offered at home, through outreach, or in our Post-16 Hubs—removing barriers to attendance.</p> <p>Our offer includes:</p> <ul style="list-style-type: none"> • Vocational Pathways • Careers Advice: I • Personalised Induction & Individual Learning Plans • Flexible Delivery • Attendance Improvement • Motivation & Progress Tracking • Preparation for Adulthood • Life Skills Training

	<ul style="list-style-type: none"> • Career Readiness
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/>
	Speech, language and communication difficulties <input checked="" type="checkbox"/>
	Moderate learning difficulties (MLD) <input checked="" type="checkbox"/>
	Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/>
	Severe learning difficulties <input checked="" type="checkbox"/>
	Autism (without MLD/SLD) <input checked="" type="checkbox"/>
	Autism (with MLD/SLD) <input checked="" type="checkbox"/>
	Profound and multiple learning difficulties <input checked="" type="checkbox"/>
	Physical disability <input checked="" type="checkbox"/>
	Visual impairment <input checked="" type="checkbox"/>
	Hearing impairment <input checked="" type="checkbox"/>
	Multisensory impairment <input checked="" type="checkbox"/>
	Offending <input checked="" type="checkbox"/>
	School phobic <input checked="" type="checkbox"/>

DJJ Healthcare

 DJJ  Healthcare

<p>Name of Directors: Brad Pugh, Karen Kelly Mallia, Dylan Mallia, Gary Collis.</p> <p>Registered Address: Kestrel Court, Waterwells Drive, Gloucester, GL2 2AT</p>	<p>Email: brad@djijhealthcare.co.uk</p> <p>Telephone numbers: 01452 341775</p> <p>Website: www.djijhealthcare.co.uk</p>
<p>Service Description:</p> <p>Free 2 Learn is our education provision, responding to the need for high-quality alternative education for children and young people unable to access mainstream school due to autism, trauma, anxiety, or complex needs. Operating from Highnam Business Centre and satellite hubs, it provides small group and 1:1 education combined with therapeutic mentoring to re-engage learners, rebuild confidence, and deliver EHCP outcomes.</p> <p>Our provision supports children and young people with a wide range of needs, including:</p> <ul style="list-style-type: none"> • Social, emotional and mental health needs (SEMH) • Speech, language and communication difficulties • Moderate learning difficulties (MLD) • Specific learning difficulties (e.g., dyslexia) • Severe learning difficulties (SLD) • Autism (with or without MLD/SLD) • Profound and multiple learning difficulties (PMLD) • Physical disabilities • Visual impairments • Hearing impairments • Multisensory impairments • School phobia and anxiety-based school avoidance • Offending or at-risk behaviours <p>By tailoring education and mentoring to these diverse needs, Free 2 Learn ensures every learner has the opportunity to thrive in a safe, nurturing, and structured environment.</p>	<p>Programme's offered and Costs</p> <ul style="list-style-type: none"> • EHCP-driven program: literacy, numeracy, IT, art, cooking, sports and enterprise. • Therapeutic mentoring addressing trauma, anxiety and emotional regulation. • Life skills: travel training, money management, social communication and community participation. • Vocational pathways leading to college, apprenticeships, training or employment. • Trauma-informed practice and autism-specialist staff trained in Team Teach, PBS and sensory regulation. • Transition planning into adulthood and further education with multi-agency coordination. <p>Hourly rate £45.00</p>
<p>Age Range: 8 – 25</p>	
<p>Accreditations offered: AQA</p>	
<p>Is transport provided? Yes</p> <p>Costs of transport: 0.45p Per Mile.</p>	

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

The Craftology Project

Name of Directors: Chrissie Lowery Registered Address: The Craftology Project, Old Swan, Union Street, Stroud GL5 2HE	Email: Telephone numbers: 07891162140 01453752448																												
Service Description: Student-led provision offering mentoring with creative and business activities, combined with academic specific teaching to enable students to transition, either back into education or work. The Project is a very small team of teachers and mentors, who provide a safe and relaxing environment, where students can reengage and take control of their learning, without feeling overwhelmed or pressured. We specialize in supporting students whose life experiences make it difficult for them to focus in a formal educational environment.	Programmes offered and costs: Each student has an individual programme designed to meet their specific needs. Costs vary according to each programme, but on average they range at around £40/hour.																												
Age Range: 14-24 Accreditations offered: Is transport provided? Dependent on individual need Costs of transport: 27p/mile																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td></td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)																													
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Elmtree Learning Partnership Gloucestershire



Name of Directors: Richard Morley, Ian Arkell, Sarah Morrison Registered Address: Aerotech Business Park Unit B1 Bamfurlong Lane Staverton GL51 6TU	Email: Telephone numbers: 01452 530600 Website: <u>Homepage - Elmtree Learning Partnership (elmtree-learning.org.uk)</u>																												
Service Description: Elmtree believes that tailored intervention for every young person we support is the best way to work towards a positive educational experience. Elmtree supports learners who are struggling to succeed in their current provision. Through bespoke learning programmes which incorporate emotional literacy [through Thrive assessment and targeted plans] as well as the national curriculum we build confidence and successful experiences of education and engaging with their peers. We offer a range of packages from 12 weeks upwards with 6 weekly reviews ensuring learners are achieving and succeeding. We are committed to every child getting the right opportunities to succeed, ultimately successful education experiences lead to the skills and foundations for further success. Our learners are all working towards their 'what next' – this can be returning to full time at their current provision or moving onto another mainstream site, specialist provision or onto a traineeship/early college or equivalent.	Programmes offered and costs: Mentoring and tuition We also have access to a SALT, Ed Psych, Thrive ambassador and counsellor. Cost are between £47.50 & £51.30 Our offer includes: <ul style="list-style-type: none"> • Structured, personalised learning plans • SEN-specific strategies • Access to additional therapies (SALT, OT) • Flexible delivery: online, home, community or at our centre in Staverton. • Attendance and engagement strategies • Support to improve peer and staff relationships 																												
Age Range: 5-16 Accreditations offered: Is transport provided? Yes Costs of transport: Included in package																													
Needs that can be met:	<table border="1" data-bbox="782 1585 1441 2034"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending																													
School phobic	✓																												

Empower Pathways

<p>Name of Directors: Darren Turley</p> <p>Registered Address: Trading Address Beaconsfield, Bondend road, upton st Leonard's, Gloucester, GL4 8DX</p> <p>Companies house registered address 2nd Floor, College House, 17 King Edward's Road, Ruislip, London, HA4 7AE</p>	<p>Email: info@empowerpathways.co.uk</p> <p>Telephone numbers: 07973 641091</p> <p>Website: www.empowerpathways.co.uk</p>
<p>Service Description:</p> <p>Empower pathways are an alternative provision for children with SEND, we specialize in mentoring services for children unable to function in a school environment who require a more bespoke approach to their needs and requirements.</p> <p>We support children on their EHCP outcomes through a tailored approach.</p> <p>Mentoring support – our mentoring programs support young people through, anxiety reduction, life & social skills, confidence building, fun activities, community interaction and transition into school.</p> <p>Learning and tuition – Our goal is to create a curriculum that students enjoy and find relevant, Baseline assessments are carried out so we can tailor our learning strategy that covers the national curriculum through online learning.</p> <p>Through the online learning platform, we can provide regular reports and give up to date insight into the young person's development.</p>	<p>Programmes offered and Costs</p> <p>Cost £45 per hour</p> <p>Staff ratio: 1:1 or small groups</p> <p>Basic core curricular provision (literacy & Numeracy), Supplemented with Practical activities</p> <p>Social and life skills</p> <p>Creating positive feelings around classroom-based activities</p> <p>We provide baseline assessments for all children to provide a clear understanding of the young person's needs</p> <p>Interwoven education with play to give a more fulfilling experience</p> <p>Learning in the community to provide basic needs and interaction</p> <p>To aspire to confidence and a meaningful future</p> <p>Health and wellbeing</p> <p>Opportunities and awards -</p> <p>AQA awards</p> <p>Online learning at a pace to suit the learners needs</p> <p>Build a portfolio of achievements</p>
<p>Age Range: 4-16</p> <p>Accreditations offered:</p> <p>AQA awards</p> <p>National curriculum through online learning</p> <p>Is transport provided? Yes</p> <p>Costs of transport: £0.45 per mile</p>	

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	
	Moderate learning difficulties (MLD)	
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Enjoy Maths Limited

Name of Directors: Sarah Rowntree Registered Address: 2, The Court Garden Arlingham GLOS GL2 7JH	Email: sarah@enjoymaths.co.uk Telephone numbers: 07810 263030 Website: www.enjoymaths.co.uk				
Service Description: <p>Enjoy Maths promotes a love of learning maths and an appreciation of its power and relevance to our lives.</p> <p>The aim is to build confidence and develop skills in young people so they can achieve their mathematical potential.</p> <p>We offer a wide range of maths tutoring services for children across Gloucestershire.</p> <p>High quality one-to-one and small group tuition delivered by a fully qualified and experienced primary teacher with expertise in supporting a range of ages and needs.</p> <p>Bespoke and flexible packages, tailored to meet the needs of individuals, can be delivered in person or online, at home or at school.</p> <p>Our aim is for all children to feel motivated to learn. We want to help students build a strong foundation in mathematics, boost their engagement and confidence, improve attainment and overcome barriers to learning.</p> <p>We are committed to partnering with schools to enhance students' mathematical experiences.</p> <ul style="list-style-type: none"> • Teacher with QTS and over 25 years' experience in the primary classroom • Experienced Maths Subject Leader and member of SLT • Maths Specialist Teacher (MaST) Enhanced expertise in primary mathematics focused on knowledge and pedagogical skills • NPQLBC (Leading Behaviour and Culture) • Enhanced DBS, registered on the Update Service <p>Age Range: 4-14 years</p> <p>Accreditations offered: N/A</p> <p>Is transport provided? No</p> <p>Costs of transport: N/A</p>	Programmes offered and Costs <ul style="list-style-type: none"> • Mathematics education • One to one tutoring sessions or small group interventions (maximum of 4 children) • Sessions delivered either online or face-to-face, depending on the needs of the student(s) • Bespoke packages tailored to the needs of the individual(s) • National Curriculum aligned sessions to help close attainment gaps <p>Cost of tuition: £40 per hour + travel</p>				
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓
Social, emotional and mental health needs	✓				
Speech, language and communication difficulties	✓				

Moderate learning difficulties (MLD)	✓
Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	
Physical disability	✓
Visual impairment	
Hearing impairment	✓
Multisensory impairment	
Offending	
School phobic	✓

Equal Education

<p>Name of Directors: Kim Rihal - Co-CEO, Co-Founder & Head of Partnerships Paul Singh - Co-CEO & Co-Founder</p> <p>Registered Address: 110 Wigmore Street London W1U 3RW</p>	<p>Email:</p> <p>Telephone numbers: 07825 587615 0333 305 0850</p> <p>Website: Equal Education</p>										
<p>Service Description:</p> <p>Equal Education has over 10 years' experience providing individualised 1:1 tuition for children and young people looked after (CLA), those with Special Educational Needs and Disabilities (SEND) and Unaccompanied Asylum Seeking Children (UASC). We do this in order to ensure they can meet their full potential and achieve ambitious outcomes.</p> <p>Our tuition is provided by a qualified teacher, with a QTS qualification or equivalent, an evidence-based model demonstrating an average of 5 months additional progress (Education Endowment Foundation).</p> <p>We work with over 200 Local Authorities, Virtual Schools and schools across the country to deliver tuition including; in school, at home, Alternative Provision and EOTAS.</p> <p>We support children and young people in: KS1, KS2, KS3, KS4 and KS5, as well as Post 16 and Post 18 cohorts. We specifically support with Functional Skills, GCSE's, BTECs and A-Levels, taking on exam entry and arrangements where required.</p> <p>We also support children and young people who:</p> <ul style="list-style-type: none"> • Are not able to attend a mainstream or special school setting because of SEND needs, including emotionally based school avoidance, SEMH, and more (AP and EOTAS) • Have an Education Health Care Plan (EHCP) • Require English as an additional language (EAL) <p>Age Range: KS1-KS5, Post 16 and Post 18</p> <p>Accreditations offered: Functional Skills, GCSE', BTEC, A-Levels</p> <p>Is transport provided? No</p> <p>Costs of transport: N/A</p>	<p>Programmes offered and costs:</p> <p>Equal Education offer a range of programmes across different subjects. Tuition focuses on core subjects of English, Maths, and Science, as well as humanities, languages and enrichment activities to ensure a broad and balanced curriculum is accessed. Tuition services work towards qualifications e.g. GCSE (all exam boards), Functional Skills Entry level, Level 1 and 2, BTEC A-levels (Edexcel, AQA, OCR), as well as supporting vocational courses and training e.g. Hair and beauty, Food hygiene and safety, Motor vehicle maintenance, Health and social care and Animal care. We also support in subjects such as:</p> <ul style="list-style-type: none"> • Humanities (History, Geography, Psychology, Sociology) • Languages (Spanish, French, German, Polish, Italian, c BSL) • Computer Science & Coding • Art & Design Technology • Music • Drama • Media Studies • Food Technology • Economics • Business Studies <p>If the young person is needing support in gaining a curriculum that is sensory and play based, we can also provide a bespoke programme for this.</p> <p>Pricing:</p> <table border="1" data-bbox="827 1596 1378 1918"> <thead> <tr> <th data-bbox="827 1596 1092 1680">Tuition</th><th data-bbox="1092 1596 1378 1680">Price Per Hour (Excl VAT)</th></tr> </thead> <tbody> <tr> <td data-bbox="827 1680 1092 1731">Online</td><td data-bbox="1092 1680 1378 1731">£80.00</td></tr> <tr> <td data-bbox="827 1731 1092 1783">In Person</td><td data-bbox="1092 1731 1378 1783">£92.00</td></tr> <tr> <td data-bbox="827 1783 1092 1834">A Level Online</td><td data-bbox="1092 1783 1378 1834">£100.00</td></tr> <tr> <td data-bbox="827 1834 1092 1886">A Level In Person</td><td data-bbox="1092 1834 1378 1886">£110.00</td></tr> </tbody> </table>	Tuition	Price Per Hour (Excl VAT)	Online	£80.00	In Person	£92.00	A Level Online	£100.00	A Level In Person	£110.00
Tuition	Price Per Hour (Excl VAT)										
Online	£80.00										
In Person	£92.00										
A Level Online	£100.00										
A Level In Person	£110.00										
<p>Needs that can be met:</p>	<table border="1" data-bbox="774 1918 1513 2052"> <tbody> <tr> <td data-bbox="774 1918 1414 1956">Social, emotional and mental health needs</td><td data-bbox="1414 1918 1513 1956">✓</td></tr> <tr> <td data-bbox="774 1956 1414 1994">Speech, language and communication difficulties</td><td data-bbox="1414 1956 1513 1994">✓</td></tr> <tr> <td data-bbox="774 1994 1414 2032">Moderate learning difficulties (MLD)</td><td data-bbox="1414 1994 1513 2032"></td></tr> <tr> <td data-bbox="774 2032 1414 2052">Specific learning difficulties (e.g. dyslexia)</td><td data-bbox="1414 2032 1513 2052"></td></tr> </tbody> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)			
Social, emotional and mental health needs	✓										
Speech, language and communication difficulties	✓										
Moderate learning difficulties (MLD)											
Specific learning difficulties (e.g. dyslexia)											

	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓



Equi-Guide Learning CIC

Name of Director: Hannah Fyfe	Email: Telephone number: 07737 962 187																
Registered Address:	Website:																
Bourton Vale Equestrian Centre, College Farm, Stow Road, Bourton-on-the-Water GL54 2HN	www.equiguidelarning.co.uk																
Socials:																	
Equi-Guide Learning on Facebook																	
Equi-Guide Learning on Instagram																	
Equi-Guide Learning on TikTok																	
Service Description: <p>Equi-Guide Learning CIC, empowers individuals with neurodiversity, SEND, SpLD and those suffering with low SEMH, amongst others, to grow, achieve and thrive in all areas of life.</p> <p>Our initial, adaptable 10-week programme is available to young people of secondary school age and enables them to develop skills such as communication, leadership, emotional awareness and resilience, confidence, and stress management through interaction with ponies, donkeys and other farm animals.</p>	Programmes offered and costs: <p>Meet and Greet sessions (look around answer questions and discuss meeting individual needs) - Free</p> <p>1:1 Sessions - £45pp per hour</p> <p>Group Sessions (Max 3) - £30pp per hour</p> <p>Alternative Provision Sessions (Max 3) - £30pp per hour</p>																
Learning Environment: <p>Equi-Guide Learning CIC provides a safe and supportive environment where students can develop the skills required to excel in life.</p>																	
Feedback: <p>Verbal feedback will be provided at the end of each session, with written feedback provided monthly to the educational body and/or parent. The feedback includes attendance, progress and engagement by the student as well as periodic student voice feedback on their own progress.</p>																	
Tutors: <p>Our tutors are trained academic lecturers and equine professionals with over 20 years of experiences within the equine environment. They also have a breadth of experience working with students with neurodiversity and other learning difficulties.</p>																	
Age Range: 11 - 18																	
Accreditations offered: Not yet																	
Is transport provided? No																	
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓
Social, emotional and mental health needs	✓																
Speech, language and communication difficulties	✓																
Moderate learning difficulties (MLD)	✓																
Specific learning difficulties (e.g. dyslexia)	✓																
Severe learning difficulties	✓																
Autism (without MLD/SLD)	✓																
Autism (with MLD/SLD)	✓																
Profound and multiple learning difficulties	✓																

Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	
Offending	✓
School phobic	✓



Every Cloud Play and Creative Arts Therapy CIC

<p>Name of Directors: Naomi Murray Kay Tibbles</p> <p>Registered Address: 15 Royal Crescent Cheltenham GL50 3DA</p>	<p>Email: admin@everycloudtherapy.org.uk</p> <p>Telephone numbers: 07494 756239</p> <p>Website: www.everycloudtherapy.org.uk</p>
<p>Service Description:</p> <p>At Every Cloud, we support the mental health of children and young people through play and creative arts therapy; a form of psychotherapy. Our therapists are all qualified and accredited with the British Association of Play Therapists (BAPT) to Master's Degree level. We offer children and young people a safe space to work through their emotional difficulties using play and creative expression; the natural language of children.</p> <p>We see children and young people for wellbeing support for many reasons such as anxiety, depression, neurodiversity challenges, early adversity, trauma including school based trauma, family loss or disruption, serious illness, etc.</p> <p>Recovery from adverse childhood experiences can be facilitated by a play therapist in a safe, trusting and empowering environment.</p> <p>Play & Creative Arts Therapy can support a range of needs where universal services have had minimal impact.</p>	<p>Programmes Offered and Costs:</p> <p>Pricing is structured according to the funder, for more information or to discuss a referral please contact Every Cloud directly. Referrals can be made by parents, carers, schools and other professionals.</p> <p>Tier 1 - All Statutory Services including: Adoption & Special Guardianship Support Fund. Social Care Referrals, EIS, Pupil Premium Plus. EHCP Funded, LAC, PEP. EOTAS:</p> <p>Play therapy session £100 Initial parent meeting (per hour) £120 Full reports £150 Professional time (per hour) £100 Subsequent review meetings £100 per hour CPRT Package £2,000 One off therapeutic consultation £150</p> <p>Tier 1A - Specialist Commissioning Team (adjusted to reflect a weekly cost of full intervention)</p> <p>£130 per week One off therapeutic consultation £150</p> <p>Tier 2 - Mainstream schools & agencies with charitable funding that might be limited. Also includes Pupil Premium, Early Help. TALC. Private medical insurance.</p> <p>Play therapy session £75 Initial parent meeting (per hour) £75 Reports £85 Professional Time (per hour) £60 Subsequent review meetings £60 per hour CPRT Package £1,500 One off therapeutic consultation £85</p> <p>Tier 3 - Families funding sessions themselves. Where needed and possible Every Cloud will signpost/support with accessing match funding.</p> <p>Play therapy session £60 Initial parent meeting (per hour) £60 Reports £75 Professional Time (per hour) £50 Subsequent review meetings £50 per hour CPRT Package £1,000 One off therapeutic consultation £60</p>
<p>Services include:</p> <p><u>1:1 therapy sessions</u> at our play and creative arts therapy rooms in Cheltenham.</p> <p><u>Child Parent Relationship Therapy (CPRT)</u> a 10 week filial therapy programme for parents to learn the basic skills of therapeutic play so they can engage in sessions at home and strengthen the child to parent relationship.</p> <p><u>One Off Therapeutic Consultations</u> for professionals or parents to offer advice and strategies to support an EHCP/My Plan or whilst waiting for a therapeutic or alternative intervention.</p>	
<p>Age Range: 3-17</p> <p>Accreditations offered: N/a</p>	

Is transport provided? No Costs of transport: N/A	
Needs that can be met:	<input checked="" type="checkbox"/> Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input checked="" type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input checked="" type="checkbox"/> Physical disability <input checked="" type="checkbox"/> Visual impairment <input checked="" type="checkbox"/> Hearing impairment <input checked="" type="checkbox"/> Multisensory impairment <input checked="" type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic



First Thought Care Services

<p>Name of Directors: Jack Cook</p> <p>Registered Address: 164 Hucclecote Road, Gloucester, GL3 3SH</p>	<p>Email: Head of Education: Hannah.Dadge@ftcareservices.com Director: Jack.Cook@ftcareservices.com Referrals: Referrals@ftcareservices.com Telephone numbers: 01242 472126</p> <p>Website: www.ftcareservices.co.uk</p>
<p>Service Description:</p> <p>First Thought Care Services provides highly personalised, trauma-informed alternative provision for children and young people aged 5–25 who are struggling to access mainstream education for a wide range of reasons including SEMH needs, neurodiversity, disrupted school placements, exclusion, anxiety-based school avoidance, complex trauma, or challenges with peer/social environments.</p> <p>We specialise in supporting pupils who require intensive relationship-based, stabilising intervention delivered by trained practitioners who understand behaviour as communication, work therapeutically, and build trust through consistency, structure and genuine care.</p> <p>Our AP offer includes:</p> <p>1:1 and small-group bespoke education Tailored learning plans delivered by experienced SEN practitioners and overseen by our Assistant Head/SENCOP. Curriculum focuses on functional learning, core subjects, vocational skills, and therapeutic education.</p> <p>Therapeutic, mentoring & wellbeing focus Daily emotional check-ins, life-skills work, goal-setting, self-regulation, resilience, and sessions centred around building self-worth and confidence.</p> <p>Community-based experiential learning Outdoor education, activity-based sessions, creative arts, sports, nature-based learning, and structured social opportunities.</p> <p>Re-engagement & transition support We are known for stabilising even the most at-risk learners and gradually rebuilding their capacity to learn. Re-integration plans back to school or forward to future settings are co-produced with the referring school.</p> <p>Trauma-informed & relational practice Every member of staff is trained in behaviour support, safeguarding, de-escalation, neurodiversity awareness and trauma-informed approaches.</p> <p>Flexible timetables We can offer short-term, medium-term or ongoing placements, with the ability to scale up or down depending on the needs of the pupil and the commissioning school. Our provision is open 24/7, 365 days a year!</p> <p>High-level multi-agency partnership working</p>	<p>Programme's offered and Costs</p> <p>Our pricing is calculated on an hourly basis and is fully inclusive. Meals (breakfast, lunch and dinner), activities, resources and all sessional costs are already covered within this rate, meaning there are no additional charges or hidden extras.</p> <p>We operate on a minimum 1:1 staffing ratio, ensuring personalised support and consistent relational practice. Our team also includes PBS Practitioners, who can analyse the function of behaviours and develop bespoke Positive Behaviour Support plans where needed.</p> <p>We are flexible in where support is delivered – In school, within our own provisions, out in the community, or in the young person's home.</p> <p>All staff are trained to Level 2 Team Teach and are confident supporting children and young people who present with behaviours that challenge.</p> <p>It's hard to capture the full essence of what we do in writing – the relationships, the creativity, the warmth and the energy. To really get a feel for us, visit our website, explore our Facebook page, or find us on TikTok. That's where you'll truly see our work come to life!</p>

<p>We work seamlessly with schools, SEND teams, Youth Justice, social workers, families and health professionals.</p> <p>Note: <i>Our AP is complemented (not replaced) by the upcoming First Thought Independent School, providing an additional regulated pathway for learners requiring longer-term placements – offering confidence to schools that progression routes exist.</i></p> <p>Age Range: 5-25</p> <p>Accreditations offered: (Where appropriate and aligned to individual capability)</p> <ul style="list-style-type: none"> • Functional Skills (English & Maths) • ASDAN Short Courses (Personal & Social Development, Employability, Life Skills) • City & Guilds vocational tasters • AQA Unit Awards • In-house progress certificates and milestone achievements <p>Is transport provided? On a Case-by-case basis</p> <p>Costs of transport: Pending on agreement</p>																															
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> <tr><td>Other: CSE, Trauma, Specialist Support, Forensic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability		Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓	Other: CSE, Trauma, Specialist Support, Forensic	✓
Social, emotional and mental health needs	✓																														
Speech, language and communication difficulties	✓																														
Moderate learning difficulties (MLD)	✓																														
Specific learning difficulties (e.g. dyslexia)	✓																														
Severe learning difficulties	✓																														
Autism (without MLD/SLD)	✓																														
Autism (with MLD/SLD)	✓																														
Profound and multiple learning difficulties	✓																														
Physical disability																															
Visual impairment	✓																														
Hearing impairment	✓																														
Multisensory impairment	✓																														
Offending	✓																														
School phobic	✓																														
Other: CSE, Trauma, Specialist Support, Forensic	✓																														

Forest Pulse

Registered Address: Unit 7, Vantage Point Business Village, Mitcheldean, Gloucestershire, GL17 0DD	Email: Telephone numbers: 01594 826357 Website: www.forestpulse.co.uk																												
Service Description: <p>Forest Pulse is a well established charity who support children, young people and their families with additional needs who live or attend school in the Forest of Dean. Activities provided are varied so that everybody has the opportunity to access them whatever their ability or mobility. Our staff are all trained and experienced in meeting all the individual needs of the young people that come along to our activities. The charity also supports parents/carers in a variety of ways.</p> <p>We also provide guidance, advice and support to parents and create opportunities for families to meet and share experiences.</p> <p>Age Range: 4- 18 years old</p>	Programme's offered and Costs £13 per hour																												
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												



