

Gloucestershire Youth Climate Group County Climate Action Plan Feedback 2025

Summary of **approx. 385 young people's** ideas and feedback on Gloucestershire County Council's Climate Action Plan

TRANSPORT

1. Improve Active Travel + Bus Services: Better cycle storage/paths and more reliable buses.

2. Enabling Behaviour Change: Requires accessible, practical alternatives e.g; cheaper fares, clearer info + integrated ticketing.

3. EV infrastructure isn't the preferred solution: Prioritise stronger public transport for greater emissions impact + wider accessibility.

Actions:



Free bus passes for young people

DECISION MAKING

1. Improve understanding of decision-making: Visual communication + diversify opportunities to enable youth empowerment.

2. Meaningful Youth Voice Spaces: Mixed trust levels shared. Reciprocal, action-led engagement + more youth-led spaces.

3. Key decision-making factors: Leaders should consider diverse communities, public services + impacts on nature.



More youth decision making opportunities (e.g funding allocation recommendations)

LAND USE

1. Support for Million Trees Pledge + call to protect existing trees: including native species for biodiversity

2. Prioritise biodiversity and support for Local Nature Recovery Strategy: Protect nature in planning, rewild/connect habitats + recreational green spaces

3. Flood Risk mapping + Engagement: practical education/campaigns, sustainable management, + interactive data.



Flooding Engagement Awareness/Outreach: Practical Workshops for young people

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Introduction

[Gloucestershire Youth Climate Group](#) is a youth led programme for 16-25 year olds who live, work, or study in the county that are passionate about sustainability and the climate. Young people come together through opportunities to; lead climate action in their community, take part in fun activities/trips, have their voice heard through consultation on county council policy, participate in/act as youth voice representatives in decision-making spaces in the county and more. The group is run/facilitated by [Creative Sustainability](#) and is a partnership project with [Gloucestershire County Council](#).

The group has submitted an annual youth feedback on [Gloucestershire County Council's Climate Action Plan](#) between 2022-24 (links in appendix 2). The group has **engaged with approximately 3,632 young people in the county about Climate Change between 2022-25** (2,778 young people through ICN Youth Climate Action Survey Gloucestershire 2022 and 861 young people about the GCC Gloucestershire Climate Action Plan 2022-25).

This year the group has engaged with around 385 young people from Gloucestershire, giving ideas/feedback through varied facilitated activities in sessions/outreach (more information on this in appendices). Our Youth Panel has also done focused work on specific topic/project areas in response to previous year's findings, to dig even further into feedback. They have then **identified 'Actions'** in response to the findings throughout this year's consultation. We have also done sessions with other young people in the wider group to explore and identify actions that they'd like to take for climate.

This year's consultation had three focus themes from the GCC Climate Action Plan chosen by our Youth Panel:

Land Use- 'In our local communities, we want nature spaces to be nice to spend time in, we care about nature and have an interest in how food is produced. The majority of young people are not landowners so feel we have very little say in how land is used. Anything that happens now will impact us throughout our entire lifetime.'

Decision Making- 'Learning about decision making should be made more accessible; it can be overwhelming, complicated and feel out of reach for us to take part. Young people are an equal part of the community with adults, but don't have a say through voting until 18. In processes, there should be a range of perspectives and ages- It'll be our world so we should have a say in decision making which will impact the future.'

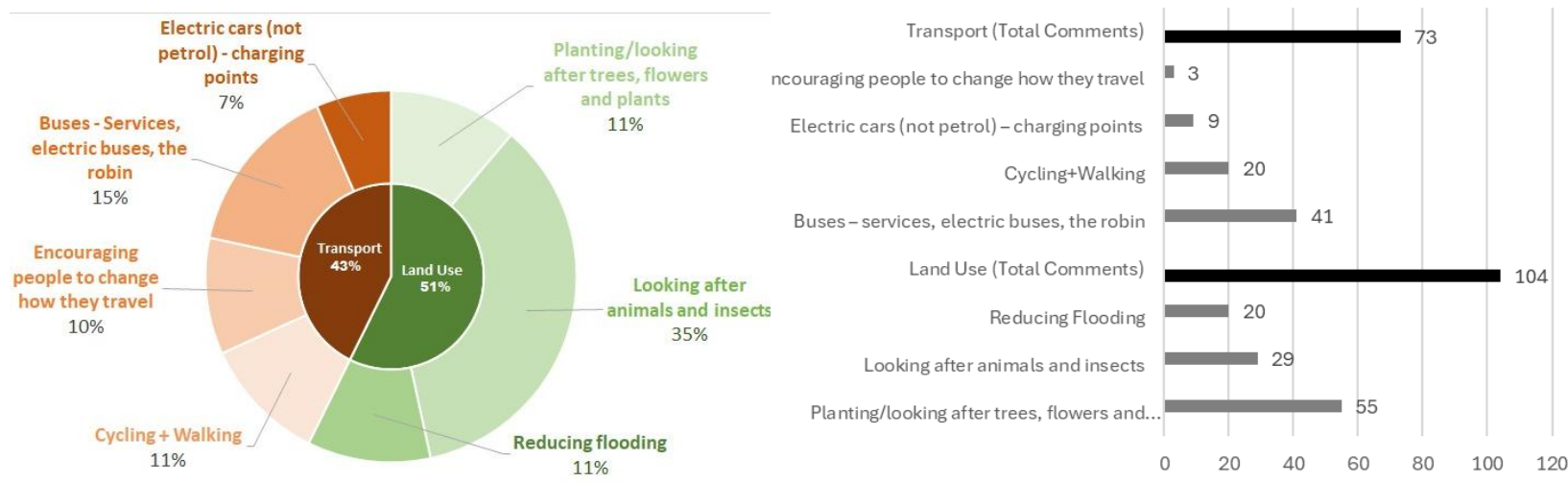
Transport- 'We feel it's a simple way to reduce your individual impact. Young people often can't drive, and learning takes time and can be inaccessible. But there are barriers to accessing public transport also and work such as transport hubs and linking services would address and support this.'

Overall Data Summary:

We worked with approximately **385 young people** through varied sessions (from engagement stands, workshops and focused action setting and report youth co-production- more details in appendix c). Sessions took place in Cheltenham, Cotswolds, Gloucester and Stroud districts in Gloucestershire, as well as online zoom calls. Feedback Collected: 214 young people took part in sticky dot vote exercise (on Transport and Land Use Themes) and 393 total comments we submitted (across all three themes).

Transport + Land Use

Sticky dot vote exercise –
top 3 most important points
to you
(214 young people):
+
Comments inputted

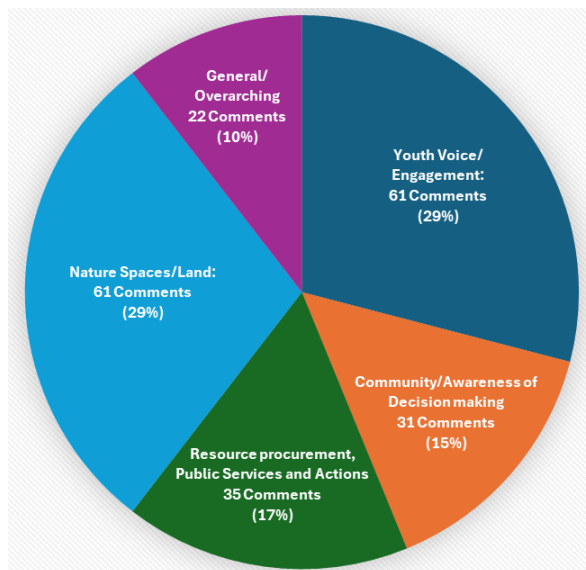


(183 Comments):

Decision Making

Comments inputted

(210 Comments total):



2025 Feedback (Transport)

What young people said in previous year's consultations (2022-2024 main points summary):

1.Behaviour Change for Climate Impact – Transport was one of the clear top priorities for young people (their second-highest climate action area in 2023 and a chosen theme in 2024). They support air-quality work and want better opportunities to use active and public travel. Many are willing to change their behaviour (ICN Survey 2022) but say this is only possible if bus and active-travel infrastructure issues are addressed.

