

One Year In Reviewing, Planning and ‘Attendance Connections’

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Living our values every day



Accountable



Integrity



Empower



Respect



Excellence



What changes have we faced?

The new legislation

Since the new guidance was launched in August 2024, the biggest changes in national attendance legislation include:

- a stronger emphasis on early intervention, increased collaboration between schools and local authorities and more robust processes for monitoring and addressing absenteeism
- providing support to address underlying issues affecting attendance
- consistent enforcement of sanctions
- collaborative and multi-agency work, creating a more unified, proactive approach

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**GLOUCESTERSHIRE
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What changes have we faced?

- **Strong uptake of Notices to Improve:** Schools have effectively used NTIs as a structured early step in addressing persistent absence, showing thoughtful application of the support-first approach.
- **Shared focus on pupil outcomes:** These efforts reflect a collective dedication to improving attendance while keeping the child's best interests at the centre evidenced through submitted paperwork.
- **Successful transition to Capita portal:** The move to digital requests for penalty notices has been embraced with professionalism and schools have adapted quickly to procedural changes, demonstrating flexibility and commitment to best practice.

Reflect and Note

3 minutes

What was your personal
'attendance win' for this year?

How has your process in school
adapted since last year?

What specific strategies or
initiatives played a key role in
these positive outcomes?



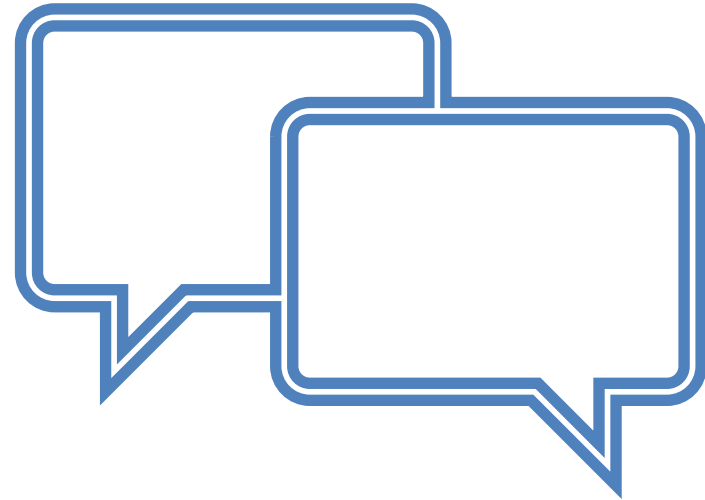
Pair and Share

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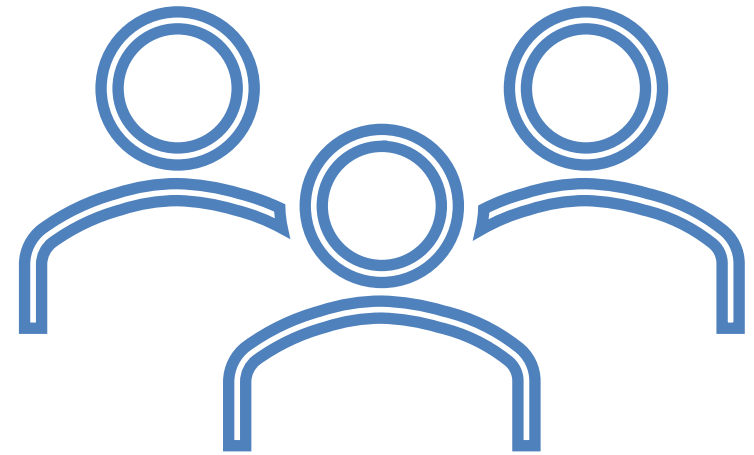
Group and Discuss

3 minutes

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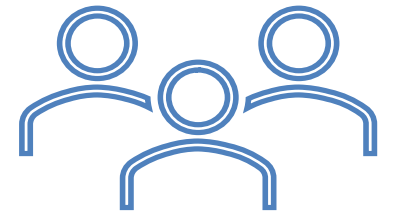
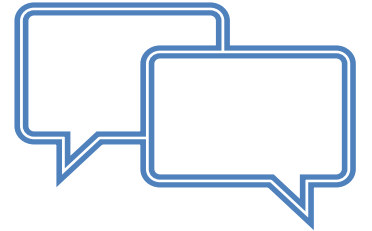
Planning for the future

10 minutes

What are your main goals for the upcoming year and how do you plan to achieve them?

What challenges do you anticipate and how can you prepare to overcome them?

Bonus: what ideas or resources are you going to implement?



Attendance Connections

Attendance Connections aims to empower schools with the tools and knowledge needed for effective legal interventions, supporting a culture of consistent attendance and facilitating systemic improvement in attendance policies and practises.

The sessions are scheduled for the upcoming autumn term with fortnightly meetings to ensure ongoing support and development.

They build upon the previous Legal Questions Drop Ins while offering a more structured and comprehensive development platform to provide your school with bespoke support.

To make the most of our sessions, we encourage you to first explore the resources and training provided; our sessions will then be an ideal opportunity to address any specific questions you may have to clarify next steps.



Attendance Connections



Aim:

To empower schools with the knowledge and skills to effectively manage attendance and navigate legal interventions.



Core objectives:

1. Understand legal frameworks and responsibilities
2. Utilise training, examples and resources
3. Generate supportive and adaptable materials
5. Share best practices and success stories



Attendance Connections

Schedule

17/07/2025 – New start, new year: creating record logs that work for you

11/09/2025
25/09/2025
09/10/2025

06/11/2025
20/11/2025
04/12/2025

01/01/2026
15/01/2026
29/01/2026



watch



read



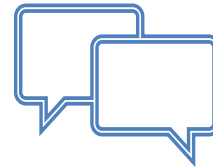
check



question



email



discuss



proceed



Microsoft Teams

[Join the meeting now](#)

Meeting ID: 385 569 185 559 4

Passcode: fX2Hu992

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Penalty Notices for Y2 and Y6

You can request a penalty notice for a pupil in Y2 or Y6 who is transitioning to another school in September if they are absent for 10 or more sessions this month.

For these cases, you do not need a 'returned to school' mark on their attendance certificate.

Once they are on roll in their new school in September, you will no longer be able to request a penalty notice for their summer term 2 absence.