Forest Wild Ones Ltd

Name of Directors: Vicky Oliver Zoe Oliver Registered Address: 1st Cinderford Scout hut, Oakmeadow Lane, Stockwell Green, Cinderford, GL14 2EH.	Email: Telephone number: 07943817755 Website: https://forestwildones.co.uk/																												
Service Description: Forest Wild Ones is dedicated to providing innovative outdoor learning interventions for a diverse range of learners. Our organisation is deeply committed to addressing the needs of students who may be struggling in a full-time setting, as well as catering to home-educated pupils, neurodiverse children, and those with social, emotional, and mental health (SEMH) needs. Our unique approach focuses on leveraging the benefits of nature and outdoor environments to create a nurturing and engaging learning experience. Through tailored 1:1 or small group sessions in our outdoor setting, we aim to support learners in developing essential life skills, enhancing their overall well-being, and fostering a genuine love for learning. We support young people who: <ul style="list-style-type: none"> Have an EHCP or are on the SEN register. Have SEMH needs impacting their ability to access education Are disengaged from education, at risk of Permanent Exclusion, or who are Permanently Excluded Are LAC Need support to be education ready for a full-time placement Age Range: 4 - 16 year olds Accreditations offered: N/A Is transport provided? No Costs of transport: N/A	Programmes offered and costs: We offer both tutoring and mentoring sessions. The sessions are bespoke to the requirements of the pupil, working on achieving their individual targets. These children can take part in the National Outdoor Learning Award (NOLA) which is linked to the National Curriculum, run by Level 3 Forest School Leaders. Depending on need and desired outcomes, hours usually range from 2 hours per week to a maximum of 15 hours per week. £65 per hour Forest Wild Ones welcome referrals from any professionals working with children and families. We also welcome private referrals.																												
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td></td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment	✓	Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)																													
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Wild Kids Forest School CIC

<p>Name of Directors: Craig Johnson</p> <p>Registered Address: 16, Margaret Hills place, Stroud, GL5 1NR</p>	<p>Email: craig@wildkidsforestschool.com</p> <p>Telephone numbers: 07474227928</p>
<p>Service Description: Forest School Service Description</p> <p>Our Forest School offers an immersive, outdoor educational experience designed to nurture curiosity, resilience, and a lifelong connection with nature. Rooted in the principles of child-led learning and experiential discovery, our sessions provide a safe, natural environment where children can explore, play, and learn at their own pace.</p> <p>Key Features:</p> <p>Child-Led Exploration: Empowering children to make choices and learn from direct interaction with nature, fostering independence and creativity.</p> <p>Hands-On Learning: Engaging activities including nature walks, sensory exploration, creative arts, and problem-solving tasks that connect children with the natural world.</p> <p>Risk Assessment & Resilience: Encouraging safe risk-taking in a supportive setting, helping children develop practical life skills, confidence, and resilience.</p> <p>Holistic Development: Promoting physical, social, emotional, and cognitive growth through active, outdoor experiences that integrate movement, teamwork, and environmental stewardship.</p> <p>Seasonal & Local Focus: Tailoring activities to the changing seasons and local wildlife, ensuring every session is unique and grounded in the rich natural heritage of the area.</p> <p>AQA Awards: Learners may choose to engage with AQA awards scheme building a portfolio to support entry into related courses. AQA Awards also offer achievable learning success' to build learning resilience that supports CYP reintegration into education.</p> <p>Join us as we explore, discover, and grow in nature—building skills, confidence, and a deep appreciation for the environment.</p>	<p>Program offered and Costs</p> <p>Costs Breakdown:</p> <p>Base Program: £50 per session Outdoor tutoring sessions: £60 per session 1:1 support: £80 per session AQA Awards: £50 per year</p> <p>5-13</p> <p>AQA Awards (pending)</p> <p>Yes Minimum £8, £5 per mile</p>

Age Range:		
Accreditations offered:		
Is transport provided?		
Costs of transport:		
Needs that can be met:	<input checked="" type="checkbox"/> Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input type="checkbox"/> Severe learning difficulties <input checked="" type="checkbox"/> Autism (without MLD/SLD) <input type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input type="checkbox"/> Physical disability <input type="checkbox"/> Visual impairment <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Multisensory impairment <input type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic <input checked="" type="checkbox"/> Other – please specify: Behaviour Difficulties	

Full Circle Mentoring



Registered Address: 9 Monson Avenue Cheltenham Gloucestershire GL50 4EJ	Email: Telephone numbers: 07932661925																												
Service Description: Full Circle is an independent business run by John Brazener. John Brazener has worked with children within Social Services and mental health for a combined 20yrs +. Services Offered: Mentoring, Educational Support, Family Support, Welfare Checks, Supervised Contacts, Group Work, CRUSH Programme, Triple P Parenting	Programme's offered and Costs £35ph - £45ph depending on case, out of hours or weekends.																												
Age Range: Any Age Range	Accreditations offered: NVQ level 3 Health and Social Care Triple P Parenting Crush (Positive Relationships for Teenagers)																												
Needs that can be met:	<table border="1" data-bbox="782 1405 1505 1832"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td></td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td></td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td></td> </tr> <tr> <td>Physical disability</td> <td></td> </tr> <tr> <td>Visual impairment</td> <td></td> </tr> <tr> <td>Hearing impairment</td> <td></td> </tr> <tr> <td>Multisensory impairment</td> <td></td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)		Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)																													
Autism (with MLD/SLD)																													
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Gloucester Family Care

<p>Name of Directors: Gavin Worrall and John Dix</p>  <p>Registered Address: 35 St. Michael's Square, 2nd Floor Messenger House, Gloucester, GL1 1HX</p> <p>Service Manager: Rae Edwards</p>	<p>Email:</p> <p>Telephone: Office: 01452 596772 Rae: 07354 902371 Out of hours: 07828 304317</p> <p>Website: www.gloucesterfamilycare.co.uk</p> <p>Prospectus: https://gloucester-family-care.papertum-view.com/the-compass-2025?pid=ODk8905897</p>
<p>Service Description:</p> <p>The Compass at Gloucester Family Care provides flexible alternative educational and mentoring plans designed for young people who face challenges engaging with traditional education or are awaiting placement in a school or college. Our bespoke lesson plans are thoughtfully crafted to address the emotional needs of each individual, we set achievable goals, and create an enjoyable and rewarding experience. We offer support across a range of subjects at primary, secondary, and post-16 levels.</p> <p>We offer breakfast and snacks, in addition to this fruit is always on offer for all of our young people. We feel this enhances social skills and a feeling of belonging.</p> <p>We take pride in carefully matching young people to our skilled staff.</p> <p>Every session is structured, child-centred, and planned to foster maximum engagement and participation. We also provide specialised programs focused on building self-esteem, managing anger, and developing social and life skills. Our team is highly trained in therapeutic approaches such as Non-Violent Resistance (NVR), PACE, and trauma-informed practices, ensuring compassionate and effective support tailored to each young person's unique needs.</p> <p>Young people can also access the AQA Unit Award Scheme. The scheme allows learners to have their achievements formally recognised. It boosts confidence, increases engagement and improves motivation, helping learners to make progress on their lifelong learning journey</p> <p>In addition, we have access to over 160 training courses to help enhance CV's through our online training hub.</p> <p>Mentoring support (Ages 4 – 25):</p>	<p>Age range: 4 years to 25 years</p> <p>We offer flexible mentoring and educational packages tailored to meet individual needs. Our support can be delivered face-to-face at our wonderful city centre base, in the home, within the community, or online, ensuring accessibility and convenience for each young person.</p> <p>Staff ratio: 1:1 or small groups.</p> <p>Our staff: We have a skilled team of teachers (primary, secondary, post 16 level), Higher Level Teaching Assistants, Teaching Assistants, and highly trained and experienced mentors. As well as a therapeutic art mentor.</p> <p>In school support: We can provide a mentor or teaching assistant to schools when commissioned by the school, Gloucestershire County Council, or another provider.</p> <p>Languages supported: Arabic Urdu Pashtu Punjabi Czech Slovak Polish</p> <p>Therapeutic approaches: Trauma informed approach NVR – Non-violent resistance PACE - (Playfulness, Acceptance, Curiosity, and Empathy) We also have a therapeutic art mentor who runs individual and group reflective art sessions.</p> <p>Is transport provided? Yes</p>

Anger management Social skills Life skills Relaxation techniques Self-esteem and confidence building Emotional coaching Enhancing employability Restorative justice Transition to school SEN community support Anxiety reduction Asylum seeker support Activities Sports coaching Relationships Drug & Alcohol Awareness	
Tuition/exam preparation (Key stages 1 - 5): SATS AQA Unit Award Scheme Entry Levels Functional Skills GCSEs Certified post16 courses SEN tuition	

Social, emotional and mental health needs	✓
Speech, language and communication difficulties	✓
Moderate learning difficulties (MLD)	✓
Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	✓
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	✓
Offending	✓
School phobic	✓

Accreditations offered	Entry Level 1	Entry Level 2	Entry Level 3
	Tuition offered to prepare for this exam	Tuition offered to prepare for this exam	Tuition offered to prepare for this exam
	Level 1 and 2 Functional Skills	GCSE	
	Tuition offered to prepare for this exam	Tuition offered to prepare for these exams	
Awarding Bodies	AQA Unit Award Scheme		
Operating Term Dates	We offer flexible packages tailored to individual needs, with the option to provide support during term time or outside of it, as requested.		
Operating Days	Monday - Friday		
Operating Hours	8am - 5pm		
Age Range	4yrs - 25yrs		

Greenhouse Learning

Name of Directors: Rachael and Chin Tan	Email: Telephone numbers: 0117 463 0438																												
Registered Address: 84 Gloucester Road Bristol BS7 8BN	Website: Greenhouse Learning Bristol Tutors SEND Provision																												
Service Description: <p>We are a tutoring company based in Bristol, and we have a large roster of tutors, who cover Bristol, S. Glos, Gloucestershire and North Somerset.</p> <p>We are an approved ALP provider and have experience in supporting students with many different SEN needs. We offer personalised matching to meet the needs of the individual student.</p>	Programmes offered and costs: <p>Tutoring – one-to-one or small group, and in-person or online</p> <p>Mentoring - one-to-one or small group, and in-person or online</p> <p>Pricing: £60/hr.</p>																												
Age Range: 5 to adult Accreditations offered: Is transport provided? No																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Headspace

<p>Name of Trustees: Kathryn Pulham (chair), Kevan Taylor, John Jones, Nikita Smith, George Davies</p> <p>CEO: Paul Heming</p> <p>Registered Address: Unit 6, Old Station Yard, Bourton Industrial Estate, Bourton-on-the-Water, GL54 2RZ</p>	<p>Email: admin@myheadspace.org.uk</p> <p>Telephone numbers: 07748 965227</p> <p>Website: www.myheadspace.org.uk</p>								
<p>Service Description:</p> <p>Headspace is a North Cotswolds mental health and wellbeing charity providing early-intervention support for young people aged 11-19. Our aim is to ensure every young person in the North Cotswolds has access to the emotional, social and wellbeing support they need to thrive.</p> <p>We deliver wellbeing sessions, 1:1 mentoring, counselling, alternative provision, and parent education programmes, supporting young people who are struggling in school due to SEMH, anxiety, low confidence, communication difficulties, poor attendance, or school avoidance.</p> <p>Headspace also provides Gloucestershire schools with a trauma-informed alternative provision pathway, including:</p> <ul style="list-style-type: none"> • Weekly wellbeing sessions (group or 1:1) • Skills-based social and emotional learning • Regulated therapeutic support delivered by qualified practitioners • Outdoor learning and environmental wellbeing activities (Bourton Vale wellbeing space) • 1:1 mentor programme integrated with tuition • Reintegration support to help young people return to learning <p>Headspace has a strong safeguarding framework, DBS-checked staff and volunteers, and works closely with local schools, social care and family support agencies.</p> <p>Age Range: 11 - 19</p> <p>Accreditations offered: Bespoke support with educational partners to provide settings for GCSEs and A-Level</p> <p>Is transport provided? Yes</p> <p>Costs of transport: 45 pence per mile. Mileage to be confirmed based on actual mileage completed.</p>	<p>Programme's offered and Costs</p> <p>Our offer centres around three core services:</p> <p>All programmes are fully bespoke, with the mix of mentoring, tuition, counselling, and wellbeing support determined by the individual needs of the young person. Detailed progress updates and reintegration planning are provided to commissioning schools.</p> <p>1. Tuition & Mentoring</p> <p>We provide 1:1 or small-group tuition and mentoring designed to rebuild confidence, improve engagement, and support reintegration into school. Each programme is individually tailored following an initial assessment and may include academic support, social and emotional skills development, and structured goal-setting.</p> <p>2. Counselling</p> <p>Headspace provides access to qualified counsellors offering 1:1 therapeutic support for young people experiencing anxiety, low mood, emotional regulation challenges, trauma, or social difficulties. Sessions follow evidence-based approaches and are adapted to each young person's needs.</p> <p>3. Wellbeing Groups</p> <p>Weekly group sessions focusing on emotional wellbeing, communication, self-esteem, resilience, and social confidence. These sessions provide a safe environment for young people to build relationships, explore feelings, and learn coping strategies.</p> <p>Mentoring £40 per hour</p> <p>Tutoring £50 per hour</p> <p>Counselling £50 per hour</p> <table border="1" data-bbox="774 1920 1513 2039"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓
Social, emotional and mental health needs	✓								
Speech, language and communication difficulties	✓								
Moderate learning difficulties (MLD)	✓								
Specific learning difficulties (e.g. dyslexia)	✓								

	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Heartsight Services CiC

<p>Name of Directors: Hayley Folley Jon Boodle Jon Champ</p> <p>Registered Address: Office 3 Batsford Estates, Batsford, Moreton-in-Marsh, Gloucestershire, GL56 9QF</p> <p>Site Address: Winchcombe Scout Hut, Cheltenham Road, Winchcombe, Gloucestershire, GL54 5NF</p>	<p>Email: referrals@heartsight.org.uk</p> <p>Telephone numbers: 07776 181249 (Anne – Admin) 07517 270359 (Jon Boodle) 07736 975764 (Jon Champ)</p> <p>Website: www.heartsight.org.uk</p>												
<p>Service Description:</p> <p>Nurturing young minds, inspiring achievement! Heartsight Services is a Community Interest Company (CIC) that provides tailored support and tuition for children and young people who are struggling to achieve a successful school experience.</p> <p>Our team are trained to work therapeutically, using a relational approach that encourages a culture of learning and development based on security and trust. We offer the following services from our base in Winchcombe.</p> <p>Age Range:</p> <p>Toddler – 21 years old</p> <p>Accreditations offered:</p> <ul style="list-style-type: none"> • Level 2 Developing Therapeutic Skills – In house • SHADES (Safe handling and de-escalation) – provided by Headsight Services Ltd • NVR (non-violent resistance) - provided by Headsight Services Ltd • pACE (Playfulness, Acceptance, curiosity and Empathy) – In house <p>Is transport provided?</p> <p>On a case-by-case basis</p> <p>Costs of transport:</p> <p>0.45p per mile</p>	<p>Programme's offered and Costs</p> <ul style="list-style-type: none"> • Individual or small group sessions involving range of structured and unstructured learning and play based activities. • Individual or small group nature based, eco-education activities, working from several local sites. • Individual or small group tuition. • Targeted / outcome focused support plans for each child / young person (often related to their EHCP's) based on activities that help develop their social, emotional and academic needs using a positive behaviour approach designed to build self-confidence and emotional resilience. • Opportunities to partner with a local provider to facilitate access to online curriculum learning and exams. The cost for this is dependent on the package needed. • Support for local schools, helping them to better understand the children they worry about the most. <p>This might include teaching and modelling attachment-based strategies and support with writing positive behaviour plans.</p> <p>Training in therapeutic approaches, including neurodiversity and understanding trauma.</p> <ul style="list-style-type: none"> • £40 per hour mentoring • £50 per hour tuition • 												
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓
Social, emotional and mental health needs	✓												
Speech, language and communication difficulties	✓												
Moderate learning difficulties (MLD)	✓												
Specific learning difficulties (e.g. dyslexia)	✓												
Severe learning difficulties	✓												
Autism (without MLD/SLD)	✓												

	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	
	Offending	✓
	School phobic	✓

Horses For Wellbeing

Name of Directors: Maria Chiara Apruzzese Registered Address: Windrush Elkstone GL53 9PX	Email: Telephone numbers: 07473053739 Website: www.horses4wellbeing.org.uk
Service Description: Horses for Wellbeing provides ground-based Equine Facilitated Learning (EFL) sessions for children and young people who struggle with anxiety, low confidence, social-emotional challenges, or SEND. Our sessions offer a calm, structured, and hands-on approach, helping participants develop confidence, emotional regulation, communication, and resilience through interaction with horses. Set in a gorgeous 15-acre facility, we are home to a herd of six beautiful horses, creating a peaceful and nature-rich environment where young people can engage in experiential learning and personal growth. We offer personalized 1:1 and small group sessions, ensuring each child receives the support they need. Our setting includes a dedicated sensory room, a safe outdoor environment, and adapted activities to accommodate a wide range of needs. Sessions focus on trust, responsibility, and emotional well-being, empowering young people to build life skills in a non-judgmental and engaging space. Age Range: 5 – 18 years old Accreditations offered: N/A at the moment Is transport provided? No Costs of transport: N/A	Programme's offered and Costs We typically recommend a 12-week programme consisting of weekly one-hour sessions as a minimum. For some participants, this provides sufficient support, while others may benefit from an extended programme based on their individual needs and progress. Tier System for Equine Facilitated Learning (EFL) Sessions Tier 1: Funded by statutory services (e.g., Pupil Premium Plus, EHCP) <ul style="list-style-type: none"> • 1:1 EFL Session (1 hour): £85 • Initial parent/assessment session: Free Tier 2: Funded by agencies with limited charitable funding (e.g., Pupil Premium) <ul style="list-style-type: none"> • 1:1 EFL Session (1 hour): £75 • Initial parent/assessment session: Free Tier 3: Self-funded by families (Horses for Wellbeing will support signposting for funding options and offer bursary funds where possible) <ul style="list-style-type: none"> • 1:1 EFL Session (1 hour): £60 • Initial parent/assessment session: Free Group Rate for Schools: £45 per beneficiary for a 1.5-hour session with up to six participants per group .
Needs that can be met:	Social, emotional and mental health needs Speech, language and communication difficulties Moderate learning difficulties (MLD) Specific learning difficulties (e.g. dyslexia) Severe learning difficulties Autism (without MLD/SLD) Autism (with MLD/SLD) Profound and multiple learning difficulties Physical disability Visual impairment Hearing impairment Multisensory impairment Offending School phobic

David Rees Holistic Learning (DRHL)

<p>Name of Directors: Alison Whichelo & Edward Whichelo</p> <p>Registered Address: Annandale House, 105 Eastgate St, Gloucester GL1 1PY</p>	<p>Email: office@david-rees.co.uk</p> <p>Telephone numbers: 07842104661</p> <p>Website: https://david-rees.co.uk/</p>
<p>Service Description:</p> <p><u>Therapeutic Alternative Provision for Neurodivergent Young People</u> <u>Ages 5-16 & 16+ Gloucestershire & Surrounding Areas</u></p> <p><u>Who We Are:</u></p> <p>"We offer a full wraparound package of support- all the strands of the EHCP but in one place!"</p> <p>DRHL is a trauma-informed, neurodivergent-friendly, educational alternative provision offering flexible, relational 1:1 support for young people who need something 'different'.</p> <p>We work alongside schools and families to co-design provision plans that support inclusion, re-engagement in learning and progress towards EHCP outcomes.</p> <p>Whether a young person is not currently attending, school-phobic, or simply, at the moment, needs a different environment with less demand and with space to thrive — we meet them where they are.</p> <p><u>Our Ethos:</u></p> <p>At David Rees Holistic Learning, we believe every young person deserves to feel valued, supported, and inspired to grow.</p> <p>We take a whole-child approach - nurturing wellbeing, confidence, and learning through understanding, connection, and care.</p> <p><u>What We Offer:</u></p> <ul style="list-style-type: none"> • Trauma-informed, relationship-led practice • Therapeutic services - Occupational Therapist, Communication & Interaction (C&I) support with qualified practitioners, mental health first aid, sensory regulation and proprioceptive awareness • Qualified teachers across EYFS, Primary, Secondary & Post-16 • EHCP-aligned delivery - we can meet all strands in one setting • 1:1 and small group sessions (max 4 learners) 	<p>Programmes offered and Costs:</p> <p><u>Ages 5-16 Offer</u></p> <ul style="list-style-type: none"> • Interest-led, low demand environment • Full time Occupational Therapist on site to support Sensory and Physical Challenges. • Interception Curriculum delivered • Key literacy and numeracy skills embedded in a multi-sensory approach • EFT, story massage, sensory regulation • Large outdoor area for sports-based learning, forest school, sensory circuits • Makaton, "now and next" visuals, play-based learning • Mental health, Art, Drawing and Talking and PBS practitioner input • Functional Skills in English, Maths and Digital Media, AQA Unit Awards from age 5+ • IGCSE's in Core subjects, Humanities plus opportunities to follow subjects of personal interest. • 1:1 and small group sessions available • DSLs, transition planning, multi-agency liaison • Thrive embedded and delivered by experienced specialist <p>£65 per hour</p> <p><u>16+ Pathway: Prep for Adulthood</u></p> <p>Our post-16 offer blends therapeutic support with real-world preparation:</p> <ul style="list-style-type: none"> • Qualified teachers and mentors, delivering bespoke learning • Preparation for Adulthood team - independence, employability, life skills • Cooking, budgeting, travel training • Digital skills, creative projects, workplace readiness • OT & C&I support embedded throughout • Support with transitions, college applications, work placements <p>Ideal for learners who:</p> <ul style="list-style-type: none"> • Need a 1:1/small group alternative to school or college • Need a bridge to support entry into employment • Thrive in a relational, therapeutic setting

<ul style="list-style-type: none"> • Accreditation: Functional Skills (Maths & English), AQA Unit Awards • Safeguarding assurance - Qualified DSLs, bespoke transition planning • Multi-agency liaison - Annual Reviews, TAFs, reintegration support • GCSEs & A-Levels • Blended Learning • Supportive outreach visits • Fully support transitions to another setting or school • Family contact and support - we're in this together! <p>Age Range: 5-16 & 16+</p> <p>Accreditations offered:</p> <p>Functional Skills Level 2 in Mathematics and English (GCSE equivalents). AQA unit awards. GCSE's L3 academic and vocational qualifications</p> <p>Is transport provided? As part of an initial outreach package</p> <p>Costs of transport: N/A</p>	<p>Cost: £65 per hour.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Discover Mentoring

<p>Name of Directors: Lawrence Gill</p> <p>Registered Address: No. 1 Business Centre, 1-11 Alvin Street, Gloucester GL1 3EJ</p>	<p>Email: info@discovermentoring.co.uk</p> <p>Telephone numbers: 07831335098</p> <p>Website: www.discovermentoring.co.uk</p>																												
<p>Service Description: Discover Mentoring specializes in using outdoor experiences and sport to support students. Our highly qualified and experienced Mentors will facilitate a mentoring conversation in each session and share a detailed report weekly.</p> <p>Our bespoke mentoring programs are designed around your students' individual needs. Every program is tailored to fit your school's specific context and requirements. We offer both 1:1 and small group mentoring, with sessions delivered on or off school sites to suit your logistics.</p> <p>Age Range: Primary and Secondary School (6-15 years old).</p> <p>Accreditations offered: Our accreditation list is expanding consistently so please enquire directly with us.</p> <p>Is transport provided? Yes</p> <p>Costs of transport: Included within service costs.</p>	<p>Programme's offered and Costs</p> <p><u>Outdoor and Sport Mentoring</u> Ideal for students who thrive outdoors and in sport but struggle within the traditional classroom. We use engaging activities as a foundation for meaningful mentoring conversations that support positive behavior change and goal achievement.</p> <p><u>Adaptive 1:1 Mentoring</u> Personalized sessions planned weekly to both challenge and support mentees in achieving their individual goals. Whether focusing on confidence building, emotional regulation, or academic motivation, each session responds to where your student is at.</p> <p><u>Group Collaboration Mentoring</u> Small group sessions designed to develop social skills, teamwork, and confidence in a supportive peer environment. Perfect for students who benefit from shared experiences.</p> <p><u>Cost:</u> Pricing is tailored to your school's specific needs and budget.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td></td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)																													
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Impact Mentoring

<p>Name of Directors: Wayne Cockram - Director Mrs Rikke Julin - Manager, Gloucester</p> <p>Registered Address: Unit 6C Tuffley Park, Lower Tuffley Lane, GL2 5DE, Gloucester Unit 6, Bridge Road, Kingswood, BS15 4FW</p>	<p>Email: wayne@impactmentoringhq.co.uk rikke@impactmentoringhq.co.uk</p> <p>Telephone numbers: 0117 2872494 / 07853375916</p> <p>Website: http://www.impactmentoring.co.uk</p>
<p>Service Description:</p> <p>Impact Mentoring offer bespoke mentoring sessions that allow young people to build strong connections and relationships with their mentor. The sessions are usually 3 hours and offer a combination of focused activities and time to check in.</p> <p>Holding. This is for children and young people who need a personal and therapeutic intervention to move them towards a more secure, safe and optimistic viewpoint.</p> <p>Re-engagement in learning. In this phase we structure sessions towards more concrete goals and encourage routine, structure and a more sustainable way of life.</p> <p>Transition. This phase is about an effective and comfortable transition back into education for children and young people. During this phase they work closely with both the school and young person to ensure the process is handled with the appropriate care and attention. This encourages a sustainable and positive outcome.</p> <p>Bespoke Additional Needs, Respite and Enrichment. This area of provision is devised on an individual needs basis. Many young people require a tailored package of support which could involve support and management of complex needs or wider circumstances.</p> <p>At Impact Mentoring we pride ourselves on being able to meet the needs of all individuals and have varied experience through working with young people who have SEND, attachment needs, who are in care and those who require interventions to improve their physical and mental health. Mentors work towards agreed goals. The school or organization that refers a young person to Impact will give them goals to work towards. These will be part of the mentoring sessions and step by step they aim to move the young person closer to their goals. The goals will be shared with the young person and reports of the sessions are fed back to the commissioner each week.</p> <p>On offer is a combination of the following:</p>	<p>Programmes offered and Costs</p> <p>IMPACT 1-1 and Group Programmes (Gloucester) Impact Mentoring offers a range of small group provisions based around vocational activities linked to an ASDAN short course. The sessions are 3-5 hours long and include the main activity, transport and refreshments. The programmes are based in the Gloucester Centre at Tuffley Park.</p> <p>Maths and English Skilled and experienced tutors will be assigned to facilitate Maths and English Functional Skills qualifications from Entry Level 3 through to Level 3.</p> <p>Essential English and Maths in Everyday Life Skilled and experienced tutors deliver non-exam assessed courses using English and maths skills to form the foundation for effective communication, problem-solving, and decision-making in both personal and professional settings. These skills help individuals navigate everyday tasks, advance in their careers, and manage life's challenges with confidence.</p> <p>Pearson SWEET BTEC in Personal Growth and Wellbeing and Work Skills. Both qualifications are available at Level 1 and 2 and allow students to achieve GCSE equivalency. Typically, this is spread over an academic year with at least one session per week. The Personal Growth and Wellbeing qualification teaches valuable skills to help students lead happier, healthier, and more successful lives. They create engaging conversations about life's big issues and help learners to gain a better knowledge of themselves and the world around them. Young people can gain accreditation through modules which include: Fitter, Healthier, Happier; I've got a feeling; Skills For Social Success; This Is Me!; Our World, Our Future; Making Money Work for Me. Alongside the course, young people have access to activities in the community and at our Gloucester HQ, Tuffley Park.</p> <p>ASDAN Short Courses ASDAN short courses can be delivered alongside a young person's mentoring sessions. They are tailored to an individual's interests, skills and needs. Mentors will support</p>