2.Bus Services & Active Travel Infrastructure – They highlighted affordability, reliability, safety and accessibility problems. They want clearer information, better ticketing, inclusive services and ongoing consultation. The £2 fare cap helped. Rural transport is limited, with low awareness and mixed experiences of the Robin service. Cycling barriers are noted as cost, safety and poor infrastructure, they call for more cycle lanes and secure storage as ways to address this.

3.Electric Vehicle Infrastructure – Young people want public transport improvements prioritised over personal EV charging, as EVs are largely inaccessible. They support electrifying public service vehicles and community schemes but believe reducing private car use and expanding public/active travel will cut emissions most effectively.

2025 Consultation Key Points Summary:

1. Bus Services and Active Travel: Young people most often asked for more reliable, frequent, and better-connected buses, especially in rural areas. They also want cheaper fares, clearer travel information, better bus shelters and accessibility, improved infrastructure like shelters, trackers, and accessibility and improved services like The Robin, which they say is hard to book and poorly advertised. The most repeated feedback on active travel infrastructure was more cycle paths. They also want safer cycling conditions, repaired pavements and potholes, better walking routes, accessible pavements, and secure storage for bikes/scooters.

2. Enabling Behaviour Change Behaviour change is only possible if alternatives are accessible: cheaper public transport, integrated ticketing, better travel hubs, and support for greener options. Suggestions include cheaper bus fares, clearer information, incentives to change travel behaviour, integrated ticketing, and better support for alternatives to car use (public transport, cycling, e-bikes), acknowledging that people need practical, affordable options to switch.

3. Electric Vehicle Infrastructure: With infrastructure for residents, from the majority of young people is a continued noting EVs aren't a preferred solution and that strong public transport options would be more impactful in reducing emissions. They identify that encouraging this behaviour change is more difficult to make happen in rural areas of the county due to less options and needing more charging points there, but in more connected urban areas with services, focus should be on that behaviour change. Voted last in sticky dot exercise.

Transport – Youth Panel sessions feedback on specific areas/projects (based on last year's feedback report)	
Subtheme Topic/category	Comment
GCC Internal Council Travel Plan- Project to reduce emissions from staff commuting and business trips: <i>What are your thoughts on this project?</i> GCC CAP: 3.5 Council Travel Plan, 3.1 Council Fleet Transition	<ul style="list-style-type: none"> - Use of incentives was good, help to encourage people to participate. - In order to change people's mindset, you could show them how much money they would save on fuel/ transport costs each moth by lift sharing/ using public transport. - Really good initiative, great to hear about it. Can we use these ideas to influence the wider public, other organisations, GYCC groups own transport use?
Buses- Improving Services and experience: <i>Reliability/Communication on service delays (county bus network) and Accessing Rural Transport (The Robin). What's needed to fix it?</i> GCC CAP: 3.3 Transport Plan, 3.4 Think Travel School Transport Engagement Programme, 3.6 Think Travel Business Transport Engagement, 3.7 Road Improvement Scheme Consent Order J10, 3.8 Cycle Route Development	<ul style="list-style-type: none"> - Can't book the Robin from Stroud :(the Robin can't be booked from large travel hubs/ places with good connections to main areas (also robin isn't painted like a robin) - More information on alternative buses/ transport if a bus is cancelled. - Cotswold green x54 Cirencester- Stroud charges £4 for one way!!! - Schools encourage students to sign up for bursary scheme - assembly? support to sign up (through Young Gloucestershire) - GYCG session applying for it and giving feedback? - More advertisement for the Robin- particularly in areas it actually runs. An app? More digital awareness? - the demand for the Robin has increased and it is never available when you need it anymore, have to leave 3 hours earl than planned etc. it's harder than a Ticketmaster battle. - similar pass in Scotland - all people under 22 get buses for free. - Young Scots cards. - cheaper buses/ youth bus and train pass (In Germany, young people can buy a holiday travel pass and travel anywhere in the country for free within the allocated time)
Transport Hubs/Multimode of Transport Use (e.g. Arle Court/ Gloucester Bus Station + encouraging active travel to/from hubs): <i>What's needed to link transport options and what infrastructure is needed at transport hub spaces?</i> GCC CAP: 3.3 Transport Plan	<ul style="list-style-type: none"> - Routes need to overlap with each other. - Tickets that are for the entire journey and encompasses all the modes of public transport in one, rather than having to buy multiple tickets. - disability access at bus stations - make sure regular places to sit down, accessibility for blind and deaf etc. - At the transport hub clear understandable guidance on arrival times and where to be. - clear about where to go to get it and when its coming. - Comfortable space
EV Charging Infrastructure for Resident Use- Changing behaviour as an alternative: <i>What are the alternatives? (think about those in rural areas too). What campaigns do you think are needed to change behaviour?</i> GCC CAP: 3.2 Electric Vehicle Strategy	<ul style="list-style-type: none"> - Behaviour change is important but currently driving can be the only plausible option for the most part as (for me) I need to be at all ends of Gloucestershire multiple times a week, So alternatives definitely need to be accessible/cost effective. - If better public transport links and costs are taking a while to be put into place, private car charging points are a good solution in the meantime, to at least encourage the purchase of electric vehicles over petrol/diesel. - Inner city transport - behaviour change focus as they is more accessibility to transport

2025 Feedback (Decision-Making)

What young people said in previous year's consultations (2022-2024 main points summary):

- 1. Climate Targets/Requirements for external providers used by GCC** – Young people see responsible contracting as key to holding businesses accountable for their climate impact. They want GCC to apply stronger climate expectations across all external providers, ensuring contractors work toward clear climate goals to encourage business to take action.
- 2. Youth perception on Local Authority** - Young people felt that Government holds the most power to make change but is the least representative of them (ICN Gloucestershire Survey 2022). They want GCC to this by taking meaningful action towards increasing youth representation and offering supported, accessible, and flexible ways to get involved. They also acknowledge engagement as a 'two-way street', noting that leaders attending youth-led spaces (e.g., WCID? Event, online GYCG Youth Panel meetings) helps build trust and makes participation feel more welcoming than standard channels.
- 3. GYCG Youth Reps in Decision making Spaces** - Youth panel members appreciate having representation in groups like Climate Leadership Gloucestershire and the GCC Environment Scrutiny Committee, as it helps avoid tokenistic engagement. However, they want further progress toward equitable, accessible participation, noting barriers such as meeting times and transport that limit who can attend.

