

Area of my life:	My needs:	My outcomes: These are my goals and should be specific, measurable, agreed, realistic and timed with a review date	Actions: What will help me achieve my outcomes	Resources to be used: Who will do what, when and how often	Review: At Review, has this outcome been achieved? What is working and not working
Health – my hearing	I need to know if my hearing has been affected by the number of ear infections I get.	<p>My hearing has been tested and I can say what is going to happen next (in 4 weeks)</p> <p>I can say two things that help me to hear better in class, when I am at home and when I am with friends (in 6 weeks)</p> <p>I can say two ways that I can avoid getting ear infections (in 6 weeks)</p> <p>I am getting less ear infections (on-going monitoring)</p> <p>My teachers and my Mum can say that I am responding better when people talk to me (end of Spring term)</p>	<p>My Mum will take me to our G.P. and request an appointment at the hearing clinic.</p> <p>My Mum, teachers and the school nurse will meet to discuss ways to help me hear better and to avoid getting so many ear infections.</p>	<p>Visit to the G.P. and hearing clinic.</p> <p>Meeting with teachers, Advisory teacher, school nurse with my Mum following my hearing test and consultancy to find ways to help my hearing and ear health.</p>	<p>Achieved: Partly achieved Partly achieved Partly achieved Not achieved - carry on/need changes/need advice:</p>
Learning-Writing	I need to know when to use capital letters and full stops. I need to feel good about my writing.	<p>I can write 2 sentences using capital letters and full stops in the right places (end of Spring term).</p> <p>My work has been shown on the display board in class (end of Spring term).</p>	<p>Working in a small group to improve my writing.</p> <p>Not being afraid to try and sometimes not getting it right.</p>	<p>'Let's get writing' group (4 hours per week shared time with two other students)</p>	
Learning-Numeracy	I need to be more confident with my number skills (I currently rate them 0 out of 10).	<p>I can add and take away numbers from 1 to 10 (end of Spring term)</p> <p>I spend 10 minutes doing my maths homework on Wednesday evenings (end of Spring term)</p> <p>I have increased the rating of my number skills! (end of summer term)</p>	<p>Working in a small group with others who find maths challenging.</p> <p>Being patient and willing to try.</p> <p>No-one will laugh or be annoyed if I get it wrong</p>	<p>'Maths for me' small group work (5 hours per week shared time)</p> <p>Visual support materials e.g. cubes & Numicon</p>	
Behaviour in class	I need to listen in class. I need to not shout out in class.	<p>I put my hand up when I need to ask a question in class</p> <p>I use the 'Help please' sign when I don't know what to do with a task.</p>	<p>I will be shown different ways I can show I don't understand what to do in class.</p>	<p>Classroom resources – non verbal visual prompt cards e.g. 'good sitting' & 'good</p>	

	I need to work well with other children and not get upset when I don't get my own way.	I am getting behaviour stars for listening well. (end of Spring term) I have completed a small group project that I am happy with – it shows how ideas from all children have been used (end of Summer term)	Joining nurture group where I can talk about my feelings and learn how to deal with difficult feelings.	listening' Nurture group once a week for 1 hour	
Making friends	I need to have friends in school that I can play with at break times.	I play games at lunchtime and go to Art afterschool club (end of Spring term) I can name 2 friends that I play with at break times and afterschool (end of Spring term) I can name a friend that I am playing with out of school (end of Summer term)	Mrs. S will invite me to join lunchtime games club. I will join Art club afterschool club on Tuesday. My Mum will help me to arrange that a friend comes to play after school.	School resources: Lunchtime club (5x 30mins) After-school club (1 hour/week)	
Attendance at school	I need to come to school regularly	I can say what I like about school and things that I am good at doing. Mum can say how she is helping me to feel good about coming to school.	I will be supported to express my feelings during nurture group. Mrs. S and mum will talk about ways to help me get to school each day	Nurture group once a week Meeting with mum and Mrs. S	
Behaviour home	I need to listen to my mum and do as she asks.	I can say what happens when I do what I am asked at home. I can say what happens when I don't do what I am asked at home. My Mum can say what she is doing to help me to behave better at home.	My Mum will go to a parenting group where parents learn how to help their children do what they are supposed to do.	Parenting group provided within the community	