<p>Mentoring Learning support Engagement Social and emotional regulation Preparation for working life Life skills Support for Mental Health difficulties Transition support A variety of small group and individual vocational programmes including ASDAN Short courses Awards, Employability Skills Development and SWEET BTEC</p>	<p>the young person in selecting an appropriate area to study and will then be guided in their delivery by our senior leadership team.</p> <p>Sport, Fitness and Staying Healthy With the benefit of our experienced personal trainer and on-site fitness suit, a flexible, multi-level programme with a focus on healthy lifestyle and exercise. This course supports young people develop confidence and strength in equal measure.</p>																												
<p>Age Range: 5-25</p> <p>Accreditations offered:</p> <ul style="list-style-type: none"> Maths and English Functional Skills - Entry Level 3 through to Level 3 Pearson SWEET BTEC in Personal Growth and Wellbeing and Work Skills - Level 1 and 2 	<p>Possible other ASDAN short courses Our team of mentors possess a wide variety of skills and will be matched to a young person to have the most impact on their interests and ambitions.</p> <ul style="list-style-type: none"> Animal Care Short Course Hair and Beauty Short Course Football Short Course Gardening and Landscaping Short Course Bike care and maintenance Foodwise Short Course Environmental Short Course Careers and Experiencing Work Short Course Volunteering Short Course 																												
<p>Is transport provided? Yes</p> <p>Costs of transport: Travel £40* p/h (* excluding VAT)</p>	<p>Any of these courses can be run in groups or 1-1 Commitment: Min 3hrs a week for a term Award: ASDAN short course Certificate 1-6 credits</p> <p>Fees Basic cost*: 1:1 Mentoring with educational input or course work / ASDAN (3 hr blocks): £45 p/h (£135* p/session)</p> <p>1:1 Maths and English Tutoring £50 p/h (£150* p/session) One off fee of £500 to cover exam registration fee, resources and extra staff cost</p> <p>1:1 SWEET Tutoring £50 p/h (£150* p/session)</p> <p>1:1 Weekend mentoring / holiday Mentoring (3 hr blocks): £50 p/h (£150*)</p> <p>(* excluding VAT) Fees include activities and refreshments for all sessions.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												



Inclusive Kinship

<p>Name of Directors: Lorna Hill</p>  <p>Registered Address: Provider is based in Cheltenham. Support available in Cheltenham, Stroud, Gloucester, Tewkesbury, Cirencester and surrounding areas.</p>	<p>Inclusive Kinship: SEND Solutions for Schools + Families</p> <p>Inclusive Kinship for Families – Parental Advice, EOTIS, Tuition, Interventions, SEND Support & wellbeing at home –</p> <p>Email: www.facebook.com/profile.php?id=61566578040394</p> <p>Inclusive Kinship for Schools – SEND Consultancy, Advice & Intervention in schools –</p> <p>Email: inclusivekinship@outlook.com www.facebook.com/profile.php?id=61566511043495</p> <p>Telephone number: 07365 873303</p>
<p>Service Description:</p> <p>Inclusive Kinship was established in September 2024 to support children & young people with SEND to reach their best potential.</p> <p>Experienced SEND Practitioner available for bespoke consultancy work to support CYP, Families, Nurseries, Primary and Secondary Schools.</p> <p>QTS since 1998 Additional Qualifications in SEND 20 Years as Advisory or Outreach Teacher - SEN & EAL (Windsor) Communication & Interaction (Gloucestershire) Inclusive Practice (Surrey) Learning Difficulties (Hounslow) Autism (Slough Council) Speech & Language (Hillingdon) Classroom Teaching – KS1, KS2 & KS3 Prev. Tutor for AET & ELKLAN Prev. Dep Manager of Home Tuition Team Prev. Fresh Start in Education Assessor</p> <p>Enhanced DBS Public indemnity + Liability Insurance</p> <p>SEND Support over all 4 areas of need with strategies, resources and other suggestions to achieve the best potential for our children and young people.</p> <p>Age Range: EYFS, KS1, KS2, KS3</p>	<p>Programme's Offered and Costs</p> <p>2024-2025 Prices start from £40 per hour for families/schools.</p> <p>SERVICES from Inclusive Kinship for Families – work with parents and/or directly with CYP</p> <ul style="list-style-type: none"> ✓ Bespoke advice directly around your child and family's needs – one-off consultants or ongoing support ✓ Unpicking any concerns/difficulties and signposting parents/carers to suitable organisations ✓ Top-Up Tuition to fill gaps in knowledge/skills, build confidence and independence ✓ Bespoke SEND Interventions to target key skills in learning and/or communication ✓ Helping your child understand their diagnosis ✓ Supporting Neurodiversity ✓ EOTIS Coordinator role <p>SERVICES from Inclusive Kinship for Schools - to support whole school priorities or centered around a CYP or group.</p> <p>Schools will discuss individually how they would like to utilise services; this could include, although not exclusive to:</p> <ul style="list-style-type: none"> ✓ Observation/Consultation + feedback of advice

Accreditations offered: n/a Is transport provided? n/a Costs of transport: n/a	<ul style="list-style-type: none"> ✓ Attendance as part of the APDR cycle – supporting effective outcomes, EHCP reviews, managing needs ✓ Working directly with teachers/TAs to increase skills/confidence e.g. no names support clinics ✓ Improving your Ordinarily Available Provision – SEND Audit/supportive review + reflection ✓ Teaching Assistant/Teaching Partner Workshops in <i>Precision Teaching ~ Colourful Semantics ~ Relationships ~ Sensory Needs ~ Anxiety & Attendance ~ Communication + Interaction needs ~ Blank Levels of Understanding ~ Information-Carrying Words ~ Cued Spelling ~ Pre-teaching vocabulary ~ Reading Support Strategies ~ others</i> may be available upon request; please enquire ✓ Direct Level A Language + Learning assessments to help identify needs and/or suitable in-school provision. KS1 + KS2. All Assessments will have summary of skills assessed, scores reported, with suggestions for support/next steps ✓ Direct teaching of CYP unable to access the curriculum ✓ Direct work with CYP KS1-KS3. Bespoke individual Intervention and/or small group Intervention for one or more need - C&L, C&I, SEMH and at risk of disengagement from education (min 6 weeks) 																												
Needs that can be met:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (with MLD/SLD)</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Profound and multiple learning difficulties</td> <td style="text-align: right; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Physical disability</td> <td style="text-align: right; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Visual impairment</td> <td style="text-align: right; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Hearing impairment</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Multisensory impairment</td> <td style="text-align: right; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Offending</td> <td style="text-align: right; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">School phobic</td> <td style="text-align: right; padding: 2px;">✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment	✓	Multisensory impairment		Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment																													
Offending																													
School phobic	✓																												

Jacqueline Hayes Mentoring

<p>Name of Directors: Jacqueline Hayes</p> <p>Registered Address: 2 Loweswater Road Cheltenham Gloucestershire GL51 3AZ</p>	<p>Email:</p> <p>Telephone numbers: 07427521032</p>
<p>1. Understanding Neurodiversity: Understanding different neurodivergent conditions, such as autism spectrum disorder, attention-deficit/hyperactivity disorder (ADHD), sensory processing disorders, and more. I am familiar with their characteristics, challenges, and strengths.</p> <p>2. Individualised Approach: Recognising that each neurodivergent child is unique, I am able to tailor my approach based on their specific needs, preferences, and abilities. Collaboration with parents, caregivers, and any relevant professionals to gather insights about the child's strengths and challenges.</p> <p>3. Clear Communication: Establishment of open and clear lines of communication with the child's parents or guardians. Regular discussions around progress, challenges, and adjustments to the approach.</p> <p>4. Creating a Structured Environment: Establishment of and working within clear routines, schedules, and expectations. Use of visual aids, timers, and other tools to help the child understand and anticipate their activities throughout the session, where necessary.</p> <p>5. Sensory Considerations: Awareness of sensory sensitivities that the child may have. Creation of a sensory-friendly environment, minimising distractions, providing sensory breaks if needed, and respecting the child's sensory preferences.</p> <p>6. Building Rapport: Taking time to build a positive and trusting relationship with the child. Respect their boundaries, interests, and communication styles. Establishment of mutual respect and rapport to facilitate effective learning and engagement.</p> <p>7. Adaptable Teaching Strategies: Employment of a variety of teaching strategies, catering for the individual needs of the child. Visual aids, hands-on activities, and interactive learning approaches can be particularly effective.</p> <p>8. Clear Instructions and Predictability: Presentation of instructions in a clear and concise manner, breaking tasks into smaller steps and providing visual cues if necessary. Maintaining predictability to help the child navigate transitions smoothly.</p> <p>9. Patience and Flexibility: A patient and flexible approach, allowing the child space to express themselves and complete tasks at their own pace.</p> <p>10. Positive Reinforcement: Implementation of positive reinforcement techniques to motivate and encourage the child's progress. Utilising praise for the Child's their efforts and accomplishments, and using rewards that align with their interests.</p>	<p>Programmes offered and Costs.</p> <p>Mentoring/ Tutoring EYFS – KS2</p> <p>£90 per hour</p>

<p>11. Safety Measures: Ensuring the physical and emotional safety of the child at all times. Ensuring awareness of any medical considerations, allergies, or triggers the child may have. Ensuring emergency plans are in place and ensuring familiarity with any necessary protocols.</p> <p>12. Continuous Learning: Keeping up to date with the latest research and best practices in working with neurodivergent children.</p> <p>13. Respect for Privacy and Confidentiality: Respect for the child's privacy and confidentiality. Ensuring that personal information is not shared without appropriate consent, and handling sensitive information with discretion.</p> <p>14. Feedback and Evaluation: Regularly seeks feedback from the child's parents or guardians to assess progress and make necessary adjustments to approach. Maintains a collaborative approach to ensure the child's success.</p> <p>Age Range: 4-16</p>																													
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td></td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td></td> </tr> <tr> <td>Hearing impairment</td> <td></td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td></td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment		Hearing impairment		Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment																													
Hearing impairment																													
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Jigsaw Community Co-operative



Registered Address: Advice and Resource Centre, Norbury Ave, Matson, Gloucester GL4 6AG	Email: Telephone numbers: 07442997532												
Service Description: Mentoring - At Jigsaw Community Cooperative, we believe in the power of positive relationships. Our mentoring program pairs individuals with experienced mentors who provide guidance, encouragement, and support. Through regular one-on-one sessions, our mentors help individuals build confidence, develop life skills, and navigate challenges. Our mentoring services are particularly effective for young people transitioning through critical stages of their education or personal development.	Programme's offered and Costs Mentoring – £27.00 Tutoring – £58.50 Mental Health Support - £30.00												
Age Range: 14+													
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓
Social, emotional and mental health needs	✓												
Speech, language and communication difficulties	✓												
Moderate learning difficulties (MLD)	✓												
Specific learning difficulties (e.g. dyslexia)	✓												
Severe learning difficulties													
Autism (without MLD/SLD)	✓												

	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	

Kate Taylor

<p>Name of Directors: Kate Taylor</p> <p>Registered Address: 103 Stowe Drive Southam Warwickshire CV47 1NP</p>	<p>Email:</p> <p>Telephone numbers: 07748262866</p>														
<p>Service Description:</p> <p>Professional, highly experienced dance artist and creative practitioner; skilled in teaching, choreographing, directing, producing, acting, writing, poetry, voice work, facilitating, mentoring & coaching.</p> <p>In addition fully qualified Pilates teacher & wellness expert.</p> <p>And lastly, Director of brand 'Project OK, supporting mental health & wellness through creativity www.katetaylor.uk/projectok</p> <p>Can;</p> <p>Deliver 1-2-1 sessions</p> <p>Deliver workshops, varying in length</p> <p>Facilitate sessions</p> <p>Direct</p> <p>Choreograph</p> <p>Coach</p> <p>Mentor</p> <p>Produce</p> <p>Manage events</p> <p>Age Range: Early years to adults</p> <p>Accreditations offered: NATD – Contemporary Dance grades</p> <p>Is transport provided? Delivery would be taken to the user/be accessible.</p> <p>Costs of transport: Potentially public transport/taxi – keeping costs low.</p>	<p>Programme's offered and Costs</p> <p>Remote 1-2-1: £125 ph</p> <p>Half day in person: £225 plus travel</p> <p>Full day in person: £350 plus travel</p> <p>Week residency: £1500 plus travel & accommodation</p> <p>Professional dance performance to visit early year/primary/secondary & FE. £600 plus travel & accommodation. Professional performance package to include X2 separate performances and the offer of X2 tailored practical workshops.</p>														
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓
Social, emotional and mental health needs	✓														
Speech, language and communication difficulties	✓														
Moderate learning difficulties (MLD)	✓														
Specific learning difficulties (e.g. dyslexia)	✓														
Severe learning difficulties	✓														
Autism (without MLD/SLD)	✓														
Autism (with MLD/SLD)	✓														

	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Inspyre Plus

<p>Name of Directors: Mrs Karen Dooley Mr John Brazener</p> <p>Registered Address: Unit 10, Bramery Business Park Alstone Lane Cheltenham GL51 8HE</p>	<p>Email:</p> <p>Telephone numbers: 01452 725526 07948347561 07498315737</p>
<p>Service Description:</p> <p>Inspyre Plus provide a wide range of support to promote the well-being and development of children and young people (CYP) to provide positive opportunities for some of the most vulnerable CYP in our education and care system. We are open 24hrs a day, 7 days a week. We provide a range of Mentoring Support, Social Care Support, Alternative Education Support, and other Professional Services, as outlined in the PROVISION OF SERVICES. Our direct work focuses on supporting children and young people who experience difficulty with communication and interactions with other people; symptoms that impact their ability to function properly in school, work, and other areas of life; and difficulty learning or using facilities. Our responsive care and support enable children and young people to access services, realise and fulfil their potential and enjoy themselves. All provision aims to equip children and young people with personal life skills and development ready for their personal next steps and independence. We respect and promote people's differences, challenge oppressive discriminatory attitudes and behaviour and actively encourage children and young people to develop the ability to live and positively participate in a diverse society. They are encouraged to believe in themselves; ask questions; initiate communication and meaningful engagement; use descriptive language; repair communication and relationships breakdown; build resilience; and seek confirmation. They are given opportunities to make positive changes and choices; to maintain independence and interests or explore new ones. Our aim is simple; to ensure each child and young people's experience with Inspyre Plus is individually tailored, positive and highly beneficial to their identified needs and own plans for the future. Through working together we endeavour to develop the child or young person's support network and promote their own participation by providing opportunities for them to take responsibility for their actions relating to behaviour, risk-taking, interpersonal skills, development and wellbeing. Despite the Provision of Service, our objectives are consistent and simple: 1. To provide a prompt, efficient and informed response to referrals for services, include emergency requests. 2. To ensure each child and young person's support and care needs are effectively provided for in conjunction with relevant support networks and professionals. 3. To listen to and respect</p>	<p>Programmes offered and costs:</p> <p>16+ Supported living accommodation; cost is variable and depending on individual needs.</p> <p>Mentoring; from £33 per hour</p> <p>Alternative educational support/educational support; from £33 per hour.</p> <p>Supervised contacts and welfare checks; from £33 per hour.</p>

each child and young persons' views, wishes, and feelings whilst supporting them to express themselves and to work towards agreed incentives, goals, and targets. 4. To act in the best interest and promote the physical and mental health and wellbeing of children and young people. 5. To help children and young people gain access to, and make the best use of, all services provided. 6. To prepare and regularly review each child and young person's Support Arrangements, to ensure the document remains accurate, working in their best interests and meeting the objectives of the service request. Also providing and promoting their involvement. 7. To empower and promote high aspirations for each child and young person to seek and secure the best outcomes. 8. To respect and promote people's differences, challenge oppressive and discriminatory attitudes and behaviour. Children and young people will be actively encouraged and supported to develop the ability to live, and positively participate, in a diverse changing society. 9. To provide and maintain environments and relationships with the team which are accessible, safe, open and pleasant. 10. To ensure children and young people are safe, and have stability in their home lives, relationships, and education or work. 11. To provide opportunities for each child and young person to engage in activities; establish a trusting rapport with the team of staff; to be empowered, educated and inspired to develop as individuals and make positive life choices; to build self-esteem and resilience. 12. To prepare each child and young person for adulthood and independent living.

Age Range: 0 – 18; family

Accreditations offered:

Is transport provided? Yes

Costs of transport: £0 - £0.45 per mile

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Lakeside Care Farm

<p>Name of Directors: Dean Sherwin</p> <p>Registered Address: Lakeside Care Farm Wiltshire Wildlife Trust Lower Moor Nature Reserve Oaksey SN16 9TW</p>	<p>Email:</p> <p>Telephone numbers: 07887 758380 01666 860699</p> <p>Website: Wiltshire Wildlife Trust</p>
<p>Service Description:</p> <p>Lakeside sits within a 137 hectare nature reserve within the Cotswold Water Park. As such, we provide nature-based therapeutic activities for children, young people and adults with additional needs, social and communication difficulties, mental ill-health as well as those in need of emotional support. We provide meaningful nature- and work-based experiences in nature conservation, farming, horticulture, animal care and Forest School activities.</p> <p>Our Ethos</p> <p>To provide a stable, consistent setting where every student can feel emotionally and physically safe and valued, and where they can progress at their own pace. To identify our students' needs and strive to help them meet desired outcomes through tailored, one-to-one support. For many, this will mean aiming to improve their wellbeing, life skills and coping mechanisms.</p> <p>To build students' confidence, self-esteem, independence and skill set to prepare them for their next steps.</p> <p>To reduce students' anxieties and their negative thoughts and feelings. To learn to cope with emotional challenges.</p> <p>To be student-led. The structure we provide is framed by the staff as role models, who encourage, guide and support the student to meet their needs on a daily basis.</p> <p>To provide a stable setting where students can feel successful. We focus on 'operacy' – the ability to do things. Students can build on their interests, creativity and natural talents, and learn life skills such as how to problem solve, plan ahead and express themselves. Our learning-by-doing approach and focus on the process, not the outcome, means we can build self-esteem by celebrating every success relevant to the student and slowly remove the barriers put up from the feeling of failure.</p> <p>To benefit from the therapeutic effects of physical activity and being surrounded by nature. Students are mostly outside where they have space to run, play and learn at their own pace. Being outdoors and not confined to a crowded, loud room has seemingly immediate therapeutic effects.</p> <p>Age Range: 5-18</p>	<p>Programmes offered and costs:</p> <p>We offer one-one-support for children and young people experiencing a variety of circumstances, be they:</p> <ul style="list-style-type: none"> • on an Alternative Provision package whilst continuing to attend school • on roll at a school but on a complete Alternative Provision package • EOTAS • Home educated <p>Half day: £180 Full day £320</p>

Accreditations offered: AQA Unit Awards		
Is transport provided? No		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	
	School phobic	✓

Launch2Learning

<p>Name of Directors: Marie Wykes Alison Knowles</p> <p>Registered Address: The Dutch Barn Bremhill Grove Farm East Tytherton Wiltshire SN15 4LX</p>	<p>Email: altprov@launch2learning.co.uk Chippenham Adminmaudheath@launch2learning.co.uk Oakey Adminoaksey@launch2learning.co.uk Melksham Aminmelksham@launch2learning.co.uk Atworth Adminatworth@launch2learning.co.uk </p> <p>Telephone numbers: 01666 861111 07720 171559</p> <p>Website: About Us — Launch2Learning</p>						
<p>Service Description:</p> <p>We are an Academic Alternative Provision operating in Wiltshire and Gloucestershire. Our Qualified teachers work 1:1 in a small, rural setting, one of which is just outside Cheltenham. We focus on a range of academic subjects, with students aged 5-18, creating a completely bespoke program to meet the individual needs of the student. We also work with our students on their social, emotional, wellbeing to support increased resilience, improved attitude to learning and raised confidence to ensure successful re-integration after short to medium term programs have been successfully completed. Our pre-induction assessment will ensure that we can meet need, based on the EHCP targets and/or external information from previous settings, as well as other agencies involved. In this way, we can ensure a successful program that meets need and a calm, secure, environment in which all students can thrive. We are currently commissioned by schools, parents, Local Authorities and Virtual Schools. We work together with our schools and commissioners to make sure that the requirements of the EHCPs and/or academic qualifications for achievable and successful future pathways are met.</p>	<p>Programmes offered and costs:</p> <p>At Launch2Learning, we are committed to being sector leaders and ensuring that we work with our schools and commissioners to meet the ever-changing context of Alternative Provision in the light of the AP and SEND Improvement Plan (March 2023) and the new SEND and AP guidelines, due to be released in October/November this year (2023).</p> <p>We have prepared programs to ensure that wherever possible, we prepare students both academically and socially to re-enter mainstream or specialist education.</p> <p>We offer a carefully prepared induction program to which has had a massively positive effect on our attendance. We have also created a parent program to ensure that parent voice is addressed and that this is shared with our educational partners.</p> <p>Our bespoke information system allows us to track value added attainment in both academic and pastoral areas so that swift intervention can be put into place if needed. Wiltshire Council Behaviour Support has asked us to prepare a case study on our transition work as it has been so successful with re-integration back into schools.</p> <p>In KS3 and 4, we use Career Pilot with all our students to ensure that the portfolio of qualifications offered by ourselves and any other AP partner, will ensure an achievable and successful pathway to a successful post 16 destination.</p>						
<p>Age Range: 5-18 onsite and up to 25 online</p> <p>Accreditations offered:</p> <ul style="list-style-type: none"> • Pearson Edexcel Functional Skills English and Maths (Entry Level 1-3, Level 1&2), • AQA Unit Awards (for all students age 5 upwards), • SWEET Program (2GCSE equivalent), • Support in GCSEs. <p>Is transport provided? No</p>							
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td></td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓
Social, emotional and mental health needs	✓						
Speech, language and communication difficulties							
Moderate learning difficulties (MLD)	✓						

	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
		according to severity
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	✓
		according to individual risk assessment
	School phobic	✓

Learning Through Connection

<p>Name of Directors: Carol Mitchinson</p> <p>Registered Address: 45 Nursery Drive, Brimscombe, Stroud, GL5 2RL</p>	<p>Email:</p> <p>Telephone numbers: 07544835790</p>																												
<p>Service Description:</p> <p>Learning through Connection offers outdoor accredited play, learning and self development for young people in Nature, through real life experiences. We offer functional and applied learning opportunities based on Core curricula subjects. We support self awareness, self regulation, motivation, empathy, the development of executive functioning skills, social skills, and the ability to perceive, use, understand, manage, and handle communication, emotions, tasks and mental intelligence.</p> <p>Age Range: 8-15 years</p> <p>Accreditations offered: AQA Unit Award Scheme</p> <p>Is transport provided? On a case by case basis</p> <p>Costs of transport: £1 Per mile</p>	<p>Programme's offered and Costs:</p> <p>Learning through Connection Outdoor Accredited Learning with Nature as teacher:</p> <p>£140 p/participant, p/day £90 p/participant, p/day for one to one support always needed in the first term of attending to connect and establish safe and healthy relationships to enable learning, and as they settle and resolve trauma, which they nearly always come with, they may move towards not needing the one-to-one support and service within sessions. From direct experience this is essential for successful integration into the setting and group, so they can feel safe, settle with dedicated support, learn and thrive.</p> <p>Learning through Connection Conscious Equine Therapy and Equine Assisted Learning:</p> <p>£80 p/participant, p/hour £140 p/participant, p/2hours £190 p/participant for half day session of 3 hours Conscious Equine Sessions can be used alongside LtC outdoor Learning Sessions to support integration, or can be used as stand alone sessions to support social, emotional and personal development and well-being.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

Life Gym UK

<p>Name of Directors: Elena Michael, Holly Smith</p> <p>Registered Address: 14 Windsor road, Evesham, WR11 4QE</p>	<p>Email: Hello@lifegymuk.com">Hello@lifegymuk.com</p> <p>Telephone numbers: 07494098945</p> <p>Website: lifegymuk.com</p>
<p>Service Description:</p> <p>Life Gym UK provides a predominantly online service, specialising in supporting children and young people with Special Educational Needs (SEN). With extensive experience in this field, we work closely with families, schools, and other professionals to help young people achieve the outcomes set out in their Education, Health and Care Plans (EHCPs).</p> <p>Whether the focus is on academic progress, developing life skills in preparation for adulthood, or supporting access to employment and training, Life Gym UK is dedicated to helping every young person reach their full potential in a supportive, personalised environment.</p> <p>We offer academic tutoring up to university level in English and up to A Level in Drama and History. We will be expanding our academic coaching services in due course. Teaching how to address learning barriers, develop the strategies to combat barriers and to hone key study skills to become an independent learner.</p> <p>We offer social skills coaching. Teaching conversation skills, tone of voice, body language, social rules, problem solving, theory of mind and much more. The coach will develop a personalised plan, to build and develop their foundation skills and grow their confidence.</p> <p>We offer life coach support for well-being. Teaching clients how to manage difficult thoughts and feelings with the guidance of our expert coaches. Practise goal setting, creating action plans, taking steps towards your goals and creating your personalised mindfulness strategies. Sessions are tailored according to the client's ability and age.</p> <p>We offer general life coaching. Supporting clients to make steps towards personal and career goals. Supporting with university applications or expanding your social circle, our expert coaches will develop a strategy designed specifically for clients to help them action their plan. This may include but is not limited to arranging meetings, creating a schedule, drafting a CV and applying for jobs.</p> <p>Work with one of our Behaviour trained specialists to create a bespoke programme using behaviour analysis. Your consultant will conduct observations and assessments to create an individualised support</p>	<p>Programmes offered and Costs</p> <p>Behaviour/Wellbeing Specialists</p> <ul style="list-style-type: none"> - Junior - £40ph - Senior - £70ph - Director - £150ph (online) £200ph (in person plus 45p per mile) <p>Holistic Academic Tutors</p> <ul style="list-style-type: none"> - Junior - £40ph - Senior - £70ph - Director - £150ph <p>Bespoke Seminars</p> <ul style="list-style-type: none"> - Behaviour Support – £750 - Neurodiversity - £750 <p>Programmes are tailored to everyone's specific needs. This will include a layered approach with different levels of expertise on the team depending on the student's needs.</p> <p>For example, a student who requires a more specialist package with alternative sessions with the director and a senior member of staff. A student learning conversations skills will require less frequent supervision from the director or senior staff. A junior member of staff will be trained to run the weekly social skills sessions.</p>