2025 Consultation Key Points Summary:

- 1. Better Understanding of Decision-Making and Youth Opportunities** – Many young people do not understand local authority processes but are interested in learning more. They want clear, visual explanations of structures, functions, and decisions, alongside more accessible meeting papers. Youth reps who have attended meetings say improved support and clearer communication would help them engage more confidently. Young people see this understanding as essential for feeling motivated and empowered, noting that “a lot of young people don't realise how much influence they can have.”
- 2. Youth Engagement, Youth Voice and Youth-Friendly Spaces** – Young people report mixed levels of trust: some feel unheard, while others see progress and leaders beginning to listen. They value meaningful involvement where their contributions lead to real actions and where communication is honest, respectful, and two-way. They want accessible and reciprocal opportunities such as work experience, school engagement, and youth-led spaces. They say groups like GYCG provide positive models and want to see more opportunities through establishing further youth councils or panels across the county.
- 3. Key Factors for Decision-Making (Community, Inclusion, Services and Nature)** – Young people want decisions to consider diverse communities, increase transparency, and prioritise environmental and nature impacts. They emphasise the importance of sustainability, conservation, and long-term environmental outcomes, while also ensuring decisions support vulnerable groups, local economies, public services, and climate-friendly initiatives.

Decision Making - Youth Panel sessions feedback on specific areas/projects (based on last year's feedback)

Comment Topic/category	Comment
<p>Carbon Footprint Baseline Reporting Project: <i>What are your thoughts on this project?</i> GCC CAP: 1.5 Carbon Baseline</p>	<ul style="list-style-type: none"> - How easy is to access the data- communication across the council. - What is the end point going to be/ how will the reporting be presented, and what is the point? What will the council be doing will all of this research? - don't just keep digital data - have physical copies so it's more reliable. - How much can young people be involved in this process, and what will the impact cover? - Research and contact other county councils to see if similar projects have been done and pre-existing frameworks are out there
<p>GYCG Youth Reps in Decision-Making Spaces: Limited Youth Rep Availability means only small number of young people can attend these spaces. <i>How can those youth reps can further engage with other panel members to feedback their views?</i> <i>Further ideas on how youth reps can use youth feedback reports in advocating for wider group views when in decision making spaces?</i> <i>Approach to presenting GYCG Consultation Youth Feedback to GCC Leaders/Officers to influence decision making and amplify youth voice? (e.g. youth feedback report and youth reps in decision making spaces)</i> GCC CAP: 1.1 County Co-Ordinated approach/action plan, 1.7 Gloucestershire Youth Climate Group</p>	<ul style="list-style-type: none"> - Potential future groups: the officers CLG - voting power for GYCG in the CLG - At the end of each of the meetings/ debrief, work out two/ three things to take back to the wider group for engagement, feedback and moving forwards. - think about- how to gather opinions from the rest of the group, only one or two people go to these meetings, so they need to understand what the whole group thinks. - Current groups: Climate Leadership Gloucestershire; Environment Scrutiny; other specific meetings - Need to make the meetings feel more accessible - explain them more and what it involves, what needs to be read before, what kind of questions do you have to the space to ask. - Perhaps do a presentation to decision makers. talk about what we've been up to. - report very standard- it's what everyone else does. More involved in sharing our views e.g. we run a workshop/make a video/leaflet infographic etc
<p>Youth Understanding/Feeling informed on GCC Decision making processes: <i>Are there any specific areas in which you'd like to learn more about how decisions are made by GCC? How would you like to learn more? (e.g. workshops, videos, leaflets, infographics or other etc?)</i> GCC CAP: 1.7 Gloucestershire Youth Climate Group</p>	<ul style="list-style-type: none"> - Different experts from different sectors of the GCC could come to online meetings to speak about the process. - Workshop- with an example of the decision-making process. like mock UN conference - but county council process - Feel like I have a basic understanding but not in depth. - simple explanation of the process- e.g. what group has what role and power. - Infographic - Flow diagram - can take in a chunk at a time/go back to it.

<p>New Youth Voice Opportunities: <i>youth involvement with other opportunities (e.g. behaviour change campaigns planning or providing recommendations on project awarding in Greener Gloucestershire Community Climate Fund)</i></p> <p>GCC CAP: 1.7 Gloucestershire Youth Climate Group, 5.1 Behaviour Change Campaigns, 6.1 Behaviour Change Fund</p>	<ul style="list-style-type: none"> - Diversity of awards - more public - Yes to funding decisions. More inclusive to young people and small activities. less big businesses with lots of money - Yes to more planning more campaigns - talk about more in meetings easy way of joining
<p>Forming GYCG Youth Voice Engagement Manifesto: <i>What should leaders in decision making spaces consider/take action on to facilitate positive and meaningful youth voice engagement?</i></p> <p>GCC CAP: 1.7 Gloucestershire Youth Climate Group</p>	<p>Value Young People's Time and Experience</p> <ul style="list-style-type: none"> - Opportunities should be in alignment with youth interests- Allowing freedom in what we think is the most important and doing what we want to work on - Young people are passionate about the things they spend limited/valuable time on - Work with them on things where their contributions can have meaningful impact and action is taken. - Young people are credited, respected and engagement brings further opportunities. Collaborators share their experience, knowledge and links- E.g. Career Opportunities for young people and linking with contacts. <p>Trust Young People</p> <ul style="list-style-type: none"> - Empower young people to enter decision-making spaces and create systemic change. Allow space for meaningful conversations. Facilitate an environment that is equitable and builds trust. - Share decision-making power equitably and with integrity. Ensure youth engagement avoids 'box ticking' and 'tokenism' and is genuinely inclusive. <p>Be Supportive of Young People</p> <ul style="list-style-type: none"> - Acknowledge young people as valuable contributors to make decisions. By: <ul style="list-style-type: none"> ➤ Communicating honestly ➤ Listening ➤ Respecting what they have to say - Present information visually and concisely. - Leaders taking part in fun engagement alongside young people- Icebreakers for engagement. Getting adults to do an icebreaker too - Respect young people giving up <u>their</u> time and provide resources. - Explain and don't patronize. Don't hoard knowledge!

2025 Feedback (Land Use)

What young people said in previous year's consultations (2022-2024 main points summary):

- 1. Want more opportunities for Community/Youth Action under this theme:** Young people rank Land Use as the 3rd most important area in Climate Action (ranked 3rd most important GCC CAP in 2023 consultation). 'Helping to improve and protect nature' came in top 5 actions young people are willing to support – but only 35% of those taking action are doing so in this way. (ICN Survey Gloucestershire 2022). Young people expressed that they want more opportunities and support to take action in opportunities in spaces alongside their peers.
- 2. Key Interest in Biodiversity and Support for Local Nature Recovery Strategy & Million Trees Challenge:** Young people strongly back the Local Nature Recovery Strategy and Million Trees Challenge, focusing on nature corridors, ponds, and habitat restoration. They emphasise maintaining new trees and protecting mature ones for biodiversity, while wanting more supported volunteering and access to nature spaces to contribute, learn, and enhance wellbeing.
- 3. Want more understanding about Flood Risk Management actions being undertaken:** advocating for more outreach on this. Also asking if considerations/links have been made on water quality and housing development. Asking what indirect influence GCC has on these two areas and if/how discussions are happening on those two topics.

