



Supporting Children's Language and Learning in the Classroom



Elklan Training

Created in 1998 by Speech & Language Therapists
Henrietta McLachlan and Liz Elks.

3,500 Speech and Language Professionals have
trained as Elklan Tutors.

80,000 practitioners have completed an Elklan
course and gained accreditation.

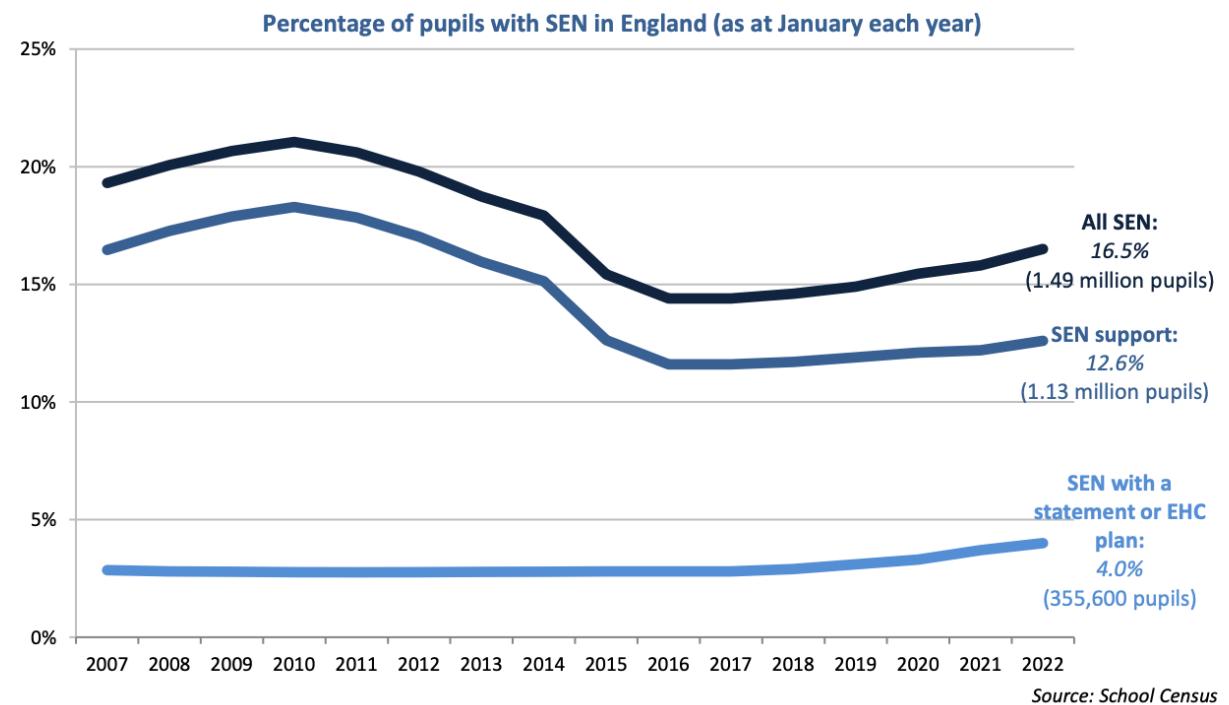




Department for Education

16.5% of pupils within the UK have a Special Educational Need (DfE 2022).

Elklan's primary aim is to empower educational practitioners to support the communication and learning of those with SEN.



Elklan's Purpose

There is an incredibly high demand on Speech Therapists' time. To ensure children's communication development, Elklan trains those who spend the most amount of time with pupils.

The practitioners!



Courses & Resources

Elklan offers a fantastic range of courses and resources to provide practitioners with the knowledge and practical skills to support children's language and learning.



Speech & Language Support for 5-11s

Elklan's most successful course.

The course develops the speech and language skills of all children, especially those with speech, language and communication needs (SLCN).

10-week course with 2-hour sessions delivered weekly.

Participants achieve Level 3 accreditation through OCN London.



Session 1

- What is communication?

Session 2

- Non-verbal communication, developing listening and attention

Session 3

- Memory and independent learning

Session 4

- Modifying adult's speech to help children understand spoken language

Session 5

- Understanding beyond simple sentences and blank

Session 6

- Promoting vocabulary development

Session 7

- Encouraging expressive language and narrative development

Session 8

- Promoting effective interaction and communication skills

Session 9

- Supporting children with unclear speech, and the link between speech, language and literacy

Session 10

- Linking it all together

Change in Staff's Approach

A case study of Elklan Level 3 courses in Kings' School, Dubai.