<p>programme and recommendations. Behaviour specialists can work at home or school and have experience collaborating with a variety of specialists to ensure recommendations are suitable to the environment and the individual's needs.</p> <p>Age Range: 4-25</p> <p>Accreditations offered:</p> <p>Is transport provided? no</p> <p>Costs of transport: N/A</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Linked Learning

<p>Name of Directors: Brett Stevenson Claire Cecil</p> <p>Address: Unit 2, Foxglove Gardens Coleford Gloucestershire GL16 2FH</p>	<p>Email:</p> <p>Telephone numbers: 07847 252340</p> <p>Website: www.linked-learning.co.uk</p>
<p>Service Description:</p> <p>Age Range: 4-18</p> <p>Accreditations offered:</p> <p>ASDAN (huge array of regulated and accredited courses specifically designed for young people who benefit from a different approach to learning) Click here</p> <p>ASDAN Lifeskills (focusing on life skills and PSHE) Click here</p> <p>Pearson Edexcel Functional Skills - English Pearson Edexcel Functional - Maths Pearson Edexcel Functional - Digital (ICT)</p>	<p>Programmes offered and costs:</p> <p>Linked-Learning works directly with schools, academies, Virtual Schools and local authorities in Gloucestershire and surrounding counties.</p>
<p>Construction Site Certification Scheme (CSCS post 16) Click here</p> <p>We can also offer Curriculum delivery of all Foundation Stage, Key Stage 1, Key Stage 2 Curriculum.</p>	<p>We are a team comprising of teachers and support staff, who have worked in a variety of settings. Our expertise is both at a class based level, and senior leadership. This recent combination allows the team at Linked-Learning to work at the pupils' pace, whilst understanding the complexities and barriers to Education, which are often beyond a young person and their family's control.</p> <p>Prior to our support, pupils are assessed, and outcomes agreed by all who wish to be considered stakeholders. Our aim is always to place the young person in the centre of our offer; facilitating their next phase of education, whether this is a new mainstream setting, Post 16 Education or a Specialist Environment. We also work closely with other agencies ensuring that any of the young people we work with, transition successfully into Adult Social Care.</p>
	<p>In addition to our calm learning environment, our in-centre kitchens offer a homely environment for children and young people who need support to re-engage with their learning. We pride ourselves on the relationships that we build with families, schools and most importantly the young people we work with</p> <p>We use a 'thematic' approach wherever possible, blending a young person's interests, agreed outcomes and areas of the curriculum which allow a 'sideways' approach to learning. We find this approach is successful, as it affirms our belief that people are All Different and All Equal.</p>

	<p>Our significant expertise in SEND, mainstream teaching and youth services mean that our provision is especially suited to meet the needs of children and young people from reception to secondary age who may:</p> <ul style="list-style-type: none"> •need one to one teaching in an environment which is small, quiet and provides a therapeutic setting in which to learn •have an ASD diagnosis or be on a pathway to diagnosis •be waiting for an EHCP and require interim education support •have specific mental health needs •require a trauma informed approach to teaching & and learning •need to be taught in a home environment •be suited to online tuition •need interim education provision prior to transitioning to a full-time placement. •need specific transport requirements and intimate care 																												
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Marsh McNeil Mentoring Ltd

<p>Name of Directors: Jacob Marsh Harry McNeil</p> <p>Registered Address: Wild Acre, The Plain, Stroud, GL6 6AB</p>	<p>Email:</p> <p>Telephone numbers: 07715811682</p> <p>Website: www.mmmmentoring.org</p>
<p>Service Description:</p> <p>Specialist Child-Focused Mentoring in Gloucestershire and Surrounding Counties. MM Mentoring delivers a highly adaptable and child-centred service, providing young people with the targeted opportunities and support they need to access:</p> <ul style="list-style-type: none"> • Meaningful educational engagement • Personalised and effective therapy • Essential life skills for future success • Consistent positive role modelling • Enriching community-based activities <p>Our mentors possess significant expertise in supporting young people with diverse needs, drawing on their extensive experience within care, supported accommodation, and specialist education provisions for Autism and other specific needs.</p> <p>We specialise in positive behaviour support and are equipped to work effectively with even the most challenging behaviours.</p> <p>Primarily offering 1-2-1 support within schools to enhance educational access, our flexible approach allows us to provide support in a range of environments, including schools, community settings, family homes, and care homes.</p> <p>For longer-term support, our well-equipped learning hub in Gloucester offers an indoor workspace, internet, educational resources, games, a pool table, and a large outdoor sports area with equipment.</p> <p>Our service runs all day, year-round and is not based upon term time or school hours.</p> <p>Age Range: Our core support is designed for young people aged 5 to 18. While our primary focus lies within this age range, we recognise that some young adults may still benefit from our specific expertise. In such cases, we can offer individualised support based on their unique needs.</p> <p>Accreditations offered:</p> <p>AQA Unit Award Scheme ASDAN Qualifications</p> <p>Is transport provided? Yes</p>	<p>Programme's offered and Costs</p> <p>Mentoring: We offer consistent guidance and positive role models, helping young people develop life skills and achieve goals.</p> <p>High Needs Education Support: We provide tailored mentoring for young people with high needs, implementing IEPs/EHCPs, adapting materials, and building essential learning skills for greater engagement and potential.</p> <p>Exclusion Prevention: Qualified in PBS, our mentors address the root causes of challenging behaviour, teaching positive strategies to keep young people engaged in education.</p> <p>Animal Therapy: Using trained animals, including our therapy dog, we create calm environments to reduce anxiety and improve emotional well-being.</p> <p>SEND Support: Our trained mentors support young people with SEND, collaborating with educators and parents to reinforce learning, build skills, and increase confidence.</p> <p>SEMH Support: We offer a safe space for young people facing SEMH challenges, building trust, emotional literacy, coping skills, and resilience.</p> <p>Family Support and Respite: We connect with families, offer home support strategies, and provide respite through positive engagement with the young person.</p> <p>Creative School Interventions: We use sports, art, music, drama and other interventions in schools to boost learning enthusiasm, improve attendance, and increase school engagement.</p> <p>Mentoring services are provided at a rate of £39p/h per mentor. Pricing may be subject to adjustment to accommodate complex support requirements. Quotations for educational programmes, such as the AQA Unit Award Scheme or ASDAN, travel, and lunches will be provided upon booking if needed.</p>

Costs of transport: 40p per mile, 1 hour travelling time for out of county.		
Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	Needs Determined
	Physical disability	Needs Determined
	Visual impairment	Needs Determined
	Hearing impairment	✓
	Multisensory impairment	Needs Determined
	Offending	✓
	School phobic	✓



Mentoring at Bridge

Name of Directors: Gerry McGinty James Thompson Registered Address: 9 The High Street Stonehouse Gloucestershire GL10 2NG	Email: Telephone numbers: 07340584433
Service Description <p>Mentoring at Bridge specialises in 1:1 mentoring for young people who face a variety of barriers accessing and succeeding in school. The traditional learning environment is difficult for some young people. Mentoring at Bridge offers an alternative learning environment which supports students to achieve and develop. Our packages are tailored to individual students on the needs of the school and young person.</p> <p>Age Range: 8-16 years of age</p> <p>Accreditations offered: Food Hygiene</p> <p>Is transport provided? Yes</p> <p>Costs of transport: £0</p>	Programmes offered and costs: <p>Daily Mentoring service:</p> <p>Full Day - £140 - £160 (5 Hours) Half Day - £95 (2.5hours)</p> <p>Lunch and transport included in all our mentoring services.</p>
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input checked="" type="checkbox"/> Physical disability <input type="checkbox"/> Visual impairment <input checked="" type="checkbox"/> Hearing impairment <input checked="" type="checkbox"/> Multisensory impairment <input type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic <input checked="" type="checkbox"/>

MIAG Ltd

Name of Directors: Guy Hopson & Julian Alsop Address: 17 St Georges Road, Cheltenham GL50 3DT	Email: julian@miag.co.uk Telephone numbers: 0333 220 3429 Website: www.miag.co.uk
Service Description: MIAG Education Ltd have 2 sites in Gloucestershire. Shab Hill Site is base for 11–16-year-olds that follow a timetable that follows Mandatory Math's and English as part of the program the student then will have options from the following: The Cheltenham Site is for 16 + is designed around making the young person independent and ready to progress into the next steps either through College or Work experience leading to a career choice of the young person. This course is very much detailed around the individual and once we have completed a initial Diagnostic we can then set out the Individual Learning Program for that young person. Age Range: 11-16 and 16-24 Accreditations offered: Entry Level 3 to Level 1 NOCN Is transport provided? Yes Costs of transport: N/A Put in the cost of the learner price.	Programme's offered and Costs Shab Hill 11-16 years old Mandatory for students Math's and English Followed by: <ul style="list-style-type: none"> • Foodwise • Sport • Photography • Construction • Motor Vehicle • Blacksmith Cheltenham Site 16 + Initial Diagnostic completed to understand learning levels we then offer: Math's and English if needed <ul style="list-style-type: none"> • Career portfolio • Independent Living • Digital Skills
Needs that can be met:	Social, emotional and mental health needs Speech, language and communication difficulties Moderate learning difficulties (MLD) Specific learning difficulties (e.g. dyslexia) Severe learning difficulties Autism (without MLD/SLD) Autism (with MLD/SLD) Profound and multiple learning difficulties Physical disability Visual impairment Hearing impairment Multisensory impairment

	Offending	✓
	School phobic	✓

MindJam



Name of Directors: Dan Clark (CEO/Founder)	Email: hello@mindjam.org.uk Telephone numbers: 01522 462978 Website: mindjam.org.uk
Service Description: MindJam offers emotional support, mentoring and guidance through gaming and game design. Our approach is positive, gentle encouragement with no demands. We can look at any aspect of computers, from playing and chatting together in favourite games such as Minecraft, Fortnite and Roblox, to learning Java, hosting a server, modding, creating games in Roblox Studio and Fortnite, coding games in Python, video editing, animation, digital art, music, Esports, modelling in Blender, becoming trained and certified as a junior programmer in Unity and helping aim towards further education and employment. The purpose is to build self-esteem, confidence, recognise skills and abilities and talk through anxieties, worries and goals whilst engaging in games and other interests. All our mentors are very experienced and trained in working with autistic young people and other conditions such as adhd, anxiety, trauma, ptsd and pda. Through positive, non-judgemental social interaction, tuition and play, we aim to provide the right support for their individual needs, whilst also providing an educational benefit through furthering skills in gaming, game design and digital skills. Sessions are online and 121, and we can connect on whichever platform your young person is most comfortable with. We support young people aged between 6 and 25 years.	Programme's offered and Costs 1:1 Mentoring Sessions are £50 + VAT per hour Costs for additional support (charged for as required): Formal reports = £50 +VAT Meetings (online only) = £50 per hour +VAT MindJam Group Sessions = £25 per hour +VAT ASDAN qualifications = approximately £5 to £30 per module, including learning materials, and from £0 to £4 per certificate Arts Award Certificate = from £4.75 to £55.50 depending on the chosen level Online group D&D sessions = one-off trial sessions are £36 inc. VAT, and a campaign consisting of ten consecutive sessions (pausing for school-holidays) is £360 inc. VAT MindJam Counselling = £50 per hour +VAT MindJam BlockJam Counselling = £70 per hour +VAT
Age Range: 6-25 years	
Accreditations offered:	
Is transport provided? N/A Online only	
Costs of transport: N/A Online only	
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input type="checkbox"/> Moderate learning difficulties (MLD) <input type="checkbox"/>

Specific learning difficulties (e.g. dyslexia)	
Severe learning difficulties	
Autism (without MLD/SLD)	
Autism (with MLD/SLD)	
Profound and multiple learning difficulties	
Physical disability	
Visual impairment	
Hearing impairment	
Multisensory impairment	
Offending	
School phobic	

Mountaintop Education and Skills Training

<p>Name of Directors: Jonathan Andrew Nyengani</p> <p>Registered Address: International House, 55 Longsmith Street, Gloucester, GL1 2HT</p>	<p>Email:</p> <p>Telephone numbers: 07429981119</p>
<p>Service Description:</p>	<p>Programmes:</p>
<p>Our service offers tailored mentoring and tuition specifically designed to support children and young people in achieving positive social, emotional, and academic outcomes. By working closely with Local Authorities, Alternative Provision Schools, and Charities, we provide bespoke packages aimed at re-engagement and smooth transition back to school.</p>	<ol style="list-style-type: none"> Tailored Mentoring and Tuition Services: <ul style="list-style-type: none"> 1:1 mentoring and group sessions tailored to individual needs. Support for social, emotional, and academic outcomes for re-engagement into school settings. Focus on building self-esteem, positive relationships, and readiness for classroom environments.
<p>Key Features of Our Provision:</p> <ul style="list-style-type: none"> Personalised 1:1 mentoring to build trust, resilience, and positive relationships. Group sessions designed to encourage social skills and self-esteem. Comprehensive educational programs that meet mainstream education standards. Life skills development for fostering independence. Health and well-being support to address both physical and mental health needs. Specialised vocational courses to enhance employability skills. 	<ol style="list-style-type: none"> ASDAN Short Courses Awards: <ul style="list-style-type: none"> Accredited programmes targeting personal development and employability skills, supporting Key Stages. Independence Programme (Key Stage 4 & 5): <ul style="list-style-type: none"> A comprehensive programme covering: <ul style="list-style-type: none"> Health and wellbeing Managing money and personal growth Looking after oneself Life skills and emergency planning Family and relationships
<p>We ensure every young person receives holistic support, addressing their individual needs through a combination of education, emotional support, and personal development programs, adhering to CQC and Ofsted guidelines for child welfare and education standards.</p>	<ol style="list-style-type: none"> Vocational and Personal Development Programmes: <ul style="list-style-type: none"> Programmes include practical skills such as: <ul style="list-style-type: none"> Construction Hair and beauty Business and administration Animal care Horticulture Motor vehicle and cycle maintenance Focus on supporting transition into post-16 education and employment.
<p>Age Range:</p> <p>10-25 years</p>	<ol style="list-style-type: none"> Career Pilot for KS3 and KS4: <ul style="list-style-type: none"> Ensures successful post-16 destinations through vocational and academic qualifications.
<p>Accreditations offered:</p>	<ol style="list-style-type: none"> Specialised EHCP-Based Programmes: <ul style="list-style-type: none"> Tailored support based on individual Education, Health, and Care Plan (EHCP) outcomes.
<p>Accreditations:</p>	<p>Accreditations:</p>
<ol style="list-style-type: none"> ASDAN Mentoring: <ul style="list-style-type: none"> All Key Stages programme supporting students in life and employability skills development. SWEET BTEC: <ul style="list-style-type: none"> Vocational qualifications enhancing employability and practical knowledge. T Level and City & Guilds Courses: 	<ol style="list-style-type: none"> ASDAN Mentoring: <ul style="list-style-type: none"> All Key Stages programme supporting students in life and employability skills development. SWEET BTEC: <ul style="list-style-type: none"> Vocational qualifications enhancing employability and practical knowledge. T Level and City & Guilds Courses:

<ul style="list-style-type: none"> ○ Accredited through the Institute for Apprenticeships and Technical Education (IfATE), covering: <ul style="list-style-type: none"> ▪ Onsite construction ▪ Engineering, manufacturing, and business management ▪ Pearson's T Level courses in Accounting and Legal Services. 	<ul style="list-style-type: none"> ○ Accredited through the Institute for Apprenticeships and Technical Education (IfATE), covering: <ul style="list-style-type: none"> ▪ Onsite construction ▪ Engineering, manufacturing, and business management ▪ Pearson's T Level courses in Accounting and Legal Services.
--	--

These programmes and accreditations are designed to meet high standards, offering a personalised, outcome-driven approach in alignment with Department of Education expectations for children and young people services.

Is transport provided? YES

Costs of transport: £0.45/mile

These programmes and accreditations are designed to meet high standards, offering a personalised, outcome-driven approach in alignment with Department of Education expectations for children and young people services.

Costs:

Programme Costs:

1. **Tutoring & Mentoring Services:**
 - **In-School Support:** £36 per hour + VAT
 - **Out-of-School Support:** £40 per hour + VAT
 - **Tutoring:** £50 per hour + VAT, with online curriculum access options.
2. **ASDAN Mentoring:**
 - All Key Stages focusing on the ASDAN framework to develop life and employability skills.
 - **Cost:** £55 per hour + VAT, up to a maximum of 15 hours per week (including term time and half-term holidays).
3. **Independence Program (Key Stage 4 & 5):**
 - Covering health, well-being, life skills, personal growth, and employment preparation.
 - **Cost:** £55 per hour + VAT, up to a maximum of 15 hours per week.
4. **Specialised EHCP-Based Programs:**
 - Tailored support based on Education, Health, and Care Plans (EHCP).
 - **Cost:** £55 per hour + VAT, up to 15 hours per week.
5. **Vocational and Personal Development Programs:**
 - **Career Pilot:** Focuses on preparing students for post-16 education and vocational opportunities.
 - **Cost:** £55 per hour + VAT.
6. **Additional Services:**
 - **Understanding Overseas Qualifications Service** (no age limit).
 - **Pricing:** Varies based on service requirements.

The services ensure that children and young people receive tailored academic, social, and vocational support, in line with CQC and Ofsted requirements. This helps in promoting their well-being, personal development, and successful reintegration into mainstream education or employment.

Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/>
	Speech, language and communication difficulties <input checked="" type="checkbox"/>
	Moderate learning difficulties (MLD) <input checked="" type="checkbox"/>
	Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/>
	Severe learning difficulties <input type="checkbox"/>
	Autism (without MLD/SLD) <input checked="" type="checkbox"/>
	Autism (with MLD/SLD) <input checked="" type="checkbox"/>
	Profound and multiple learning difficulties <input checked="" type="checkbox"/>
	Physical disability <input checked="" type="checkbox"/>
	Visual impairment <input type="checkbox"/>
	Hearing impairment <input type="checkbox"/>
	Multisensory impairment <input checked="" type="checkbox"/>
	Offending <input checked="" type="checkbox"/>
	School phobic <input checked="" type="checkbox"/>

Navigate

Name of Directors: Chris Guest Rachel Guest Registered Address: Knapp Lodge Birdlip Hill Witcombe Gloucester Gloucestershire GL34SL	Email: Telephone numbers: 07977075415												
Service Description: Age Range: 5-19 Accreditations offered: <ul style="list-style-type: none"> • All staff are Enhanced DBS checked • All tutoring staff are have qualified teacher status English Maths Science Drama Geography Art SPLD • SENCO Level 7 • Level 5 Diploma in Performance Coaching with NLP. • Outdoor Ed Mountain Bike Level III instructor Single Pitch Rock Climb Award Summer Mountain Leader • Cooking - Trained Chef Is transport provided? Yes Costs of transport: £0.50 per mile	Programme's offered and Costs <ul style="list-style-type: none"> - Tailored Support for Unique Learners - £50/hour (2 staff) - Qualified teachers - SENCO support <p>We provide flexible, tailored education for:</p> <ul style="list-style-type: none"> ✓ Students with Additional Learning Needs ✓ Home-schooled learners ✓ Children struggling with anxiety and emotional challenges ✓ Those not regularly attending school <p>Our Approach</p> <ul style="list-style-type: none"> ❖ Education + Activities – Combining structured learning, numeracy and literacy, with activities to boost self-esteem and personal growth. ❖ Learning for Development – Helping young people navigate life's challenges, rebuild confidence, and engage with education and their community. ❖ Mentoring & Well-being – Blending indoor and outdoor experiences with educational and emotional support. ❖ Alternative Education – A pathway back to school for students struggling with mainstream settings. ❖ Expert SENCO & SLT Support – A specialist in inclusion to help coordinate strategies between schools, parents, and professionals. <p>We bring years of experience working with neurodiverse children, especially those facing anxiety, low self-esteem, and social challenges. Our goal is to:</p> <ul style="list-style-type: none"> - build self-esteem and re-ignite a love for learning. 												
Needs that can be met:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td> <td style="padding: 2px; text-align: center;">✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓
Social, emotional and mental health needs	✓												
Speech, language and communication difficulties	✓												
Moderate learning difficulties (MLD)	✓												
Specific learning difficulties (e.g. dyslexia)	✓												
Severe learning difficulties	✓												
Autism (without MLD/SLD)	✓												

	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

ND Kids

Name of Directors: Faith Newton & Benjamin Newton Registered Address: Unit 162083, PO Box 7169, Poole, BH15 9EL	Email: Telephone numbers: (please email to book phone call)																												
Service Description: Neuroaffirmative Occupational Therapy Assessments, Therapy Sessions, Training and Parent Coaching. Specialising in Pathological Demand Avoidance (PDA) / Demand Avoidance, Emotional Based School Avoidance (EBSA).	Programme's offered and Costs <ul style="list-style-type: none"> • Sensory, DCD / Dyspraxia and EHCP assessments with report - £600 (in person at school or home) • Therapy sessions - £85 an hour (in person or online) • Parent Coaching - £85 an hour (online) • Staff training – price on application (in person or online) • Staff supervision for EOTAS packages (£85 an hour) 																												
Age Range: 3 – 18 (assessments and therapy), parent coaching, staff training and supervision																													
Accreditations offered: N/A Is transport provided? N/A Costs of transport: N / A																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td></td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td></td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)																													
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending																													
School phobic	✓																												

ND SEND Specialists Ltd.

<p>Name of Directors: Jo Roberts Registered Address: 35 Archery Road, Cirencester, GL7 1AS</p>	<p>Email: info@nd-send-specialists.co.uk Telephone numbers: 07979 311812 Website: www.nd-send-specialists.co.uk</p>												
<p>Service Description:</p> <p>ND SEND Specialists Ltd (NDSEENDS) offer bespoke learning programmes to children and young people (CYP) tailored to the individual and with the CYP at the centre. With over 40 years lived experience, including with our own Neurodivergent children, and with a qualified Senior Mental Health Lead at the helm, our provision is designed to support and promote self-esteem and wellbeing, giving CYP the confidence to discover themselves, their aspirations and their abilities.</p> <p>Our professional experience includes over a decade in special education, so we are able to offer trauma-informed, Neuro-affirming Alternative Provision for CYP with a full range of needs including those with PMLD, Complex Needs, and/or working below the developmental age of 2½ years. We are also able to offer coaching, mentoring, tuition and support packages for students who are struggling to attend school for whatever reason. We are committed to ensuring the best possible outcomes for CYP by providing tailored opportunities to succeed, developing skills and confidence for the future. No two learners are the same, so we work with schools and families to develop programmes to support each individual in the best way possible.</p> <p>Age Range: 5-18: Primary, Secondary, Post-16</p> <p>Accreditations offered: N/A</p> <p>Is transport provided? N/A</p> <p>Costs of transport: N/A</p>	<p>Programmes offered and Costs</p> <p>Our Special Education experience ranges from EYFS to Post-19, and covers:</p> <p>Multi-sensory approaches Bespoke, tailored 1:1 sessions Small group interventions Trauma-informed practice Emotion Coaching & Nurture Mental Health & Wellbeing Support & Interventions Structured tasks Sensory Stories Intensive Interaction Story Massage TACPAC Total Communication Elklan Speech and Language Support for Pupils with SLD AAC Life Skills, including accessing the community ASDAN* Functional Skills*</p> <p><i>*Offering support only, not accredited at this provision</i></p> <p>Sessions can happen in school, or within the community. We offer hands-on, practical activities for small groups to work on individually or together (maximum of 5 pupils per group) with a focus on developing self-confidence, self-esteem, building relationships and restoring trust in adults and staff associated with school. Additionally, we offer community-based learning, for individual pupils or small groups (maximum of 3 pupils per group) to develop essential life skills such as: catching a bus; going shopping; visiting a cafe; making a health / dental appointment etc. We support pupils to develop independent thinking skills in challenging but motivating ways such as through enterprise projects.</p> <p>For additional information, please see our website: https://nd-send-specialists.co.uk/alternative-provision/</p> <p>As we offer a completely bespoke service, we work with schools and education providers to create individual programmes and associated costs, with an approximate rate of £90 per hour.</p>												
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓
Social, emotional and mental health needs	✓												
Speech, language and communication difficulties	✓												
Moderate learning difficulties (MLD)	✓												
Specific learning difficulties (e.g. dyslexia)	✓												
Severe learning difficulties	✓												
Autism (without MLD/SLD)	✓												

	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Nisai Virtual Learning



<p>Name of Directors: Dhruv Patel (Founder & CEO) Kyoko Tsukada (Health & Safety Representative)</p> <p>Registered Address: 4th Floor, 28 Clarendon House Watford</p>	<p>Email: info@nisai.com learning.services@nisai.com</p> <p>Telephone numbers: 0208 424 8475</p> <p>Website: www.nisai.com</p>																												
<p>Service Description:</p> <p>Nisai Virtual Academy provides an online education for students who for many reasons are unable to access mainstream education, Nisai specialise in providing bespoke education and promoting inclusion. Having an environment that supports all cohorts is at the core of the Nisai ethos. As an approved Section 41 provider we are recognised as having a provision for those students with special education needs.</p> <p>We consider the voice of the learner and work with parents and commissioners to create a bespoke education journey whilst ensuring a safe and supportive experience is had.</p>	<p>Programme's offered and Costs</p> <p>Costs decrease per half term. The following is provided for the full academic year.</p> <p>KS2/KS3- £1,899 KS4- £2,099 KS5- £2,999</p> <p>Mentoring: £600-£18.000</p> <p>Post-16 Pastoral Support- £2,600</p> <p>Additional Courses- Starting from £399</p> <p>Assistive Technology Tools Starting From £70</p> <p>ALL COSTS ARE SUBJECT TO 20%VAT</p>																												
<p>Age Range: KS2-Post-16 (up to 25 years old with EHCP).</p>																													
<p>Accreditations offered: Entry Level 3, Level 1, Level 2, GCSE, A-Level,</p>																													
<p>Is transport provided? N/A</p>																													
<p>Costs of transport: N/A</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment		Hearing impairment	✓	Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability	✓																												
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												