2025 Consultation Key Points Summary:

- 1. Plant More Trees and Protect Existing Ones:** This is by far the strongest and most repeated theme, showing that young people continue their support GCC's Million Trees Ambition work. Young people consistently emphasised planting more trees, protecting current trees, avoiding unnecessary tree removal, and ensuring biodiversity through native species.
- 2. Boost Biodiversity Through Planting, Habitat Creation and Wildlife Protection:** Young people consistently prioritise increasing biodiversity through more flowers, wildflower areas, rewilding and better-connected habitats. They repeatedly emphasise protecting wildlife—especially vulnerable species like hedgehogs—and ensuring housing and planning decisions safeguard nature. They want more green spaces, colourful planting and stronger support for pollinators and local wildlife. Feedback like this shows alignment/support for the aims of the Local Nature Recovery Strategy, including its new focus on urban green spaces for both nature and leisure.
- 3. Improve Flood Risk Mapping, Awareness & Preparedness:** Young people want better flood data, clear maps of high-risk areas, and opportunities for local input. They call for practical education on flood risks and responses through workshops, schools, and campaigns, alongside effective defences, sustainable water management, and well-maintained waterways. Alongside this, they highlight the importance of effective flood defences, sustainable water management (e.g., grey water systems, beaver-led natural flood management), and maintaining clean, well-managed waterways.

Land Use - Youth Panel sessions feedback on specific areas/projects (based on last year's feedback)	
Topic/category	Comment
Flood Risk Management- Data Gathering: <i>What data do you think is important to gather on Flooding? (e.g. water quality testing)</i> <i>What do you think GCC should do with this data?</i> GCC CAP: 7.1 Flood Risk Management/Sustainable Drainage Schemes	<ul style="list-style-type: none"> - Data to be collected for future development: Risk of certain types of flooding, Factors that may create other problems e.g. how certain rock types may affect the land. - How extensive is the data gathering/ collection- does it just look at water depth and space, or include other factors? - Map changes over time- to aid future strategies to mitigate the risks of flooding. - have a way for the public to contribute to the data, especially those who live near rivers/lakes. Habi map water collective - ran on volunteers. cover more ground. - What do they already know and what can we gain/ learn? - Things to map: which areas flood the most, is it river flooding, drain flooding, rain water, impermeable surfaces, Are there areas which are flooding a lot more now than used to (vice versa), areas we were building on and now shouldn't be (vice versa)
Flood Risk Management/Water-Community Engagement and Awareness: <i>What specific areas within this topic do young people would want to learn about?</i> <i>How would young people like to learn about it or hear about it?</i> GCC CAP: 7.1 Flood Risk Management/Sustainable Drainage Schemes	<ul style="list-style-type: none"> - Learn about the more local potential impacts of flooding. - What to expect- what does a small scale flood in your area look like, how can you prepare for it, what can you do when it happens- workshops, info sessions, both in and out of school - Build it into forest school curriculums/ learning. - Practical/ physical workshop on individual/localised flood risk management, what young people be doing in their spaces - Specific flood management/ awareness campaign - Bringing more into education earlier on- especially localised - Producing something like a leaflet/zine/poster to share about flooding- raising awareness, data, what to do if you get flooded etc.
Local Nature Recovery Strategy: Community Engagement with Action Plan: <i>How would young people like to get involved? (e.g. citizen science, outreach/workshops)</i> GCC CAP: 7.4 Gloucestershire LNRS, 7.5 Biodiversity Research Projects, 7.8 Biodiversity Week campaign	<ul style="list-style-type: none"> - looking at biodiversity maps. - Engaging with the public, workshops, Bio Blitzing, going into primary schools and teaching about plants for wildlife. The public are the most important to influence about their surroundings. - Get involved in our own citizen science recording of wildlife. - For activities that involve planting, make it really specific to wildlife that in that area. (i.e. Planting that helps butterflies) - Put protection orders on old trees. - Gardens, hedgerows, woodlands, grasslands, parks and cemeteries are all important hedgehog habitats. - Use tree planting as a way to recruit other young people.
Million Trees Pledge- Residents Planting Initiative: <i>How could people be encouraged to get involved with new scheme of planting in gardens? (as well as continuing working with farmers/landowners)</i> GCC CAP: 7.2 Plant One Million Trees	<ul style="list-style-type: none"> - Things to consider: Native trees, Biodiversity, Mixture of species. - Native trees- some main native dioecious trees are: ash, mulberries, willow and yew. - Planting in public spaces: Considering male to female tree rations. Female trees reduce the hay fever risk to the public. - Engaging with the public at event and markets, handing out trees and information with the benefits of planting trees. - get certain communities involved e.g. schools, care home residents, hospital staff/patients.

Taking Action

In one-off 'exploring/setting climate actions to take' activities we did with our wider group of young people part of GYCG, ideas that fit under the Land Use and Decision Making themes came through strongly. The below gives an idea of Climate Actions young people want to take, but they need more support to do these activities (full details on these can be found in appendix E).

Land Use ideas included: Tree and Wildflower planting, Litter picking, Awareness Raising to peers through engagement (e.g. workshops) and identifying new recreational nature spaces.

Decision Making ideas included: advocating for more youth climate spaces, organising events, sharing about opportunities with peers and engaging with elected representatives.

GYCG Panel Theme Feedback Actions

We have supported our Youth Panel have identified three actions that they would like to work with GCC to take to respond to feedback from this year's youth feedback and begun scoping the steps towards achieving these actions. This is following on from the focused feedback sessions (detailed above) which are responding to previous year's feedback points and digging deeper into these. More details can be found on the next page.

Panel – Transport Action:

Having free passes for young people (e.g. in Scotland there is a 'young Scots card' all people under 22 get buses for free)

Panel – Decision Making Action:

More GYCG youth decision making opportunities (e.g. Greener Gloucestershire Community Fund – youth funding advisory board)

Panel-Land Use Action:

Flooding Engagement/Awareness- Outreach: Practical workshop for other young people. Practical tips/actions they can take for flood risk management. Talking about smaller scale incidents not just big ones when raising awareness.

Next Steps (Taking Action Table)

The table included on the next page is an overview work in progress document and the short term aims will be developed over the coming months. Gloucestershire Youth Climate Group Facilitators and Gloucestershire County Council Officers from the Sustainability Team will be collaborating with Young People from Gloucestershire Youth Climate Group Panel in this development.

GYCG Panel Steps of Actions Agreed on to respond to feedback: (Summary of Scoping Steps Session with Panel Members)				
Transport Theme				
Feedback addressed	Action	How	Who	Impact
Improving Service and Experience of Public Transport: Provision, Accessibility, encouraging bus use	Free bus pass for young people (e.g. like ‘young Scots card’ which all under 22’s have in Scotland)	Quick/Short Term Step: 1.Promotion of current scheme 2.Extension of current scheme 3.Advocating extending this further through discussion with County Councillors	1.GCC (GYCG support) 2.GCC 3.GYCG	
		Bigger/Long Term Step: 1.Identify and source funding for longer term bus pass scheme for young people 2.Ensure eligibility/application process for this is accessible and it’s advertised 3.Advocating to continue scheme through discussion with County Councillors	1.GCC 2.GCC (GYCG co-design) 3.GYCG	
Decision-Making Theme				
Feedback addressed	Action	How	Who	Impact
Involving more young people in decision making processes by making it more accessible/offering meaningful and impactful opportunities	More GYCG youth decision making opportunities (e.g. Greener Gloucestershire Community Fund – youth funding advisory board)	Quick/Short Term Step: 1.Identifying stakeholders to speak to, sharing ‘case study’ on previous one-off work done in this area (written and/or presentation to leaders) 2.Research (current opportunities, stats on who is involved in decision making boards)	1.GYCG 2.GYCG/GCC	
		Bigger/Long Term Step: 1.Training/Skill sharing for young people delivered by representative with funding board experience 2.Connect with other youth groups to produce collaborative grassroots manifesto/charter 3.Intergenerational Event to bring together young people and leaders to discuss and commit to steps to take further action	1.GCC 2.GYCG lead process (GCC support) 3.GYCG lead process (GCC support)	
Land Use Theme				
Feedback addressed	Action	How	Who	Impact
Raising awareness and education on Flooding through Engagement/Awareness project(s) – young people want more knowledge on this area	Outreach: Practical workshop for other young people	Quick/Short Term Step: 1.Talk/Q+A from Flooding Expert linked to GCC work for GYCG Panel Members 2.Research (high emission areas/households, flood effected communities and how to target. Existing engagement/education materials on flooding topic)	1.GCC+GYCG 2.GCC	
		Bigger/Long Term Step: 1.Workshop devising (ensure it’s engaging for young people) 2.Deliver workshops and longer-term rollout 3.Share findings: Present to leaders (workshop discussion findings, cost benefit and analysis)	1.GCC (GYCG co-design) 2.GCC 3.GYCG (GCC support)	

