

BEST PRACTICE WHEN SUPPORTING CIC WITH ATTENDANCE TRAINING FOR SCHOOL LEADERS

By the end of this session, attendees will develop a deeper understanding of the specific barriers impacting school attendance for Children in Care (CIC) and the role of the school leadership team in addressing these. Participants will explore how relational, trauma-informed approaches and strong multi-agency working can improve attendance outcomes, and gain practical strategies to embed a consistent, supportive whole-school approach.

At the end of this course, participants will:

- Understand barriers to attendance for CIC
- Explore the role of the leadership team in supporting CIC attendance
- Strengthen relational and trauma-informed practices in the school
- Develop effective multi-agency working
- Support implementation and embed whole-school approaches to attendance

10.11.2026

3.40pm - 5.10pm

TEAMS

Non-attendance or less than 3 full working days for online courses/less than 5 full working days for face-to-face courses will incur a cost of £100 per delegate at the discretion of the Virtual School Head. Contact

courtney.hopson@gloucestershire.gov.uk to cancel.

Declining a teams invite for sessions you have booked onto will not be accepted as a cancellation.

