

Spotting the signs of child exploitation -The Children's Society

This session is designed for safeguarding professionals working with care experienced young people and will explore the specific issues they face in relation to exploitation. Incorporating learning from the practice principles for responding to child exploitation and extra-familial harm developed by The Children's Society, the University of Bedfordshire and Research in Practice; we will explore systemic challenges within the care system and how these affect young people's experience of exploitation, alongside considering potential solutions. We will also share examples of promising practice from across England and Wales.

In this session we will:

- Discuss the appropriate placement of children entering, in or leaving care and the challenges for those moved 'out of area' as a response to exploitation concerns.
- Explore the importance of considering disruption alongside decisions to move children 'out of area'.
- Consider the specific exploitation risks for care experienced young people as they transition to adulthood and between child and adult services and promising practice in responding to these.
- Explore effective information sharing across multi-agency networks and how this can help ensure that they are safeguarded effectively against the risks of going missing and experiencing exploitation.

07.11.2024 3.40pm - 5.10pm

Details of events: THIS IS A VIRTUAL TRAINING SESSION HOSTED ON THE TEAMS PLATFORM. TRAINING CAN BE DONE AROUND ONE SCREEN IF DESIRED, BUT WE WILL STILL REQUIRE ALL CONTACT NAMES AND EMAIL ADDRESSES of STAFF ATTENDING. Please contact courtney.hopson@gloucestershire.gov.uk to book onto this Virtual School Training opportunity. Non-attendance or less than 3 full working days' notice of cancellation for online courses or 5 full working days for face-to-face courses will incur a cost of £100 per delegate. Contact courtney.hopson@gloucestershire.gov.uk to cancel. If you would like to attend but are unable, please contact us to discuss. We might be able to help.