

Keith Bates

FROM 0-100 - WORKING WITH IMPULSIVE BEHAVIOURS



Behaviours which appear to have minimal triggers but can be extreme in nature are an increasing feature in our schools. In this full-day session, we will explore:

- What is happening with children when behaving impulsively?
- What are the key principles for more successfully pre-empting these moments?
- Explore key principles of how to respond when impulsive behaviours occur.

Throughout the day, participants will build a detailed and high quality individual behaviour plan for a child in their school that can be put into practice.

It will be a practical day based on real life in our schools in 2026, giving participants time to talk and reflect on the challenges these behaviours bring to us every day.



Keith Bates has been in education for thirty years, most recently working as Director of Inclusion in a MAT having always worked in the areas of behaviour and inclusion.

For fifteen years Keith worked in a residential SEMH special school in Norfolk. He led the school for eight years. As Director of Inclusion, he worked with eighteen schools across primary, secondary and special education. During that time, all the primary schools in the Trust saw a drop in their numbers of suspensions and exclusions when compared to previous years. None of the primary schools permanently excluded a pupil during those two years. He has based his career on the concept of inclusive education and, even in this most challenging of education landscapes and now runs his own support services for schools across England and Wales. He is the co-author of a book for school leaders on leading behaviour and culture in schools.

Non-attendance or less than 3 full working days for online courses/less than 5 full working days for face-to-face courses will incur a cost of £100 per delegate at the discretion of the Virtual School Head. Contact courtney.hopson@gloucestershire.gov.uk to cancel. Declining a teams invite for sessions you have booked onto will not be accepted as a cancellation.