Oaklands SEND Interim Provision

Name of Director: Laura Holmes and Debra Turner Registered Address: 16-18 Gretton Road, Winchcombe, Gloucestershire, GL545EG	Email: Telephone numbers: 01242 603352						
Service Description: <p>We are an alternative provision for children with SEND, who are currently unable to access an appropriate school setting that can meet their needs. We offer one to one provision with an experienced professional, who will build up a trusting relationship enabling the child to feel regulated, safe and secure. We support children on their EHCP outcomes, in an environment tailored to their needs.</p> <p>We support children with a range of different neurodivergent needs and through a play-based approach support sensory needs, self-regulation, emotional resilience and social skills.</p> <p>We can offer either:</p> <ul style="list-style-type: none"> • A short-term provision for children awaiting a specialist school placement • An alternative provision with the goal of reintegration into the mainstream school system, or alongside part time school hours • Or a longer-term placement for those who are currently unable to attend a school and require an individually tailored curriculum on a part time basis <p>• Hours available Monday to Friday 38 weeks a year: sessions are 9am-12pm and 12pm-3pm. Half day or full day offered. Hours from 3 to 15 a week.</p> <p>• Restricted number of children accessing the alternative provision at any one time (no more than 3-4) to enable children to have sole access of rooms available with their 1:1.</p> <p>Age Range: Ages 4-11 (primarily Reception and KS1, with opportunities for KS2 aged children depending on individual needs)</p>	Programme's offered and Costs <ul style="list-style-type: none"> • Supporting EHCP outcomes • Working with parents, other professionals involved and the child's current or future named school as appropriate <p>£60 per hour</p>						
Accreditations offered: Is transport provided? No Costs of transport:							
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓
Social, emotional and mental health needs	✓						
Speech, language and communication difficulties	✓						
Moderate learning difficulties (MLD)	✓						

	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	
	School phobic	✓

OMNI Support Group

<p>Directors</p> <p>Education - Tomos Henri Jarvis (Jarv)</p> <p>Transport - Alex Richard Rowland (Alex)</p>	<p>Email:</p> <p>Telephone numbers: 0330 133 2392</p> <p>Jarv mobile - 07865322225</p> <p>Website: Alternative Provision Omni Support Group Bristol</p>
<p>Service Description:</p> <p>OMNI's Approach to Education</p> <p>OMNI provides a personalised education model that helps young people achieve their full potential. By tailoring the curriculum to individual needs, we ensure academic success while aligning with the national curriculum. Our goal is to create a curriculum that students enjoy and find relevant, promoting both academic achievement and personal growth. Alongside Maths and English, we offer various programmes that encourage healthy living and collaboration with external organisations.</p> <p>We create a safe and supportive learning environment where students grow academically and personally, building the confidence and skills to make informed life decisions. Our focus on multi-agency support ensures that students receive the guidance they need to succeed.</p> <p>Alternative Education</p> <p>OMNI offers alternative education from Key Stage 1 (KS1) to Key Stage 4 (KS4) for students who may struggle in mainstream education. We design bespoke learning plans to meet each individual's unique needs. Additionally, we provide work experience and volunteer opportunities, offering practical learning that prepares students for employment and helps them understand the value of work.</p> <p>Mentoring</p> <p>OMNI's mentoring programme empowers young people by connecting them with positive role models. Through these relationships, students build trust, confidence, and the ability to express their emotions. Our mentors work closely with at-risk and disadvantaged young people, helping them develop a sense of purpose, ambition, and self-worth, guiding them toward a brighter future.</p> <p>Independent Living</p> <p>OMNI supports young people in developing essential life skills for independent living. We teach practical skills such as budgeting, managing appointments, and</p>	<p>Programme's offered and Costs</p> <p>Maths & English (Functional skills)</p> <p>Key Stage 1,2,3.</p> <p>(Staff with QTS deliver and oversee Maths and English)</p> <p>PSHE Group & 1-1 work</p> <p>SEMH Group & 1-1 work</p> <p>Enrichment</p> <p>Creative activities Sports and physical Life skills Community engagement Cultural exposure</p> <p>Asdan & Nocn courses</p> <p>https://www.asdan.org.uk/</p> <p>https://www.nocn.org.uk/</p> <p>Post 16</p> <p>Personal care Household management Budgeting Time management Travel Health management Social skills Employment skills Safety awareness Decision-making Employment opportunities / Support CV making, Passport applications etc Maths and English Work experience / Interview support Support with finding work</p>

<p>maintaining professional relationships. By focusing on decision-making and time management, OMNI helps students build the confidence and skills needed to live independently and safely in adulthood.</p> <p>Age Range:</p> <p>Years 5 - 18 Primary Secondary Post 16</p> <p>Accreditations offered:</p> <p>Functional Skills</p> <p>Pearson (Edexcel), AQA, City & Guilds.</p> <p>Vocational</p> <p>ASDAN, NOCN, CPD.</p> <p>Is transport provided? Yes</p> <p>Costs of transport: Included</p>	<p>Cost per hour with transport / £65 Cost per hour without transport / £55</p> <p>Minimum hours per week - 5</p> <p>Maximum hours per week - 15</p>																												
<p>Needs that can be met:</p> <table border="1" data-bbox="774 1163 1511 1610"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>		Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Pace Tutoring

Name of Director: Peter Aldred	Email: admin@pacetutoring.co.uk Telephone number: 07795 360246								
Registered Address: Pace Tutoring 9 Sheepscombe Close Cheltenham GL51 6BE	Website: www.pacetutoring.co.uk								
Service Description: <p>Pace Tutoring is a local tutoring agency, registered with the Tutors' Association.</p> <p>We match students aged 4 -18, in need of 1:1 educational support and mentoring with fully qualified and highly experienced teachers.</p> <p>At Pace, we want all students to feel relaxed, motivated and empowered to learn. To that end, we take time to evaluate each student's individual learning needs and their learning style and find them a teacher with whom they can easily connect and build a rapport.</p> <p>All our tutors are experienced local teachers who are passionate about supporting local families. They are experts at understanding the bespoke needs of their students and excel at providing personalised tutoring sessions.</p> <p>At the heart of their teaching lies the firm belief that progress is made at the student's own pace and that this is key to building confidence, unlocking potential and instilling in them a life-long love of learning.</p> <p>Our teachers have (at a minimum):</p> <ul style="list-style-type: none"> • qualified teaching status • an up-to-date enhanced DBS • classroom experience • experience of delivering high quality lessons to SEND students with challenging behaviors and complex needs including those with SEMH, EHCPs or who are at risk of exclusion. <p>They are also personally interviewed and require two references from contacts within the education sector.</p> <p>Is transport provided? All tuition is provided in the student's home.</p> <p>Cost of transport: N/A</p>	<p>Age range KS1 to KS5</p> <p>Accreditations Pace Tutoring supports students who are studying any stage of the national curriculum, including GCSE examinations (KS4). It also supports students wishing to obtain A-level qualifications (KS5).</p> <p>Programmes offered and costs</p> <ul style="list-style-type: none"> • 1:1 hourly tutoring sessions • Sessions are delivered either online or face-to-face, depending on the needs of the student. • All tutors are qualified teachers and will teach the national curriculum as directed. • An individualised tutoring offer might include: <ul style="list-style-type: none"> ◦ a bespoke, child-centered learning plan ◦ access to relevant curriculum resources ◦ additional support for children who have specialist needs including those with EHCP outcome ◦ regular tracking, monitoring and evaluation of a student's progress ◦ delivery of catch up / intervention sessions where required. <p>Cost of tuition: From £50 per hour</p>								
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓
Social, emotional and mental health needs	✓								
Speech, language and communication difficulties	✓								
Moderate learning difficulties (MLD)	✓								
Specific learning difficulties (e.g. dyslexia)	✓								

	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	✓
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Pathways For You

Name of Director: Simone Kelly Registered Address: Renew Counselling Eastgate House, Suite 4E 121-131 Eastgate Street Gloucester GL1 1PX	Email: Telephone number: 07303012422								
Service Description: We use evidence-based therapies, such as Cognitive Behavioral Therapy (CBT), Speech and Language Therapy, Therapeutic Art and Occupational Therapy, to tailor interventions to each individual's unique needs. Our goal is to support you and your child on their SEND journey, foster self-confidence, emotional resilience, and improved communication, empowering individuals to overcome challenges and achieve long-term well-being.	HCPC registered Occupational Health Postgraduate in Special Educational Needs BACP Registered Masters in Counselling / Psychotherapies Child Psychology & Counselling Level 3 Diploma with Art Therapy Level 5 Safeguarding Level 3 SEND Law Level 3 Health and Social Care Advanced Diploma in Stress Management Speech and Language Therapy CPD Cognitive Behavioral Therapy Is transport provided? All tuition is provided in the student's home. Cost of transport: N/A								
Age range 4-16 (children services) Adult referrals for Counselling accepted.	Programmes offered and costs <ul style="list-style-type: none"> • 1:1 hourly tutoring sessions • Sessions are delivered either online or face-to-face, depending on the needs of the student. • All tutors are qualified teachers and will teach the national curriculum as directed. • An individualised tutoring offer might include: <ul style="list-style-type: none"> ○ a bespoke, child-centered learning plan ○ access to relevant curriculum resources ○ additional support for children who have specialist needs including those with EHCP outcome ○ regular tracking, monitoring and evaluation of a student's progress ○ delivery of catch up / intervention sessions where required. Cost of tuition: From £50 per hour								
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓
Social, emotional and mental health needs	✓								
Speech, language and communication difficulties	✓								
Moderate learning difficulties (MLD)	✓								
Specific learning difficulties (e.g. dyslexia)	✓								

	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	
	School phobic	✓



Peopleton Brook Care Farm

<p>Name of Directors: Shni Payne Julian Payne Jake Payne</p> <p>Registered Address: Peopleton Brook Farm Mill Lane Old Sodbury Bristol BS37 6SH</p>	<p>Email:</p> <p>Telephone numbers: 07500893516</p> <p>Website: Homepage Peopleton Brook Farm Alternative Learning Provider</p>
<p>Service Description:</p> <p>Peopleton Brook Care Farm is an innovative learning hub specifically designed to cater to students with Special Educational Needs and Disabilities (SEND), Social, Emotional and Mental Health needs (SEMH), and Autism Spectrum Disorder (ASD).</p> <p>Our establishment thrives as an animal care farm where students are granted the opportunity to interact and nurture a diverse range of animals, including horses, goats, pigs, sheep, alpacas, dogs, cats and rabbits. We are committed to fostering an environment that places emphasis on practical skill development, enhanced social interaction, and tailored small group learning. Peopleton Brook Care Farm transcends traditional classroom confines, offering a robust learning landscape steeped in experiential education.</p> <p>Our curriculum pivots around immersive experiences with animal care, thereby engendering a deeper understanding of responsibility, empathy, and connectivity.</p> <p>In addition to our animal-centric learning approach, we offer a Forest School program and an enriching gardening project to further diversify activities for our students. We also host a dedicated workshop for those who wish to blend their passion for animal care with other practical countryside skills.</p> <p>In essence, Peopleton Brook Care Farm delivers a blend of countryside provision, where learning is nurtured in a natural, engaging and supportive environment, thus providing an alternative yet enriching experience.</p> <p>Age Range: 8 years old – 25 years old</p> <p>Accreditations offered:</p> <p>Accreditations offered: A variety of AQA courses via the unit award scheme.</p> <ul style="list-style-type: none"> - Animal Based AQA's - Forestry Based AQA's 	<p>Programme's offered and Costs</p> <ul style="list-style-type: none"> • Full Day Session - £120.00 + VAT • 1:1 support - £32.50 p/h + VAT • ELSA sessions - £30.00 p/h + VAT • AQA or classroom sessions with our teachers (1:1) - £32.50 p/h + VAT <p>A variety of AQA course via the unit award schemes.</p> <ul style="list-style-type: none"> - Animal Based AQA's - Forestry Based AQA's - Woodwork Based AQA's - Gardening Based AQA's - Functional Skills - Life Skills

<ul style="list-style-type: none"> - Woodwork Based AQA's - Gardening Based AQA's - Functional Skills - Life Skills <p>Is transport provided? No</p> <p>Costs of transport:</p>																													
Needs that can be met:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Autism (with MLD/SLD)</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Profound and multiple learning difficulties</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Physical disability</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Visual impairment</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Hearing impairment</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Multisensory impairment</td><td style="text-align: right; padding: 2px;">✓</td></tr> <tr> <td style="padding: 2px;">Offending</td><td style="text-align: right; padding: 2px;"></td></tr> <tr> <td style="padding: 2px;">School phobic</td><td style="text-align: right; padding: 2px;">✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending																													
School phobic	✓																												

ProCare Services

<p>Name of Directors: Yanina Kotwica</p> <p>Registered Address: 10 Sabre Close, Quedgeley, Gloucester GL2 4NZ</p>	<p>Email: info@procareservices.co.uk</p> <p>Telephone numbers: 01452 764057 Tutor Ceri Critchley ceri@procareservices.co.uk 01452 764057</p> <p>Website: https://www.procareservices.co.uk/</p>
<p>Service Description:</p> <p>At ProCare Services, we offer both mentoring and tuition sessions tailored to each young person's individual needs.</p> <p>We design bespoke support packages based on their goals, aspirations, and educational outcomes—ensuring a personalised approach that supports their development.</p> <p>Our welcoming Head Office base provides a safe, structured environment where young people can build social skills, interact with peers, develop daily living skills, and prepare for the next stage in life.</p> <p>We are committed to helping children and young people build trusted, positive relationships with their Mentors, within a safe and well-led environment.</p> <p>ProCare also offers on-site tuition delivered by our own qualified tutor and IQA assessor, who creates individualised, tailored programs based on each young person's abilities and needs. Our tutor works closely with them to support a smooth transition back into an education setting.</p> <p>We specialise in supporting young people with SEMH (Social, Emotional and Mental Health) difficulties, setting achievable, person-centered targets to help them grow in confidence, capability, and independence.</p>	<p>Programme's offered and Costs</p> <p>We provide a high-quality, inclusive provision that is fully tailored to meet the individual needs of each young person. Our team is highly trained and experienced in working with those who present challenging behaviors, always ensuring a supportive and structured approach.</p> <p>We offer both mentoring and tuition sessions between 9:00am and 3:00pm, with flexibility to adapt to the specific needs and routines of the young person.</p> <p>Our rates vary depending on individual requirements, including the need for transport and any specialist training that may be necessary to support the young person effectively.</p> <p>All pricing is agreed upon in advance.</p>
<p>Age Range:</p> <p>Early Years-25yrs old.</p>	
<p>Accreditations offered:</p> <p>ASDAN</p>	
<p>Is transport provided?</p> <p>Yes, this is included in the agreed price.</p>	

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Rachael Dixon

Name of Directors: Registered Address:	Email: Telephone numbers: 07746167193
Age Range: 8-16 Accreditations offered: N/A	Programme's offered and Costs Professional Dance teacher offering private online tuition to support candidates (young person) in their weekly pe sessions. The dance lessons can provide candidate with correlating KS1 or KS2 topics, which will allow a crossover of understanding dance in a creative way alongside relevant education. Or the dance lessons can be any particular style of movement based on personal preference or even lessons based on a preferred theme or topic.
Is transport provided? N/A Costs of transport: N/A	 The lesson plans provided will also develop physical strength, flexibility and stability. As well as provide skills in body and spatial awareness and allow candidate to explore their imagination and creativity. And lastly help with social skills such as confidence to be more expressive in life.
	 £70 per hour £35 per 30minutes.
Needs that can be met:	Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input checked="" type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input checked="" type="checkbox"/> Physical disability <input checked="" type="checkbox"/> Visual impairment <input checked="" type="checkbox"/> Hearing impairment <input checked="" type="checkbox"/> Multisensory impairment <input checked="" type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic <input checked="" type="checkbox"/>

Reed Specialist Recruitment Ltd (Reed Tutors)

<p>Name of Directors: Gavin Beart</p> <p>Registered Address: Academy Court 94 Chancery Lane London WC2A 1DT</p>	<p>Email: reed.tutors@reed.com</p> <p>Telephone numbers: 0330 175 0580</p> <p>Website: Reed Tutors Tuition and Mentoring Services</p>
<p>Service Description:</p> <p>Reed Tutors is a DfE Accredited tutoring organisation, that have been quality assured and worked as a tuition provider as part of the National Tutoring Programme. They recognise that many children find a formal learning environment difficult to cope with and need a different approach to fulfil their learning and emotional requirements. The Reed Tutors Team is made up of former educationalists (senior Leaders, teachers and tutors) who have a unique understanding of the needs of students, parents, schools, tutors, mentors and the authority.</p> <p>Reed Tutors are vastly experienced in providing consistent support to children and young people with complex needs. They have been the sole tuition provider to certain local authorities and are therefore experts in matching students to appropriate teachers with specific skills and experience to meet their needs. Tuition and mentoring can be offered in students' homes, in communal venues (libraries etc.), in the school environment or alternatively, online via the company's bespoke online platform.</p>	<p>Programme's offered and Costs</p> <p>Tuition: In person and Online</p> <p>Mentoring: In person and Online</p> <p>£52 - £57.50 an hour plus 25p a mile for in person tuition. Room hire can be included.</p> <p>£50 an hour for online tuition.</p> <p>Functional Skills Exams - The approximate cost will be between £150-£230 for the exam itself, plus a £50 admin fee for each exam booked.</p>
<p>Tuition can be offered in all National Curriculum subjects, from KS1 to A Level. These sessions will all be delivered by QTS teachers.</p> <p>Mentoring is offered, following a child-centred approach. Involving the students in this process grasps their engagement and allows for huge progress to be made in a wide range of areas, allowing where possible for a smooth return to a traditional education environment.</p> <p>The Reed Impact Assessment Tool breaks outcomes down into small steps and allows for formative assessment to happen, giving the student and school/authority clear understanding of progress made and next steps in learning.</p>	
<p>Reed Tutors will ask the referring bodies for as much background information on the student as possible, such as Risk Assessments and EHCPs so that they can quickly build up a picture of the student and understand their challenges and needs – this is vital in creating a bespoke programme of tuition and mentoring that will have the desired impact.</p> <p>Age Range: 3-25</p>	

Accreditations offered:

Entry level through to A Level can be taught, with all exam boards. Reed Tutors is not a school, but an education support organisation that specialises in tuition and mentoring; students take their accredited exams with the schools which place their students with Reed Tutors, where appropriate.

We can also facilitate booking online Functional Skills Exams which can be sat at home. We oversee this process from booking the exams all the way through to receiving the results.

Reed Tutors offer tuition in all national curriculum subject areas, including functional skills. Subjects tutored include, but are not limited to:

KS1 and 2:

- English (Reading and Writing)
- Maths
- Science
- STEM
- Humanities (through topics)
- ICT
- Drama
- Music
- MFL
- PE
- Phonics

KS3:

- Maths
- English
- Science
- Humanities/Citizenship
- PSHE
- SEMH/SMSC
- MFL
- PE
- ICT
- Art

KS4: GCSE

- Maths
- English Language
- Art
- English Literature
- History
- Geography
- RE
- PE
- MFL
- Citizenship
- ICT
- Drama
- Combined Science (Dual Award/Triple Award)

KS5:

- Biology

- Business
- Chemistry
- Classical Civilisation
- Sociology
- Computer Science
- Drama
- Economics
- Spanish
- English Language
- Psychology
- English Literature
- French
- Further Mathematics
- Geography
- German
- History
- Law
- Maths
- Media Studies
- Physics
- Politics

Is transport provided? N/A

Costs of transport:

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Remedy Recruitment Group Limited

<p>Name of Directors: Daniel Sugarman, Craig Sinclair, Lorna Burner, Daniel Berg, Robert Stockman</p> <p>Registered Address: <i>Sterling House, Suite 1, Langston Road, Loughton, IG10 3TS</i></p>	<p>Email: info@remedytutors.co.uk</p> <p>Telephone numbers: 0208 418 1393</p> <p>Website: https://www.remedyrecruitmentgroup.co.uk/</p>																												
<p>Service Description:</p> <p>We specialise in providing bespoke tuition packages for LAC, UASC and SEN children. We provide qualified and experienced tutors, teachers, and specialists to work both in and out of schools to help raise attainment levels and in many cases to re-engage in learning.</p> <p>We cover all subjects at all levels ranging from early years to post 16 college courses. We are also specialists in supporting unaccompanied asylum-seeking children to integrate into British education/life.</p> <p>Age Range: EYFS – KS5</p> <p>Accreditations offered: N/A</p> <p>Is transport provided? No</p> <p>Costs of transport: N/A</p>	<p>Programme's offered and Costs</p> <ul style="list-style-type: none"> • 1:1 Tuition, Non-SEN - £46.50 per hour • 1:1 Tuition, SEN - £53 per hour • 1:2 Tuition, Non-SEN - £50 per hour • 1:2 Tuition, SEN - £60 per hour • 1:3 Tuition, Non-SEN - £55 per hour • 1:3 Tuition, SEN - £62 per hour 																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Searchlight Learning

Name of Directors: Samantha Young	Email: Telephone numbers: 01242 250891 07920 481975
Registered Address: Redcroft Eldon Avenue Cheltenham GL52 6TZ	Website: Searchlight Learning - Tuition - Cheltenham
Service Description: <p>Searchlight Learning is a Gloucestershire based specialist tuition service for CYP with Social, Emotional, Mental Health Needs and Disabilities (SEMH/ SEND) including Anxiety, ADHD, Autistic Spectrum Conditions, OCD and EBSA (Emotionally Based School Avoidance).</p> <p>Our fully qualified teachers support children and young people to develop greater self-awareness, alongside the delivery of an educational curriculum to meet their individual needs.</p>	Programmes offered and costs: <p>Tuition delivered by qualified and experienced teachers for children and young people who are not currently able to access mainstream education. Available in person or online.</p> <p>£45 per hour (In person) £40 per hour (Online)</p> <p>Bespoke Return to School Programmes After an initial assessment we are able to plan and implement bespoke packages to help CYP with mental health needs access an educational setting after a period of absence.</p> <p>£45 per hour</p> <p>We collaborate with CYP, parents, schools and other educational settings to develop a structured and supported pathway back into school.</p> <p>Consultancy for Schools We can offer best practice consultancy and guidance to school staff to enable them to fully support students with EBSA (Emotionally Based School Avoidance).</p> <p>£60 per hour</p>
Age Range: Tuition -18 Accreditations offered: N/A Is transport provided? Yes Costs of transport: 45 pence per mile	Social, emotional and mental health needs Speech, language and communication difficulties Moderate learning difficulties (MLD) Specific learning difficulties (e.g. dyslexia) Severe learning difficulties Autism (without MLD/SLD) Autism (with MLD/SLD) Profound and multiple learning difficulties Physical disability Visual impairment Hearing impairment Multisensory impairment Offending School phobic
Needs that can be met:	<input checked="" type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>



Serenity Pathways

<p>Name of Directors: Louise Dodsworth</p> <p>Registered Address: 31 Willow Avenue, coneyhill, Gloucester, GL4 4NY</p> <p>Operating out of: Maisemore Village Hall, Church Rd, Maisemore, Gloucester GL2 8JE</p>	<p>Email: Phone: 07951874814</p>
<p>Service Description:</p> <p>Programmes offered and Costs</p> <p>Service description:</p> <p>Serenity pathways is an alternative provision that offers a bespoke, multi-sensory curriculum rooted in the UK National Curriculum, on a 1-1 and small group basis, tailored for learners who may not thrive in traditional settings. Our work is underpinned by compassionate practice, individualised support, and a strong belief in the potential of every young person.</p> <p>At Serenity Pathways, we are proud to have a highly skilled and diverse team dedicated to supporting every learner. Our team includes a qualified SENCO, learning partners, wellbeing practitioners, teachers, a Thrive practitioner, early years specialists, a Forest School leader, and a youth support worker.</p> <p>Our provision is based at Maisemore Village. We have a welcoming and accessible location offering a calm, spacious environment ideal for therapeutic and personalised learning. We provide flexible spaces for both small group and individual sessions. We have also introduced thrive in our setting to support wellbeing and mental health.</p> <p>Learners also benefit from a beautiful outdoor area, perfect for outdoor learning, play, and nature-based activities. Surrounded by the peaceful Gloucestershire countryside, we make full use of nearby country walks to support wellbeing and outdoor exploration. With ample on-site parking, the setting is accessible for those with disabilities and is easy to access for families, staff, and transport providers alike.</p> <p>Age range: Serenity pathways is designed to primarily support young people aged 4- 11.</p> <p>However, we are also able to accommodate young people in Key Stage 3 who are working at a Key Stage 2 level or below or just requiring Mentoring, wellbeing and Thrive.</p>	<p>Programmes offered and costs:</p> <p>Our offer includes:</p> <ul style="list-style-type: none"> Transport support, ensuring learners can access our setting safely and consistently (additional costs) Cooking and nutrition sessions, helping young people develop independence, healthy habits, and confidence in the kitchen. Life skills programmes, covering areas such as personal care, budgeting, communication, and everyday problem-solving. Outdoor learning, including Forest School activities that support emotional regulation, resilience, and a connection with nature. Community-based learning, giving learners the chance to engage with the world around them, practise social skills, and build confidence in real-life situations. <p>These opportunities are woven into our personalised pathways to support each learner's educational, emotional, and social development in meaningful, practical ways.</p> <p>Accreditation offered includes: AQA awards.</p> <p>Our programme cost is £47.50 per hour plus VAT</p> <p>Transport is offered by our team at Serenity Pathways (limited spaces) for a small additional charge. Travel Expenses Breakdown:</p> <ul style="list-style-type: none"> Mileage Cost: 45p plus VAT per mile, calculated for the entire round trip from base to collection site and back (up to a maximum of 10 miles each way). Additional charges will apply if deemed 2-1 travel support is needed

15 Hours a week Max	
Needs that can be met:	
	Social, emotional and mental health needs <input checked="" type="checkbox"/>
	Speech, language and communication difficulties <input checked="" type="checkbox"/>
	Moderate learning difficulties (MLD) <input checked="" type="checkbox"/>
	Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/>
	Severe learning difficulties <input type="checkbox"/>
	Autism (without MLD/SLD) <input checked="" type="checkbox"/>
	Autism (with MLD/SLD) <input checked="" type="checkbox"/>
	Profound and multiple learning difficulties <input checked="" type="checkbox"/>
	Physical disability <input checked="" type="checkbox"/>
	Visual impairment <input checked="" type="checkbox"/>
	Hearing impairment <input checked="" type="checkbox"/>
	Multisensory impairment <input checked="" type="checkbox"/>
	Offending <input type="checkbox"/>
	School phobic <input checked="" type="checkbox"/>

Severnside Skills (Camphill Village Trust – Taurus Crafts)