Please rate your confidence to:

Pre-training

Develop children's/pupil's listening and attention?

Total results: 31

Rated 3:	19%
Rated 2:	71%
Rated 1:	10%



Develop children/pupils understanding?

Total results: 32

Rated 3:	13%
Rated 2:	81%
Rated 1:	6%



Develop children/pupils expressive language?

Total results: 31

Rated 3:	6%
Rated 2:	68%
Rated 1:	26%



Develop children/pupils social skills?

Total results: 31

Rated 3:	16%
Rated 2:	65%
Rated 1:	19%



Post-training

Develop children's/pupil's listening and attention?

Total results: 32

Rated 3:	97%
Rated 2:	3%
Rated 1:	0



Develop children/pupils understanding?

Total results: 33

Rated 3:	97%
Rated 2:	3%
Rated 1:	0



Develop children/pupils expressive language?

Total results: 33

Rated 3:	100%
Rated 2:	0
Rated 1:	0



Develop children/pupils social skills?

Total results: 33

Rated 3:	88%
Rated 2:	12%
Rated 1:	0



Rating System: 3 = High
1 = Low

"Having only recently begun my career in early years education, I have found the information and strategies taught by Elkhan invaluable. The course, and materials are well thought through and provide the practitioner with tried and tested strategies that undoubtedly help identify and support children who benefit from interventions. The course has helped to develop me as an effective TA, and am confident in the continued support from Elkhan and its tutors." Karl Pedder, Cambridgeshire, 2021

*"I just wanted to say how much the ELKLAN course has helped me in my everyday work. I have taken so many amazing skills away from it and have recommended the course to so many people!"
Stevie Temperton Mould, North Yorkshire, 2021*

"I have really enjoyed taking part in this course and have found it very informative. I am confident that I will now have the knowledge and strategies to help promote children's communication skills within my setting. I am looking forward to sharing the information with my fellow practitioners" Sara-Jayne Sims, Essex, 2021

What the Participants Say



Communication Friendly Settings

Elklan offers the framework and resources for those who have completed the Level 3 course to cascade the knowledge and practical skills to the staff in their setting. This process is known as CFSe.

The Setting receives Communication Friendly Settings status which is accredited by OCN London.



CFS: The Whole Setting Approach

Knowledge and materials are gained on the Level 3 course are cascaded to the rest of the staff in the setting in five bite-sized sessions known as Communication Counts.

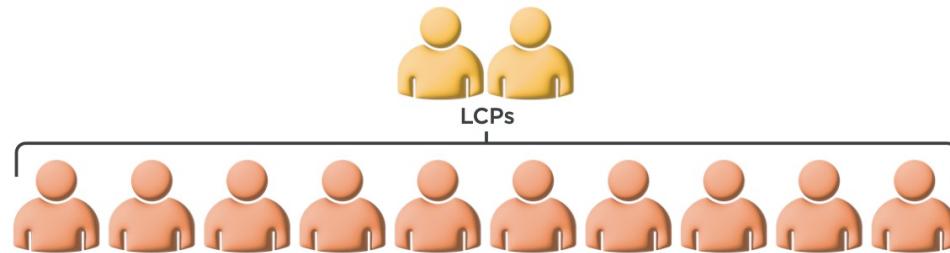
The entire school team, including management, dinner staff and receptionists, are equipped to support the communication skills of all the children in the setting.

1. Speech and Language Support (SLS) for 5-11s



2 x teachers complete SLS for 5-11s to become Lead Communication Practitioners (LCP)
2 x TAs complete SLS for 5-11s and achieve Level 3 accreditation

2. Communication Counts (5x one-hour sessions)



All staff receive training and support from the LCPs
Each LCP completes a Level 4 Learning Log documenting impact

3. Audit and accreditation



EYPDP 2020 -2022

Elklan partnered with the Education Development Trust to deliver the Early Years Professional Development Programme on behalf of the DfE.

Training courses were successfully delivered to over 1,400 practitioners who achieved accreditation at Levels 3 and 4.

744 settings achieved Elklan's Communication Friendly Setting (CFS) award.

Early Years

Professional Development Programme



Case Study Implementing CFS at Kings School, Dubai



Enhancing the Lives of Children



For more information:

