

Area of my life:	My needs:	My outcomes: These are my goals and should be specific, measurable, agreed, realistic and timed with a review date	Actions: What will help me achieve my outcomes	Resources to be used: Who will do what, when and how often	Review: At Review, has this outcome been achieved? What is working and not working
Health – my hearing	I need to know if my hearing has been affected by the number of ear infections I get.	My hearing has been tested and I can say what is going to happen next (in 4 weeks) I can say two things that help me to hear better in class, when I am at home and when I am with friends (in 6 weeks) I can say two ways that I can avoid getting ear infections (in 6 weeks) I am getting less ear infections (on-going monitoring) My teachers and my Mum can say that I am responding better when people talk to me (end of Spring term)	My Mum will take to me to our G.P. and request an appointment at the hearing clinic. My Mum, teachers and the school nurse will meet to discuss ways to help me hear better and to avoid getting so many ear infections.	Visit to the G.P. and hearing clinic. Meeting with teachers, Advisory teacher, school nurse with my Mum following my hearing test and consultancy to find ways to help my hearing and ear health.	Achieved: Partly achieved Partly achieved Not achieved - carry on/need changes/need advice:
Learning-Writing	I need to know when to use capital letters and full stops. I need to feel good about my writing.	I can write 2 sentences using capital letters and full stops in the right places (end of Spring term) . My work has been shown on the display board in class (end of Spring term) .	Working in a small group to improve my writing. Not being afraid to try and sometimes not getting it right.	'Let's get writing' group (4 hours per week shared time with two other students)	
Learning-Numeracy	I need to be more confident with my number skills (I currently rate them 0 out of 10).	I can add and take away numbers from 1 to 10 (end of Spring term) I spend 10 minutes doing my maths homework on Wednesday evenings (end of Spring term) I have increased the rating of my number skills! (end of summer term)	Working in a small group with others who find maths challenging. Being patient and willing to try. No-one will laugh or be annoyed if I get it wrong	'Maths for me' small group work (5 hours per week shared time) Visual support materials e.g. cubes & Numicon	
Behaviour in class	I need to listen in class. I need to not shout out in class.	I put my hand up when I need to ask a question in class I use the 'Help please' sign when I don't know what to do with a task.	I will be shown different ways I can show I don't understand what to do in class.	Classroom resources – non verbal visual prompt cards e.g. 'good sitting' & 'good	

	I need to work well with other children and not get upset when I don't get my own way.	I am getting behaviour stars for listening well. (end of Spring term) I have completed a small group project that I am happy with – it shows how ideas from all children have been used (end of Summer term)	Joining nurture group where I can talk about my feelings and learn how to deal with difficult feelings.	listening' Nurture group once a week for 1 hour	
Making friends	I need to have friends in school that I can play with at break times.	I play games at lunchtime and go to Art afterschool club (end of Spring term) I can name 2 friends that I play with at break times and afterschool (end of Spring term) I can name a friend that I am playing with out of school (end of Summer term)	Mrs. S will invite me to join lunchtime games club. I will join Art club afterschool club on Tuesday. My Mum will help me to arrange that a friend comes to play after school.	School resources: Lunchtime club (5x 30mins) After-school club (1 hour/week)	
Attendance at school	I need to come to school regularly	I can say what I like about school and things that I am good at doing. Mum can say how she is helping me to feel good about coming to school.	I will be supported to express my feelings during nurture group. Mrs. S and mum will talk about ways to help me get to school each day	Nurture group once a week Meeting with mum and Mrs. S	
Behaviour home	I need to listen to my mum and do as she asks.	I can say what happens when I do what I am asked at home. I can say what happens when I don't do what I am asked at home. My Mum can say what she is doing to help me to behave better at home.	My Mum will go to a parenting group where parents learn how to help their children do what they are supposed to do.	Parenting group provided within the community	