Appendix

A Citations

B Demographic Information of youth respondents

C Consultation Process/Methodology Summary

D Full data feedback breakdown (additional comments from exercises not panel one)

E Full data feedback breakdown (on actions wider group of young people have said they'd like to take for climate action)

F Links to full files of previous submissions for GCC Climate Action Plan/Youth Feedback Reports

A) Citations

Interclimate Network Gloucestershire Youth Climate Action Survey

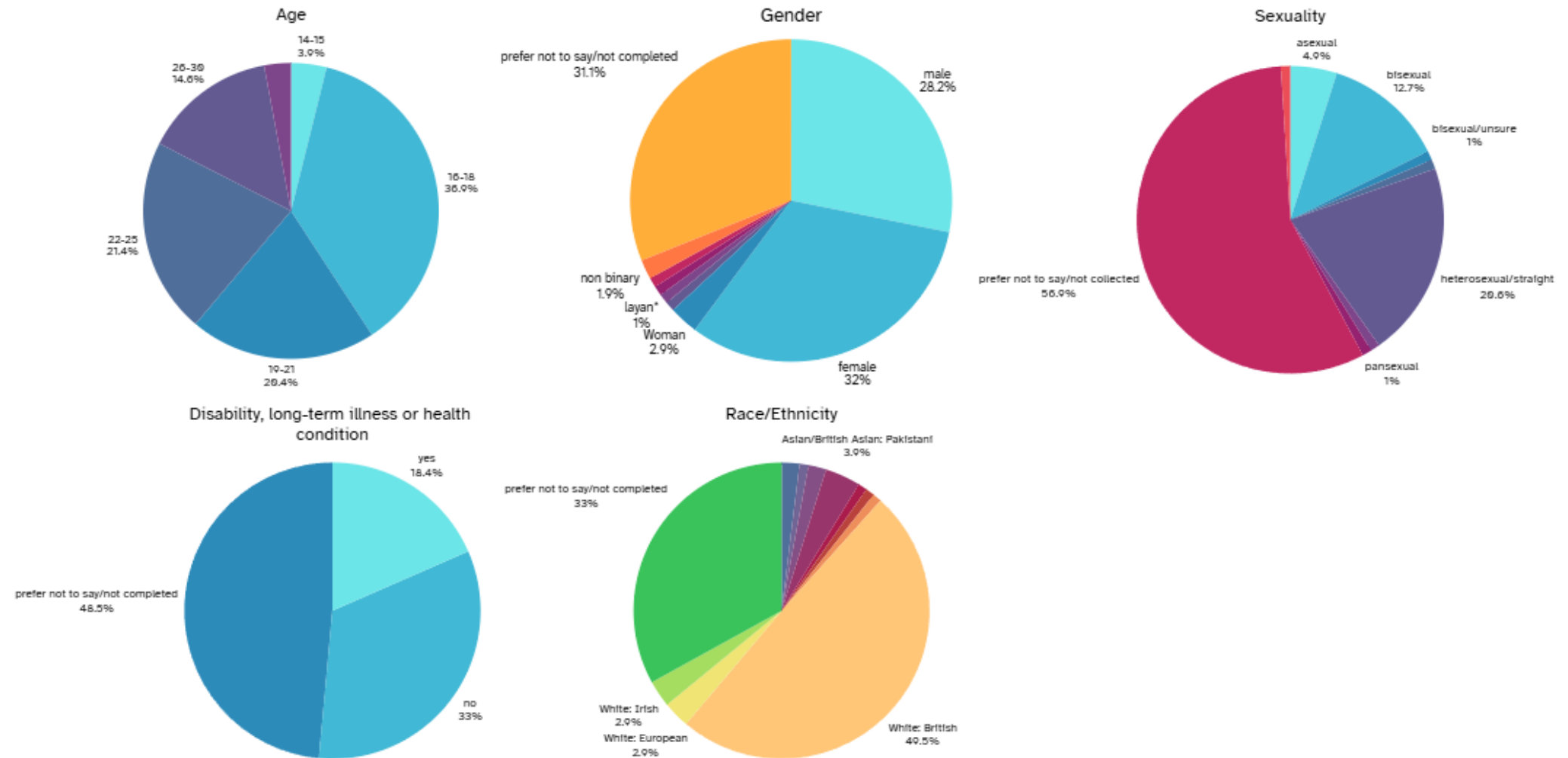
[Key info/press release](#), [Key Findings Summary](#) and [Full ICN Youth Climate Action Survey Report](#)

What Can I Do? Youth Activism event

[2022 event video](#), [2024 event video](#)

B) Demographic Information of youth respondents

Information provided by **103 young people** who took part in Climate Action Plan Consultation. (We were unable to collect demographic information from the majority of the participants due to; quick engagement time, restrictions around working with young people etc.)



C) Consultation Process/Methodology Summary

Youth participants gave feedback and thoughts through a variety of different activities and at different levels of engagement:

Deep Engagement- detailed discussion across multiple session series + directly writing sections of report (with GYCG Youth Panel)

- *Co-Producing Report Structure + Themes and devising/leading consultation sessions:*
- *Case Study Presentations:* Talk and Q+A with GCC Officers delivering Climate Action Plan covering- role/career path, case study project and what's happening in future with project.
- *Focused feedback discussions based on previous year's report:* Digging deeper into specific feedback points raised in previous reports to get deeper understanding where requested by GCC and getting feedback on potential points of significant influence within CAP.
- *Exploring Action Taking:* Supporting young people to identify actions and put forward collaborative opportunities to deliver these (considering capacity, steps and who)

Mid-level Engagement- Full/half day facilitated workshops with discussions and activities, some of which led by peers from GYCG Youth Panel

- *Interactive Gameshow Workshop:* Sticky Dot Exercise (vote for top 3 points to you: Land Use and Transport Theme), Discussion on subtheme topics, Breakout group work to give presentations to peers on feedback.
- *'How to make a Climate Action Idea Happen Workshop':* Identifying an issue/climate area they wanted to address, method of taking action, who they can involve in supporting and what they can do individually to make the action happen. Practical workshops taking action out in nature.
- *Discussions in groups with peers:* Taking part in Value Continuum Exercise and breakout group discussions on topics.