<p>Name of Directors: Sara Thakkar – Trust CEO</p> <p>Trustees Michael Nutt Michael Green Rita Asamoah Teresa Jennings Ann Kenney Michael Nutt Andy Simons Kate Stevens</p> <p>Registered Address: The Kingfisher Offices (Trust Office) 9 Saville Street Malton North Yorkshire England YO17 7LL</p>	<p>Email:</p> <p>Telephone numbers: 01594 844841 (Taurus Crafts Office)</p> <p>Website: Severnside Skills • Camphill Village Trust • Taurus Crafts</p>
<p>Service Description: Severnside Skills is a vocational training provision for adults with learning disabilities, autism and other support needs based at Taurus Crafts Visitor Centre in Lydney, part of the Camphill Village Trust. Severnside Skills delivers work experience-based training through our customer facing and site-based operations. We aim to pioneer the way in which trainees can progress along their own pathways towards greater independence, volunteering, or paid work by gaining essential and specific skills in a supported environment.</p> <p>Age Range: 18+</p> <p>Accreditations offered: AQA Unit Award Scheme</p> <p>Is transport provided? No</p> <p>Costs of transport: N/A</p>	<p>Programmes offered and costs: 38-week Academic Year (Sept start) Three days a week 10 – 3.30pm. £6,840 per year (for Sept 24 intake)</p> <ul style="list-style-type: none"> • Catering Skills • Retail & Hospitality Skills • Cleaning & Housekeeping • Events • Upcycling • Office Admin Skills • Horticulture / Grounds Maintenance • Other course subjects can be considered. <p>12-week short courses £550 (3 hrs once a week)</p> <ul style="list-style-type: none"> • Bread making • Sweet making • Cake making • Events Steward • Barista skills • Cleaning • Housekeeping • Grounds Maintenance • Customer Service • Upcycling <p>Office Admin Skills</p>
	<p>Social, emotional and mental health needs</p>
	<p>Speech, language and communication difficulties</p>
	<p>Moderate learning difficulties (MLD)</p>
	<p>Specific learning difficulties (e.g. dyslexia)</p>
	<p>Severe learning difficulties</p>

	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	
	Profound and multiple learning difficulties	
	Physical disability	
	Visual impairment	
	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	✓

Smart Education

<p>Name of Directors: Francesca Sandiford</p> <p>Registered Address: 1-3 the Courtyard Bolton B18 8PB</p>	<p>Telephone numbers: 01213927114</p> <p>Website: Smart Education - Home</p>
<p>Service Description:</p> <p>Smart Education has been trusted by families, schools, and local authorities for over 10 years, delivering high-quality SEN home tuition that re-engages young people in learning and removes barriers to education. Our reputation is built on honesty, professionalism, and a commitment to adding value at every stage. Compliance, Safeguarding, and Customer Service remain at the heart of everything we do. We provide interim SEN home tuition packages designed to re-engage young people with learning and break down the barriers that have prevented them from accessing education. Our specialist tutors work with a diverse range of needs, including but not limited to: PEX, ADHD, ASC, PDA, ODD, SEMH, SEBD, PMLD, SLD, and MLD. We ensure every referral is looked at on an individual basis and allocate tutors based on the student's individual needs, ensuring we source a tutor with the specific skillset required for the referral. Quality underpins our entire provision. We offer a fast, efficient turnaround, high-calibre tutors, and a straightforward, fully compliant service. All our tutors receive CPD training gaining access to 34 modules including Safeguarding, Prevent, FGM and Child Protection. We are APSCo members through choice and source not only the safest but the most suitable and experienced candidates. We are proud to be APSCo Compliance+ accredited and a CCS Framework Supplier, ensuring we source not only the safest but also the most skilled and suitable professionals.</p> <p>At Smart Education, we know that strong, nurturing tutor / learner relationships are the key to success. Trust sparks engagement, builds emotional security, and empowers young people to approach learning with confidence. Our mission is to help every young person we support achieve their goals and progress towards positive outcomes, whether that means a successful return to school or a smooth transition into further education.</p> <p>If we can support you with any referrals, please don't hesitate to contact me. We look forward to working with you and happy to meet or chat with you over the phone to discuss any specific requirements/questions you may have.</p> <p>We provide specialist SEN tutors to support young people who:</p> <ul style="list-style-type: none"> • Have been excluded from their school placement • Have medical needs inhibiting their attendance at school • Require interim tuition between school placements • Need support to re-engage them in education and remove barriers to learning. • Are LAC / live in residential settings • Require SEN support outside of school 	<p>Programmes offered and costs:</p> <p>Interim Home tuition Packages delivered by experienced SEN tutors.</p> <p>Teaching Assistant packages for in school or home support 1:1</p> <p>Mentoring packages for in the home and community support packages.</p> <p>£35-£55 per hour</p>

<ul style="list-style-type: none"> • Are with Foster Carers / new to the area and awaiting allocation of a school placement <p>Require specific subject Support for Functional Skills & GCSE examinations.</p> <p>Age Range: Early years to POST 16</p> <p>Accreditations offered: for the council to advise can provide tutors to support towards GCSE's/Functional Skills/ ASDAN/A Levels and BTEC qualifications</p> <p>Is transport provided? n/a</p> <p>Costs of transport: n/a</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

South West ALP & Mentoring

<p>Name of Director: Stewart Stacey- Director Simon Emmett – Head of Provision</p> <p>Registered Address: SW ALP HQ Ridgewood Community Centre 244 Station Road Yate Bristol BS37 4AF</p>	<p>Telephone: 0786434107</p>
<p>Service Description:</p> <p>SW ALP is an organisation that offers all children and young people positive experiences, opportunities and education. SW ALP enable all to engage, enjoy and achieve, whilst continually learning and developing, academically, socially and emotionally. Our management has vast experience in educational and mentoring delivery.</p> <p>Our Director had a 21-year career in the Prison Service overseeing and leading juvenile offenders' education as part of the senior management team. During this time, four Ofsted "Good" grades were achieved, along with one "Outstanding" grade. The rest of our senior management team which includes a SENCO, has worked within various education settings, including leading in ALPs, primary and secondary mainstream schools, and post-16 provisions.</p> <p>The provision and structure at SW ALP are modelled on the successful delivery that was achieved in our Directors' previous role. Our core day consists of four sessions per day, focusing on personal and educational development.</p> <p>We provide a broad variety of vocational and academic learning activities that meet the needs and interests of all learners that are referred to us.</p> <p>These placements are located across South Gloucestershire and Bristol, and now Gloucestershire.</p> <p>We have a passion for enabling all learners to develop themselves in all areas of their educational learning journey, as well as developing their confidence, motivation, ambitions, aspirations, functional and life skills.</p> <p>SW ALP is approved to deliver various qualifications via a broad range of awarding bodies. Our timetable of delivery is structured to meet the needs of the learner, which can also include enrichment activities outside the core day delivery. All of our learners have a learning plan set out within our induction to achieve real accredited educational and life skill outcomes. All progress and achievement are tracked and monitored and updates are cascaded appropriately.</p>	<p>Programmes and costs:</p> <p>SWALP & Mentoring offer a 3 day per week mentoring and teacher led alternative education provision for all children and young people including those with a range of SEN and SEMH needs.</p> <p>The provision is modelled on a consistent provision of four sessions per day focusing on personal, social and educational progress offering a range of educational and vocational pathways. Our broad range of placements include work experience opportunities and a range of enrichment subjects such as music, sports and construction.</p> <p>We offer a pick up and drop off service from our mentors for all young people, if needed, however transport to or from sites may be required. With a passion for helping all young people develop themselves we build positive social relationships and encourage young people to also academically achieve through daily lessons in English, Maths and PSHE.</p> <p>SW ALP actively use and have embedded systems such as Bromcom and C-Poms.</p> <p>We are an approved provider in South Gloucestershire and Bristol and offer accreditation outcomes for all young people through a range of awarding bodies.</p> <p>Functional Skills English and Maths E3-L2 NOCN PSHE topics.</p> <p>NOCN Award, Certificate and Diplomas – wide range of subjects available – for vocational options.</p> <p>£975 per week (£65 per hour) based on 15 hours per week split over 3 days.</p>
<p>Age Range: 4 - 21</p>	

Accreditations offered: Functional Skills English and Maths E3-L2 NOCN PSHE topics. NOCN Award, Certificate and Diplomas – wide range of subjects available – for vocational options.																													
Is transport provided? YES Depending on distance Costs of transport: Dependent on distance from our site.																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Skybound Therapies

Name of Directors: Risca Solomon Registered Address: Campbell Farm South Dairy Wiston Haverfordwest Pembrokeshire SA62 4BD	Email: info@skyboundtherapies.co.uk Telephone numbers: 01437 761261 Website: https://skyboundtherapies.co.uk
Service Description: We provide assistance to individuals with a wide range of conditions. We provide tailored support to help improve the quality of life for individuals with learning, behavioural or emotional difficulties. Usually in the form of inter-disciplinary fully managed and intensive packages which utilise Applied Behaviour Analysis, Positive Behaviour Support, Speech and Language Therapy, Occupational Therapy and Acceptance and Commitment Training. We are specialists in working with Challenging Behaviours. Skybound also offer Domiciliary Care. We work in the community, homes, schools and at our Care Farm. Age Range: Children and adults Accreditations offered: n/a Is transport provided? Depends on location and situation. Costs of transport: 50p per mile	Programmes offered and Costs Behavioural support – ABA and PBS – from £75 per hour Speech and Language Therapy – from £85 per hour
Needs that can be met:	<input checked="" type="checkbox"/> Social, emotional and mental health needs <input checked="" type="checkbox"/> Speech, language and communication difficulties <input checked="" type="checkbox"/> Moderate learning difficulties (MLD) <input checked="" type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input checked="" type="checkbox"/> Severe learning difficulties <input checked="" type="checkbox"/> Autism (without MLD/SLD) <input checked="" type="checkbox"/> Autism (with MLD/SLD) <input checked="" type="checkbox"/> Profound and multiple learning difficulties <input checked="" type="checkbox"/> Physical disability <input checked="" type="checkbox"/> Visual impairment <input checked="" type="checkbox"/> Hearing impairment <input checked="" type="checkbox"/> Multisensory impairment <input checked="" type="checkbox"/> Offending <input checked="" type="checkbox"/> School phobic

Skylark Adventures

Name of Director: Sebastian Morgan-Clare	Telephone: 0777 222 7752 01453 811268 (answerphone)						
Registered Address:	Email:						
2 Elm Tree Villa, Wanswell, Berkeley	Website:						
Service Description:	Programmes and costs:						
<p>Service Description</p> <p>Skylark Adventures offers a bespoke service to schools and other organisations across Gloucestershire. They tailor a programme to suit your young people's and vulnerable and at risk adult's needs rather than them fitting to a schedule. Skylark Adventures are a 'virtual outdoor centre'. They do not have a fixed base, and will bring their provision to you. https://youtu.be/uMVg5ySUOMo</p>	<p>All provision is bespoke. Please look at the website and call or email to discuss your needs and they will put together a fully costed proposal for your consideration. They are already working with several schools in Gloucestershire; pricing is competitive and affordable to public providers. Provision can happen in group settings where they work on building resilience, self-confidence and trust in one another, or with individuals with specific needs with the aim to integrate them back into a group setting. Residential trips can be organised for groups of young people to get further into the wild spaces of the UK. These programmes are bespoke, tailored to needs; group size, physical or emotional considerations, length of trip, whatever the variables they can discuss with you how best to meet your needs. Skylark have developed an effective model used currently in several mainstream, alternative and specialist provision schools is a programme of weekly contact with a group or an individual throughout the school year, sometimes culminating in a residential adventure to consolidate skills and learning and provide that really special experience or achievement which will stay with them long after the adventure is over. They also sequence this with their learning plans so that they can further build this into their educational outcomes. Please look at the website to see videos and testimonials and get a sense of who they are and what they do.</p>						
<p>They can take young people to engage in activities across a range of locations and venues which are activity specific. Climbing, Canoeing, Bushcraft, Caving, Mountain and Hillwalking days and Canyoneering, Gorge Scrambling and Coasteering, Shooting & Fishing, Mountain biking are the type of activities they engage young people in. They provide adventurous activity in the outdoors with fully trained and screened staff who are hand-picked for their skills in working with young people and vulnerable adults who do not find it easy to fit into mainstream education. Central to their provision is the importance of building strong connections and trust between young people and instructors so that they can.</p> <p>Accreditation Entry level 1, 2 and 3 AQA Unit award scheme certificated achievements. They can also work with schools to support BTEC, GATEWAY and GCSE evidence.</p> <p>Age Range: Skylark Adventures are a bespoke provider to school age young people 8-18 and older vulnerable and at-risk adults.</p>	<p>https://www.skylarkadventures.com</p>						
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓
Social, emotional and mental health needs	✓						
Speech, language and communication difficulties	✓						
Moderate learning difficulties (MLD)	✓						

Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	
Offending	✓
School phobic	✓

Skylark Plus Limited

Name of Directors: Sebastian Morgan-Clare Registered Address: No.2 Elmtree Villa Wanswell Berkeley GL13 9SE	Email: seb@skylarkplus.com Telephone number: 07772227752 Website: www.skylarkplus.com																												
Service Description: Preparation for work and independence through individually tailored programs reflecting EHCPs and young person's personal aspirations. Age Range: 16-25 Accreditations offered: AQA's LANTRA Forestry / Functional Skills Qualifications: Work-based Qualifications Is transport provided? No, however supported if possible. Costs of transport: N/A	Programmes offered and costs: Standard charge is £330 though depending on a Young Person's Risk Assessment this might need to be revisited. Currently we offer work training in development in the following areas: <ul style="list-style-type: none"> • Forestry • Landscaping • General Building • Handyman Skills • Forge Work • Classic Motorcycle Maintenance • Adventurous Training • Pest Control • Animal husbandry • Preparation for Driving Test Theory • Preparation for CSCS Card • Healthy living, mindfulness, cooking and fitness • Developing own business Please note we are adding programs as our service develops and would consider additional skills depending on the needs of the individual. These programs also allow for work placements where possible.																												
Needs that can be met:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Social, emotional and mental health needs</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Speech, language and communication difficulties</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Moderate learning difficulties (MLD)</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Specific learning difficulties (e.g. dyslexia)</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Severe learning difficulties</td> <td style="width: 20px; text-align: center; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Autism (without MLD/SLD)</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Autism (with MLD/SLD)</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Profound and multiple learning difficulties</td> <td style="width: 20px; text-align: center; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Physical disability</td> <td style="width: 20px; text-align: center; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Visual impairment</td> <td style="width: 20px; text-align: center; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Hearing impairment</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">Multisensory impairment</td> <td style="width: 20px; text-align: center; padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Offending</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> <tr> <td style="padding: 2px;">School phobic</td> <td style="width: 20px; text-align: center; padding: 2px;">✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment	✓	Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment	✓																												
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

Stablemates Ltd



<p>Name of Directors: Kaley Hood and Emma Allen</p> <p>Registered Address: Stablemates, Baughton Lane, Earls Croome, Worcestershire, WR8 9DT</p>	<p>Email: stablematestewkesbury@gmail.com</p> <p>Telephone numbers: 07557 901077 / 07852 227470</p> <p>Website: www.stablematestewkesbury.co.uk</p>
<p>Service Description:</p> <p>Education Access:</p> <p>Who it is for...</p> <p>Stablemates supports young people aged 9–16 who are experiencing difficulties in mainstream education. For many, a change of environment provides the fresh start they need to achieve positive outcomes. Our provision offers a safe, supportive, and inspiring alternative where learners can re-engage with education and rebuild confidence.</p> <p>What we offer...</p> <ul style="list-style-type: none"> • We provide outdoor, animal-based education sessions led by skilled and experienced leaders. These sessions give young people the opportunity to take part in practical, hands-on activities such as caring for animals, growing vegetables, and learning in nature. • Sessions can be delivered 1:1 or in small groups, tailored to individual needs. • Learning is designed to align with each young person's mainstream educational goals. • Curriculum-based classes support practical skill-building, teamwork, independence, and resilience. • Students gain an understanding of how their education is a stepping stone to the next phase of life. • Alongside our outdoor programme, we also provide access to an English and Maths tutor, ensuring that young people continue to strengthen their core academic skills each week while benefitting from the unique learning experiences Stablemates offers. <p>Post 16 Course:</p> <p>Who it is for...</p> <p>Our Post-16 Programme is designed to support young people as they transition into adulthood and employment. We recognise that not all learners thrive in traditional classroom environments, so we provide an alternative pathway where learning is practical, engaging, and directly linked to real-life skills.</p>	<p>Programme's offered and Costs</p> <p>Education Access – 9-16 years old Maximum 15 hours a week</p> <p>Group Sessions (up to 4 children) - £55 per hour: Monday-Friday Sessions 9.30am-1.30pm</p> <p>1:1 sessions - £70 per hour: Monday-Friday Sessions range from 90 minutes to 3 hours Times on application</p> <p>Post 16 Courses – 16-19 years old Maximum 15 hours a week</p> <p>Group Sessions (up to 4 children) - £46 per hour: Monday-Friday Sessions 9.30am-1.30pm</p>

What we offer...

- Haddon Training Level 1 Animal Care
- Haddon Training Level 1 Horse Care
- ASDAN Construction & Practical Skills
- ASDAN Fitness

In addition, we offer learners the opportunity to take part in a wide range of enriching activities designed to support personal growth and wellbeing. These include **horse riding, creative arts, mindfulness, cooking, and physical health**, providing hands-on experiences that build confidence and life skills. Alongside this, we also deliver targeted support in **Preparing for Adulthood (PFA)** and **Business Administration**, helping young people to gain valuable knowledge and transferable skills for their future education, employment, and independence.

Academic Support:

Alongside practical learning, young people have access to **English and Maths tutoring** in order to achieve **Level 1 and 2 Functional Skills**, ensuring they continue to progress in core subjects while developing life and employability skills.

Age Range:

Education Access – 9-16 years old
Post 16 course 16-19 years old

Accreditations offered:

AQA Unit Awards
Functional Skills Maths and English
Post 16 courses to include:

- Haddon Training Level 1 Animal Care
- Haddon Training Level 1 Horse Care
- ASDAN Construction & Practical Skills
- ASDAN Fitness

Is transport provided? Yes, where needed

Costs of transport: Dependent on distance

Needs that can be met:

Social, emotional and mental health needs	✓
Speech, language and communication difficulties	
Moderate learning difficulties (MLD)	✓
Specific learning difficulties (e.g. dyslexia)	✓
Severe learning difficulties	
Autism (without MLD/SLD)	✓
Autism (with MLD/SLD)	✓
Profound and multiple learning difficulties	
Physical disability	✓
Visual impairment	✓
Hearing impairment	✓
Multisensory impairment	✓
Offending	✓
School phobic	✓



Strides Mentoring

Name of Directors: Sian Breeze Alex Breeze	Email:																												
Registered Address: Bramley, Lynch Road, France Lynch, Gloucestershire, GL6 8LL	Telephone numbers: 07762449065 07851438658 Website: www.stridesmentoring.co.uk																												
Service Description: <p>At Strides we offer a trauma-informed approach to mentoring young people of all ages and backgrounds. We offer academic, mental health and therapeutic support through our experienced team that includes a secondary school English teacher, a CAMHS Mental Health Nurse and an IT specialist.</p> <p>We also include PSHE and Careers as part of our personalised curriculum and we offer mentoring aimed towards completion of Functional Skills, ASDAN and AQA Unit Award Certificates in a range of topics that are designed to equip young people with the skills, knowledge and experience to thrive. .</p> <p>We offer equine facilitated learning and equine therapy as part of our provision and there is the opportunity for one-to-one therapeutic sessions on an individual basis. Our purpose is to work alongside young people, helping them to rediscover a love for learning. We want them to return to school, transition to college, find employment, discover who they are and what they want to be.</p> <p>Our premises are in a field near Stroud, surrounded by countryside, animals and nature. Our classroom is creative. Our classroom is everywhere.</p> <p>Age Range: 6-18</p> <p>Is transport provided? Yes</p> <p>Costs of transport: 45p per mile</p>	Programme's offered and Costs <p>We offer a wrap-around service that includes project-based learning and core Literacy and Numeracy skills.</p> <p>Additionally, we offer mentoring with a focus on Mental Health support, Careers, Life Skills and PSHE.</p> <p>For our older students, we offer mentoring aimed towards completion of Functional Skills, ASDAN and AQA Unit Award Certificates in a range of topics that are designed to equip young people with the skills, knowledge and experience to thrive.</p> <p>Furthermore, we offer tuition for GCSE English Language and Literature and Functional Skills English and Maths - Entry Levels 1-3 and Levels 1 and 2.</p> <p>Programme Costs</p> <p>Mentoring: £56.50 / hour</p> <p>Travel costs: 45p per mile</p> <p>Private equine therapy: £75 / hour</p> <p>Private academic English tuition: £50 / hour</p>																												
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td>✓</td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

SV Mentoring

<p>Name of Directors: Sam Viggers</p> <p>Registered Address: Rose Cottage, Eastington, Glos, GL10 3AZ</p>	<p>Email:</p> <p>Telephone numbers: 07706007856</p> <p>Website: Home - SV Mentoring</p>
<p>Service Description:</p> <p>SV Mentoring supports children to explore and manage emotions – building their resilience and self-esteem and helping them to create and maintain healthy relationships.</p> <p>Our trained mentors offer support that is tailored to suit the young person's needs. We have found our mix of mentoring and interventions allows young people to develop new skills and make positive connections within the local community.</p> <p>Our mentors are passionate about supporting children and young people, they go through a robust selection, are fully vetted and attend a detailed training programme. Mentors will support the young person, encouraging them in their academic learning, introducing them to new activities and inspiring them to think about their future. The support offered provides effective help with increasing self-esteem and confidence, managing challenges as well as building resilience.</p> <p>We may be commissioned by educational institutions, social care organizations or directly by parents and carers. Following an initial assessment visit, we create bespoke mentoring programmes tailored to the child or young person's needs.</p> <p>We work with children and young people who are at risk of placement breakdown, not accessing education due to many different factors resulting in school refusal or risk of permanent exclusion.</p> <p>Age Range: 4 – 19</p> <p>Accreditations offered:</p> <p>Is transport provided? Yes</p> <p>Costs of transport: Dependent on location of young person, travel time and mileage will be quoted on referral details.</p>	<p>Programmes offered and costs:</p> <p>Examples of support packages:</p> <ul style="list-style-type: none"> -Academic education support - 1:1 tutoring - QTS -Social education -Therapeutic support -Exclusion prevention -Bespoke sports interventions -Animal therapy/ intervention -Forest School <p>Children and young people with additional social, emotional and mental health needs may struggle to access or engage with learning.</p> <p>The SEMH needs of individual pupils may present in a variety of ways, including:</p> <ul style="list-style-type: none"> • Being withdrawn or isolated, as well as displaying challenging or disruptive behavior • Being anxious or low • Difficulties with attachments • Difficulties with attention <p>Rates will differ depending on the support package that is required, all packages will be quoted upon referral enquiry.</p> <p>Travel time may be charged if the young person's location is situated further afield.</p>

Needs that can be met:	Social, emotional and mental health needs	✓
	Speech, language and communication difficulties	✓
	Moderate learning difficulties (MLD)	✓
	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Tamarind Tutoring

<p>Name of Directors: Sarah Cocker</p> <p>Registered Address: 2a Sandpits Lane, Hawkesbury Upton, Badminton, GL9 1BD</p>	<p>Email: sarah@tamarindtutoring.co.uk</p> <p>Telephone numbers: 07786 853445</p> <p>Website: www.tamarindtutoring.co.uk</p>
<p>Service Description: Tamarind Tutoring is a trusted local education provider offering high-quality 1:1 tuition, mentoring and bespoke intervention programmes for students aged 4–18. We partner with schools, alternative provision settings, local authorities and families to support learners who require personalised, consistent and engaging education outside the traditional classroom. Our ethos is rooted in our tagline: Helping children believe in their brilliance. We know that when children feel safe, understood and capable, they thrive. Our fully qualified, highly experienced teachers specialise in supporting students with SEND, SEMH needs, challenging behaviours, school anxiety, EHCPs, disrupted schooling or risk of exclusion. By building strong, trusting relationships, we create calm and motivating learning environments where young people can reconnect with learning and experience success.</p> <p>At Tamarind Tutoring, learning is individualised, practical and confidence-building. Sessions are tailored to each student's needs, interests and pace, using creative, real-world and hands-on approaches that boost engagement and self-belief. Whether the goal is improving core skills, re-establishing routines, preparing for exams or rebuilding confidence, we design every programme to help learners make meaningful, sustainable progress.</p> <p>Our mission is simple: to empower every learner to recognise their ability, unlock their potential and truly believe in their brilliance.</p> <p>Tutor Standards All our teachers have, as a minimum:</p> <ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • An up-to-date enhanced DBS • Proven classroom experience • Experience delivering high-quality teaching for students with challenging behaviours, SEND, SEMH needs, EHCPs, or those at risk of exclusion • A successful in-person interview • Two verified references from education professionals. <p>Age Range: 4-18</p> <p>Accreditations offered: We provide support across:</p> <ul style="list-style-type: none"> • All stages of the National Curriculum, including targeted intervention in English and maths 	<p>Programme's offered and Costs</p> <p>Tamarind Tutoring provides a flexible range of programmes designed to meet the diverse needs of learners in alternative provision. All programmes are fully personalised and delivered 1:1 by qualified, experienced teachers.</p> <p>We offer:</p> <p>Core Curriculum Support (EYFS–KS3) Targeted intervention and skill-building in English, maths and wider curriculum subjects, tailored to each learner's needs.</p> <p>GCSE Tutoring (KS4) Structured support for GCSE English, maths and selected subjects, with a focus on confidence, exam readiness and closing learning gaps.</p> <p>A-Level Tutoring (KS5) Specialist subject teachers available to support post-16 learners working towards A-level qualifications.</p> <p>Creative, Project-Based & Thematic Learning Engaging, hands-on programmes designed to re-engage reluctant learners, build confidence and support emotional wellbeing through meaningful, relevant learning experiences.</p> <p>Re-integration & Confidence-Building Programmes Bespoke sessions designed to rebuild routine, motivation and readiness for a return to school or further education.</p> <p>SEND & SEMH-Focused Interventions Highly adaptive teaching tailored to learners with complex needs, including anxiety, behaviour challenges, EHCP requirements and school refusal.</p> <p>Cost of tuition: From £60 per hour</p>

<ul style="list-style-type: none"> • GCSE tutoring (KS4) • A-level tutoring (KS5) with specialist teachers • Project-based, creative and thematic learning to engage reluctant learners and build confidence <p>Is transport provided? Tuition is delivered in the student's home or a mutually convenient public space e.g. a library. Sessions can also be delivered online.</p> <p>Costs of transport: N/A</p>																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment		Hearing impairment		Multisensory impairment		Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability	✓																												
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending																													
School phobic	✓																												

Targeted Provision



<p>Name of Directors: Chris Kneale-Jones - CEO Josh Nieboer – CTO</p> <p>Registered Address: Targeted Provision Ltd 4 Lonsdale Road London NW6 6RD</p>	<p>Email:</p> <p>Telephone numbers: 020 7770 9946</p> <p>Website: Trauma-Informed Alternative Provision Targeted Provision</p>
<p>Service Description:</p> <p>We provide interim 1:1 tuition and mentoring, with qualified teachers, for young people with additional needs.</p> <p>Our provision supports those who are not ready for, or feel disengaged from, full-time provisions. Our tutors are supported by our inhouse SEND team.</p> <p>We support young people who:</p> <ul style="list-style-type: none"> • Have an EHCP or are on the SEN register • Have SEMH needs impacting their ability to access education • Are disengaged from education, at risk of Perm Ex, or Perm Ex • Are LAC • Need support to be “education ready” for a full-time placement <p>Our support is highly differentiated for each child we support and includes:</p> <ul style="list-style-type: none"> • Creative, engaging tutoring for core, foundation subjects and functional skills • Interest or aspiration driven project work, incorporating core subject skills • Positive Behaviour Support, in or out of school, for those at risk of Perm Ex • Trusted adults to support young people to self-regulate and develop self-esteem and confidence • Interim academic and behavioural support to help Perm Ex young people become “education ready” • Reintegration support to help young people re-join full-time provisions successfully <p>Our tutors have a minimum of:</p> <ul style="list-style-type: none"> • QTS • Minimum 2 years teaching experience • Up-to-date, enhanced DBS • A working knowledge of the SEND • Experience working with vulnerable YP, ideally for a Public Organisation, specifically with LAC with a PEP) children with specific SEMH, EHCP or YP who risk exclusion who need support with engagement. 	<p>Programmes offered and costs:</p> <p>1 to 1 tuition either online or face to face. The duration and content of our programmes is decided in consultation with the referrer.</p> <p>Costs for Functional Skills examinations available on request.</p> <p>Depending on need and desired outcomes, our programmes usually range from 3-18 per week.</p> <p>£70 hour</p>
<p>Our feedback</p>	

<p>Tutors provide detailed reports after every session. The reports track progress, engagement and attendance and incorporate the voice of the care giver/ parent/ teacher, and of the YP themselves. These reports are reviewed weekly by our SEND team, who are able to offer support and strategies to the tutor, and the wider professional team, as required. The reports are shared with the commissioner routinely every week and can be shared cross-party easily. They can feed into Graduated Responses, annual review meetings, PEP meetings.</p> <p>Age Range: 5-18, up to 25 for young people with an EHCP</p> <p>Accreditations offered: Online entry into Functional Skills levels 1 and 2 in English and Maths. AQA Unit award scheme.</p> <p>Is transport provided? No</p> <p>Costs of transport: N/A</p>																													
Needs that can be met:	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td>✓</td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td>✓</td></tr> <tr><td>Visual impairment</td><td>✓</td></tr> <tr><td>Hearing impairment</td><td>✓</td></tr> <tr><td>Multisensory impairment</td><td>✓</td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Teacher Active

Name of Directors: Andy State Registered Address: Fifth Floor, Interchange Place, 151-165 Edmund Street, Birmingham, B3 2TA	Email: Danielle.ford@teacheractive.com Telephone numbers: 0117 223 2200 Website: https://www.teacheractive.com/tuition/client
Service Description: For over 20 years, TeacherActive has been at the forefront of education support - partnering with over 3,000 settings across England and Wales. We specialise in delivering flexible, responsive tuition services that meet the needs of: <ul style="list-style-type: none"> • Pupils with SEND, EHCPs, and complex needs • Children in Care (LAC/CiC) • Pupils excluded or at risk of exclusion (PEX) • Medical needs students • Pupils disengaged or out of school Our approach is compliant, compassionate, and completely pupil centric. We're REC Gold Standard accredited, and our tutors are thoroughly vetted through our DfE and Ofsted-aligned compliance process	Programme's offered and Costs Customised tuition solutions – designed around each learner, setting, and commissioning requirement: <ul style="list-style-type: none"> • 1:1 tuition – in-home, in-school or in designated learning spaces • Small group and full class interventions • Life skills, therapeutic and academic support • Tuition aligned with PEP, EHCP and transition goals • Community-based delivery in libraries and local venues Whether you're supporting a reintegration plan, interim education for a student awaiting placement, or long-term SEND tuition, we can help you meet statutory obligations - including Section 19 and Section 16 requirements - with speed and confidence. Tuition: In person and online Mentoring: In person and online
Age Range: Early Years – KS5 Tutors: <ul style="list-style-type: none"> • Experienced • QTS – as required • Team Teach, MAPPA – as needed Can support with functional skills – English, Maths and Digital Skills (Online, at home or in a public space) GCSE's - All subjects that don't require practical lessons. All tutors have Minimum 2 years teaching experience Up-to-date, enhanced DBS A working knowledge of the SEND	Mentoring sessions at £45 per hour. Tuition (QTS) sessions at £55 per hour. In person and online sessions can be offered. Bespoke Packages available - please contact us to discuss pricing.
Staff are experienced in providing support for a range of accreditations, Entry Level, Functional Skills and GCSE. Please note we are not an Exams Centre and therefore cannot lead the provision of full accreditation.	Is transport provided? By Tutor / Mentor if required – case by case basis Costs of transport: Mileage Allowance = 45p / mile, calculated automatically
Needs that can be met:	Social, emotional and mental health needs ✓ Speech, language and communication difficulties ✓ Moderate learning difficulties (MLD) ✓

	Specific learning difficulties (e.g. dyslexia)	✓
	Severe learning difficulties	✓
	Autism (without MLD/SLD)	✓
	Autism (with MLD/SLD)	✓
	Profound and multiple learning difficulties	✓
	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

The Bizz

<p>Name of Directors: Nikola Ho, Roland Kandiah, Jo Anne Bryan</p> <p>Registered Address: 33, Marlstone Close, Gloucester, GL4 6ES</p>	<p>Email: info@bizz.org.uk</p> <p>Telephone numbers: 079661 56886</p> <p>Website: www.thebizz.org.uk</p>
<p>Service Description:</p> <p>The Bizz provide support for young people to succeed and grow on their personal development journey, by raising their aspirations, promoting independence, safety and education.</p> <p>We provide a safe and supportive environment conducive to a positive learning experience. Our approach is holistic and person-centred, ensuring every young person receives learning opportunities tailored to their individual needs, strengths, and goals.</p>	<p>Programme's offer and Costs:</p> <p>Education and Educational Activities £70 per hour Mentoring £60 per hour Dog Therapy £70 per hour Family support £80 per hour Counselling £80 per hour Careers Advice £70 per hour</p>
<p>Age Range: 14-25</p>	<p>Education: Functional Skills, Math's and English Food Hygiene CSCS card Online Safety Employability Skills-CV writing and interview preparation Enterprise Education Independence Skills Sexual Health</p>
<p>Accreditations offered: Accreditation from Entry up to Level 2. Programmes and activities are tailored to the young person's individual needs. These are subject to availability.</p> <p>Is transport provided? Yes</p> <p>Costs of transport: 45p per mile £30 per hour travel time</p>	<p>Vocational Mentoring: Cooking Tattooing Hair and Beauty Dance Drama Graphics Gardening Woodwork & carpentry Electrical 3D printing Upcycling clothes/sewing Photography/ Videography</p>
	<p>Outdoor Education, Sport and Activities: Golf Fishing Fitness and Wellbeing Bushcraft Indoor Rock Climbing Hill walking and Navigation Outdoor Cooking Wild Camping/Expedition</p> <p>Dog Therapy Mentor Family Support Specialist Counsellors Sexual Health Support from a trained nurse</p>

Careers Education Information Advice and Guidance	
Needs that can be met:	Social, emotional and mental health needs
	Speech, language and communication difficulties
	Moderate learning difficulties (MLD)
	Specific learning difficulties (e.g. dyslexia)
	Severe learning difficulties
	Autism (without MLD/SLD)
	Autism (with MLD/SLD)
	Profound and multiple learning difficulties
	Physical disability
	Visual impairment
	Hearing impairment
	Multisensory impairment
	Offending
	School phobic



The Cotswold Project Holistic CIC

<p>Olivia Pollard/Daniel Filtness Correspondence address:- Hillside Cottage Hixet Wood Charlbury Oxon OX7 3SA</p> <p>Based at:- Park Farm Stow on the Wold Oddington Road GL54 1AL</p>	<p>Email: 01608 819024 (leave message) Or 07788 378 881</p> <p>Website: www.TheCotswoldProject.co.uk</p>
<p>Service Description:</p> <p>Programme length:- One Term to full academic year(s).</p> <p>*Shorter time periods by arrangement.</p> <ul style="list-style-type: none"> • Mentoring, tuition, coaching and therapy. • Focussed on supporting EHCP outcomes for each individual. • Emphasis on building trusting, empowering relationships to face life's challenges through working with the animals and the humans! • Bespoke plans, reviewed monthly, led by the user's interests and needs. • Enrolment in accredited courses if applicable. • Access to necessary resources. • Emphasis on a holistic approach. • Working on improving fitness and concentration. • Key role of good posture(Good biomechanics) and development of interoception (increased awareness of our internal life) lowers stress and contributes to the processing of trauma so that issues can be resolved. • Mindfulness, emotional regulation and cognitive development are practised through a variety of tasks. • Tasks that are focussed on the quality of what is done, the how in the moment, discouraging end gaining and self distraction. • Sessions that specifically address the unhelpful internal dialogue that plague so many people to replace them with helpful, healthy and productive ways of thinking. • 1:1 Play therapy sessions • to provide an opportunity for children to explore emotional difficulties and unresolved trauma, using the therapeutic power of play. The therapist provides a safe and confidential space for the client to use arts, crafts, games, 	<p>Age Range: 10 years to 18 years</p> <p>Younger (or older) clients can be accommodated by arrangement in certain circumstances particularly if they have a strong attachment to animals.</p> <p>We are happy to work with individual schools to facilitate access to any qualifications that the school and student wish to obtain.</p> <p>We have plans to include both Association of British Riding Schools qualifications and ASDAN core skill courses into our programmes, as relevant or requested by our clients.</p> <p>Programmes and Costs Cost is £80 per hour per client. Programmes vary depending on individual needs and interests.</p> <p>Staff:Student ratio 2:1 or 3:2 unless otherwise agreed.</p> <p>Activities include:- Ride With Your Mind (biomechanics based) individual riding lessons (if appropriate). 12 stone weight limit. Introduction to equine body work sessions. In hand, off horse and liberty work (regulates emotional behaviour ..) Yard duties</p>

<p>dressing up, music, and more, to 'play out' conscious and unconscious feelings, as a way of processing and resolving conflict.</p> <ul style="list-style-type: none"> • Play therapy benefits children suffering from low self-esteem, anxiety, bullying, stress, bereavement, parental divorce/separation and much more. • Play therapy encourages the client to gain a greater understanding of their emotions and to resolve psychological difficulties through play. Children learn to regulate their emotions, to manage their behaviour and develop better coping strategies. Confidence and resilience are increased, and optimal growth is achieved. <p>Progress is measured by SDQ's (strength and difficulties questionnaires) that are completed by the therapist, a parent/carer, and the client. These map the client's journey in terms of emotional difficulties and behaviours and provides scores for many sectors. Overall, one can then assess the pattern of development and the outcome is reflected.....</p> <ul style="list-style-type: none"> • 1:1 Canine Therapy sessions to Canine Assisted Learning sessions to include: <ul style="list-style-type: none"> • Activities aligned with EHCP outcomes, classroom learning • objectives and child's needs with the support of canine company. • Dog handling – how to handle and train dogs safely and kindly. • Caring for a dog, understanding dog behaviour and how to stay safe. Teaching dog tricks, dog care and grooming. • Physical activities – dog agility, hoopers, scent work, canicross and obstacle courses. Appropriate play with dogs. • Reading – listening to reading alongside the dog and also reading to the dog. • Walking – using observational skills to find learning opportunities • and being in nature for calming and well-being. • Classroom work with 1-1 quality teaching from the teacher and • support from the dog. Calm, fun and confidence-building sessions. • Primary tuition with/without canine or equine interaction. • 1:1 Horse riding lessons which help with all of the skills our young people need – learning to set appropriate goals, take responsibility, plan ahead, deal with disappointment and success kindly and with consideration, learn to 	<p>Field and stable management</p> <p>ASDAN core skills courses (TBA)</p> <p>ABRS Ridden and Yard Management qualifications – nationally recognised (TBA)</p> <p>Play Therapy Sessions Session content: The child can choose to play with any of the 'toolkit' (range of toys/activities) available. The therapist has been taught to provide a safe and comfortable environment for the client to play freely. The therapist observes and gains insight into a child's issues during play. They may 'mirror' and 'reflect' the child's play/comments as appropriate. This dynamic process between child and therapist allows the exploration of subsequent resolution of issues.</p> <p>Canine Assisted Learning – physical activities, reading, obstacle courses etc as listed opposite.</p>
--	---

<p>communicate, identify and manage risk, team work, application and persistence, facing fears and making decisions, taking an ethical/moral stand and defending it/working with chosen parameters to get novel tasks completed.</p>																													
<p>Needs that can be met:</p> <ul style="list-style-type: none"> • We are always happy to discuss individual cases. • NB We currently cannot take children or individuals with intimate care needs (we have no hoist / changing facilities). 	<table border="1"> <tr> <td data-bbox="762 426 1341 467">Social, emotional and mental health needs</td><td data-bbox="1341 426 1514 467">✓</td></tr> <tr> <td data-bbox="762 467 1341 534">Speech, language and communication difficulties</td><td data-bbox="1341 467 1514 534">✓</td></tr> <tr> <td data-bbox="762 534 1341 574">Moderate learning difficulties (MLD)</td><td data-bbox="1341 534 1514 574">✓</td></tr> <tr> <td data-bbox="762 574 1341 615">Specific learning difficulties (e.g. dyslexia)</td><td data-bbox="1341 574 1514 615"></td></tr> <tr> <td data-bbox="762 615 1341 682">Severe learning difficulties</td><td data-bbox="1341 615 1514 682">Yes but not SLD at this time.</td></tr> <tr> <td data-bbox="762 682 1341 750">Autism (without MLD/SLD)</td><td data-bbox="1341 682 1514 750">Yes but not SLD at this time.</td></tr> <tr> <td data-bbox="762 750 1341 790">Autism (with MLD/SLD)</td><td data-bbox="1341 750 1514 790"></td></tr> <tr> <td data-bbox="762 790 1341 831">Profound and multiple learning difficulties</td><td data-bbox="1341 790 1514 831">✓</td></tr> <tr> <td data-bbox="762 831 1341 871">Physical disability</td><td data-bbox="1341 831 1514 871">.</td></tr> <tr> <td data-bbox="762 871 1341 911">Visual impairment</td><td data-bbox="1341 871 1514 911"></td></tr> <tr> <td data-bbox="762 911 1341 952">Hearing impairment</td><td data-bbox="1341 911 1514 952"></td></tr> <tr> <td data-bbox="762 952 1341 1064">Multisensory impairment</td><td data-bbox="1341 952 1514 1064">Yes, considered on discussion.</td></tr> <tr> <td data-bbox="762 1064 1341 1105">Offending</td><td data-bbox="1341 1064 1514 1105">✓</td></tr> <tr> <td data-bbox="762 1105 1341 1131">School phobic</td><td data-bbox="1341 1105 1514 1131">✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties	Yes but not SLD at this time.	Autism (without MLD/SLD)	Yes but not SLD at this time.	Autism (with MLD/SLD)		Profound and multiple learning difficulties	✓	Physical disability	.	Visual impairment		Hearing impairment		Multisensory impairment	Yes, considered on discussion.	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties	Yes but not SLD at this time.																												
Autism (without MLD/SLD)	Yes but not SLD at this time.																												
Autism (with MLD/SLD)																													
Profound and multiple learning difficulties	✓																												
Physical disability	.																												
Visual impairment																													
Hearing impairment																													
Multisensory impairment	Yes, considered on discussion.																												
Offending	✓																												
School phobic	✓																												

The Hive Wotton

Name of Directors: Amber Hanney Registered Address: Streamleaze Farm, Canons Court, Wotton-under-Edge, GL12 7PN	Email: thehivewotton@gmail.com Telephone numbers:
Service Description:	Programme's offered and Costs Small Group sessions farm learning experiences. Small Animal Care Courses The Kings Trust Qualifications Age Range: Price depending on individual programme 11-16
Accreditations offered:	Entry Level, Level 1 and 2
Is transport provided?	No
Costs of transport:	N/A
Needs that can be met:	<input checked="" type="checkbox"/> Social, emotional and mental health needs <input type="checkbox"/> Speech, language and communication difficulties <input type="checkbox"/> Moderate learning difficulties (MLD) <input type="checkbox"/> Specific learning difficulties (e.g. dyslexia) <input type="checkbox"/> Severe learning difficulties <input type="checkbox"/> Autism (without MLD/SLD) <input type="checkbox"/> Autism (with MLD/SLD) <input type="checkbox"/> Profound and multiple learning difficulties <input type="checkbox"/> Physical disability <input type="checkbox"/> Visual impairment <input type="checkbox"/> Hearing impairment <input type="checkbox"/> Multisensory impairment <input type="checkbox"/> Offending <input type="checkbox"/> School phobic

The Reading Doctor Gloucester

<p>Name of Directors: Liz Escott-Price</p> <p>Registered Address: Southfield Hardwicke Road Longney GL2 3SH</p>	<p>Email:</p> <p>Telephone numbers: 07538 249 487</p> <p>Website: www.thereadingdoctors.com</p>
<p>Service Description:</p> <p>The Reading Doctor offers bespoke tutoring for pupils that struggle with learning to read.</p> <p>The Reading Doctor tutoring method puts the child's learning needs at the centre. We tutor both pupils who are beginner readers and pupils who have some knowledge/experience of reading. We build on existing skills to identify and strengthen gaps in learning.</p> <p>Through the sessions we raise children's self-esteem as well as their reading ability. We celebrate neurodiversity and adjust the teaching methods to suit the pupil.</p> <p>The Reading Doctor Method:</p> <p>Methods and resources nurture and develop all skills, strategies, and phonics knowledge in meaningful contexts.</p> <p>Pupils read a variety of genres for meaning, pleasure and learning.</p> <p>Recognize that all pupils have their own unique strengths, learning styles and deficits.</p> <p>Uses multi-sensory activities/dyslexia-friendly resources.</p> <p>Sessions tailored to suit each individual -celebrating unique strengths and learning styles.</p> <p>Addresses any weaknesses/gaps in learning.</p> <p>Makes reading pleasurable ensuring motivation is developed and maintained.</p> <p>The social act of reading made explicit to them by using real-life examples of why we read.</p> <p>Makes it meaningful and fun.</p> <p>The Reading Doctor...</p> <p>Gives genuine, precise praise to confirm and encourage desired reading behaviours.</p>	<p>Programmes offered and costs:</p> <p>Tutoring is offered to individual pupils in a one-to-one teaching environment, either in a dedicated reading room or online.</p> <p>Reading sessions are bespoke for the pupil, informed by an initial assessment of reading skills and phonics. Every reading session involves a multisensory approach, using bespoke dyslexia friendly resources. The texts that are offered to the pupils are carefully matched to reading levels and interests. We have tracking sheets to record progress for each child.</p> <p>For secondary aged pupils, we have created tracking sheets that set out the Entry Level Functional Skills specification allowing us to monitor progress precisely. We have put Entry Level 1, 2 and 3 words into phonic groups. We have created teenage phonics resources and use age-appropriate books that appeal to older learners with a Reading Age below age-expectations.</p> <p>Each reading session includes handwriting, letter/word work/spelling work/reading a text/reading comprehension/writing.</p> <p>Reading sessions are one hour once a week/or more frequently if required.</p> <p>£60/hour per pupil (including all resources and access to an online reading programme).</p>

<p>Models new learning. Uses positive language to promote self-belief. Uses clear child-friendly language. Facilitates independence. Promotes over-learning. Nurtures independent thinking. Prompts to encourage an active brain. Allows for time to think/process. Nurtures resilience, by creating an environment of risk-taking and self-correction. Links existing knowledge and skills to new learning. Acknowledges effective strategies with precise praise. Makes reading simple...</p> <p>The Reading Doctor works with individual pupils and in Reading Hubs in schools.</p> <p>Age Range: 4-16 years old (Pupils who have a reading age of 11 years and below)</p> <p>Accreditations offered:</p> <p>Is transport provided? No</p> <p>Costs of transport:</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td></td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending		School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending																													
School phobic	✓																												

The Rock

<p>Name of Directors: Andy Macauly</p> <p>Registered Address: The Rock St Peter's Church Tewkesbury Road Cheltenham GL51 9AH</p>	<p>Email: andy@therock.uk.com therock.uk.com</p> <p>Telephone numbers: 01242 700700 07414 217839</p>																												
<p>Service Description:</p> <p>The Rock is an established youth work charity (since 2010) providing daytime educational provision. The Rock is a safe, calm space with each project having its own dedicated worker(s) and areas. The Rock combines challenging activities with personal youth work support.</p> <p>The Rock team supports young people to grow in self-esteem, co-operate with others, live purposefully and be resilient learners. The Rock's team includes a qualified teacher and youth workers who have a wealth of experience in effectively supporting young people to engage with education.</p> <p>In 2023/24, 95% of young people involved in school group work reported improved teamwork skills, 97% of primary-age participants said their ability to take on new challenges had increased.</p> <p>The Rock also provides open access evening youth work, which many young people we support through alternative education access.</p> <p>Age Range: Y3 – Y13</p> <p>Accreditations offered: The Rock are ASDAN registered and can offer activities awards. Bike Mechanics Programme (QLS2) Food Hygiene L1 & 2</p> <p>Is transport provided? Yes within Cheltenham</p> <p>Costs of transport: free</p>	<p>Programmes offered and Costs</p> <p>Programmes include: individual support, in school mentoring, confidence building groups, team building, secondary transition groups, hard to reach, workshop experience, young leadership. A range of activities are available, including team building, cooking, sports, scooting & skating, mountain bike mechanics & riding and archery. Sessions can be morning or afternoon or all day – please contact Andy Macauly to discuss individual requirements.</p> <p>Sessions can be tailored according to the needs of the individuals and the requirements of school/ agency.</p> <p>Costs (including transport, food & all activity costs)</p> <p>Individual mentoring and activity 1.5 hours @ £105/ session</p> <p>Group session for 3 (2.5 hours) @£296/ session</p> <p>There are reductions for long-term projects. Length of session can be arranged to suit individual requirements.</p>																												
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td></td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)		Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)																													
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

TMS Mentoring (Taylored Mentoring Services)

<p>Name of Directors Colin Taylor, CEO Helen Taylor, CFO</p> <p>Head of Operations Ian Lawrence</p> <p>Registered address 76 Kingsholm Road Gloucester GL1 3BD</p>	<p>Email info@tayloredmentoring.co.uk colin@tayloredmentoring.co.uk</p> <p>Phone 01452 225840 07494 429415 (commissioning enquiries)</p> <p>Website www.tayloredmentoring.co.uk</p>
<p>SERVICE DESCRIPTION</p> <p>TMS Mentoring Taylored Mentoring Services (TMS) support young people in Gloucestershire to achieve their goals and create brighter futures.</p> <p>Our bespoke training, support and mentoring packages encourage them to grow in confidence, develop new skills and thrive.</p> <p>Working one-to-one or in small groups, our friendly, expert team deliver re-engagement activities to boost social interaction, resilience, independence, life skills and preparation for adulthood.</p> <p>Based in a calm, safe environment in Kingsholm, Gloucester, we help young people reach their potential and develop the social, emotional and educational skills they need to succeed.</p> <p>TMS+ TMS+ is our education provision where supportive one-to-one mentoring is overseen, monitored, evaluated and reviewed by our experienced education team to ensure educational targets are met.</p> <p>We work closely with commissioning parties to set achievable targets and help prepare students to return to a classroom environment.</p> <p>POST-16 PROVISION</p> <p>TMS Sports 16+ Based at Gloucester City Football Club, TMS Sports offers an accredited qualification for young people with a passion for sports.</p>	<p>PROGRAMMES OFFERED AND COSTS</p> <p>One-to-one mentoring Based on a set of pre-determined outcomes £52 per hour + VAT</p> <p>Mentoring with educational support £68 per hour + VAT</p> <p>POST-16 PROVISION</p> <p>TMS Sports 16+</p> <ul style="list-style-type: none"> • NCFE Level 1 Certificate in Sport • NCFE Level 2 Award in Sports Fitness and Active Leisure <p>TMS Outdoors 16+</p> <ul style="list-style-type: none"> • Preparation for Adulthood (PfA) • Functional skills in English and maths • AQA and ASDAN awards <p>Please email colin@tayloredmentoring.co.uk for more information on post-16 provision.</p>

<p>The NCFE Level 1 Certificate in Sport and NCFE Level 2 Award in Sports, Fitness and Active Leisure equip young people with the skills and knowledge needed to kickstart a successful career in the world of sport – from coaching and management to sports development.</p> <p>TMS Outdoors 16+</p> <p>Our latest initiative, TMS Outdoors, demonstrates that education doesn't just take place in the classroom.</p> <p>Brand new for 2025, TMS Outdoors has been developed to help young people learn new skills and get back to basics in a natural environment.</p> <p>Offering functional skills qualifications in English and maths, it's the perfect foundation for young people who want to work outdoors.</p> <p>Age range: Primary, secondary and post-16</p> <p>Accreditations offered</p> <p>AQA, ASDAN, functional skills in English and maths, NCFE Level 1 Certificate in Sport and NCFE Level 2 Award in Sports Fitness and Active Leisure.</p> <p>Is transport provided? Yes</p> <p>Costs of transport</p> <p>Mentoring/TMS+: 50p + VAT per mile</p> <p>Post-16: please email colin@tayloredmentoring.co.uk</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td>✓</td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td>✓</td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td>✓</td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td>✓</td></tr> <tr><td>Autism (with MLD/SLD)</td><td>✓</td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> <tr><td>Hearing impairment</td><td></td></tr> <tr><td>Multisensory impairment</td><td></td></tr> <tr><td>Offending</td><td>✓</td></tr> <tr><td>School phobic</td><td>✓</td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment		Hearing impairment		Multisensory impairment		Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment																													
Hearing impairment																													
Multisensory impairment																													
Offending	✓																												
School phobic	✓																												

TP Tutors (Teaching Personnel)

<p>TP Tutors (Teaching Personnel)</p> <p>Name of Directors: Scott Kelly</p> <p>Registered Address: Wallace House, 4 Falcon Way, Welwyn Garden City AL7 1TW</p>	<p>Email: lauren.martin-dye@tp-tutors.com / londonandhomecounties@tp-tutors.com</p> <p>Telephone numbers: 0333 005 8704</p> <p>Website: https://tp-tutors.com/</p>
<p>Service Description:</p> <p>Services Offered:</p> <ul style="list-style-type: none"> • 1:1 and group tuition across KS1–KS5 • Core subjects: English, Maths, Science • Foundation subjects, Functional Skills, GCSEs, and A-levels • Support for pupils with SEND, SEMH, LAC, EBSA, excluded, or vulnerable learners • Mentoring and wellbeing support integrated into learning programmes • Flexible delivery: face-to-face, online, or hybrid sessions • Full exam service: organisation, booking, and coordination of GCSE, A-level, and Functional Skills exams • Proprietary virtual reporting and tracking platform to monitor progress • Bespoke online classroom ensuring safeguarded, secure learning environments 	<p>Programme's offered and Costs:</p> <p>Tuition: In person and online</p> <p>Mentoring: In person and online</p> <p>Functional skills/GCSE exams</p> <p>£52 per hour for face to face tutoring</p> <p>£47 per hour for online tutoring</p>
<p>TP Tutors is a national provider of high-quality, personalised education tailored to the needs of each learner. Our experienced tutors deliver programmes designed to re-engage pupils with learning, build confidence, and support academic progress across Key Stages 1 through 5.</p> <p>Our approach combines academic tuition with mentoring and wellbeing support, ensuring learners can overcome barriers to learning. Sessions are delivered flexibly - face-to-face, online, or in a hybrid format to suit the individual needs and circumstances of each pupil.</p>	
<p>TP Tutors also manages the full examination process, including liaising with exam boards, booking entries, and arranging access adjustments for pupils with additional needs. This ensures that students can achieve recognised qualifications with minimal administrative burden for schools and case workers.</p> <p>Our own virtual reporting and tracking platform allows real-time monitoring of attendance, engagement, and progress, providing schools and caseworkers with clear, actionable insights. All online learning is conducted through our bespoke online classroom, designed with safeguarding and security at the forefront.</p> <p>All tutors are recruited through a thorough 360 recruitment process, hold enhanced DBS checks, and</p>	

<p>undergo ongoing professional development to ensure high-quality, consistent support for every learner. of school hours. Every programme is tailored to the learner, with a focus on both academic progress and wellbeing.</p> <p>Age Range: 3-18</p> <p>Accreditations offered:</p> <p>Functional skills – English, Maths and Digital Skills (Online, at home or in a centre)</p> <p>GCSE's - All subjects that don't require practical lessons.</p> <p>Is transport provided? N/A</p> <p>Costs of transport: N/A</p>																													
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Tute Education

<p>Name of Directors: Vanessa Leach Richard Power Helen Lecky</p> <p>Registered Address: Atria Spa Road Bolton BL14AG</p>	<p>Email: info@tute.com</p> <p>Telephone numbers: 0330 330 9751</p> <p>Website: www.tute.com</p>
<p>Service Description:</p> <p>Tute Education is a DfE accredited online provider, trusted by local authorities, schools, and non-mainstream settings to deliver high-quality live lessons for children and young people needing short-, medium- or long-term provision.</p> <p>Our qualified teachers (all QTS) deliver structured, engaging lessons across Key Stages 1-5, helping every child make progress and reach their potential. Small, inclusive groups and strong safeguarding ensure a secure, supportive environment where pupils can thrive.</p> <p>We offer enrolment within 48hrs to lessons that are:</p> <ul style="list-style-type: none"> • Aligned to the National Curriculum or exam board specifications • Enriched through mentoring, form groups, and our student council • Enhanced by access to wider programmes that build confidence and connection <p>Part of Outcomes First Group (OFG), Tute sits within the UK's leading provider of specialist services to schools. Through our association with Momenta 360, we also provide integrated clinical, educational, and reintegration support - including assessment and therapy through our sister company, London Children's Practice. Together, we offer a joined-up solution for learners who need both academic progress and therapeutic support to re-engage successfully.</p> <p>Children are at the heart of everything we do. We work as a partner, not just a provider, offering flexible education that promotes engagement, reintegration, and progress while helping commissioners meet their statutory duties.</p> <p>Age Range: Key stage 1-5 (age 5-18)</p> <p>Accreditations offered:</p>	<p>Programmes offered and Costs</p> <p>Tute's live online lessons are arranged into curriculums that meet a wide range of needs and priorities</p> <p>NO contracts NO upfront payments NO minimum commitments</p> <p>Simply book the provision you need, when you need it, for any combination of students.</p> <p>We encourage commissioners to consult with us so we can understand your setting, your students, and your priorities. Our partnerships team will advise on the most suitable Tute curriculum and structure to achieve the best outcomes.</p> <p>Provision can be commissioned as shared or private lessons:</p> <p>Shared lessons</p> <ul style="list-style-type: none"> • Pupils from multiple organisations join • Tute sets the content and timetable • Pay per pupil, per lesson • Choose from a range of group sizes to suit learners' needs: <ul style="list-style-type: none"> • Vita - up to 12 students across a broad range of subjects • Nova – up to 6 students in English, maths, and science for those with an EHCP or complex needs <p>Private lessons</p> <ul style="list-style-type: none"> • For your selected pupils only • You choose the content and timetable • Pay per group or individual <p>All lessons are 45 minutes (30 minutes for KS1).</p> <p>All shared curriculums include optional access to Enrichment Wednesdays, where students explore topics</p>

<p>Functional skills levels 1 and 2 (remote invigilation available) GCSE, iGCSE, AS and A levels.</p> <p>Available subjects:</p> <p>KS1 – English (Phonics) Maths (Numeracy) Science</p> <p>Enrichment - My world The Tudors Money matters Nature and rainforests My emotions The Victorians Creative (art, music and library) SMSC Online safety Mental health and wellbeing</p> <p>KS2 – English Maths Science</p> <p>Enrichment - Ancient Egyptians Rainforests Earth and space The Victorians Extreme weather The Tudors Creative (art, music and library) SMSC Online safety Mental health and wellbeing</p> <p>KS3 – English Maths Science Geography History RS French German Spanish Welsh English lit ESOL</p> <p>Enrichment - SMSC Mental health and wellbeing Online safety Steps to School Financial literacy Learning to learn Making a difference</p> <p>KS4 GCSE – English Maths Science Geography History RS French German Spanish Welsh English lit Computer science Biology Chemistry Physics</p> <p>KS4 Functional Skills – English Maths Digital</p> <p>KS4 – ESOL</p> <p>Enrichment - SMSC Mental health and wellbeing Online safety Steps to School Financial literacy Learning to learn Making a difference Careers</p> <p>KS5 – English, maths, science, geography, history, RS, French, German, Spanish, English lit, computer science, psychology, sociology, business, law, biology, chemistry, physics, ESOL</p> <p>Enrichment – As KS4</p> <p>Is transport provided? Tute's lessons are delivered live, online and are accessed by students from the location they are in.</p> <p>Costs of transport: N/A</p>	<p>such as financial literacy, wellbeing, SMSC, careers, and creative themes like rainforests or ancient civilisations.</p> <p>Tute Virtual School KS1 – 4 Shared provision Vita £15.00 per student, per lesson Nova £25.00 per student, per lesson</p> <p>A timetable of lessons in core subjects and more with a choice of differentiated programmes, mapped to the National Curriculum. Ideal for short-term provision but can be used longer term whilst finding a suitable placement.</p> <p>Tute Courses KS3-5 Shared provision Vita £19.20 per student, per lesson Nova £30.00 per student, per lesson Private courses also available.</p> <p>A course tracked to the National Curriculum in key stage 3 or a pathway to a qualification at KS4 in a choice of subjects at Level 1 and 2, GCSE, AS and A Level. Tute teachers deliver the specification in one or two years. Ideal as long-term provision, an additional curriculum option or to enable those outside of mainstream to work towards accreditation.</p> <p>Learning Programmes KS1-5 Private provision cost £120 per lesson for up to 12 students</p> <p>Targeted lessons in hundreds of topics planned to create interventions that support enrichment, extension, catch-up and revision. Ideal for groups of students for whom the desired outcomes are the same. We give you access to our extensive bank of lesson resources in each available subject to build the scheme of learning you would like us to deliver.</p> <p>Tute ESOL Shared provision cost £15.00 per student, per lesson Private provision cost £120 per lesson for up to 10 students</p> <p>A comprehensive curriculum incorporating reading, writing, speaking and listening and citizenship for learners of all levels from pre-entry level to entry level 3.</p>																				
<p>Needs that can be met:</p>	<table border="1"> <tr><td>Social, emotional and mental health needs</td><td>✓</td></tr> <tr><td>Speech, language and communication difficulties</td><td></td></tr> <tr><td>Moderate learning difficulties (MLD)</td><td></td></tr> <tr><td>Specific learning difficulties (e.g. dyslexia)</td><td></td></tr> <tr><td>Severe learning difficulties</td><td></td></tr> <tr><td>Autism (without MLD/SLD)</td><td></td></tr> <tr><td>Autism (with MLD/SLD)</td><td></td></tr> <tr><td>Profound and multiple learning difficulties</td><td></td></tr> <tr><td>Physical disability</td><td></td></tr> <tr><td>Visual impairment</td><td></td></tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)		Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties		Autism (without MLD/SLD)		Autism (with MLD/SLD)		Profound and multiple learning difficulties		Physical disability		Visual impairment	
Social, emotional and mental health needs	✓																				
Speech, language and communication difficulties																					
Moderate learning difficulties (MLD)																					
Specific learning difficulties (e.g. dyslexia)																					
Severe learning difficulties																					
Autism (without MLD/SLD)																					
Autism (with MLD/SLD)																					
Profound and multiple learning difficulties																					
Physical disability																					
Visual impairment																					

	Hearing impairment	
	Multisensory impairment	
	Offending	
	School phobic	

Warm Heart Child Therapy

Name of Directors: Jemima Brett Registered Address: 12 Wickham View Stapleton Bristol BS161TH	Email: Telephone numbers: 07500505674																												
Service Description: Play Therapy – Developmentally appropriate mental health intervention for children aged 3 - 12	Programme's offered and Costs <p>I offer short and long term programmes based in Synergetic Play Therapy®, a relationship based approach integrating neuroscience, interpersonal neurobiology and attachment theory with the creative powers of play.</p> <p>Sessions support children in developing emotional regulation, integrating trauma and fostering resilience and self expression.</p> <p>The work extends beyond the therapy room, involving caregivers and wider systems through regular consultation and guidance, ensuring that therapeutic process is reinforced across the child's key environments.</p> <p>Cost £75 per clinical hour</p> <p>I can travel to schools or other appropriate settings.</p> <p>Travel - 45p per mile</p>																												
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

Wings4Growth

<p>Name of Directors: George Kalindawalo Service Manager: Jacqui Rudkin</p> <p>Registered Address: Apartment 1, 4 Queens Parade, Cheltenham, GL50 3BB</p> <p>Wings 4 Growth Ltd Ron Smith Pavillion Springbank Way Cheltenham GL51 0LH</p>	<p>Email: George.k@wings4growth.co.uk Jacqui.r@wings4growth.co.uk info@wings4growth.co.uk</p> <p>Telephone numbers: 07949237505</p>
<p>Service Description:</p> <p>Wings 4 Growth is a specialist Alternative Provision supporting young people aged 5–25 through personalised SEMH mentoring, therapeutic support, academic tuition, vocational learning, life-skills development, employability pathways, and SEND-specialist interventions.</p> <p>Our provision is trauma-informed, relationship-led and delivered by staff with expertise in Autism (ASC/PDA), SEMH, ADHD, SLCN, EBSA, dyslexia, care-experienced young people and those at risk of exclusion or NEET.</p> <p>We offer flexible delivery: on-site, outreach, community-based and online.</p> <p>New for 2025–26, we also offer Specialist Personal Training & Lifestyle Coaching (Ages 16–25) delivered by a certified Level 3 Fitness Coach/Personal Trainer, focused on confidence, physical wellbeing, structure, motivation and goal-driven progression.</p>	<p>Program's offered and Costs</p> <p>SEMH Mentoring & Therapeutic Support (Ages 5–25)</p> <ul style="list-style-type: none"> • 1:1 therapeutic mentoring • Emotional regulation • Trauma-informed wellbeing • EBSA support • Reintegration • Sensory-regulation approaches <p>£55/hour (standard) £240/day (intensive) £260/day (high-need)</p> <p>Academic Tuition (KS1–KS5)</p> <p>English, Maths, Science, Functional Skills, GCSE booster £45–£50/hour depending on level</p> <p>Vocational Pathways (Ages 11–25)</p> <p>Construction, Motor Vehicle, Hair & Beauty, Catering, Horticulture, Creative Arts, Enterprise £175 half day / £235 full day / £260 high-need</p> <p>Motor Mechanics & Vehicle Maintenance</p> <p>Age: 16–25 Level: Entry Level – Level 2 Delivery: Small group or 1:1, workshop-based</p> <p>Progression: Motor vehicle courses, apprenticeships, employability, college</p> <p>Overview</p>
<p>Age Range: 05-25 years old.</p> <p>Accreditations offered:</p> <ul style="list-style-type: none"> • ASDAN Short Courses • ASDAN Employability / Personal Development • AQA Unit Awards • Functional Skills (exam cost applies) • GCSE • T Level • A Level <p>Is transport provided? Yes</p> <p>Costs of transport: £0.45 per mile</p>	<p>Programs offered and Costs</p> <p>A hands-on programme introducing vehicle maintenance and mechanical basics. Designed for learners who thrive in practical settings and benefit from alternative provision.</p>

<p>Life Skills & Independence (Ages 11–25)</p> <p>Travel training, money management, nutrition, safety, daily living £120 half day / £200 full day</p>	<p>Skills Covered</p> <ul style="list-style-type: none"> Vehicle safety checks and basic servicing Engines, brakes, tyres and electrics Tool use and workshop safety Fault finding and problem-solving Health & safety and employability skills
<p>Employability & NEET Prevention (Ages 14–25)</p> <p>CV building, work placements, ASDAN Employability £40 per learner (group) / £65 hour (1:1)</p>	<p>Accreditation</p> <ul style="list-style-type: none"> AQA Unit Awards ASDAN Short Courses Embedded Functional Skills Evidence-based portfolio
<p>Hybrid/Signature Programmes</p> <p>Rise & Build, Calm Minds Busy Hands, Pathways to Independence, Future Makers £75 half day – £160 day depending on pathway</p>	<p>Cost</p> <ul style="list-style-type: none"> £175 half day / £235 full day £260 full day (high-need learners)
<p>Primary Offer (Ages 5–10)</p> <p>SEMH, sensory engagement, creative learning, early intervention £50–£65/hour</p>	<p>Catering, Cookery & Baking Skills</p> <p>Age: 14–25 Level: Entry Level – Level 2 Delivery: Practical, kitchen-based Progression: Hospitality training, college, supported employment</p>
<p>High-Need & Bespoke Support</p> <p>£175–£200/day</p>	<p>Overview</p> <p>A practical cookery programme developing independence, confidence and life skills in a calm, supportive environment.</p>
<p>NEW: Specialist Personal Training & Lifestyle Coaching (Ages 16–25)</p> <p>Delivered by a Level 3 certified Fitness Coach/Personal Trainer. Designed for young adults needing structured physical activity, confidence building, motivation, routine, and long-term wellbeing improvements. Includes:</p> <ul style="list-style-type: none"> 1:1 personalised gym-based or functional training Technique, form, confidence & physical literacy Goal-setting and progressive plans Support with motivation, self-belief and healthy lifestyle routines <p>Cost: £60 per hour (specialist PT rate as agreed)</p>	<p>Skills Covered</p> <ul style="list-style-type: none"> Cooking and baking techniques Food hygiene and kitchen safety Meal planning, budgeting and nutrition Following recipes and sequencing Independent and team working
<p>Additional Programs</p> <p>Independent Living & Transition to Adulthood</p> <ul style="list-style-type: none"> Travel training, money management Housing readiness and self-advocacy College and employment preparation 	<p>Accreditation</p> <ul style="list-style-type: none"> ASDAN Personal Progress / Employability AQA Unit Awards Functional Skills Maths Evidence-based portfolio
<p>Employability & Enterprise Skills</p> <ul style="list-style-type: none"> Workplace behaviour and customer service Enterprise projects and work readiness 	<p>Cost</p> <ul style="list-style-type: none"> £175 half day / £235 full day

<p>Creative & Practical Pathways</p> <ul style="list-style-type: none"> • Art and design for wellbeing • Woodwork and basic construction • Horticulture and outdoor learning <p>All programs can be accredited through ASDAN or AQA Unit Awards and linked to Functional Skills</p>	<ul style="list-style-type: none"> • £260 full day (high-need learners) <p>Wellbeing & Yoga for Emotional Regulation</p> <p>Age: 11–25</p> <p>Delivery: 1:1 or small group</p> <p>Level: Personal Development</p> <p>Suitable For: SEMH, anxiety, EBSA, trauma-informed support</p> <p>Overview</p> <p>A therapeutic wellbeing program using yoga, breathwork and mindfulness to support emotional regulation, confidence and stress management.</p> <p>Focus Areas</p> <ul style="list-style-type: none"> • Gentle movement and yoga • Breathing and grounding techniques • Mindfulness and body awareness • Emotional regulation strategies <p>Outcomes</p> <ul style="list-style-type: none"> • Improved emotional regulation • Increased confidence • Reduced anxiety and stress <p>Cost</p> <ul style="list-style-type: none"> • £40–£55 per group session • £65 per hour (1:1) 																												
<p>Needs that can be met:</p>	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓	Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties	✓																												
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)	✓																												
Severe learning difficulties	✓																												
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties	✓																												
Physical disability	✓																												
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												

YES Mentoring

Name of Directors: Delroy Ellis Registered Address: 47 Longsmith Street, Gloucester GL1 2HT	Email: delroyellis@hotmail.co.uk Telephone numbers: 07974435624 & 07979670657 Website: www.yesmentoring.co.uk
Service Description: <p>YES Mentoring is a service providing emotional, social, behavioural and educational one-to-one support to children and young people through a bespoke and holistic mentoring programme tailored to meet their individual needs.</p> <p>YES Mentoring aims to empower children and young people to make positive life choices that will help them reach their potential. By facilitating one to one mentoring relationships, providing a safe and nurturing environment, reflection and offering a listening ear and authentic relationship the mentoring will help children and young people develop their confidence, self-worth, self-esteem, realise their potential and achieve personal goals.</p> <p>YES Mentoring can help children and young people if they're struggling with any of the following;</p> <ul style="list-style-type: none"> • Difficulties with relationships (e.g. family, peer, school etc.) • Self confidence • Bullying issues • Lacking motivation • Social skills • Disengagement • Isolation • School transitions • Feeling low • Feeling disengaged from the community • Anxiety • Anger • Anti-social behaviours • Risk taking behaviours • Offending/criminal behaviours • Low educational attendance • Poor attitude • Aggressive and/or challenging behaviours • Substance use • Unhealthy relationships • Loss of relationships • Health issues • Mental health issues • Emotional dysregulation • Bereavement Support with our specialist Bereavement Practitioner 	Programme's offered and Costs <p>Mentoring support (standard offer is 12 x 2 hour sessions then a review)</p> <p>Costs £35 per hour</p> <p>Bereavement Support - £40 per hour</p>

<p>Age Range: 5 – 21 years</p> <p>Accreditations offered: n/a</p> <p>Is transport provided? yes</p> <p>Costs of transport: 45p per mile + £10 per hour travel</p>																													
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td></td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td></td> </tr> <tr> <td>Severe learning difficulties</td> <td></td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td></td> </tr> <tr> <td>Physical disability</td> <td></td> </tr> <tr> <td>Visual impairment</td> <td>✓</td> </tr> <tr> <td>Hearing impairment</td> <td>✓</td> </tr> <tr> <td>Multisensory impairment</td> <td>✓</td> </tr> <tr> <td>Offending</td> <td>✓</td> </tr> <tr> <td>School phobic</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties		Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)		Severe learning difficulties		Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties		Physical disability		Visual impairment	✓	Hearing impairment	✓	Multisensory impairment	✓	Offending	✓	School phobic	✓
Social, emotional and mental health needs	✓																												
Speech, language and communication difficulties																													
Moderate learning difficulties (MLD)	✓																												
Specific learning difficulties (e.g. dyslexia)																													
Severe learning difficulties																													
Autism (without MLD/SLD)	✓																												
Autism (with MLD/SLD)	✓																												
Profound and multiple learning difficulties																													
Physical disability																													
Visual impairment	✓																												
Hearing impairment	✓																												
Multisensory impairment	✓																												
Offending	✓																												
School phobic	✓																												



Wickselm House Learning Centre

Name of Directors: Hannah O'Brien Gemma Montgomery Sarah Penna Registered Address: Wickselm House Station Road Berkeley GL13 9RL	Email: Telephone numbers: 01453 890551 07904 035240 Website: Home Wickselm House Learning Centre																
Service Description: Wickselm House Learning Centre is a unique, therapeutic and trauma informed alternative learning provision set in sixteen acres of land with an onsite small holding and a strong ethos embedded in outdoor learning and movement. Each day is child led and our curriculum puts an emphasis on social, emotional health, academic learning and essential life skills. Children can attend for two days per week between 9.00 am-2:30 pm. Our staff team is made up of dedicated professionals including teachers, qualified SEN support staff, therapist, animal management experts, actors, artists, musicians and a learning lead who was the former Head of an Ofsted outstanding school. Collaboratively we are proud to be meeting the needs of children who cannot cope in mainstream schools. We work closely with maintained and independent schools including special schools to offer children much needed respite and a route back into fulltime education as and when they are ready.	Programmes offered and costs: The daily fee for Wickselm house is £118 or £9000 per annum for a two day per week placement. Additional support including closer adult to child ratios, TA support, occupational therapy, music therapy, SaLT are all available at an additional cost. During the admission process staff work with the team around the child to assess whether our setting is the best fit and if so to build a bespoke package of support informed by the child's needs.																
Age Range: 6-14 years Accreditations offered: We can support a range of qualifications including ASDAN																	
Is transport provided? No																	
Costs of transport: N/A																	
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓
Social, emotional and mental health needs	✓																
Speech, language and communication difficulties	✓																
Moderate learning difficulties (MLD)	✓																
Specific learning difficulties (e.g. dyslexia)	✓																
Severe learning difficulties	✓																
Autism (without MLD/SLD)	✓																
Autism (with MLD/SLD)	✓																
Profound and multiple learning difficulties	✓																

	Physical disability	✓
	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓

Name of Directors: Jaime Johnson Registered Address: 24 Packhorse Road, Gerrards Cross Buckinghamshire SL9 7QE	Email: enquiries@younggiants.co.uk referrals@younggiants.co.uk Telephone number: 0208 068 6803 Website: About Us Young Giants Tutoring																		
Service Description: Young Giants is a learner-centred, teacher-led tuition and mentoring service providing bespoke and flexible education programmes for children in need of alternative provision from EYFS-KS5+. We are a specialist managed education service, not a tuition agency, meaning we remain responsible for the education provision of our learners throughout the time they are with us. Based on the needs of the learner, our support takes the form of 1:1 (or 2:1) tuition in homes, schools or venues within the community. 2:1 tuition can be provided where a younger learner is not able to be tutored at home and an adult known to them cannot attend with them in the community. Managed by a team of qualified teachers, we support children and young people with a range of SEND (including complex needs/PMLD), neurodiversity, SEMH, those missing education, 6th day exclusions and those at risk of permanent exclusion.	Programme's offered and Costs Hourly tuition ranges from £55 to £65 (dependent on complexity of case). We attend all MDT/TAC meetings and form part of the TAF. We submit regular progress reports including detailed termly reports with progress against SMART and EHCP targets and outcomes. As a managed service (not a tuition agency) we remain responsible for our education provision throughout the time a learner is with us. We apply a £7 travel allowance per tutor visit which we pass on directly to the tutors (not applicable for online tuition)																		
Age Range: EYFS-KS5+	ASDAN Short courses (including Lifeskills Challenge) - £150 My Independence Supporting Aspirations - £600 Qualifications (employability and Personal & Social Development) - £400 Arts Awards - £150 Functional Skills exams – costs TBC																		
Accreditations offered: We are an approved ASDAN centre, offering a range of ' preparation for adulthood ' pathway courses suitable for a wide range of learners including those with PMLD. We are also an approved Arts Award centre offering Arts Awards Bronze and Silver. We are a registered Functional Skills Exam Centre – providing Level 1 & 2 exams via remote invigilation. Is transport provided? No	Exams We offer an exam booking service whereby we source and enter a learner for A Level, GCSE or Functional Skills exams at an independent exam center on behalf of the Local Authority. We ensure access arrangements are applied for and each learner has a familiarization visit before sitting exams. GCSE/A Level Exam entry = Cost of exam as dictated by exam centre + £150 admin fee per learner Functional Skills entry = Cost of exam as dictated by exam centre + £75 admin fee per learner																		
Needs that can be met:	<table border="1"> <tr> <td>Social, emotional and mental health needs</td> <td>✓</td> </tr> <tr> <td>Speech, language and communication difficulties</td> <td>✓</td> </tr> <tr> <td>Moderate learning difficulties (MLD)</td> <td>✓</td> </tr> <tr> <td>Specific learning difficulties (e.g. dyslexia)</td> <td>✓</td> </tr> <tr> <td>Severe learning difficulties</td> <td>✓</td> </tr> <tr> <td>Autism (without MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Autism (with MLD/SLD)</td> <td>✓</td> </tr> <tr> <td>Profound and multiple learning difficulties</td> <td>✓</td> </tr> <tr> <td>Physical disability</td> <td>✓</td> </tr> </table>	Social, emotional and mental health needs	✓	Speech, language and communication difficulties	✓	Moderate learning difficulties (MLD)	✓	Specific learning difficulties (e.g. dyslexia)	✓	Severe learning difficulties	✓	Autism (without MLD/SLD)	✓	Autism (with MLD/SLD)	✓	Profound and multiple learning difficulties	✓	Physical disability	✓
Social, emotional and mental health needs	✓																		
Speech, language and communication difficulties	✓																		
Moderate learning difficulties (MLD)	✓																		
Specific learning difficulties (e.g. dyslexia)	✓																		
Severe learning difficulties	✓																		
Autism (without MLD/SLD)	✓																		
Autism (with MLD/SLD)	✓																		
Profound and multiple learning difficulties	✓																		
Physical disability	✓																		

	Visual impairment	✓
	Hearing impairment	✓
	Multisensory impairment	✓
	Offending	✓
	School phobic	✓