Wider Outreach (Quick Engagement- small time window for discussion in one off engagement)

- *Stand at Events/Fairs:* Sticky Dot Exercise (vote for top 3 points to you: Land Use and Transport Theme) + What climate friendly things should be considered by county council when making decisions? (Quick verbal feedback + post it notes submission)
- *Post-it note + roll of paper feedback:* Young people had headline title of what each theme covers and submitted feedback on post it notes.



D) - Full data feedback breakdown (additional comments from further outreach consultation)

Transport – Wider Group Feedback and Suggestions	
Subtheme Topic	Comment
1.Cycling/Walking	1a. Cycling
	<ul style="list-style-type: none"> - More cycle paths x5 - More cycle paths means less cars on road - Making sure there is enough space for bikes - Better cycling rates- road more friendly to cyclists - Invest in cycling/bikes to reduce emissions - We like the Cleeve cycle lane - E-bikes for young people (under 18's) - Bikes for renting like in Amsterdam - More accessible protected places to keep scooters/bikes - Google maps or online maps for planning journey on bike
	1b. Walking (footpaths)
	<ul style="list-style-type: none"> - Fix the area around Honeybourne line could be nicer - Walk to school – try to minimise transport usage - Footpath on burrows field - Quicker/better walking paths and networks - A path through Lott's Meadow, Cheltenham
2.Encouraging people to change how they travel	1c. Other (overall active travel infrastructure)
	<ul style="list-style-type: none"> - Making the pavement more accessible for wheelchairs like adding more drop curves - Fix pot holes - Investment in cycling/walking infrastructure
	<ul style="list-style-type: none"> - Make bus prices cheaper so more people can use them! – x2 - Practicality- tell people to use public transport but if it's not accessible how good is that? - Transport (traffic) = pollution - Free buses for under 18's - Reduce cars in town centres - The roads are being worn down as lots of people are driving cars causing a lot of emissions - More public transport and awareness surrounding it e.g. posters

	<ul style="list-style-type: none"> - Encouraging people to cycle more
<p>3. Buses – services, electric buses, the robin</p>	<ul style="list-style-type: none"> - Big conversation about transport, or lack thereof. Transport options- lack of options, rural areas outside of city/outlying villages. Inconsistent if they show up at all! Not frequent and not reliable x4 - Using bus builds community, opportunity to chat x2 - Better connected public transport - Felt there were some areas of Gloucestershire they didn't know existed! Not helped by lack of connectivity of transport - Make buses more frequent - Travel access - More frequent buses - Offer more public transport - More on time buses so more people rely on them - When building houses consider school bus routes because it's getting impossible to get public transport to go to school - Cheaper student fund - Electrifying transport - Single decker buses - Invest in public transport - Better public transport (carbon neutral buses, reduced emissions) - More number of buses - Cheaper transport like buses and trains - Preferably have the transport hub more utilised - Bigger buses or public transport so less people travel individually - The robin app seems to crash on Nympsfield to Stroud. Tells me to get the 65 instead - Having more accessible buses and consider bus times - Less CO2 emissions - Good for disabled people and elderly people - Good for people on a low income – cheaper than owning and running a car - Don't know and want to know more about service plans/work and what is actually being done and in a way that isn't vague - Things like 5 valleys bus tracker are great: more of these would be useful. Things like better lighting/bus shelter improvement also important and more places to sit/be warm whilst waiting - Not very realistic expectation on timing with electrifying buses (20% of buses 0 emissions by next year). Performative? - If doing e-buses want to see commitment to it, only doing a few of them feels pointless. This money could be spent on existing services such as The Robin meaning more people have access to some sort of public transport option

<p>Cont. 3. Buses – services, electric buses, the robin</p>	<ul style="list-style-type: none"> - Robin Good for people who live in remote areas with nothing else, but not much <u>funding</u> meaning there aren't many available, not very flexible - Robin Not very well advertised - More live screens and up to date timetables. Less anti-homeless architecture - More funding going to localised efforts e.g. the Robin: providing a more frequent service and expand the range of locations - Vital part of society: means to get around to those who can't drive - Should be efficient and convenient as possible - Improve on climate impact we are having - In person display screens good for accessibility - Sometimes larger/double decker buses used as quieter times/routes and smaller buses used on busy times/routes. Needs to be organised better. - Good to see plans to improve lighting and shelters. Better lighting and security improves safety and will mean more users. - Funding sourced and a positive move. There is committed planning and wider EV charging point implementation: a good starting point, but it's quite a small dent in a bigger issue. Why is this a focus? - How helpful is the amount of money to actually deliver it (bus electrification) - Robin makes sense and a logically good idea - Robin Meets demand need (lots of people in the position where there's no other service to get around) - With same price as other bus services- robin not more expensive. Increased demand could help drive the price lower. - Robin- How is it accessible and how do you book it? Need to let people know more about it. - How can people book Robin without internet? - Buses need to be cleaned more to make service more pleasant - Reducing Fares: it shouldn't be a money-making exercise. Expand existing pass schemes to other community members that need it. Do a slow increase of fares (not just cheap child rate under 16 straight to a more expensive adult rate) - Collate the information and ensure they match (apps, online, in-person screens)
<p>4. Electric cars (not petrol) – charging points</p>	<ul style="list-style-type: none"> - Electric cars – charging points - Cheaper car insurance - Charging points for EV's and electric cars not affordable/accessible for young people - Make charging e.g. cars as 'convenient' as fill up with fuel: scale solutions e.g. charging points, not a few dotted about - Electric cars aren't the only solution- heavy, silent, short amount of time - Encourage/advertise electrical vehicle - Include more electric car charging ports

Decision Making – Wider Group Feedback and Suggestions	
Subtheme Topic	Comment
1. Youth Voice/ Engagement	1a. General
	<ul style="list-style-type: none"> - Listen to more young people x3! - Educate young people on how decisions are made and how to make decisions x2! - A lot of young people don't realise how much influence they can have - Involving younger people - More help for people in Uni - Involve younger generations
	1b. Experience/Feelings
	<ul style="list-style-type: none"> - Local councils are starting to listen to young people - People trying to do their best locally not so much for political party reasons like nationally. They want to respond to young people. - Want to feel welcome in all spaces (including decision making ones) - People in decision making roles trying to do their best locally and improve their community, not so much for political party reasons like we see nationally. Can see they want to respond to young people and for young people to engage- shown by things like Gloucestershire Youth Climate group, which help with that. - The lower down you go in political representation the older people get, e.g. parish council often retired people. Ways to get involved are boring and there's not people like me there. - Went to a meeting about tree strategy with Cheltenham Borough Council and I was one of the only young people there. - Trust, lack of trustworthy role models - Lack of responsibility from the government - The climate crisis makes me feel disappointed in the government and big corporations' decisions as they, and we, could be helping and making eco-friendly decisions. - THINK ABOUT YOUNG GENS 'they don't make decisions based on us'. - Rubbish – sort it out
	1c. Awareness + Information Sharing
	<ul style="list-style-type: none"> - No idea- I am now aware of decisions being made x2. - Youth options not widely advertised - Awareness around what decisions have already been made and what ongoing action is happening

<p><i>Cont.</i> <i>1.Youth Voice/ Engagement</i></p>	<p>1d. Engagement Methods</p> <ul style="list-style-type: none"> - Group discussion about young people coming together and linking up connections and community. Important to have spaces that are fully led by young people to come together and discuss and for that to be listened to by leaders. x 10 - Involve schools x2. - Young people can have a lot of influence in community spaces, but the problem is that the processes and the importance is placed on spaces that young people don't engage with. The institutions with decision making power aren't designed in a youth friendly way. - We as young people influence not in voting- we don't feel our voice is represented in politics. We do events like this (What Can I Do? Festival of Youth Activism) instead - Job opportunities and apprenticeships for young people - Offer work experience to young people in Gloucestershire to make it more easily accessible - Bringing more 'youth councils' back - Engaging specialists or fun activities to educate - I hate surveys - Publicise more on social media in this area
<p><i>2.Community/ Awareness of Decision making</i></p>	<p>2a. General</p> <ul style="list-style-type: none"> - More farmers markets – x3 - What the people want - People - Think about the environment <u>and</u> individuals - How to lessen footfall in rural communities (from tourism and growing population impact) - Public perception- transparency in decision making - Consider everyone to make sure decisions are correct and effective - Considering how the changes effect the community <p>2b. Specified demographic communities young people noted</p> <ul style="list-style-type: none"> - Farmers- x5 - Accessibility – x2 - More education on disability so people understand it more. - Neurodivergences - The mentally ill - Disabled - Homeless people - How to support disadvantaged demographics in managing the effects of climate change?

	<ul style="list-style-type: none"> - Race/diversity- inclusivity globally - It's going to affect vulnerable people more
	<i>2c. Engagement</i>
	<ul style="list-style-type: none"> - Educate on recognizing our natural assets (protected areas e.g. nature reserves) - Educate earlier! - more events. Starts with community. - Leaders changing their behaviours – transport (stop driving to your meetings, take public transport)- Stop it! Practicing what you preach - Got to explain why people should change behaviour, not just tell them to - Interact <u>more</u> with the local community to find out their wants and needs - Charity for solar panels and people should be encouraged to make them
<i>3.Resource procurement, Public Services and Actions</i>	<i>3a. Resource Procurement</i>
	<ul style="list-style-type: none"> - Renewable energy x2 - Financial options - Buying locally - Using excess materials (reuse rather than making/purchasing new) - Consider use of electric cars - Renewable energy sources - AI impact - Not do things just for cheapness for the cost of animals/wildlife - The materials used when building - Eco friendly alternatives - When products are bought are they the most climate friendly options? - Financial incentives/penalties - Tax changes/incentives to start the shift, money wins - Make it easier for people and businesses to migrate to alternatives - How businesses and economic decisions effect our geography and environment (i.e. water companies, farmers and industrial services effect our geography) - Sourcing materials from sustainable and local sources
	<i>3b. Impact</i>
	<ul style="list-style-type: none"> - Cost vs long term benefit x2 - Time plan: how long it will take to take effect? - Practicality: will people want to change

	<ul style="list-style-type: none"> - Impact a decision has on the local environment/how can any negative impact due to a decision be made up for
	3c. Public Services
	<ul style="list-style-type: none"> - Gardens + Solar panels on building roofs - More renewable energy resources used in public areas. - Consider how it impacts people who cannot drive. MORE PUBLIC TRANSPORT
	3d. Actioning
	<ul style="list-style-type: none"> - Sharing technologies and information - Find investment for 'new' options - Back up words with action - If got an idea, been decided and it works – stick with it don't change it
4. Nature Spaces/Land consideration in decision making	4a. Animals/Biodiversity
	<ul style="list-style-type: none"> - Animals – x10 - Animals and Wildlife/Habitats/ecosystems/environment- x9 - Animal Habitats- x7 - Animal Health/Welfare and habitats - x2 - Protect marine life and animals – x2 - Animals, habitats and food - Collapse of eco-systems. Biodiversity. Loss of animal species and things we love - Remember that wildlife is really important (part of our ecosystem)
	4b. Green Spaces
	<ul style="list-style-type: none"> - Conservation/Preservation of nature/environment – x8 - Impacts on biodiversity, habitats and natural corridors - More green spaces for wildlife and recreation - Protecting green belt land
	4c. Land Use
	<ul style="list-style-type: none"> - Make housing more affordable so less new builds – x2 - More funding in sustainable farming – x2 - Keep solar farms off fields - Land use- less congested housing - Is offsetting considered when making decisions about land management - Remember the whole environment around us when thinking about the impact that decisions make (holistic)

	<ul style="list-style-type: none"> - Building on brownfields instead of green fields - Too many identical housing estates on greenfield sites
5. General/ Overarching	<ul style="list-style-type: none"> - Sustainability – x4 - Environmental impacts- x2 - Want to see more climate adaptation - Holding business to account: policy and financially - Is it climate friendly? - How sustainable it is? - The future? - Too many other ‘human’ priorities - Ethics - More collective/holistic view of the world - One of a number of crises... housing, NHS, so can get lost. Some people are too involved in just surviving so may not be the primary - A greater conscience for the environment during decisions for the environment - It has to be cherished - Consider if what changes made will be effective or not - Consider how they change the local ecosystem - Definitely consider the environmental effects of excess use water/gas - Reducing the emissions hitting the atmosphere at all costs

Land Use – Wider Group Feedback and Suggestions	
Subtheme Topic	Comment
1. Planting/looking after trees, flowers and plants	1a. Trees
	<ul style="list-style-type: none"> - Plant more trees x2 - Protecting the trees - Effects on oxygen production – trees and co2 + methane waste products. (chopping down trees/planting new ones) - More trees (reduce temperature, absorb water, new habitats) - Protect hedgerows/create more - More subsidies for growing trees - Don't cut down trees - 1 tree cut down = 3 trees planted - Need them to breathe - Oxygen/collecting carbon - Animals/plants so basically eco-systems need trees - Realistic goal that's on track (tree planting) - Following up on advice on how to protect the trees is important - More opportunities for people to get involved with tree planting and wildflower planting etc - More advertisement to get more people to do it on their own land
	1b. Flowers
	<ul style="list-style-type: none"> - Reduce the use of pesticides or herbicides x2 - Plant more flowers x2 - Prioritise plants - Biodiversity/rewilding - Suitable vegetation - Have wildflower borders instead of grass - More flower beds and veg patches- community helps + donate to food banks - Plants to encourage biodiversity and pollinators - More colourful/greater variety of plants in Cheltenham Town Centre
	1c. Green Spaces
	<ul style="list-style-type: none"> - Only plant on waste land - More litter picking - Clean trash by side of the road - Improve infrastructure to use local natural resources/take account of weather

	<ul style="list-style-type: none"> - Rewilding + carbon capture- CO2 stored in the sea - Organic farming, working with nature - Scenery needs to be more diverse and less weeds - More green spaces and biodiversity - A Cheltenham botanical garden (like in oxford?) - More 'wild spaces' or spaces motivated to ensure biodiversity/bee-friendly plants e.g. Pittville Park - Lots of parks! - I have noticed there is not much progress in litter pollution - More bins in public green spaces - Litter pickers to preserve green spaces - Connection of habitats - Keeping the rare species from going extinct
	<p><i>1d. Other (Awareness Raising)</i></p>
	<ul style="list-style-type: none"> - Connection to nature is important Wanting to access more nature spaces- there isn't enough public spaces to be in nature. Importance for mental health +wellbeing - More information for residents about how to improve garden for biodiversity so that people can easily find ways to improve the diversity of their garden - Spread awareness and use real life examples/known how good or bad it is around your area
<p><i>2.Looking after animals and insects</i></p>	<ul style="list-style-type: none"> - Habitats when new buildings x3 - Hedgehogs - More animal protection for better wildlife - Ensure safety of wildlife and habitats and think about the impact it will have globally - Protect animals especially hedgehogs - Prioritise animals - Protect wildlife - Animal habitat tracking - Looking after animals by protecting the habitat - Saving animal habitats and promoting animal/wildlife welfare - Impact of habitats specifically for animals/plants more sensitive to change - Considering nature and animals homes - More natural agriculture- give animals shelters - Conservation of endangered species

	<ul style="list-style-type: none"> - Plankton tanks for phytoplankton to photosynthesise reducing emissions, plankton does 80% of photosynthesis - Improve biodiversity - Insects pollinate crops - Beavers can prevent flooding - Without insects/animals, plants would not survive - Make the world go round - Carbon offsetting doesn't reduce your initial emissions. Not trusting of it, can make it easy for organisations to say they are 'net zero' when they are not - Mapping done in Gloucestershire Local Nature Recovery Strategy will allow conservation plans to be more effective. Sharing the information helps everyone and more public involvement - Biodiversity week campaign involves public, but needs to be clear outcomes/changes to be effective - More focus on improving habitats for insects e.g. more wildflowers to help maintain biodiversity in changing climate - Competitions e.g. number of seeds planted, number of species identified in a given area. With an online map showing how much areas have been studied/given biodiversity support in the county. - Online space to post and co-ordinate community action!
<i>3.Reducing Flooding</i>	<ul style="list-style-type: none"> - Flood planes - Water collection (improved infrastructure, grey water collection) - Flood defence schemes (adaptation) - Flood defences- reintroduction of beavers. - Sustainable water schemes- saving water, building new habits. - Ensure cleanliness of river Cheltenham. Proper management of sewage. - Live in Cirencester have been personally impacted by flooding so that's why I'm voting for this one.

Write one action you're going to do to help with your own climate anxiety (from workshop with Stroud District Youth Council and Local Schools) – Summary of some of the ideas shared		
Land Use Theme	Decision Making (Youth Voice Engagement in Decision making process)	Decision Making (Youth Voice Engagement: Staying informed and taking action)
<ul style="list-style-type: none"> - Keep going for nature walks and enjoying what is around me - Plant trees 	<ul style="list-style-type: none"> - Try to be a good district Councillor (young district Councillor) - Write to your MP, Councillor etc. - Encourage my daughter to get involved in local climate action projects- help her feel more in control 	<ul style="list-style-type: none"> - Focus on my education so in future I'm prepared to face the climate change at whatever stage it is at - Work out what I <u>can</u> do and what I <u>can't</u> and focus on what's possible for me - Follow a credible news source - Stay up to date - Get information from reliable sources - Follow more positive news sources - Change where I get my news- try to stay positive - Research/follow up on my information I find online - Follow more (verified) positive news accounts on social media and suggest my friends do the same 😊 and maybe suggest we display the positive news at school - I can track the positive changes in the environment, like recovery of the ozone layer and replacement of plastic in my local area!

Climate Actions that young people said they would like to take for the environment (at Westonbirt Residential)		
Land Use Theme		
Thing they'd like to address	Action to take	How + Who with
Local Habitat Protection	<ul style="list-style-type: none"> - Raising awareness amongst peers - Planting wildflowers 	<ul style="list-style-type: none"> - Gloucestershire Youth Climate Group support me to organise climate action activities (planting wildflowers) - School (possible awareness raising/wildflower planting opportunities and spaces) - Talking to friends/my peers and other Gloucestershire Youth Climate Group members to raise awareness
More habitats and more trees	<ul style="list-style-type: none"> - Tree planting 	<ul style="list-style-type: none"> - Attending opportunities to do these things with Gloucestershire Youth Climate Group
Having a peaceful space to spend time in nature in my local community	<ul style="list-style-type: none"> - Litter picking in spaces that are currently there - Finding options to create new spaces 	<ul style="list-style-type: none"> - Talking to local community organisations/parish council - Local companies/businesses may provide support with restoring areas - Gloucestershire Youth Climate Group could offer support when organising climate action activities (litter picking) - Friends/family, local environmental groups and GYCG members can come along and get involved in climate action activities (litter picking)
Increase awareness about climate action and help public involvement	<ul style="list-style-type: none"> - Sustainability Survey to identify areas of focus and Bioblitz-ing - Workshops about understanding Biodiversity 	<ul style="list-style-type: none"> - School + The Heavens Stroud (possible survey and bioblitz spaces) - Gloucestershire Youth Climate Group could offer support when organising climate action activities (bioblitz) - Gloucestershire Youth Climate Group members could take part in workshop/bioblitz (16-25's) - Gloucestershire Wildlife Trust Youth Rangers (13-17's) could take part to help expand age range of young people spoken to - Local nature experts/organisations could help with workshop on understanding wildflowers/biodiversity
Decision Making Theme		
Thing they'd like to address	Action to take	How + Who with
More Youth Climate Groups/expand opportunities so that more young people can have their say	<ul style="list-style-type: none"> - Share about existing local youth climate groups on social media to spread the word - Individually continuing to attend GYCG + getting involved in other opportunities 	<ul style="list-style-type: none"> - Gloucestershire Youth Climate Group offers opportunities to get involved and is linked in with other youth/climate organisations through its network to connect them with young people so they can advocate for more spaces and expanded opportunities with GYCG - Westonbirt Arboretum/Forestry England (starting up a youth forum programme which young people from Gloucestershire Youth Climate Group have helped shape) - Parents/Family can make young people in their family aware of opportunities and support them to get involved

	<ul style="list-style-type: none"> - Asking/advocating for more youth climate spaces 	
<p>Improve the public perception of climate activity so young people want to get involved with youth climate action and influencing decision making</p>	<ul style="list-style-type: none"> - Organising events in my local community or school to give people ideas on how they could help out or inform them - Support local climate action individually - Share about climate action opportunities with my peers 	<ul style="list-style-type: none"> - Friends and Family could support me to plan events and attend them - Gloucestershire Youth Climate Group could offer support when organising climate action activities - Local Media could share information to help inform people/challenge perception on climate action and promote events

F) Previous Submissions for GCC Climate Action Plan Youth Feedback Reports

2022 –

1. Interclimate Network Gloucestershire Youth Climate Action Survey

[Key info/press release](#), [Key Findings Summary](#) and [Full ICN Youth Climate Action Survey Report](#)

2. [Within 2022 GCC CAP Doc p.11 + p.59-88](#):

Consultation and Creative Feedback Notes

- Page 37-57

2x Engagement Case Studies (featuring GYCG)

- Page 10+11 (Engagement Case Study 1+2)
- Page 12 (Engagement Case Study:..

Presentation to GCC's Environment Scrutiny Committee Meeting November 2022

2023 – [Within 2023 GCC CAP Doc p.11-13](#)

GCC CAP Headings Prioritisation and Feedback Activity

- Page 13

Engagement Case Study

- Case Study 1 – Cutting Costs and Carbon Page 11
- Case Study 3 - Page 12

2024 - [GYCG Youth Feedback Report 2024](#) (download link in grey box at top of webpage)